5-Year NJSLA/PARCC Subscore Achievement Report 2014-15 to 2018-19

Hoboken School District

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Section 1

Subscore by Achievement Level

ELA Subscore Achievement (ES)

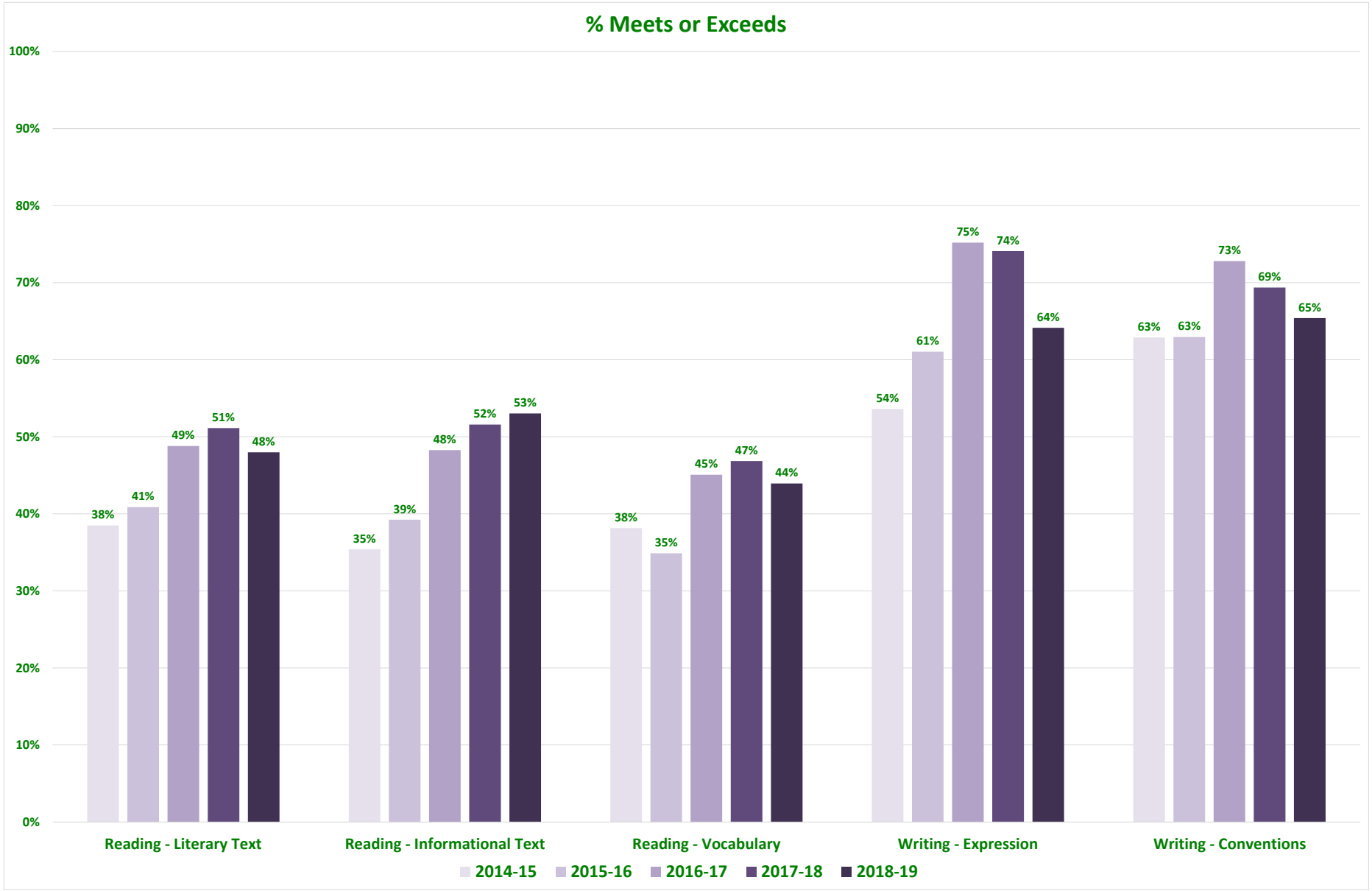
Same grade, different students

			District					Salvatore R. Calabro Elementary School					Thomas G. Connors Elementary School					Wallace Elementary School				
	Subscore Name	Data Point	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
G3 ELA	Reading Scale Score	Average Scaled Score	44	47	50	50	50	53	43	66	60	78	37	40	41	45	42	44	51	49	50	49
G3 ELA	Writing Scale Score	Average Scaled Score	35	37	40	38	36	40	37	51	52	56	34	36	40	38	34	33	38	38	36	33
G3 ELA	Reading - Literary Text	% Meets or Exceeds	40%	43%	50%	50%	52%	56%	42%	87%	77%	100%	19%	20%	31%	34%	33%	42%	52%	50%	50%	51%
G3 ELA	Reading - Informational Text	% Meets or Exceeds	41%	47%	52%	50%	43%	89%	25%	100%	77%	100%	10%	26%	31%	45%	22%	37%	58%	50%	49%	40%
G3 ELA	Reading - Vocabulary	% Meets or Exceeds	42%	38%	47%	43%	46%	50%	25%	80%	54%	85%	24%	9%	27%	34%	30%	46%	51%	47%	45%	45%
G3 ELA	Writing - Expression	% Meets or Exceeds	58%	65%	75%	69%	57%	83%	75%	100%	100%	100%	57%	59%	81%	72%	56%	50%	67%	69%	64%	52%
G3 ELA	Writing - Conventions	% Meets or Exceeds	70%	69%	72%	70%	65%	89%	83%	100%	100%	100%	76%	59%	81%	69%	70%	62%	72%	65%	66%	59%
G3 ELA	**Overall Scale Score**	**Average Scaled Score**	742	752	760	758	756	765	741	809	804	835	728	736	745	750	739	740	760	757	755	749
G4 ELA	Reading Scale Score	Average Scaled Score	45	48	49	53	51	47	54	55	69	60	44	46	42	46	46	44	46	52	53	50
G4 ELA	Writing Scale Score	Average Scaled Score	34	37	41	43	39	33	46	50	55	47	35	39	39	41	39	34	33	40	42	39
G4 ELA	Reading - Literary Text	% Meets or Exceeds	37%	45%	49%	60%	45%	33%	67%	75%	93%	64%	36%	48%	23%	43%	36%	38%	36%	57%	59%	45%
G4 ELA	Reading - Informational Text	% Meets or Exceeds	35%	44%	46%	59%	57%	47%	67%	58%	87%	79%	32%	24%	25%	43%	41%	34%	44%	54%	59%	58%
G4 ELA	Reading - Vocabulary	% Meets or Exceeds	34%	38%	42%	58%	45%	33%	50%	58%	73%	50%	27%	33%	20%	43%	32%	37%	36%	50%	59%	47%
G4 ELA	Writing - Expression	% Meets or Exceeds	49%	62%	77%	82%	66%	33%	100%	100%	100%	100%	50%	76%	77%	89%	55%	51%	42%	74%	78%	64%
G4 ELA	Writing - Conventions	% Meets or Exceeds	56%	69%	76%	75%	68%	47%	100%	100%	100%	100%	55%	81%	80%	75%	64%	59%	52%	72%	71%	64%
G4 ELA	**Overall Scale Score**	**Average Scaled Score**	740	752	762	773	761	741	781	789	820	790	741	754	746	757	752	740	742	765	770	759
G5 ELA	Reading Scale Score	Average Scaled Score	44	44	49	48	50	41	45	57	51	60	40	42	45	44	46	46	44	47	49	49
G5 ELA	Writing Scale Score	Average Scaled Score	34	35	39	38	39	31	37	47	40	50	33	39	40	39	36	35	33	34	37	38
G5 ELA	Reading - Literary Text	% Meets or Exceeds	39%	35%	46%	45%	47%	43%	46%	76%	45%	86%	14%	30%	35%	28%	38%	47%	35%	39%	51%	43%
G5 ELA	Reading - Informational Text	% Meets or Exceeds	31%	24%	46%	46%	59%	29%	23%	76%	55%	86%	14%	15%	25%	43%	58%	37%	28%	44%	46%	55%
G5 ELA	Reading - Vocabulary	% Meets or Exceeds	39%	28%	47%	40%	41%	43%	23%	65%	55%	57%	9%	30%	20%	20%	25%	49%	28%	54%	46%	43%
G5 ELA	Writing - Expression	% Meets or Exceeds	55%	54%	73%	71%	69%	64%	69%	100%	73%	100%	50%	78%	85%	75%	67%	54%	42%	56%	69%	65%
G5 ELA	Writing - Conventions	% Meets or Exceeds	63%	50%	68%	64%	63%	64%	54%	100%	82%	93%	64%	78%	75%	73%	58%	63%	38%	51%	59%	59%
G5 ELA	**Overall Scale Score**	**Average Scaled Score**	740	742	757	756	760	735	747	786	764	800	732	748	754	751	749	744	738	747	757	756
ELA ES All Grades	**Reading Scale Score**	**Average Scaled Score**	44	46	49	50	50	47	48	59	61	66	40	42	42	45	44	45	48	50	51	50
ELA ES All Grades	**Writing Scale Score**	**Average Scaled Score**	34	36	40	40	38	35	41	49	50	51	34	38	40	39	36	34	35	39	39	37
ELA ES All Grades	**Reading - Literary Text**	**% Meets or Exceeds**	38%	41%	49%	51%	48%	45%	53%	80%	74%	83%	23%	29%	28%	34%	36%	42%	43%	51%	54%	46%
ELA ES All Grades	**Reading - Informational Text**	**% Meets or Exceeds**	35%	39%	48%	52%	53%	57%	42%	80%	74%	88%	18%	22%	27%	43%	40%	36%	46%	51%	51%	51%
ELA ES All Grades	**Reading - Vocabulary**	**% Meets or Exceeds**	38%	35%	45%	47%	44%	43%	35%	68%	62%	63%	20%	20%	22%	31%	29%	44%	41%	49%	50%	45%
ELA ES All Grades	**Writing - Expression**	**% Meets or Exceeds**	54%	61%	75%	74%	64%	62%	84%	100%	92%	100%	52%	68%	80%	78%	59%	52%	54%	69%	70%	60%
ELA ES All Grades	**Writing - Conventions**	**% Meets or Exceeds**	63%	63%	73%	69%	65%	68%	81%	100%	95%	98%	65%	69%	79%	72%	64%	61%	57%	66%	65%	61%
ELA ES All Grades	**Overall Scale Score**	**Average Scaled Score**	741	749	760	762	759	748	759	794	799	808	734	743	747	753	746	741	749	759	761	755

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."
- For each Subscore and Scale Score, the score of the lowest-performing school for that Year is highlighted in red
- For each Subscore and Scale Score, the score of the highest-performing school for that Year is highlighted in green

ELA Subscore Achievement (ES)

Same grade, different students



ELA Subscore Achievement (MS)

Same grade, different students

			District					Salvatore R. Calabro Elementary School					Thomas G. Connors Elementary School					Wallace Elementary School				
	Subscore Name	Data Point	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
G6 ELA	Reading Scale Score	Average Scaled Score	44	44	45	49	47	47	37	47	55	50	39	42	44	46	44	46	45	44	48	48
G6 ELA	Writing Scale Score	Average Scaled Score	36	37	36	40	38	42	29	39	48	50	33	41	38	42	38	37	37	35	35	36
G6 ELA	Reading - Literary Text	% Meets or Exceeds	32%	39%	36%	53%	39%	27%	20%	36%	61%	42%	22%	25%	35%	45%	24%	39%	48%	37%	53%	45%
G6 ELA	Reading - Informational Text	% Meets or Exceeds	29%	25%	29%	49%	42%	45%	10%	27%	61%	67%	14%	8%	27%	40%	34%	36%	34%	31%	48%	42%
G6 ELA	Reading - Vocabulary	% Meets or Exceeds	33%	19%	29%	35%	37%	36%	10%	45%	50%	42%	25%	13%	31%	10%	34%	38%	23%	26%	40%	38%
G6 ELA	Writing - Expression	% Meets or Exceeds	55%	76%	64%	77%	68%	82%	40%	73%	100%	100%	44%	92%	73%	100%	63%	57%	75%	58%	55%	65%
G6 ELA	Writing - Conventions	% Meets or Exceeds	59%	71%	67%	73%	69%	82%	40%	82%	94%	100%	58%	83%	77%	100%	71%	55%	71%	60%	50%	64%
G6 ELA	**Overall Scale Score**	**Average Scaled Score**	743	747	745	760	754	757	725	753	785	782	731	751	747	760	747	748	749	742	749	753
G7 ELA	Reading Scale Score	Average Scaled Score	39	38	42	41	49															
G7 ELA	Writing Scale Score	Average Scaled Score	31	27	36	36	37															
G7 ELA	Reading - Literary Text	% Meets or Exceeds	28%	29%	31%	32%	50%															
G7 ELA	Reading - Informational Text	% Meets or Exceeds	24%	21%	24%	29%	47%															
G7 ELA	Reading - Vocabulary	% Meets or Exceeds	25%	22%	22%	25%	36%															
G7 ELA	Writing - Expression	% Meets or Exceeds	35%	32%	68%	51%	60%															
G7 ELA	Writing - Conventions	% Meets or Exceeds	44%	35%	67%	54%	69%															
G7 ELA	**Overall Scale Score**	**Average Scaled Score**	728	722	742	742	756															
G8 ELA	Reading Scale Score	Average Scaled Score	38	43	42	41	43															
G8 ELA	Writing Scale Score	Average Scaled Score	30	33	34	33	33															
G8 ELA	Reading - Literary Text	% Meets or Exceeds	23%	29%	30%	35%	30%															
G8 ELA	Reading - Informational Text	% Meets or Exceeds	27%	28%	33%	29%	33%															
G8 ELA	Reading - Vocabulary	% Meets or Exceeds	29%	31%	24%	27%	32%															
G8 ELA	Writing - Expression	% Meets or Exceeds	31%	49%	53%	42%	52%															
G8 ELA	Writing - Conventions	% Meets or Exceeds	38%	51%	50%	45%	52%															
G8 ELA	**Overall Scale Score**	**Average Scaled Score**	724	738	740	738	741															
ELA MS All Grades	**Reading Scale Score**	**Average Scaled Score**	40	41	43	44	47															
ELA MS All Grades	**Writing Scale Score**	**Average Scaled Score**	33	32	36	36	36															
ELA MS All Grades	**Reading - Literary Text**	**% Meets or Exceeds**	28%	32%	33%	39%	39%															
ELA MS All Grades	**Reading - Informational Text**	**% Meets or Exceeds**	27%	24%	29%	35%	41%															
ELA MS All Grades	**Reading - Vocabulary**	**% Meets or Exceeds**	29%	24%	25%	28%	36%															
ELA MS All Grades	**Writing - Expression**	**% Meets or Exceeds**	42%	52%	61%	56%	61%															
ELA MS All Grades	**Writing - Conventions**	**% Meets or Exceeds**	48%	51%	61%	57%	64%															
ELA MS All Grades	**Overall Scale Score**	**Average Scaled Score**	732	735	742	746	751															

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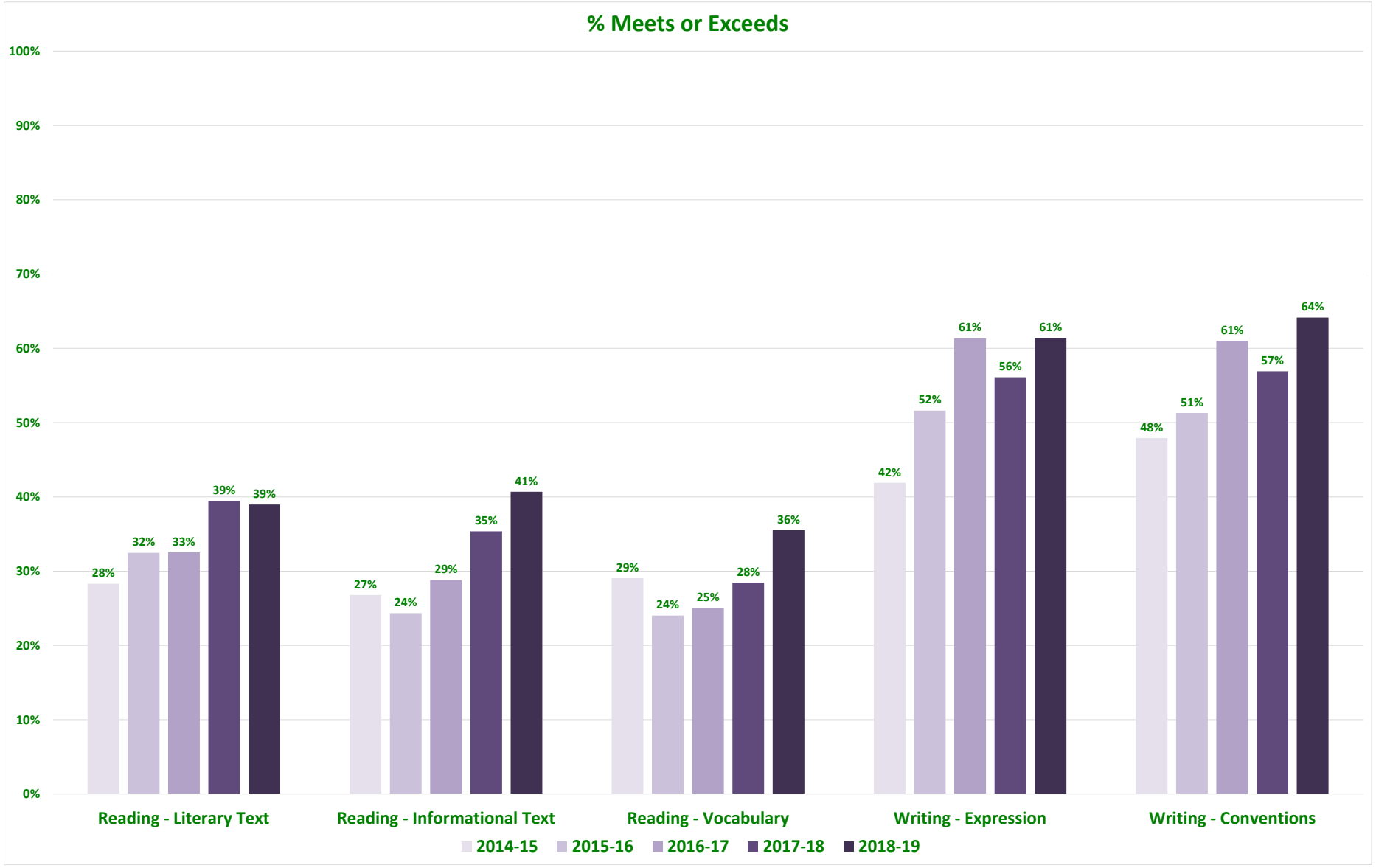
ELA Subscore Achievement (MS)

Same grade, different students



ELA Subscore Achievement (HS)

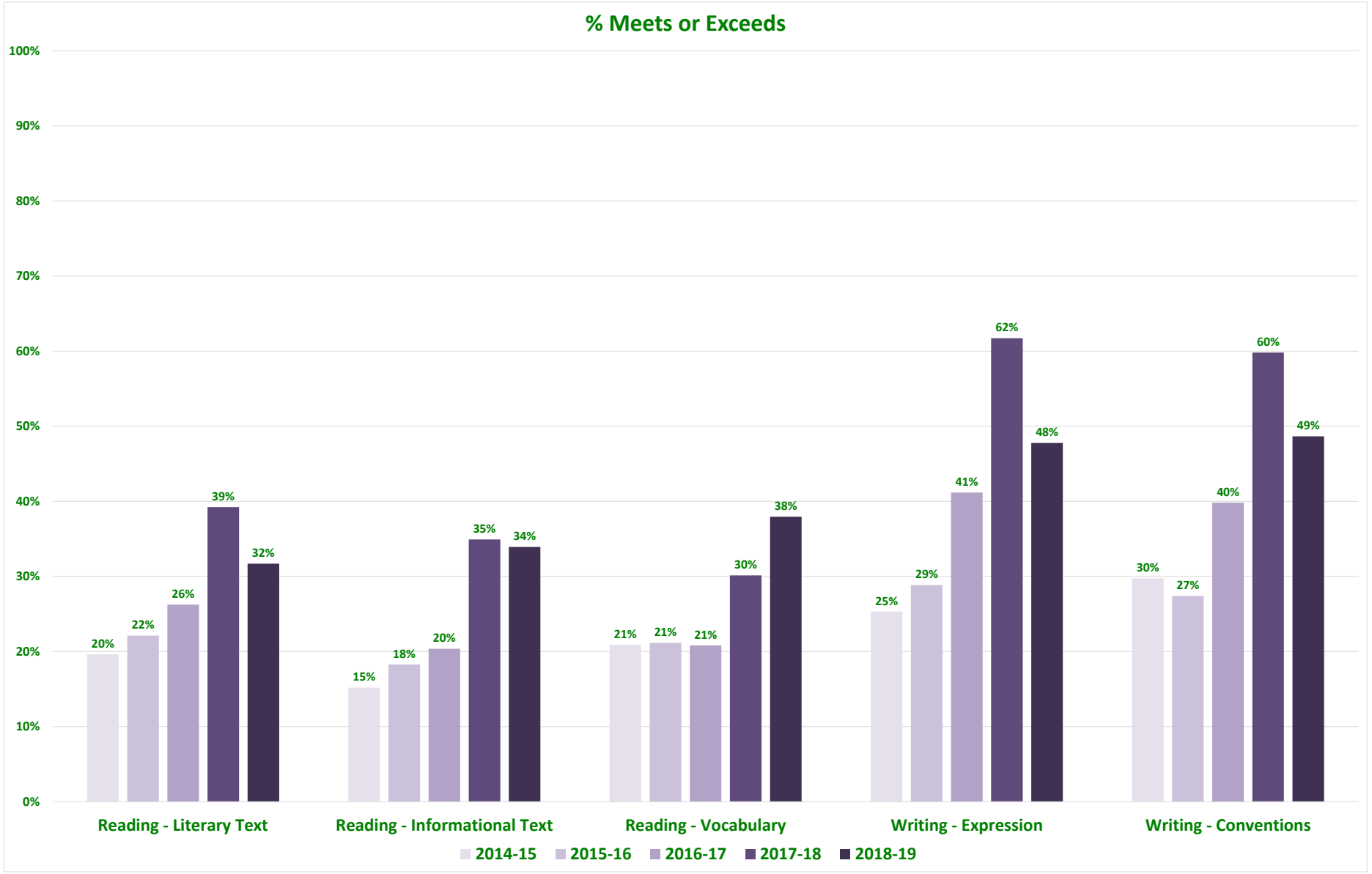
Same grade, different students

	Subscore Name	Data Point	District				
			14-15	15-16	16-17	17-18	18-19
G9 ELA	Reading Scale Score	Average Scaled Score	35	39	37	45	42
G9 ELA	Writing Scale Score	Average Scaled Score	27	25	30	35	34
G9 ELA	Reading - Literary Text	% Meets or Exceeds	21%	24%	25%	38%	29%
G9 ELA	Reading - Informational Text	% Meets or Exceeds	13%	17%	15%	41%	32%
G9 ELA	Reading - Vocabulary	% Meets or Exceeds	20%	19%	17%	34%	32%
G9 ELA	Writing - Expression	% Meets or Exceeds	30%	30%	46%	59%	44%
G9 ELA	Writing - Conventions	% Meets or Exceeds	36%	30%	44%	57%	45%
G9 ELA	**Overall Scale Score**	**Average Scaled Score**	717	723	726	745	740
G10 ELA	Reading Scale Score	Average Scaled Score	34	36	38	42	44
G10 ELA	Writing Scale Score	Average Scaled Score	25	25	29	36	34
G10 ELA	Reading - Literary Text	% Meets or Exceeds	18%	20%	27%	41%	34%
G10 ELA	Reading - Informational Text	% Meets or Exceeds	17%	20%	26%	27%	36%
G10 ELA	Reading - Vocabulary	% Meets or Exceeds	22%	24%	25%	26%	44%
G10 ELA	Writing - Expression	% Meets or Exceeds	21%	27%	36%	66%	52%
G10 ELA	Writing - Conventions	% Meets or Exceeds	24%	24%	35%	63%	53%
G10 ELA	**Overall Scale Score**	**Average Scaled Score**	711	715	724	745	743
ELA HS All Grades	**Reading Scale Score**	**Average Scaled Score**	35	38	38	44	43
ELA HS All Grades	**Writing Scale Score**	**Average Scaled Score**	26	25	29	35	34
ELA HS All Grades	**Reading - Literary Text**	**% Meets or Exceeds**	20%	22%	26%	39%	32%
ELA HS All Grades	**Reading - Informational Text**	**% Meets or Exceeds**	15%	18%	20%	35%	34%
ELA HS All Grades	**Reading - Vocabulary**	**% Meets or Exceeds**	21%	21%	21%	30%	38%
ELA HS All Grades	**Writing - Expression**	**% Meets or Exceeds**	25%	29%	41%	62%	48%
ELA HS All Grades	**Writing - Conventions**	**% Meets or Exceeds**	30%	27%	40%	60%	49%
ELA HS All Grades	**Overall Scale Score**	**Average Scaled Score**	714	719	725	745	741

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."

ELA Subscore Achievement (HS)

Same grade, different students



ELA Subscore Cohort Achievement

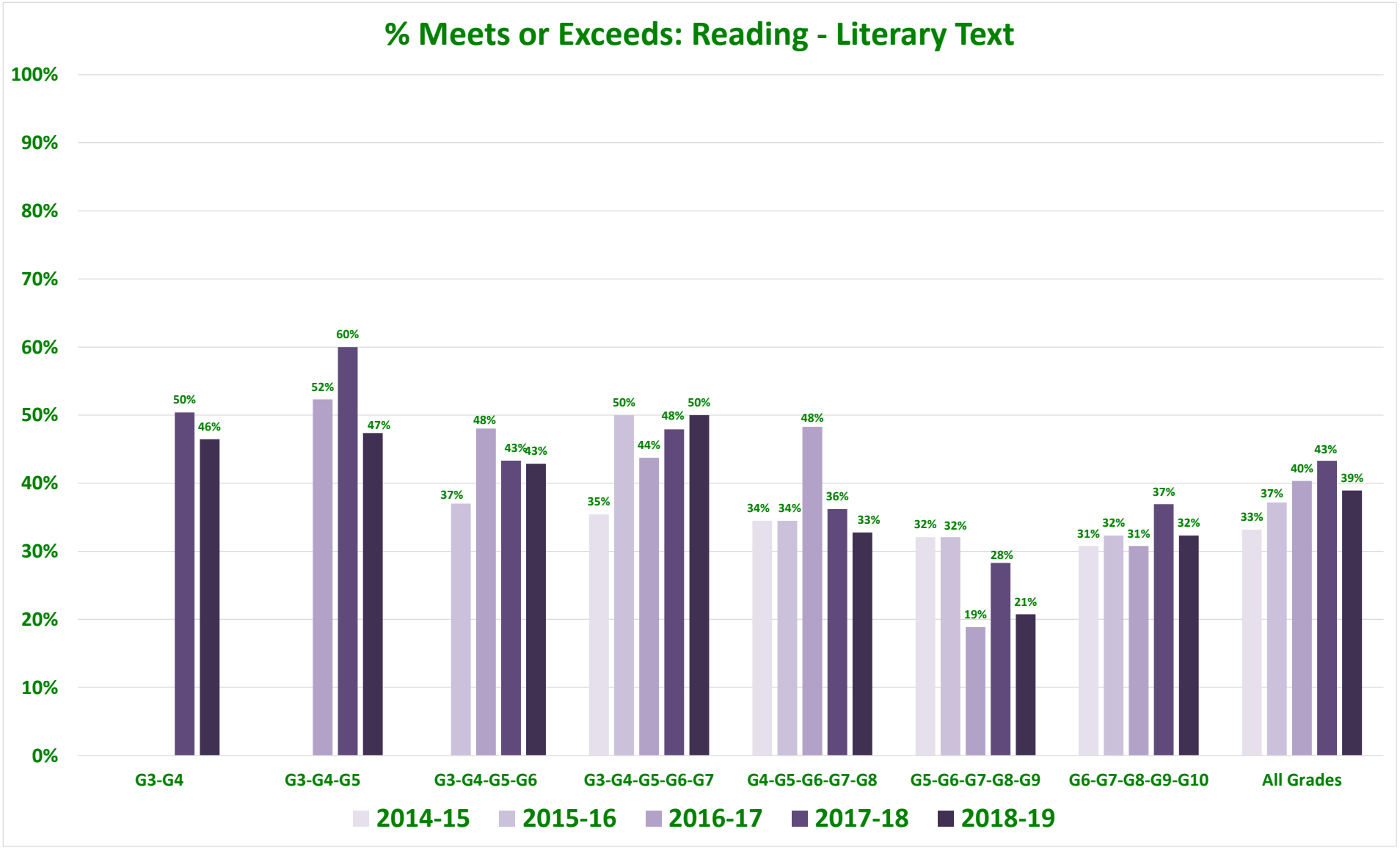
Same students, consecutive grades

% Meets or Exceeds:	Reading - Literary Text		Reading - Informational Text		Reading - Vocabulary		Writing - Expression		Writing - Conventions	
	District Average	Yr-Yr	District Average	Yr-Yr	District Average	Yr-Yr	District Average	Yr-Yr	District Average	Yr-Yr
2017-18 G3 ELA	50%		50%		42%		71%		71%	
2018-19 G4 ELA	46%	-4%	59%	9%	45%	3%	66%	-5%	68%	-3%
2016-17 G3 ELA	52%		55%		49%		78%		72%	
2017-18 G4 ELA	60%	8%	57%	2%	58%	8%	83%	5%	77%	5%
2018-19 G5 ELA	47%	-13%	61%	4%	41%	-16%	72%	-11%	66%	-11%
2015-16 G3 ELA	37%		42%		35%		64%		68%	
2016-17 G4 ELA	48%	11%	44%	2%	38%	3%	72%	9%	76%	8%
2017-18 G5 ELA	43%	-5%	45%	1%	39%	2%	72%	-1%	67%	-9%
2018-19 G6 ELA	43%	0%	46%	1%	37%	-2%	69%	-3%	69%	2%
2014-15 G3 ELA	35%		35%		42%		58%		73%	
2015-16 G4 ELA	50%	15%	40%	4%	35%	-6%	69%	10%	77%	4%
2016-17 G5 ELA	44%	-6%	46%	6%	50%	15%	79%	10%	71%	-6%
2017-18 G6 ELA	48%	4%	44%	-2%	33%	-17%	77%	-2%	73%	2%
2018-19 G7 ELA	50%	2%	44%	0%	31%	-2%	60%	-17%	67%	-6%
2014-15 G4 ELA	34%		34%		29%		47%		53%	
2015-16 G5 ELA	34%	0%	26%	-9%	29%	0%	57%	10%	53%	0%
2016-17 G6 ELA	48%	14%	38%	12%	34%	5%	71%	14%	71%	17%
2017-18 G7 ELA	36%	-12%	34%	-3%	28%	-7%	57%	-14%	60%	-10%
2018-19 G8 ELA	33%	-3%	36%	2%	34%	7%	55%	-2%	55%	-5%
2014-15 G5 ELA	32%		25%		38%		51%		60%	
2015-16 G6 ELA	32%	0%	21%	-4%	17%	-21%	72%	21%	68%	8%
2016-17 G7 ELA	19%	-13%	9%	-11%	17%	0%	60%	-11%	64%	-4%
2017-18 G8 ELA	28%	9%	19%	9%	17%	0%	38%	-23%	38%	-26%
2018-19 G9 ELA	21%	-8%	23%	4%	26%	9%	38%	0%	38%	0%
2014-15 G6 ELA	31%		26%		31%		57%		63%	
2015-16 G7 ELA	32%	2%	22%	-5%	23%	-8%	32%	-25%	37%	-26%
2016-17 G8 ELA	31%	-2%	32%	11%	20%	-3%	54%	22%	51%	14%
2017-18 G9 ELA	37%	6%	38%	6%	28%	8%	62%	8%	58%	8%
2018-19 G10 ELA	32%	-5%	31%	-8%	42%	14%	55%	-6%	54%	-5%
2014-15 All Grades	**33%**		**30%**		**35%**		**53%**		**62%**	
2015-16 All Grades	**37%**	**4%**	**30%**	**0%**	**28%**	**-7%**	**59%**	**5%**	**61%**	**-2%**
2016-17 All Grades	**40%**	**3%**	**37%**	**7%**	**35%**	**7%**	**69%**	**10%**	**67%**	**7%**
2017-18 All Grades	**43%**	**3%**	**41%**	**4%**	**35%**	**0%**	**66%**	**-3%**	**63%**	**-4%**
2018-19 All Grades	**39%**	**-4%**	**43%**	**2%**	**37%**	**2%**	**59%**	**-6%**	**59%**	**-4%**

- **Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.**
- **This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.**

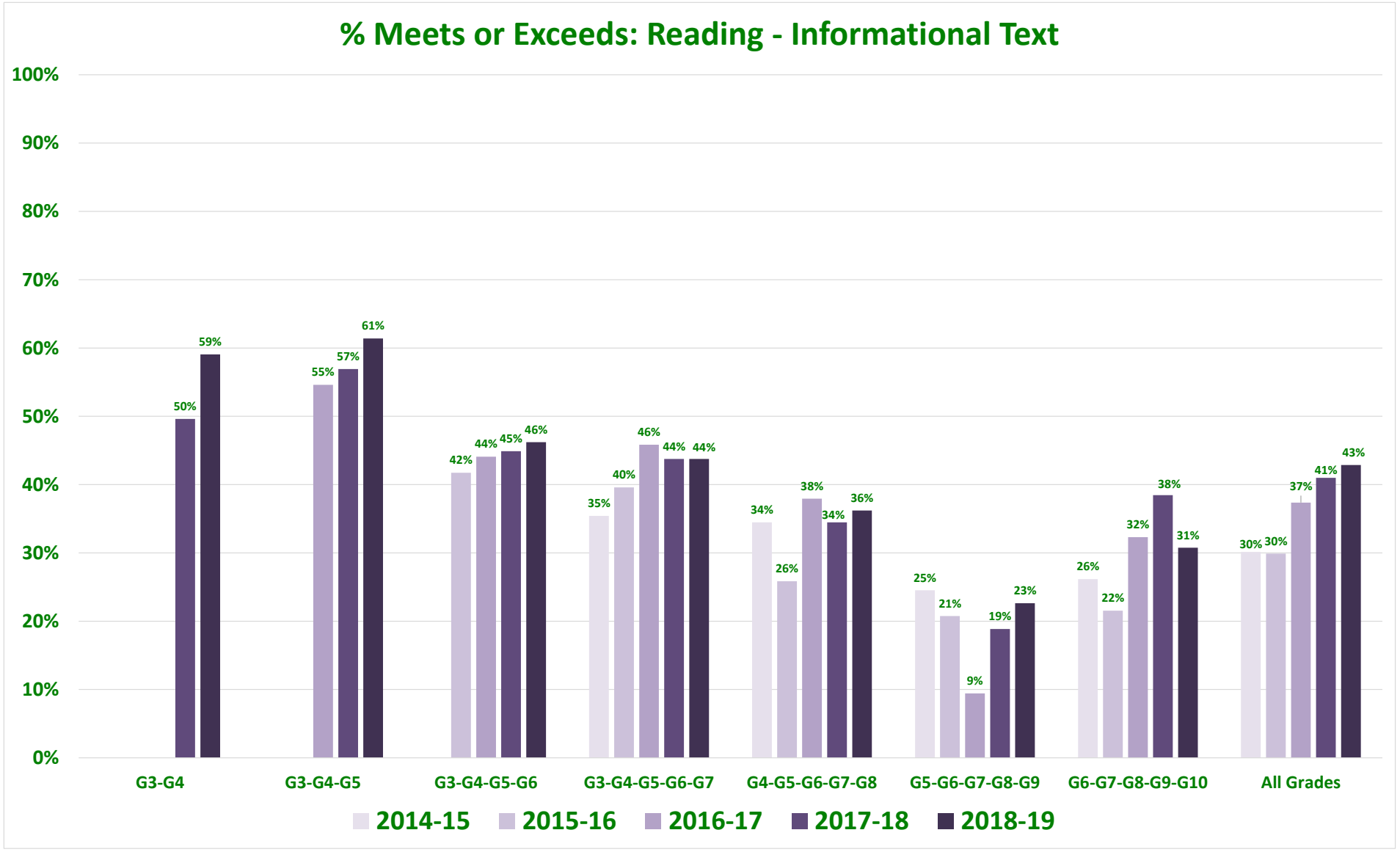
ELA Subscore Cohort Achievement

Same students, consecutive grades



ELA Subscore Cohort Achievement

Same students, consecutive grades



ELA Subscore Cohort Achievement

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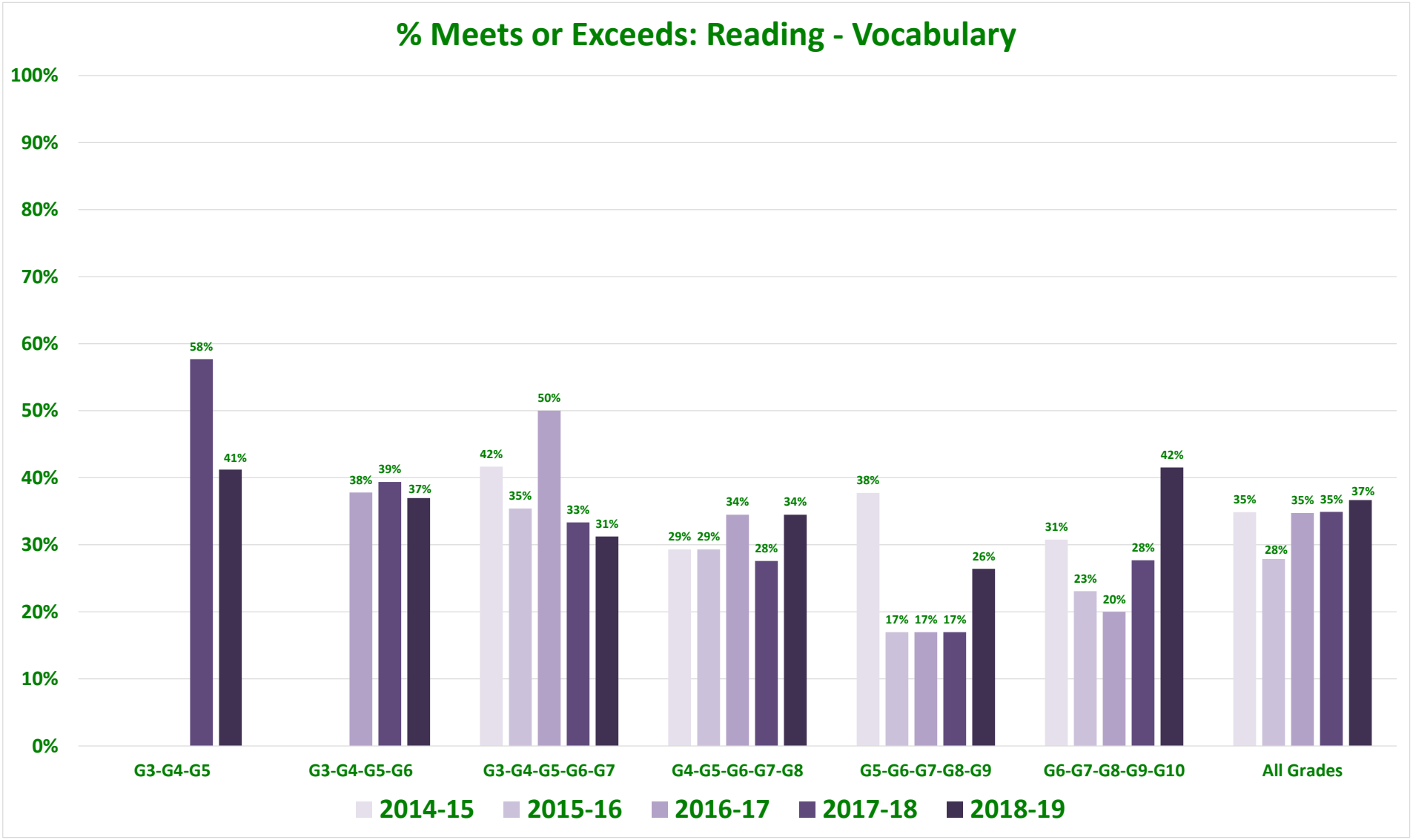
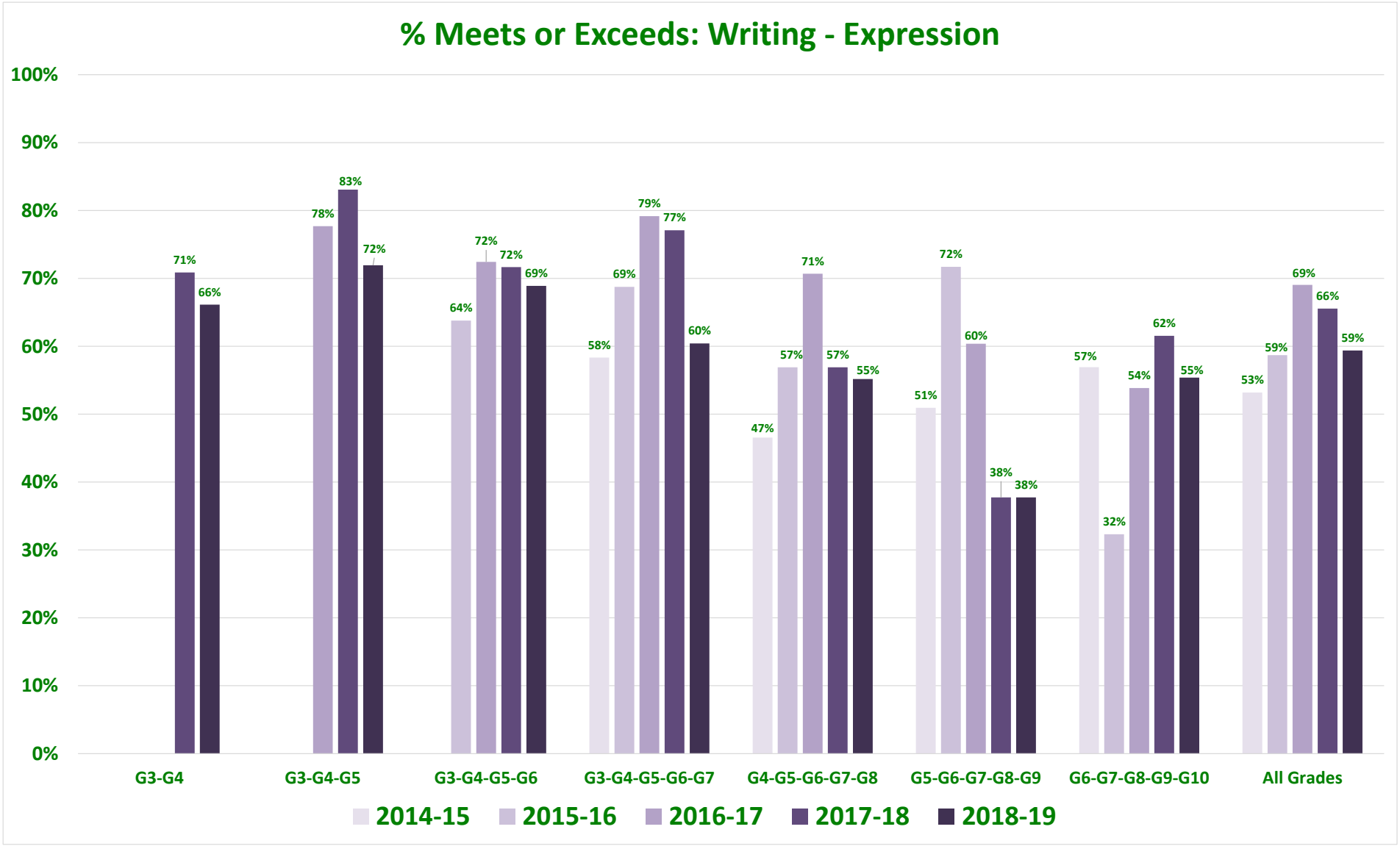


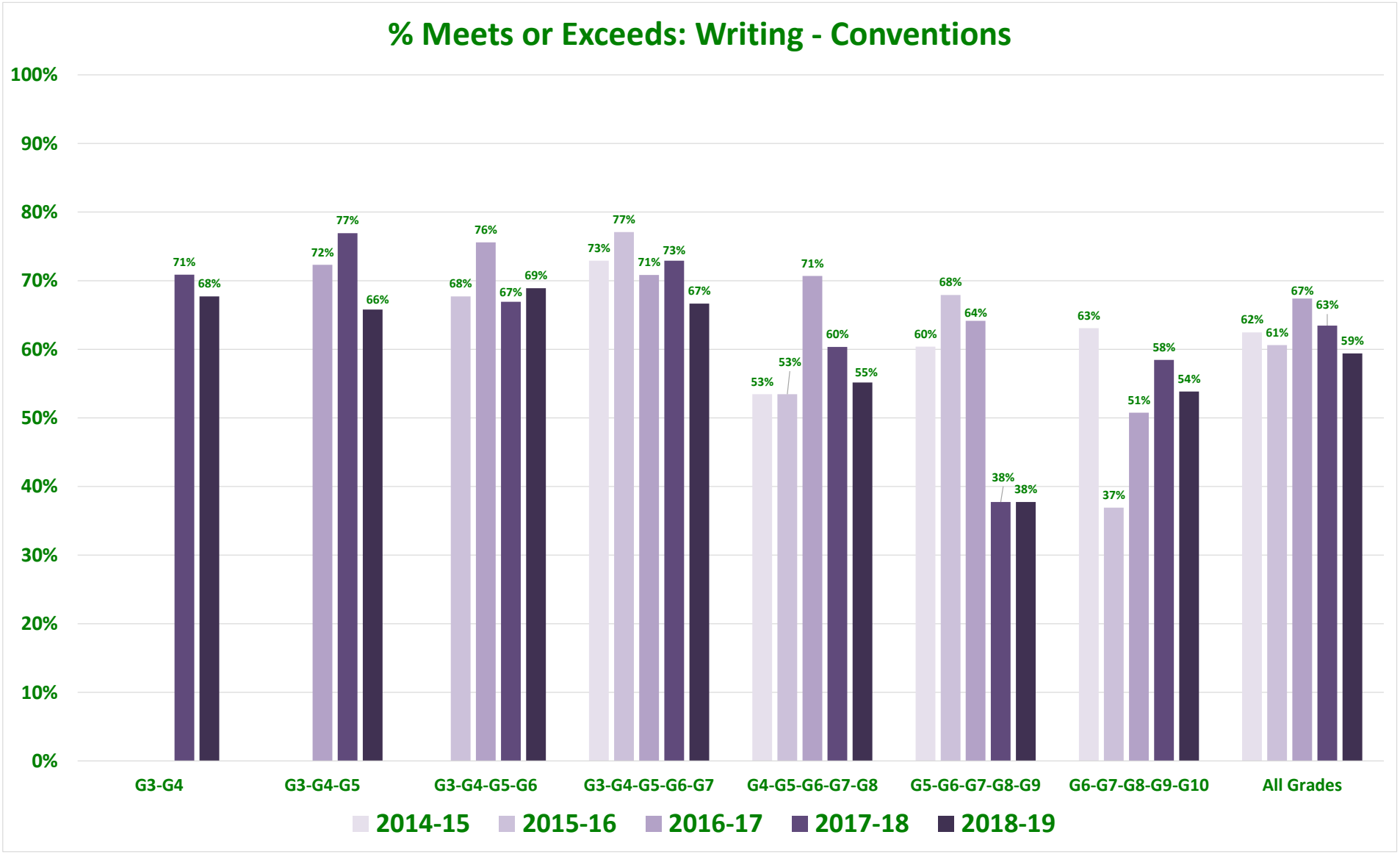
ELA Subscore Cohort Achievement

Same students, consecutive grades



ELA Subscore Cohort Achievement

Same students, consecutive grades



Math Subscore Achievement (ES)

Same grade, different students

			District					Salvatore R. Calabro Elementary School					Thomas G. Connors Elementary School					Wallace Elementary School				
	Subscore Name	Data Point	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
G3 Math	Major Content	% Meets or Exceeds	51%	53%	50%	53%	50%	67%	8%	73%	77%	92%	29%	39%	38%	41%	33%	54%	63%	49%	54%	49%
G3 Math	Additional and Supporting Content	% Meets or Exceeds	52%	44%	52%	52%	54%	50%	8%	60%	92%	92%	52%	17%	27%	31%	30%	52%	59%	57%	53%	55%
G3 Math	Modeling and Application	% Meets or Exceeds	56%	51%	58%	51%	58%	72%	25%	73%	77%	85%	48%	43%	46%	31%	52%	54%	58%	59%	54%	56%
G3 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	62%	51%	59%	56%	61%	50%	33%	87%	92%	100%	62%	35%	31%	31%	37%	65%	60%	62%	58%	63%
G3 Math	**Overall Scale Score**	**Average Scaled Score**	748	750	754	750	756	750	726	778	771	792	744	739	737	737	738	748	757	755	751	756
G4 Math	Major Content	% Meets or Exceeds	27%	49%	37%	47%	41%	27%	56%	17%	80%	64%	41%	57%	18%	32%	9%	23%	44%	48%	46%	45%
G4 Math	Additional and Supporting Content	% Meets or Exceeds	34%	57%	55%	60%	47%	20%	61%	33%	73%	43%	45%	62%	48%	61%	18%	33%	54%	61%	57%	53%
G4 Math	Modeling and Application	% Meets or Exceeds	17%	40%	41%	50%	41%	20%	44%	42%	67%	43%	9%	29%	14%	29%	27%	19%	44%	52%	53%	44%
G4 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	45%	47%	46%	49%	47%	53%	50%	25%	80%	64%	91%	33%	34%	32%	23%	29%	52%	53%	49%	50%
G4 Math	**Overall Scale Score**	**Average Scaled Score**	736	746	745	750	743	730	752	739	776	751	746	747	733	738	730	734	744	750	749	744
G5 Math	Major Content	% Meets or Exceeds	29%	29%	32%	29%	44%	21%	23%	29%	18%	71%	23%	26%	45%	23%	21%	34%	31%	27%	33%	47%
G5 Math	Additional and Supporting Content	% Meets or Exceeds	32%	26%	22%	30%	40%	29%	23%	18%	36%	43%	23%	44%	15%	20%	13%	36%	19%	27%	35%	48%
G5 Math	Modeling and Application	% Meets or Exceeds	28%	27%	42%	26%	53%	29%	0%	35%	27%	57%	23%	33%	45%	15%	38%	31%	29%	44%	31%	57%
G5 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	44%	30%	42%	36%	52%	36%	23%	41%	36%	79%	41%	33%	50%	23%	29%	47%	31%	39%	42%	53%
G5 Math	**Overall Scale Score**	**Average Scaled Score**	734	735	738	736	748	730	729	744	737	763	732	737	740	731	731	736	735	735	738	750
Math ES All Grades	**Major Content**	**% Meets or Exceeds**	35%	45%	41%	43%	45%	40%	33%	41%	62%	76%	31%	39%	30%	31%	22%	36%	49%	45%	45%	47%
Math ES All Grades	**Additional and Supporting Content**	**% Meets or Exceeds**	39%	42%	47%	48%	47%	34%	35%	36%	69%	59%	40%	35%	34%	35%	21%	39%	45%	54%	49%	52%
Math ES All Grades	**Modeling and Application**	**% Meets or Exceeds**	33%	41%	47%	43%	51%	43%	26%	50%	59%	61%	26%	37%	30%	24%	40%	33%	46%	54%	47%	52%
Math ES All Grades	**Expressing Mathematical Reasoning**	**% Meets or Exceeds**	50%	44%	50%	47%	53%	47%	37%	52%	72%	80%	65%	34%	37%	28%	30%	46%	49%	54%	50%	55%
Math ES All Grades	**Overall Scale Score**	**Average Scaled Score**	739	744	747	746	749	738	738	754	764	768	741	740	736	735	733	739	747	750	747	750

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."
- For each Subscore and Scale Score, the score of the lowest-performing school for that Year is highlighted in red
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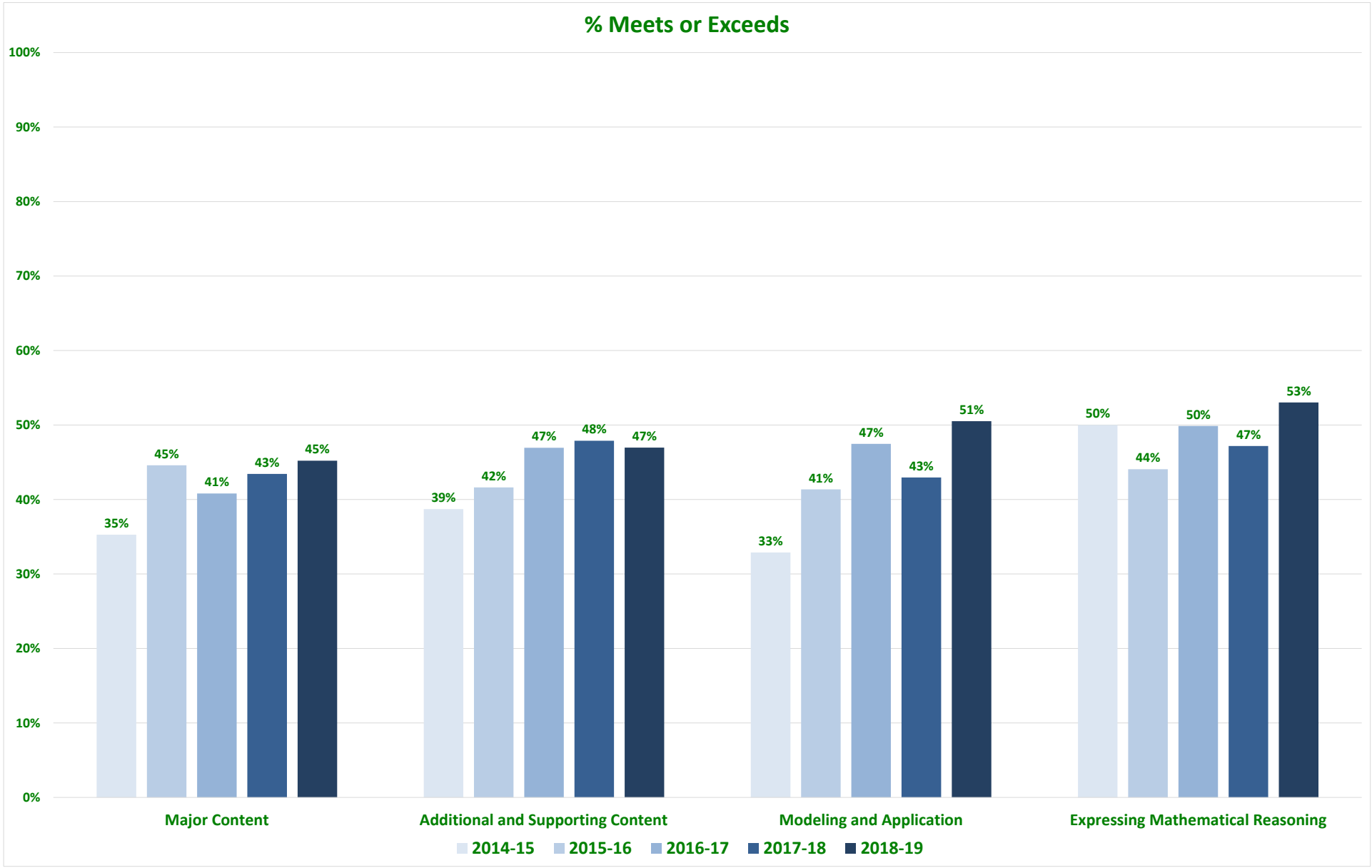
LinkIt!

Math Subscore Achievement (ES)

Same grade, different students



LinkIt!

Math Subscore Achievement (MS)

Same grade, different students

			District					Salvatore R. Calabro Elementary School					Thomas G. Connors Elementary School					Wallace Elementary School				
	Subscore Name	Data Point	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
G6 Math	Major Content	% Meets or Exceeds	**26%**	**26%**	**17%**	**36%**	**26%**	36%	20%	27%	50%	33%	22%	17%	15%	10%	18%	27%	31%	16%	41%	28%
G6 Math	Additional and Supporting Content	% Meets or Exceeds	**30%**	**29%**	**24%**	**46%**	**41%**	9%	20%	27%	72%	75%	19%	25%	35%	40%	42%	41%	32%	19%	41%	37%
G6 Math	Modeling and Application	% Meets or Exceeds	**26%**	**20%**	**26%**	**46%**	**22%**	36%	20%	27%	61%	8%	25%	4%	27%	35%	13%	25%	26%	26%	45%	28%
G6 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	**42%**	**20%**	**31%**	**44%**	**33%**	55%	10%	36%	56%	33%	42%	21%	35%	25%	34%	39%	22%	29%	47%	32%
G6 Math	**Overall Scale Score**	**Avg. Scaled**	**733**	**732**	**729**	**745**	**732**	738	717	734	761	735	728	735	733	732	733	736	734	726	744	730
G7 Math	Major Content	% Meets or Exceeds	**19%**	**17%**	**21%**	**12%**	**25%**															
G7 Math	Additional and Supporting Content	% Meets or Exceeds	**31%**	**19%**	**19%**	**11%**	**25%**															
G7 Math	Modeling and Application	% Meets or Exceeds	**14%**	**16%**	**30%**	**14%**	**28%**															
G7 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	**24%**	**22%**	**27%**	**21%**	**38%**															
G7 Math	**Overall Scale Score**	**Avg. Scaled**	**725**	**720**	**731**	**721**	**736**															
G8 Math	Major Content	% Meets or Exceeds	**13%**	**0%**	**11%**	**5%**	**2%**															
G8 Math	Additional and Supporting Content	% Meets or Exceeds	**11%**	**4%**	**7%**	**5%**	**7%**															
G8 Math	Modeling and Application	% Meets or Exceeds	**10%**	**3%**	**7%**	**6%**	**0%**															
G8 Math	Expressing Mathematical Reasoning	% Meets or Exceeds	**13%**	**3%**	**16%**	**11%**	**8%**															
G8 Math	**Overall Scale Score**	**Avg. Scaled**	**710**	**699**	**706**	**701**	**696**															
Algebra I (MS)	Major Content	% Meets or Exceeds	**81%**	**60%**	**55%**	**50%**	**43%**															
Algebra I (MS)	Additional and Supporting Content	% Meets or Exceeds	**38%**	**44%**	**65%**	**70%**	**48%**															
Algebra I (MS)	Modeling and Application	% Meets or Exceeds	**75%**	**52%**	**65%**	**55%**	**48%**															
Algebra I (MS)	Expressing Mathematical Reasoning	% Meets or Exceeds	**69%**	**32%**	**30%**	**60%**	**52%**															
Algebra I (MS)	**Overall Scale Score**	**Avg. Scaled**	**762**	**757**	**757**	**759**	**746**															
Math MS All Grades	**Major Content**	**% Meets or Exceeds**	**24%**	**19%**	**19%**	**22%**	**22%**															
Math MS All Grades	**Additional and Supporting Content**	**% Meets or Exceeds**	**26%**	**21%**	**21%**	**27%**	**31%**															
Math MS All Grades	**Modeling and Application**	**% Meets or Exceeds**	**21%**	**17%**	**25%**	**27%**	**21%**															
Math MS All Grades	**Expressing Mathematical Reasoning**	**% Meets or Exceeds**	**31%**	**18%**	**25%**	**30%**	**31%**															
Math MS All Grades	**Overall Scale Score**	**Avg. Scaled**	**727**	**722**	**725**	**728**	**726**															

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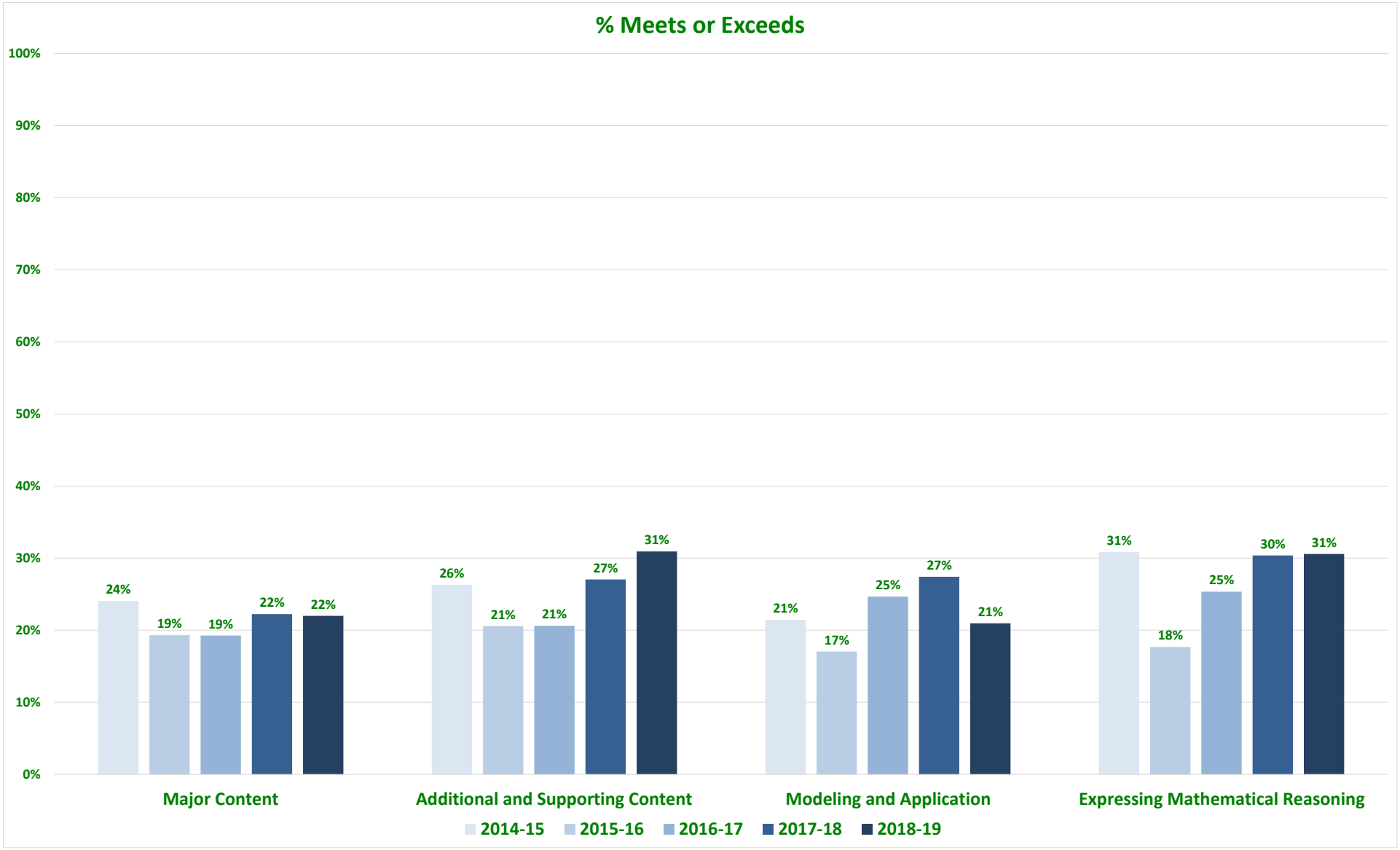
- For each Subscore and Scale Score, the score of the highest-performing school for that Year is highlighted in green

LinkIt!

Math Subscore Achievement (MS)

Same grade, different students



Math Subscore Achievement (HS)

Same grade, different students

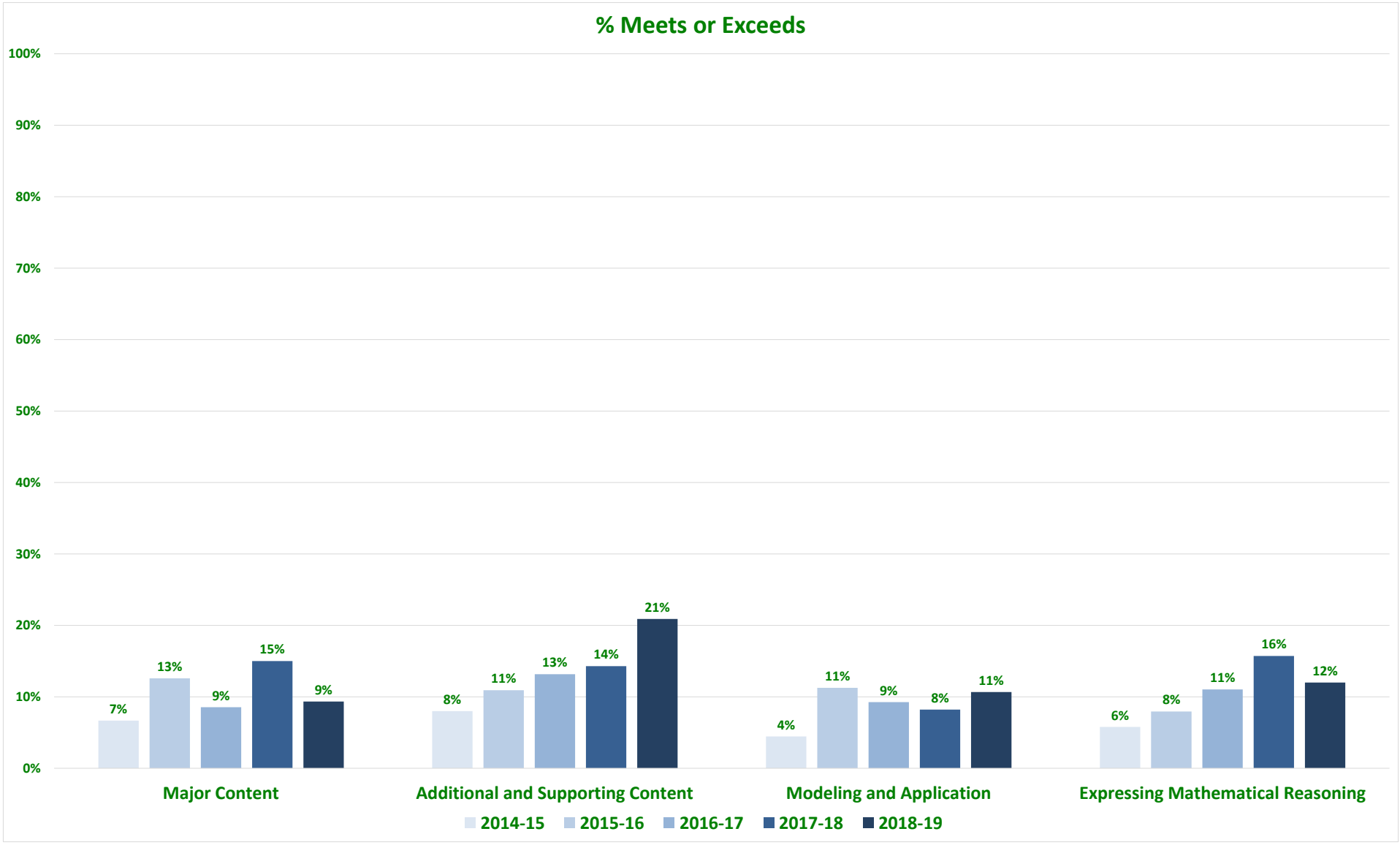
	Subscore Name	Data Point	District				
			14-15	15-16	16-17	17-18	18-19
Algebra I (HS)	Major Content	% Meets or Exceeds	9%	24%	7%	18%	2%
Algebra I (HS)	Additional and Supporting Content	% Meets or Exceeds	13%	17%	9%	20%	26%
Algebra I (HS)	Modeling and Application	% Meets or Exceeds	4%	23%	15%	7%	2%
Algebra I (HS)	Expressing Mathematical Reasoning	% Meets or Exceeds	6%	11%	7%	13%	9%
Algebra I (HS)	**Overall Scale Score**	**Avg. Scaled**	710	721	718	714	715
Geometry (HS)	Major Content	% Meets or Exceeds	5%	12%	4%	10%	9%
Geometry (HS)	Additional and Supporting Content	% Meets or Exceeds	8%	10%	15%	10%	15%
Geometry (HS)	Modeling and Application	% Meets or Exceeds	5%	7%	4%	6%	16%
Geometry (HS)	Expressing Mathematical Reasoning	% Meets or Exceeds	6%	10%	8%	8%	10%
Geometry (HS)	**Overall Scale Score**	**Avg. Scaled**	715	719	718	720	721
Algebra II (HS)	Major Content	% Meets or Exceeds	6%	3%	15%	17%	44%
Algebra II (HS)	Additional and Supporting Content	% Meets or Exceeds	4%	6%	15%	12%	33%
Algebra II (HS)	Modeling and Application	% Meets or Exceeds	4%	4%	10%	12%	17%
Algebra II (HS)	Expressing Mathematical Reasoning	% Meets or Exceeds	5%	3%	18%	27%	39%
Algebra II (HS)	**Overall Scale Score**	**Avg. Scaled**	691	700	704	714	735
Math HS All Grades	**Major Content**	**% Meets or Exceeds**	7%	13%	9%	15%	9%
Math HS All Grades	**Additional and Supporting Content**	**% Meets or Exceeds**	8%	11%	13%	14%	21%
Math HS All Grades	**Modeling and Application**	**% Meets or Exceeds**	4%	11%	9%	8%	11%
Math HS All Grades	**Expressing Mathematical Reasoning**	**% Meets or Exceeds**	6%	8%	11%	16%	12%
Math HS All Grades	**Overall Scale Score**	**Avg. Scaled**	705	712	714	716	720

- NJSLA/PARCC Subscores have the following achievement levels: "Meets or Exceeds Expectations," "Nearly Meets Expectations," and "Below Expectations."

LinkIt!

Math Subscore Achievement (HS)

Same grade, different students



Math Subscore Cohort Achievement (1/2)

Same students, consecutive grades

% Meets or Exceeds:	Major Content		Additional and Supporting Content		Modeling and Application		Expressing Mathematical Reasoning	
	District Average	*Yr-Yr*	District Average	*Yr-Yr*	District Average	*Yr-Yr*	District Average	*Yr-Yr*
2017-18 G3 Math	52%		54%		52%		55%	
2018-19 G4 Math	42%	*-10%*	47%	*-7%*	41%	*-11%*	47%	*-8%*
2016-17 G3 Math	51%		53%		57%		58%	
2017-18 G4 Math	45%	*-6%*	57%	*4%*	52%	*-6%*	49%	*-9%*
2018-19 G5 Math	46%	*1%*	43%	*-14%*	54%	*2%*	51%	*2%*
2015-16 G3 Math	41%		34%		40%		39%	
2016-17 G4 Math	23%	*-18%*	44%	*9%*	28%	*-12%*	34%	*-5%*
2017-18 G5 Math	26%	*3%*	29%	*-15%*	22%	*-6%*	32%	*-2%*
2018-19 G6 Math	17%	*-9%*	37%	*8%*	12%	*-10%*	24%	*-8%*
2014-15 G3 Math	50%		54%		56%		58%	
2015-16 G4 Math	52%	*2%*	58%	*4%*	38%	*-19%*	40%	*-19%*
2016-17 G5 Math	35%	*-17%*	21%	*-38%*	42%	*4%*	42%	*2%*
2017-18 G6 Math	25%	*-10%*	46%	*25%*	42%	*0%*	42%	*0%*
2018-19 G7 Math	27%	*2%*	29%	*-17%*	31%	*-10%*	40%	*-2%*
2014-15 G4 Math	10%		18%		5%		35%	
2015-16 G5 Math	18%	*8%*	18%	*0%*	18%	*13%*	18%	*-18%*
2016-17 G6 Math	3%	*-15%*	15%	*-3%*	20%	*3%*	13%	*-5%*
2017-18 G7 Math	0%	*-3%*	3%	*-13%*	3%	*-18%*	3%	*-10%*
2018-19 G8 Math	0%	*0%*	8%	*5%*	0%	*-3%*	3%	*0%*

Math Subscore Cohort Achievement (2/2)

Same students, consecutive grades

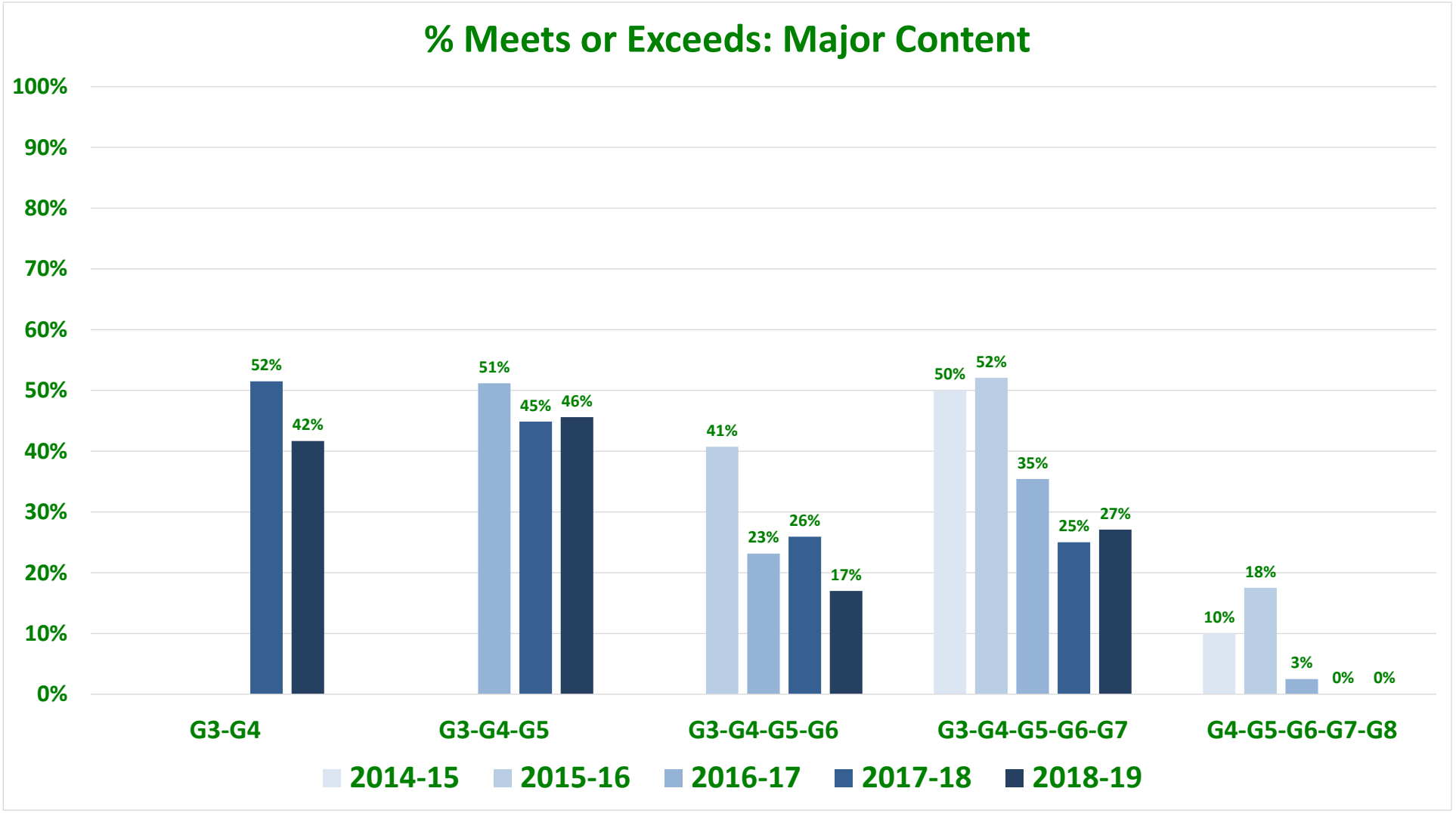
% Meets or Exceeds:	Major Content		Additional and Supporting Content		Modeling and Application		Expressing Mathematical Reasoning	
	District Average	Yr-Yr	District Average	Yr-Yr	District Average	Yr-Yr	District Average	Yr-Yr
2014-15 G4 Math	56%		61%		39%		61%	
2015-16 G5 Math	67%	11%	39%	-22%	56%	17%	67%	6%
2016-17 G6 Math	44%	-22%	61%	22%	67%	11%	78%	11%
2017-18 G7 Math	44%	0%	44%	-17%	50%	-17%	78%	0%
2018-19 Alg I (MS)	50%	6%	50%	6%	50%	0%	56%	-22%
2014-15 G5 Math	11%		16%		18%		33%	
2015-16 G6 Math	18%	7%	16%	0%	9%	-9%	9%	-24%
2016-17 G7 Math	7%	-11%	2%	-13%	16%	7%	11%	2%
2017-18 G8 Math	0%	-7%	2%	0%	4%	-11%	7%	-4%
2018-19 Alg I (HS)	0%	0%	22%	20%	0%	-4%	2%	-4%
2014-15 G5 Math	78%		67%		78%		78%	
2015-16 G6 Math	67%	-11%	56%	-11%	33%	-44%	44%	-33%
2016-17 G7 Math	78%	11%	78%	22%	67%	33%	78%	33%
2017-18 Alg I (MS)	11%	-67%	56%	-22%	44%	-22%	67%	-11%
2018-19 Geo (HS)	33%	22%	22%	-33%	44%	0%	44%	-22%
2014-15 G6 Math	17%		24%		19%		33%	
2015-16 G7 Math	4%	-13%	15%	-9%	7%	-11%	15%	-19%
2016-17 G8 Math	13%	9%	9%	-6%	7%	0%	17%	2%
2017-18 Alg I (HS)	20%	7%	24%	15%	7%	0%	15%	-2%
2018-19 Geo (HS)	4%	-17%	9%	-15%	9%	2%	4%	-11%
2014-15 G6 Math	67%		78%		67%		89%	
2015-16 G7 Math	67%	0%	44%	-33%	56%	-11%	67%	-22%
2016-17 Alg I (MS)	44%	-22%	56%	11%	56%	0%	11%	-56%
2017-18 Geo (HS)	22%	-22%	44%	-11%	44%	-11%	22%	11%
2018-19 Alg II (HS)	44%	22%	22%	-22%	22%	-22%	56%	33%
2014-15 All Grades	**41%**		**45%**		**40%**		**55%**	
2015-16 All Grades	**41%**	**0%**	**35%**	**-10%**	**32%**	**-8%**	**37%**	**-18%**
2016-17 All Grades	**33%**	**-8%**	**38%**	**3%**	**40%**	**8%**	**38%**	**1%**
2017-18 All Grades	**25%**	**-9%**	**36%**	**-2%**	**32%**	**-8%**	**37%**	**-1%**
2018-19 All Grades	**26%**	**2%**	**29%**	**-7%**	**26%**	**-6%**	**33%**	**-4%**

- **Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.**
- **This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.**

LinkIt!

Math Subscore Cohort Achievement (1/2)

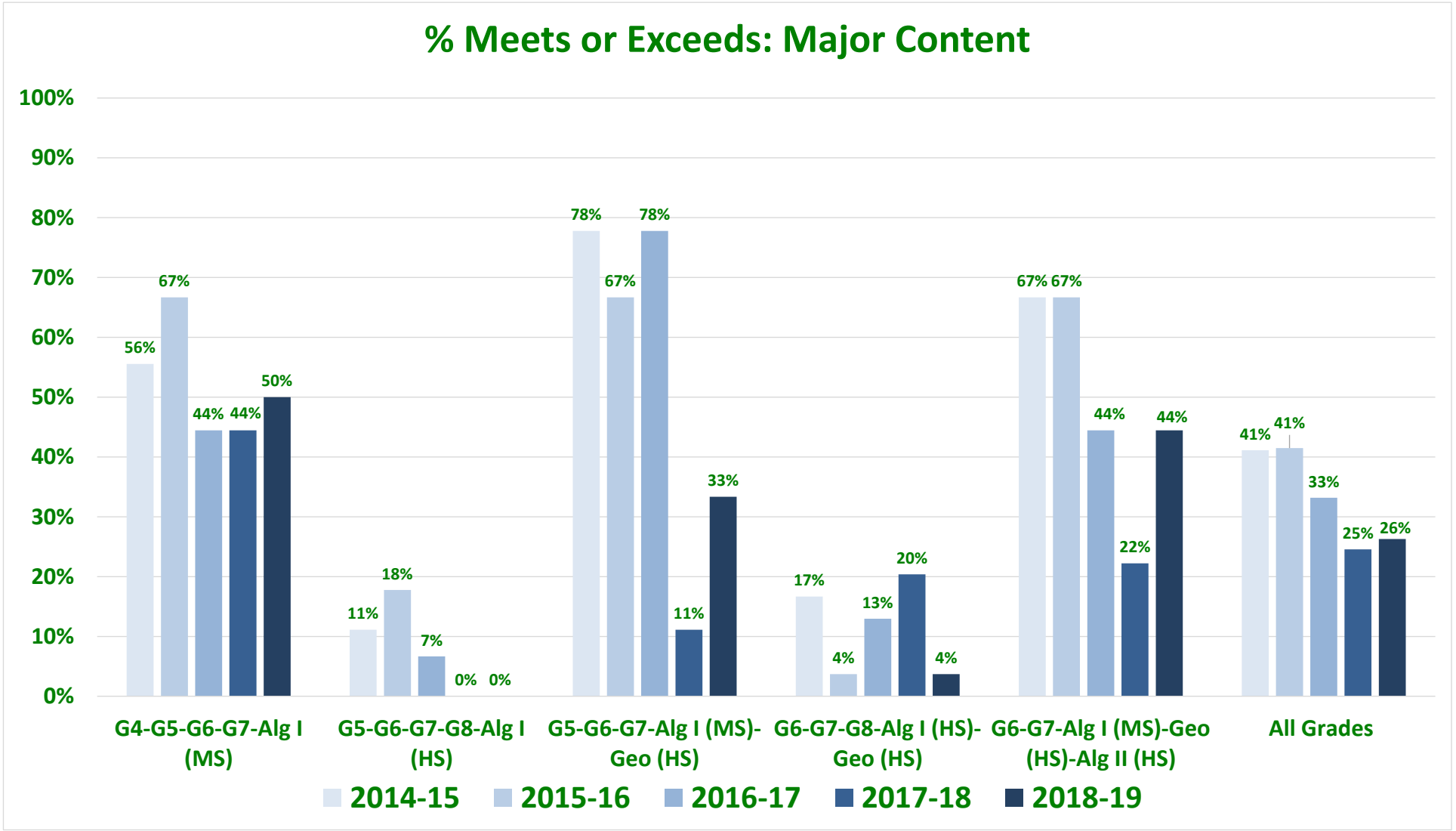
Same students, consecutive grades



LinkIt!

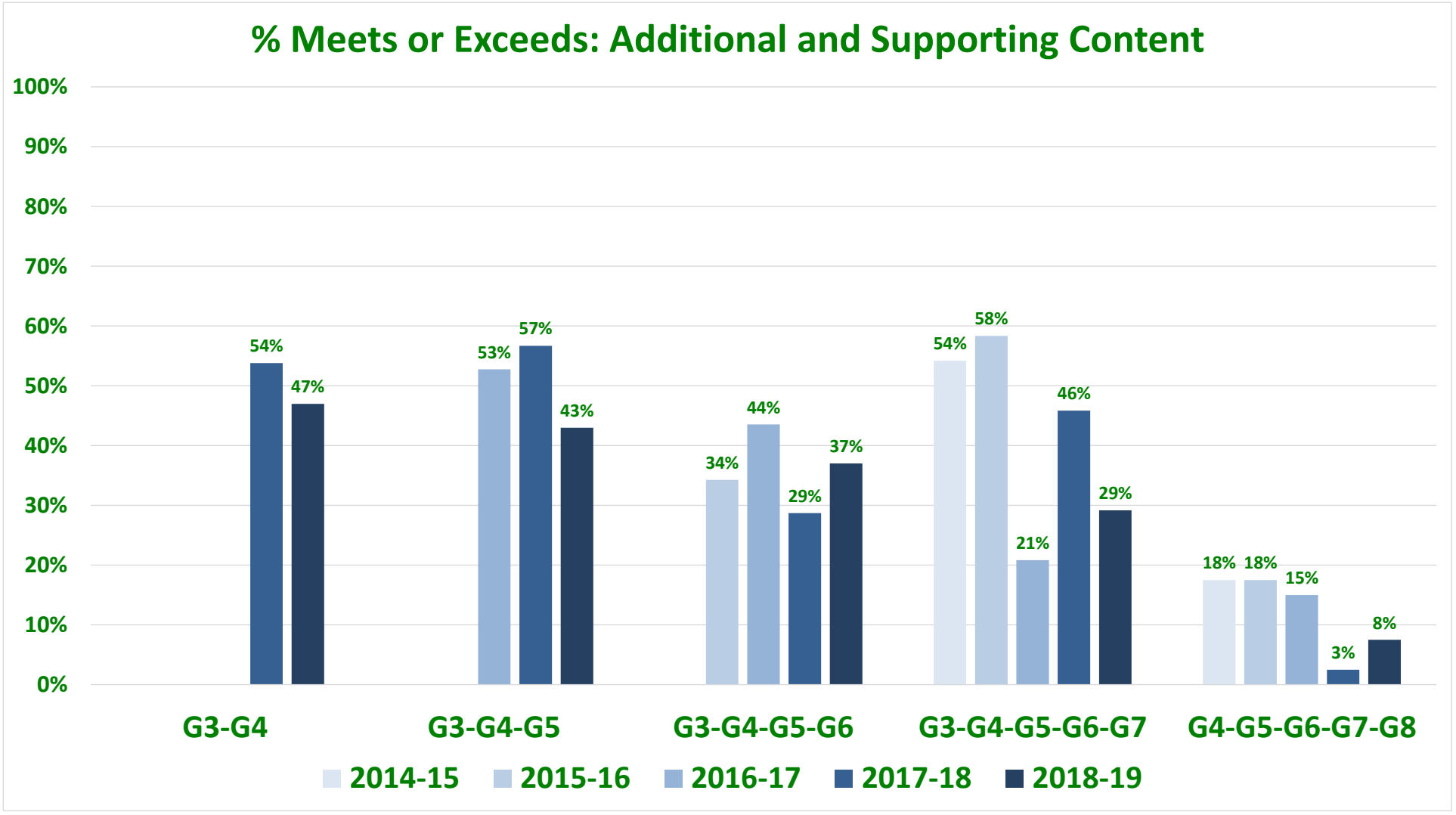
Math Subscore Cohort Achievement (2/2)

Same students, consecutive grades



Math Subscore Cohort Achievement (1/2)

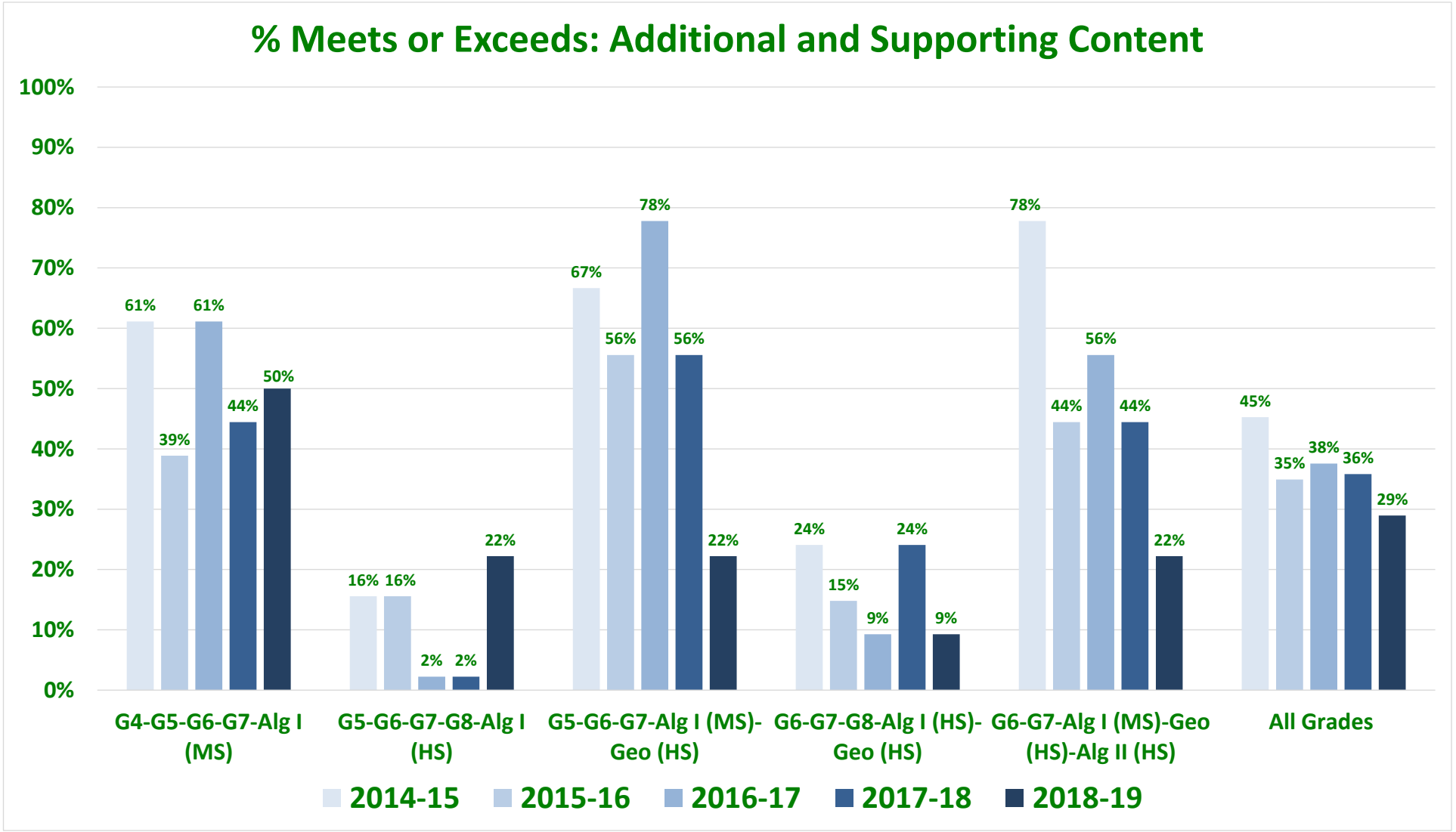
Same students, consecutive grades



LinkIt!

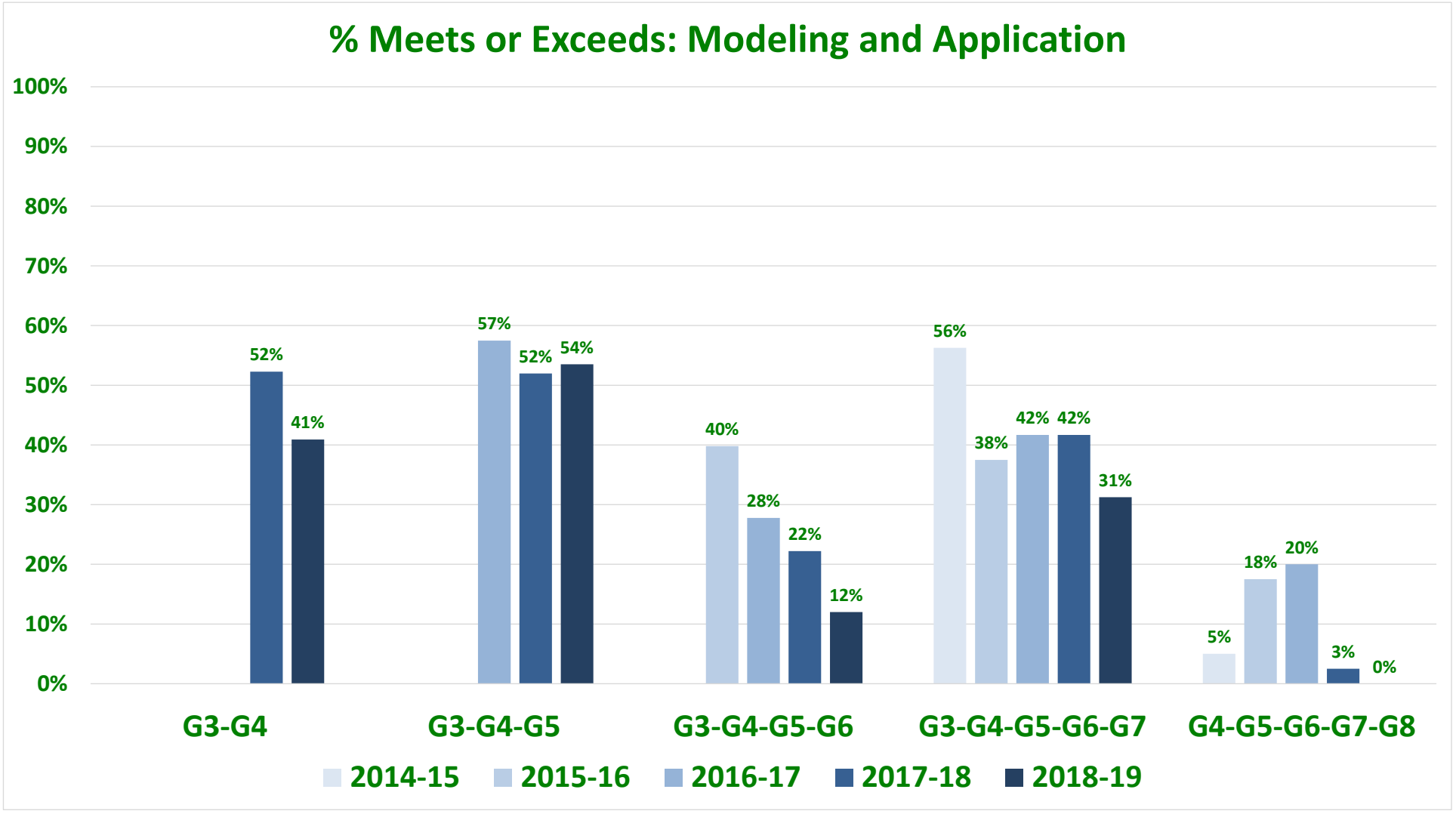
Math Subscore Cohort Achievement (2/2)

Same students, consecutive grades



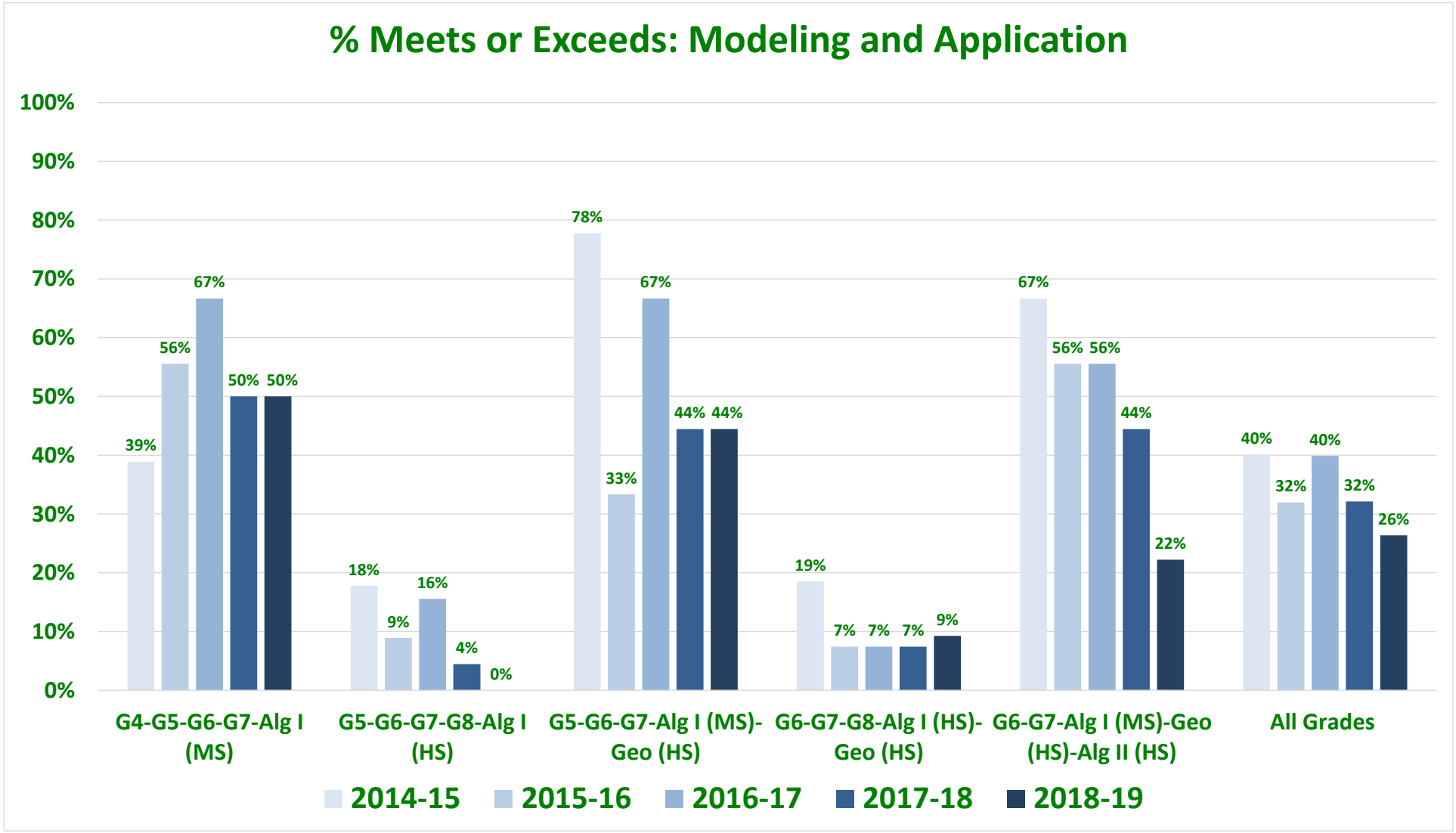
Math Subscore Cohort Achievement (1/2)

Same students, consecutive grades



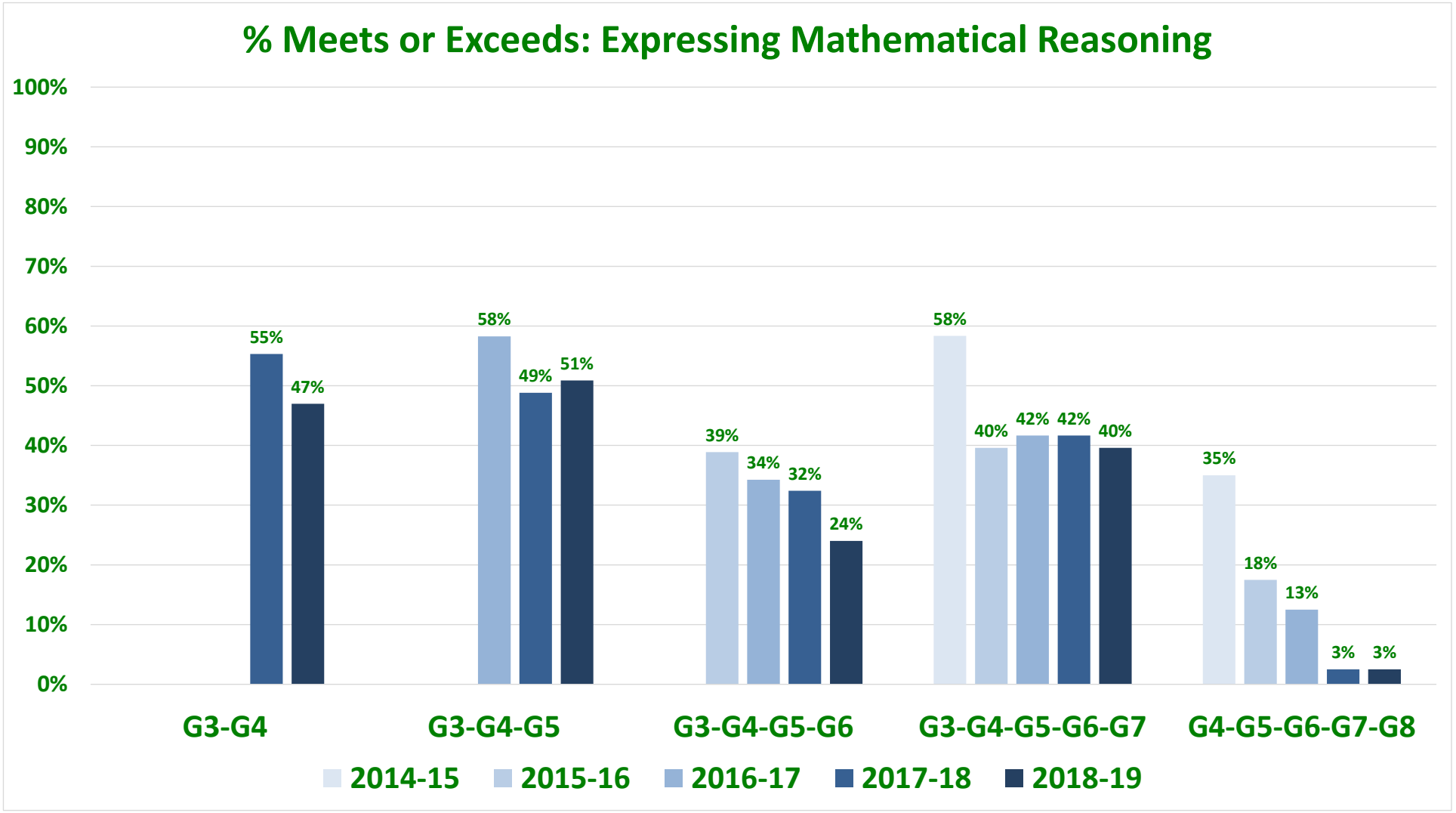
Math Subscore Cohort Achievement (2/2)

Same students, consecutive grades



Math Subscore Cohort Achievement (1/2)

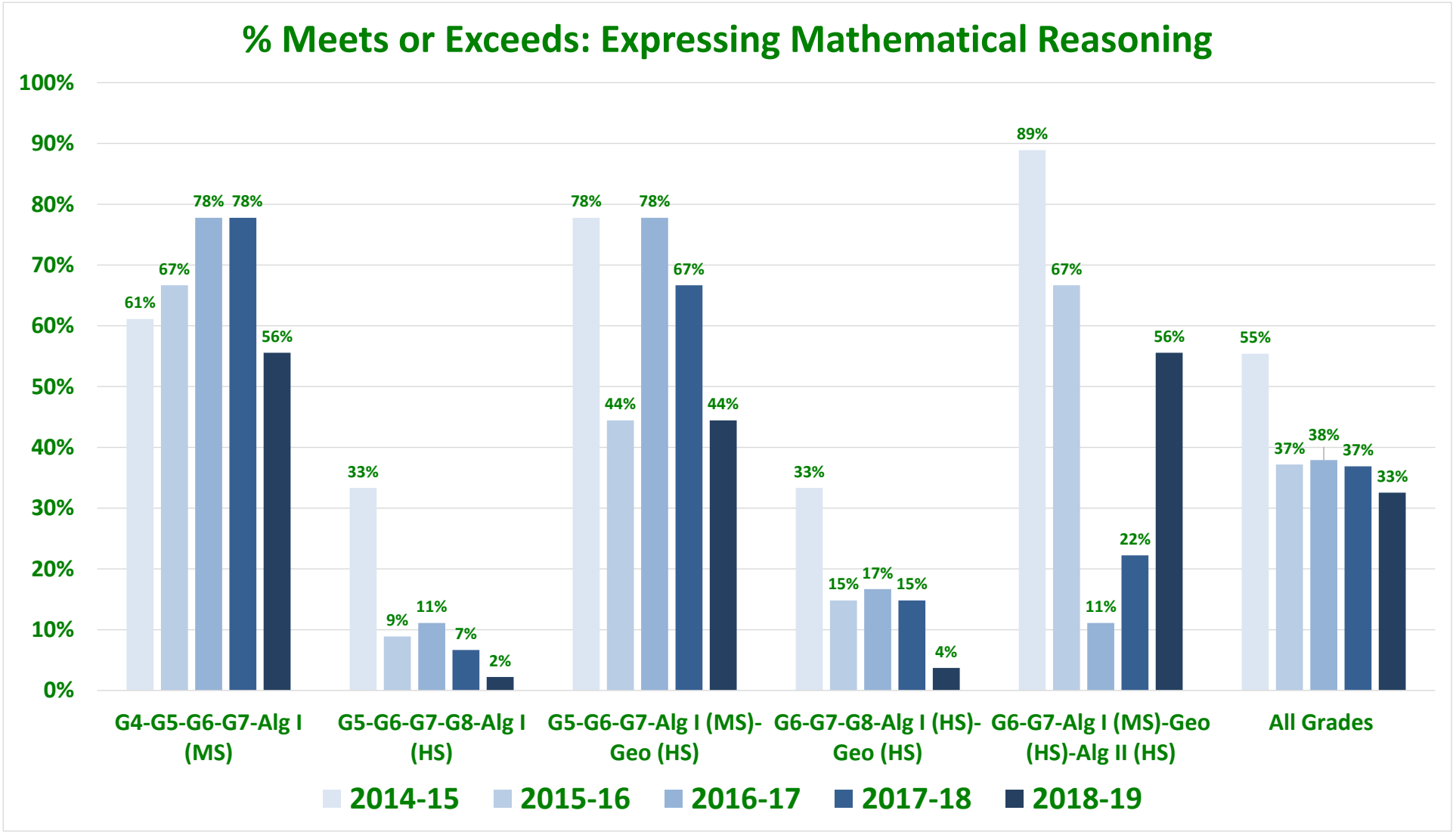
Same students, consecutive grades



LinkIt!

Math Subscore Cohort Achievement (2/2)

Same students, consecutive grades



Section 2

Subscore Achievement Mobility

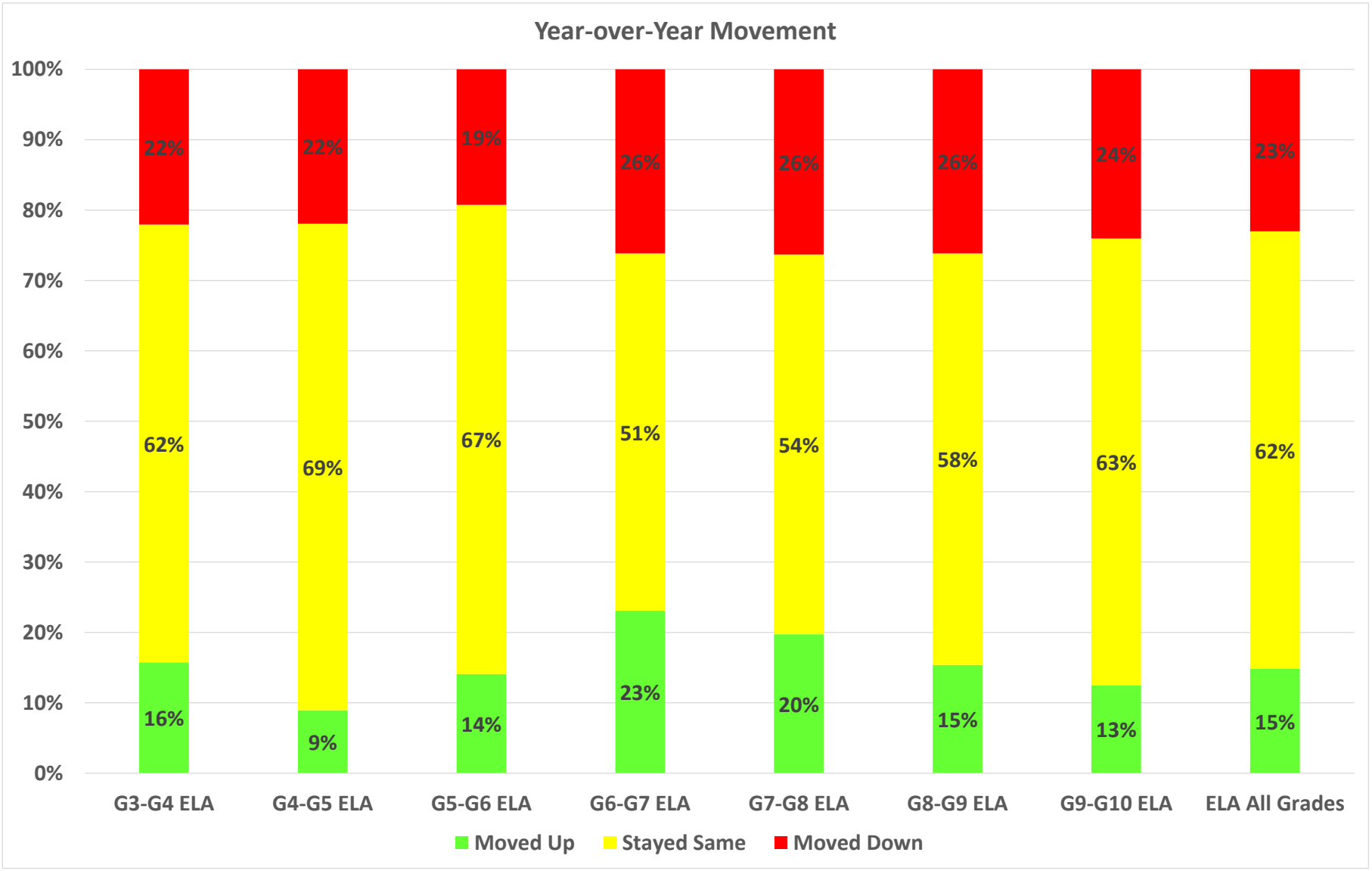
Reading - Literary Text

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	64	3	5%	15	23%	46	72%	46	72%	18	28%
G4-G5 ELA	72	4	6%	13	18%	55	76%	55	76%	17	24%
G5-G6 ELA	58	3	5%	13	22%	42	72%	42	72%	16	28%
G6-G7 ELA	34	3	9%	8	24%	23	68%	23	68%	11	32%
G7-G8 ELA	24	2	8%	6	25%	16	67%	16	67%	8	33%
G8-G9 ELA	19	1	5%	9	47%	9	47%	9	47%	10	53%
G9-G10 ELA	40	4	10%	8	20%	28	70%	28	70%	12	30%
ELA All Grades	**311**	**20**	**6%**	**72**	**23%**	**219**	**70%**	**219**	**70%**	**92**	**30%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	22	10	45%	6	27%	6	27%	6	27%	6	27%	10	45%	-4	-18%
G4-G5 ELA	18	10	56%	6	33%	2	11%	2	11%	6	33%	10	56%	-8	-44%
G5-G6 ELA	29	10	34%	10	34%	9	31%	9	31%	10	34%	10	34%	-1	-3%
G6-G7 ELA	17	6	35%	2	12%	9	53%	9	53%	2	12%	6	35%	3	18%
G7-G8 ELA	17	12	71%	3	18%	2	12%	2	12%	3	18%	12	71%	-10	-59%
G8-G9 ELA	14	7	50%	4	29%	3	21%	3	21%	4	29%	7	50%	-4	-29%
G9-G10 ELA	22	13	59%	4	18%	5	23%	5	23%	4	18%	13	59%	-8	-36%
ELA All Grades	**139**	**68**	**49%**	**35**	**25%**	**36**	**26%**	**36**	**26%**	**35**	**25%**	**68**	**49%**	**-32**	**-23%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	41	27	66%	7	17%	7	17%	14	34%	27	66%
G4-G5 ELA	33	24	73%	8	24%	1	3%	9	27%	24	73%
G5-G6 ELA	48	38	79%	8	17%	2	4%	10	21%	38	79%
G6-G7 ELA	14	8	57%	5	36%	1	7%	6	43%	8	57%
G7-G8 ELA	35	22	63%	9	26%	4	11%	13	37%	22	63%
G8-G9 ELA	32	25	78%	3	9%	4	13%	7	22%	25	78%
G9-G10 ELA	42	34	81%	6	14%	2	5%	8	19%	34	81%
ELA All Grades	**245**	**178**	**73%**	**46**	**19%**	**21**	**9%**	**67**	**27%**	**178**	**73%**

Reading - Literary Text



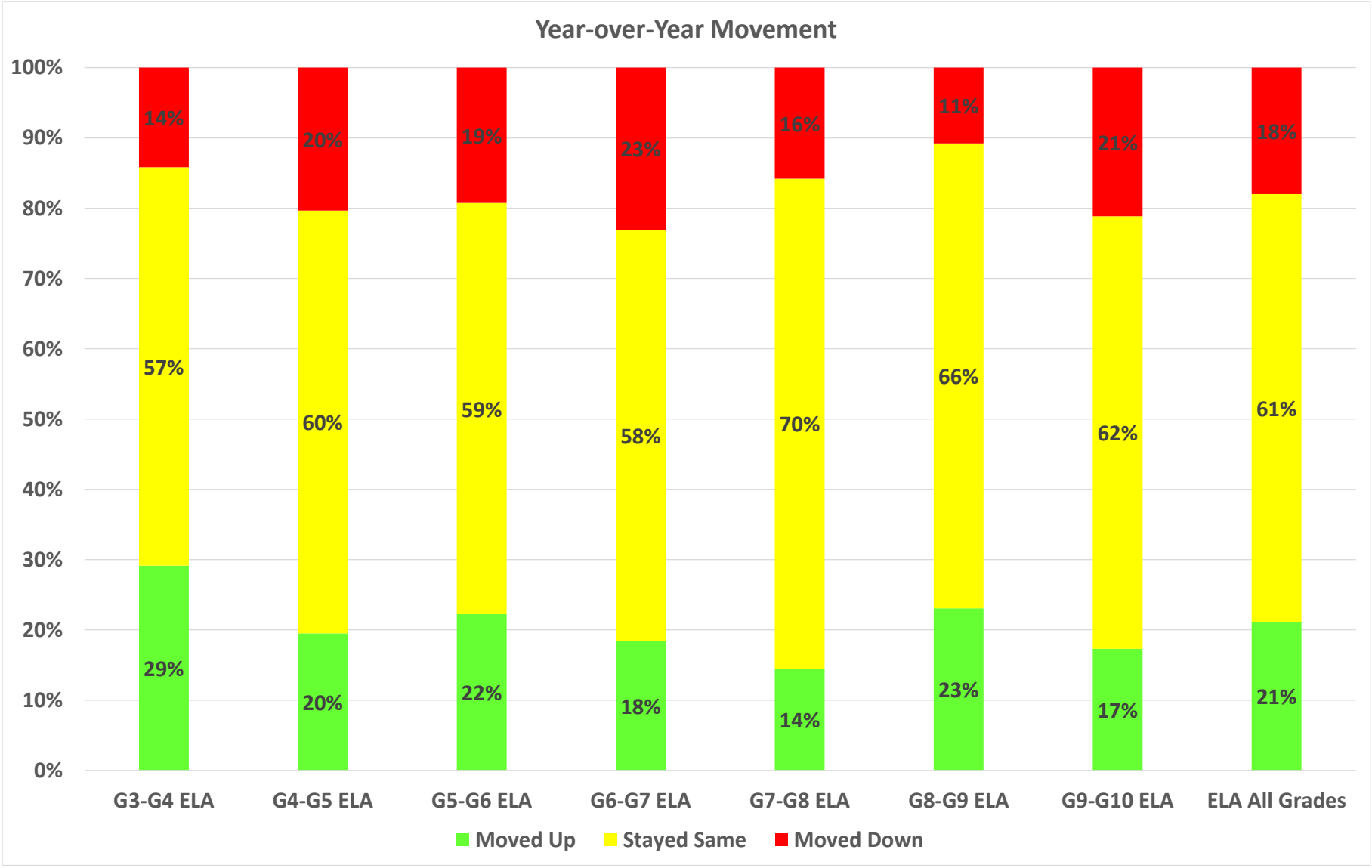
Reading - Informational Text

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	63	4	6%	10	16%	49	78%	49	78%	14	22%
G4-G5 ELA	69	9	13%	6	9%	54	78%	54	78%	15	22%
G5-G6 ELA	61	5	8%	13	21%	43	70%	43	70%	18	30%
G6-G7 ELA	33	6	18%	3	9%	24	73%	24	73%	9	27%
G7-G8 ELA	23	2	9%	5	22%	16	70%	16	70%	7	30%
G8-G9 ELA	13	2	15%	2	15%	9	69%	9	69%	4	31%
G9-G10 ELA	44	4	9%	11	25%	29	66%	29	66%	15	34%
ELA All Grades	**306**	**32**	**10%**	**50**	**16%**	**224**	**73%**	**224**	**73%**	**82**	**27%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	23	4	17%	5	22%	14	61%	14	61%	5	22%	4	17%	10	43%
G4-G5 ELA	18	10	56%	2	11%	6	33%	6	33%	2	11%	10	56%	-4	-22%
G5-G6 ELA	28	8	29%	12	43%	8	29%	8	29%	12	43%	8	29%	0	0%
G6-G7 ELA	16	6	38%	4	25%	6	38%	6	38%	4	25%	6	38%	0	0%
G7-G8 ELA	14	5	36%	4	29%	5	36%	5	36%	4	29%	5	36%	0	0%
G8-G9 ELA	12	3	25%	6	50%	3	25%	3	25%	6	50%	3	25%	0	0%
G9-G10 ELA	23	7	30%	10	43%	6	26%	6	26%	10	43%	7	30%	-1	-4%
ELA All Grades	**134**	**43**	**32%**	**43**	**32%**	**48**	**36%**	**48**	**36%**	**43**	**32%**	**43**	**32%**	**5**	**4%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	41	18	44%	11	27%	12	29%	23	56%	18	44%
G4-G5 ELA	36	18	50%	5	14%	13	36%	18	50%	18	50%
G5-G6 ELA	46	24	52%	15	33%	7	15%	22	48%	24	52%
G6-G7 ELA	16	10	63%	5	31%	1	6%	6	38%	10	63%
G7-G8 ELA	39	33	85%	3	8%	3	8%	6	15%	33	85%
G8-G9 ELA	40	28	70%	8	20%	4	10%	12	30%	28	70%
G9-G10 ELA	37	25	68%	9	24%	3	8%	12	32%	25	68%
ELA All Grades	**255**	**156**	**61%**	**56**	**22%**	**43**	**17%**	**99**	**39%**	**156**	**61%**

Reading - Informational Text



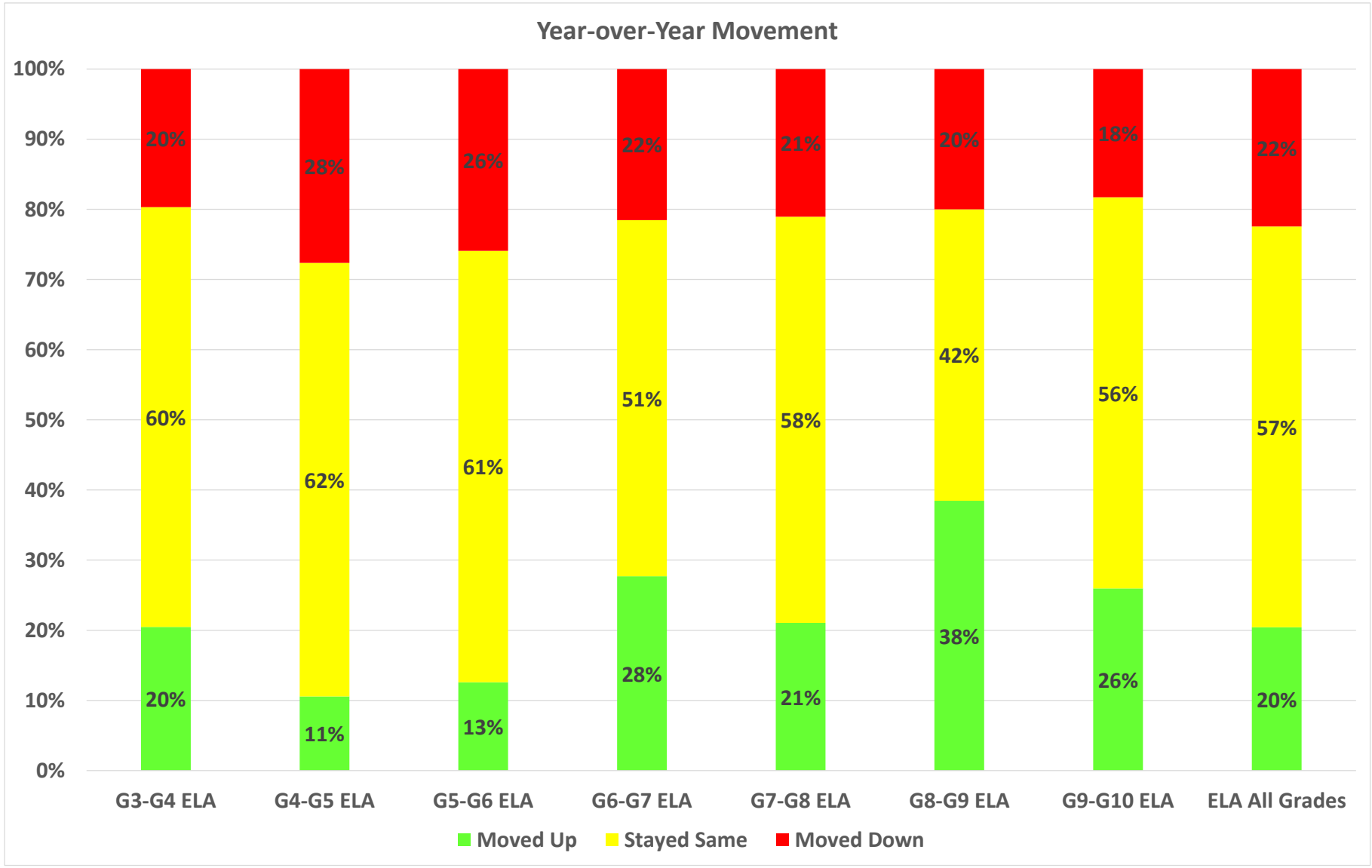
Reading - Vocabulary

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	53	9	17%	6	11%	38	72%	38	72%	15	28%
G4-G5 ELA	70	9	13%	17	24%	44	63%	44	63%	26	37%
G5-G6 ELA	52	8	15%	10	19%	34	65%	34	65%	18	35%
G6-G7 ELA	23	4	17%	7	30%	12	52%	12	52%	11	48%
G7-G8 ELA	20	3	15%	5	25%	12	60%	12	60%	8	40%
G8-G9 ELA	12	3	25%	5	42%	4	33%	4	33%	8	67%
G9-G10 ELA	37	4	11%	7	19%	26	70%	26	70%	11	30%
ELA All Grades	**267**	**40**	**15%**	**57**	**21%**	**170**	**64%**	**170**	**64%**	**97**	**36%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	33	10	30%	12	36%	11	33%	11	33%	12	36%	10	30%	1	3%
G4-G5 ELA	20	8	40%	8	40%	4	20%	4	20%	8	40%	8	40%	-4	-20%
G5-G6 ELA	38	17	45%	9	24%	12	32%	12	32%	9	24%	17	45%	-5	-13%
G6-G7 ELA	16	3	19%	8	50%	5	31%	5	31%	8	50%	3	19%	2	13%
G7-G8 ELA	14	8	57%	0	0%	6	43%	6	43%	0	0%	8	57%	-2	-14%
G8-G9 ELA	15	5	33%	5	33%	5	33%	5	33%	5	33%	5	33%	0	0%
G9-G10 ELA	16	8	50%	1	6%	7	44%	7	44%	1	6%	8	50%	-1	-6%
ELA All Grades	**152**	**59**	**39%**	**43**	**28%**	**50**	**33%**	**50**	**33%**	**43**	**28%**	**59**	**39%**	**-9**	**-6%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	41	26	63%	7	17%	8	20%	15	37%	26	63%
G4-G5 ELA	33	24	73%	8	24%	1	3%	9	27%	24	73%
G5-G6 ELA	45	40	89%	1	2%	4	9%	5	11%	40	89%
G6-G7 ELA	26	13	50%	7	27%	6	23%	13	50%	13	50%
G7-G8 ELA	42	32	76%	4	10%	6	14%	10	24%	32	76%
G8-G9 ELA	38	18	47%	11	29%	9	24%	20	53%	18	47%
G9-G10 ELA	51	31	61%	10	20%	10	20%	20	39%	31	61%
ELA All Grades	**276**	**184**	**67%**	**48**	**17%**	**44**	**16%**	**92**	**33%**	**184**	**67%**

Reading - Vocabulary



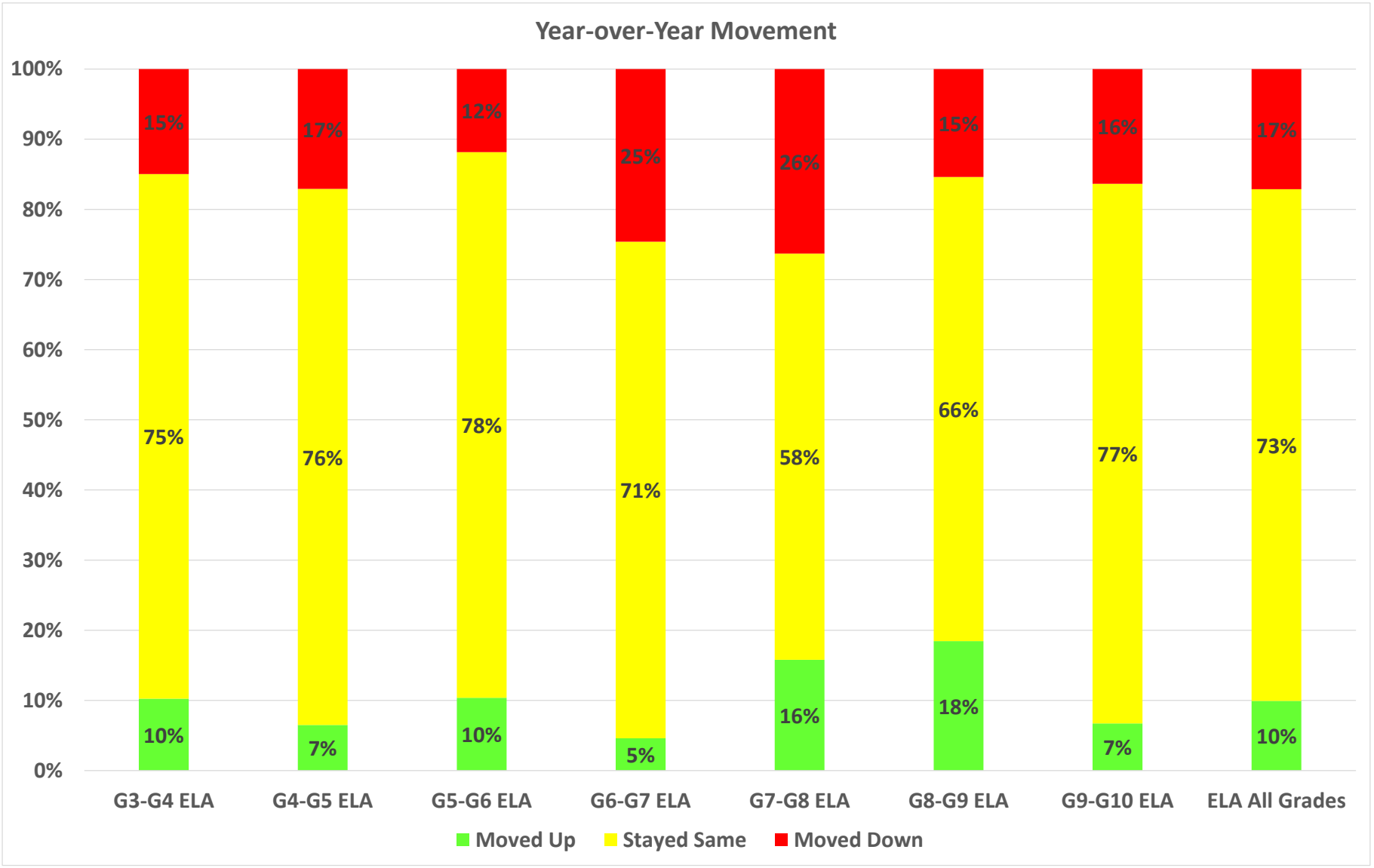
Writing - Expression

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	90	6	7%	11	12%	73	81%	73	81%	17	19%
G4-G5 ELA	100	6	6%	13	13%	81	81%	81	81%	19	19%
G5-G6 ELA	93	4	4%	8	9%	81	87%	81	87%	12	13%
G6-G7 ELA	51	0	0%	14	27%	37	73%	37	73%	14	27%
G7-G8 ELA	39	4	10%	6	15%	29	74%	29	74%	10	26%
G8-G9 ELA	25	0	0%	6	24%	19	76%	19	76%	6	24%
G9-G10 ELA	63	7	11%	5	8%	51	81%	51	81%	12	19%
ELA All Grades	**461**	**27**	**6%**	**63**	**14%**	**371**	**80%**	**371**	**80%**	**90**	**20%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	12	2	17%	2	17%	8	67%	8	67%	2	17%	2	17%	6	50%
G4-G5 ELA	10	2	20%	4	40%	4	40%	4	40%	4	40%	2	20%	2	20%
G5-G6 ELA	19	4	21%	9	47%	6	32%	6	32%	9	47%	4	21%	2	11%
G6-G7 ELA	8	2	25%	4	50%	2	25%	2	25%	4	50%	2	25%	0	0%
G7-G8 ELA	22	10	45%	5	23%	7	32%	7	32%	5	23%	10	45%	-3	-14%
G8-G9 ELA	18	4	22%	12	67%	2	11%	2	11%	12	67%	4	22%	-2	-11%
G9-G10 ELA	18	5	28%	9	50%	4	22%	4	22%	9	50%	5	28%	-1	-6%
ELA All Grades	**107**	**29**	**27%**	**45**	**42%**	**33**	**31%**	**33**	**31%**	**45**	**42%**	**29**	**27%**	**4**	**4%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	25	20	80%	2	8%	3	12%	5	20%	20	80%
G4-G5 ELA	13	9	69%	4	31%	0	0%	4	31%	9	69%
G5-G6 ELA	23	15	65%	3	13%	5	22%	8	35%	15	65%
G6-G7 ELA	6	5	83%	0	0%	1	17%	1	17%	5	83%
G7-G8 ELA	15	10	67%	2	13%	3	20%	5	33%	10	67%
G8-G9 ELA	22	12	55%	6	27%	4	18%	10	45%	12	55%
G9-G10 ELA	23	20	87%	2	9%	1	4%	3	13%	20	87%
ELA All Grades	**127**	**91**	**72%**	**19**	**15%**	**17**	**13%**	**36**	**28%**	**91**	**72%**

Writing - Expression



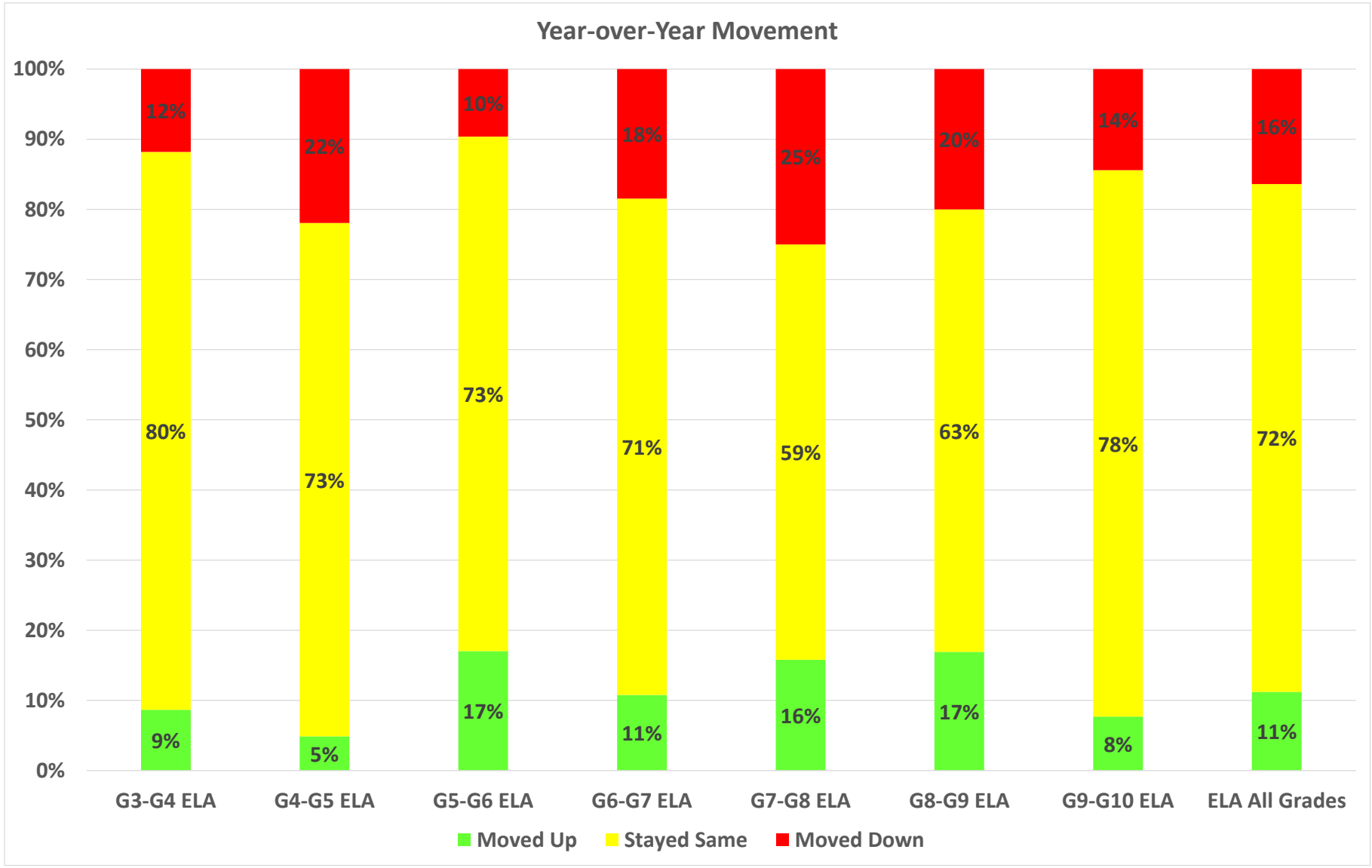
Writing - Conventions

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	90	1	1%	10	11%	79	88%	79	88%	11	12%
G4-G5 ELA	91	3	3%	15	16%	73	80%	73	80%	18	20%
G5-G6 ELA	85	3	4%	7	8%	75	88%	75	88%	10	12%
G6-G7 ELA	48	1	2%	8	17%	39	81%	39	81%	9	19%
G7-G8 ELA	40	5	13%	6	15%	29	73%	29	73%	11	28%
G8-G9 ELA	26	0	0%	7	27%	19	73%	19	73%	7	27%
G9-G10 ELA	61	4	7%	5	8%	52	85%	52	85%	9	15%
ELA All Grades	**441**	**17**	**4%**	**58**	**13%**	**366**	**83%**	**366**	**83%**	**75**	**17%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	12	4	33%	4	33%	4	33%	4	33%	4	33%	4	33%	0	0%
G4-G5 ELA	22	9	41%	8	36%	5	23%	5	23%	8	36%	9	41%	-4	-18%
G5-G6 ELA	28	3	11%	11	39%	14	50%	14	50%	11	39%	3	11%	11	39%
G6-G7 ELA	13	3	23%	3	23%	7	54%	7	54%	3	23%	3	23%	4	31%
G7-G8 ELA	20	8	40%	5	25%	7	35%	7	35%	5	25%	8	40%	-1	-5%
G8-G9 ELA	19	6	32%	11	58%	2	11%	2	11%	11	58%	6	32%	-4	-21%
G9-G10 ELA	18	6	33%	7	39%	5	28%	5	28%	7	39%	6	33%	-1	-6%
ELA All Grades	**132**	**39**	**30%**	**49**	**37%**	**44**	**33%**	**44**	**33%**	**49**	**37%**	**39**	**30%**	**5**	**4%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	25	18	72%	4	16%	3	12%	7	28%	18	72%
G4-G5 ELA	10	9	90%	1	10%	0	0%	1	10%	9	90%
G5-G6 ELA	22	13	59%	4	18%	5	23%	9	41%	13	59%
G6-G7 ELA	4	4	100%	0	0%	0	0%	0	0%	4	100%
G7-G8 ELA	16	11	69%	2	13%	3	19%	5	31%	11	69%
G8-G9 ELA	20	11	55%	5	25%	4	20%	9	45%	11	55%
G9-G10 ELA	25	22	88%	3	12%	0	0%	3	12%	22	88%
ELA All Grades	**122**	**88**	**72%**	**19**	**16%**	**15**	**12%**	**34**	**28%**	**88**	**72%**

Writing - Conventions



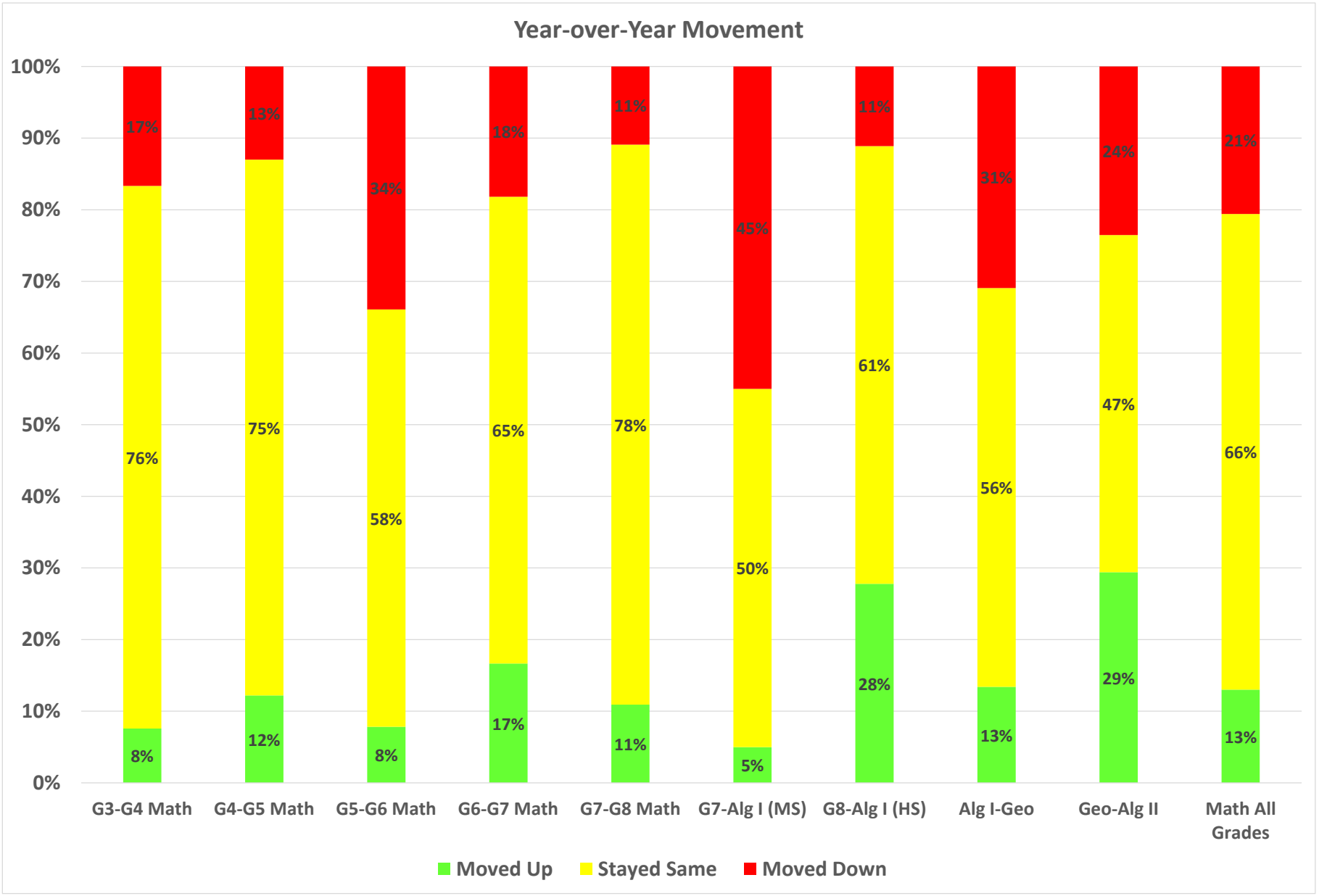
Major Content

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 Math	68	5	7%	11	16%	52	76%	52	76%	16	24%
G4-G5 Math	56	1	2%	7	13%	48	86%	48	86%	8	14%
G5-G6 Math	31	3	10%	14	45%	14	45%	14	45%	17	55%
G6-G7 Math	20	0	0%	6	30%	14	70%	14	70%	6	30%
G7-Alg I (MS)	10	1	10%	1	10%	8	80%	8	80%	2	20%
G8-Alg I (HS)	1	1	100%	0	0%	0	0%	0	0%	1	100%
Alg I-Geo	21	5	24%	12	57%	4	19%	4	19%	17	81%
Geo-Alg II	5	1	20%	1	20%	3	60%	3	60%	2	40%
Math All Grades	**212**	**17**	**8%**	**52**	**25%**	**143**	**67%**	**143**	**67%**	**69**	**33%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 Math	27	6	22%	18	67%	3	11%	3	11%	18	67%	6	22%	-3	-11%
G4-G5 Math	33	8	24%	18	55%	7	21%	7	21%	18	55%	8	24%	-1	-3%
G5-G6 Math	48	22	46%	20	42%	6	13%	6	13%	20	42%	22	46%	-16	-33%
G6-G7 Math	19	6	32%	10	53%	3	16%	3	16%	10	53%	6	32%	-3	-16%
G7-G8 Math	9	6	67%	3	33%	0	0%	0	0%	3	33%	6	67%	-6	-67%
G7-Alg I (MS)	10	7	70%	2	20%	1	10%	1	10%	2	20%	7	70%	-6	-60%
G8-Alg I (HS)	8	5	63%	3	38%	0	0%	0	0%	3	38%	5	63%	-5	-63%
Alg I-Geo	27	13	48%	12	44%	2	7%	2	7%	12	44%	13	48%	-11	-41%
Geo-Alg II	10	2	20%	4	40%	4	40%	4	40%	4	40%	2	20%	2	20%
Math All Grades	**191**	**75**	**39%**	**90**	**47%**	**26**	**14%**	**26**	**14%**	**90**	**47%**	**75**	**39%**	**-49**	**-26%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 Math	37	30	81%	7	19%	0	0%	7	19%	30	81%
G4-G5 Math	34	26	76%	8	24%	0	0%	8	24%	26	76%
G5-G6 Math	36	33	92%	3	8%	0	0%	3	8%	33	92%
G6-G7 Math	27	19	70%	8	30%	0	0%	8	30%	19	70%
G7-G8 Math	46	40	87%	6	13%	0	0%	6	13%	40	87%
G8-Alg I (HS)	45	30	67%	15	33%	0	0%	15	33%	30	67%
Alg I-Geo	49	38	78%	11	22%	0	0%	11	22%	38	78%
Geo-Alg II	2	1	50%	1	50%	0	0%	1	50%	1	50%
Math All Grades	**276**	**217**	**79%**	**59**	**21%**	**0**	**0%**	**59**	**21%**	**217**	**79%**

Major Content



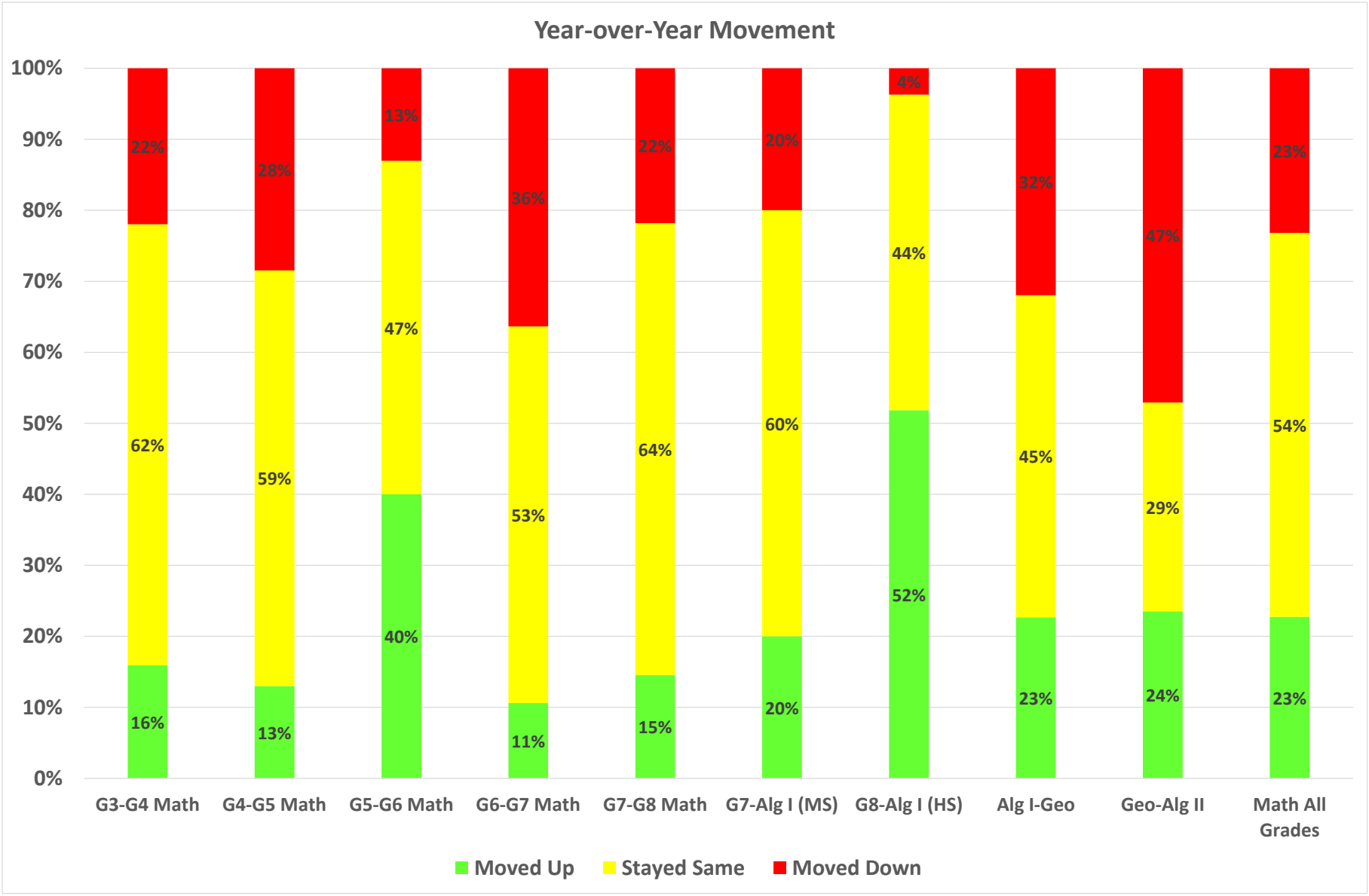
Additional and Supporting Content

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA Below Expectations #	%	Approaches #	%	Meets or Exceeds #	%	Yr-Yr District Movement Same	%	Down	%
G3-G4 Math	71	4	6%	17	24%	50	70%	50	70%	21	30%
G4-G5 Math	72	7	10%	22	31%	43	60%	43	60%	29	40%
G5-G6 Math	33	5	15%	9	27%	19	58%	19	58%	14	42%
G6-G7 Math	29	6	21%	8	28%	15	52%	15	52%	14	48%
G7-G8 Math	1	1	100%	0	0%	0	0%	0	0%	1	100%
G7-Alg I (MS)	8	1	13%	0	0%	7	88%	7	88%	1	13%
G8-Alg I (HS)	2	0	0%	1	50%	1	50%	1	50%	1	50%
Alg I-Geo	24	6	25%	12	50%	6	25%	6	25%	18	75%
Geo-Alg II	7	4	57%	1	14%	2	29%	2	29%	5	71%
Math All Grades	**247**	**34**	**14%**	**70**	**28%**	**143**	**58%**	**143**	**58%**	**104**	**42%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA Below Expectations #	%	Approaches #	%	Meets or Exceeds #	%	Yr-Yr District Movement Up	%	Same	%	Down	%	Net	%
G3-G4 Math	25	8	32%	10	40%	7	28%	7	28%	10	40%	8	32%	-1	-4%
G4-G5 Math	15	6	40%	6	40%	3	20%	3	20%	6	40%	6	40%	-3	-20%
G5-G6 Math	20	1	5%	11	55%	8	40%	8	40%	11	55%	1	5%	7	35%
G6-G7 Math	22	10	45%	11	50%	1	5%	1	5%	11	50%	10	45%	-9	-41%
G7-G8 Math	13	11	85%	2	15%	0	0%	0	0%	2	15%	11	85%	-11	-85%
G7-Alg I (MS)	9	3	33%	3	33%	3	33%	3	33%	3	33%	3	33%	0	0%
G8-Alg I (HS)	9	1	11%	3	33%	5	56%	5	56%	3	33%	1	11%	4	44%
Alg I-Geo	28	13	46%	13	46%	2	7%	2	7%	13	46%	13	46%	-11	-39%
Geo-Alg II	8	3	38%	2	25%	3	38%	3	38%	2	25%	3	38%	0	0%
Math All Grades	**149**	**56**	**38%**	**61**	**41%**	**32**	**21%**	**32**	**21%**	**61**	**41%**	**56**	**38%**	**-24**	**-16%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA Below Expectations #	%	Approaches #	%	Meets or Exceeds #	%	Yr-Yr District Movement Up	%	Same	%
G3-G4 Math	36	22	61%	9	25%	5	14%	14	39%	22	61%
G4-G5 Math	36	23	64%	8	22%	5	14%	13	36%	23	64%
G5-G6 Math	62	24	39%	22	35%	16	26%	38	61%	24	39%
G6-G7 Math	15	9	60%	5	33%	1	7%	6	40%	9	60%
G7-G8 Math	41	33	80%	4	10%	4	10%	8	20%	33	80%
G7-Alg I (MS)	3	2	67%	1	33%	0	0%	1	33%	2	67%
G8-Alg I (HS)	43	20	47%	16	37%	7	16%	23	53%	20	47%
Alg I-Geo	45	25	56%	17	38%	3	7%	20	44%	25	56%
Geo-Alg II	2	1	50%	1	50%	0	0%	1	50%	1	50%
Math All Grades	**283**	**159**	**56%**	**83**	**29%**	**41**	**14%**	**124**	**44%**	**159**	**56%**

Additional and Supporting Content



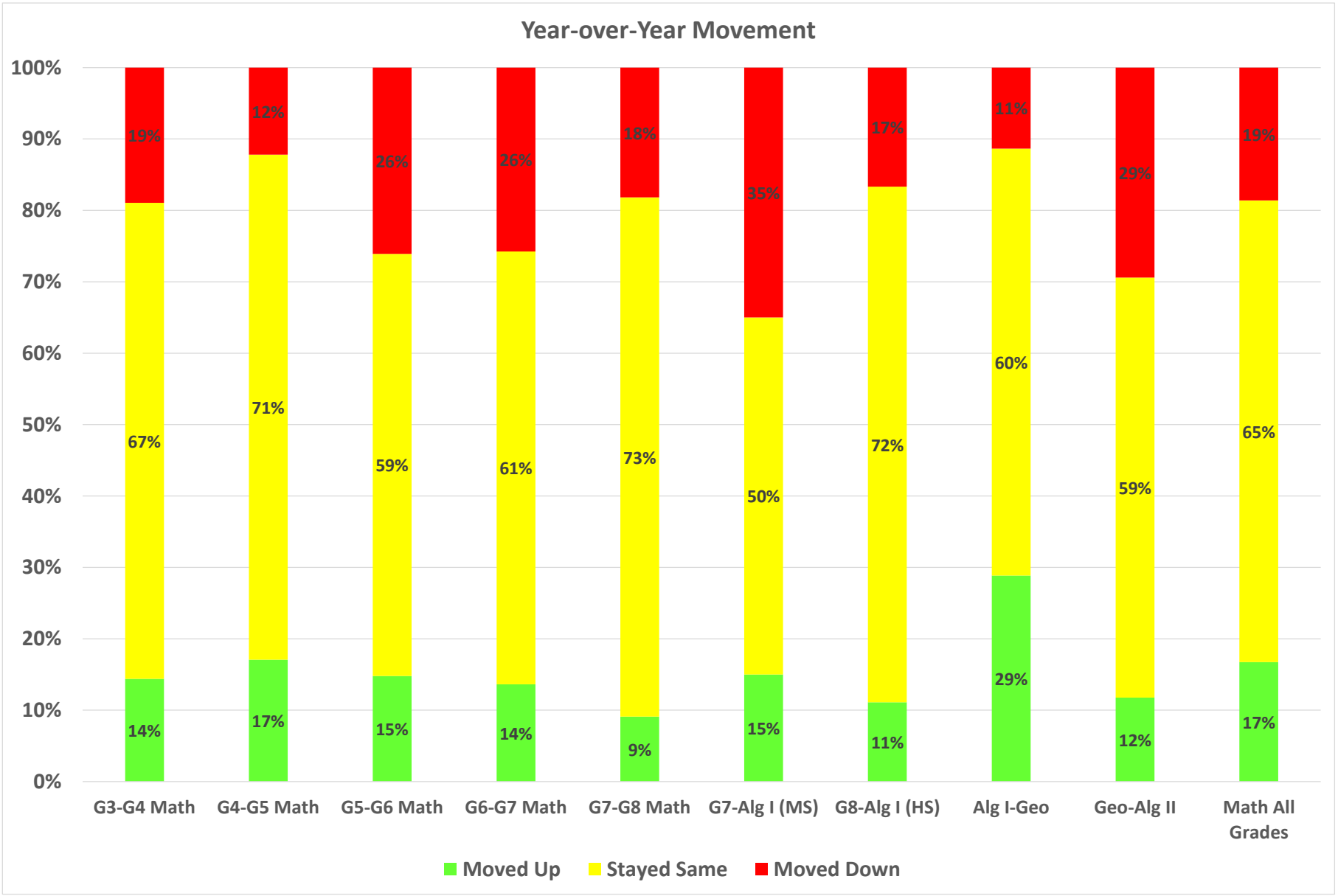
Modeling and Application

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 Math	69	7	10%	15	22%	47	68%	47	68%	22	32%
G4-G5 Math	61	2	3%	8	13%	51	84%	51	84%	10	16%
G5-G6 Math	25	5	20%	11	44%	9	36%	9	36%	16	64%
G6-G7 Math	28	5	18%	7	25%	16	57%	16	57%	12	43%
G7-G8 Math	2	1	50%	1	50%	0	0%	0	0%	2	100%
G7-Alg I (MS)	10	0	0%	2	20%	8	80%	8	80%	2	20%
G8-Alg I (HS)	2	2	100%	0	0%	0	0%	0	0%	2	100%
Alg I-Geo	11	1	9%	6	55%	4	36%	4	36%	7	64%
Geo-Alg II	5	2	40%	0	0%	3	60%	3	60%	2	40%
Math All Grades	**213**	**25**	**12%**	**50**	**23%**	**138**	**65%**	**138**	**65%**	**75**	**35%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 Math	10	3	30%	5	50%	2	20%	2	20%	5	50%	3	30%	-1	-10%
G4-G5 Math	15	5	33%	2	13%	8	53%	8	53%	2	13%	5	33%	3	20%
G5-G6 Math	33	14	42%	14	42%	5	15%	5	15%	14	42%	14	42%	-9	-27%
G6-G7 Math	15	5	33%	7	47%	3	20%	3	20%	7	47%	5	33%	-2	-13%
G7-G8 Math	8	8	100%	0	0%	0	0%	0	0%	0	0%	8	100%	-8	-100%
G7-Alg I (MS)	8	5	63%	1	13%	2	25%	2	25%	1	13%	5	63%	-3	-38%
G8-Alg I (HS)	10	7	70%	3	30%	0	0%	0	0%	3	30%	7	70%	-7	-70%
Alg I-Geo	19	4	21%	6	32%	9	47%	9	47%	6	32%	4	21%	5	26%
Geo-Alg II	3	3	100%	0	0%	0	0%	0	0%	0	0%	3	100%	-3	-100%
Math All Grades	**121**	**54**	**45%**	**38**	**31%**	**29**	**24%**	**29**	**24%**	**38**	**31%**	**54**	**45%**	**-25**	**-21%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 Math	53	36	68%	12	23%	5	9%	17	32%	36	68%
G4-G5 Math	47	34	72%	6	13%	7	15%	13	28%	34	72%
G5-G6 Math	57	45	79%	12	21%	0	0%	12	21%	45	79%
G6-G7 Math	23	17	74%	6	26%	0	0%	6	26%	17	74%
G7-G8 Math	45	40	89%	5	11%	0	0%	5	11%	40	89%
G7-Alg I (MS)	2	1	50%	1	50%	0	0%	1	50%	1	50%
G8-Alg I (HS)	42	36	86%	6	14%	0	0%	6	14%	36	86%
Alg I-Geo	67	48	72%	19	28%	0	0%	19	28%	48	72%
Geo-Alg II	9	7	78%	2	22%	0	0%	2	22%	7	78%
Math All Grades	**345**	**264**	**77%**	**69**	**20%**	**12**	**3%**	**81**	**23%**	**264**	**77%**

Modeling and Application



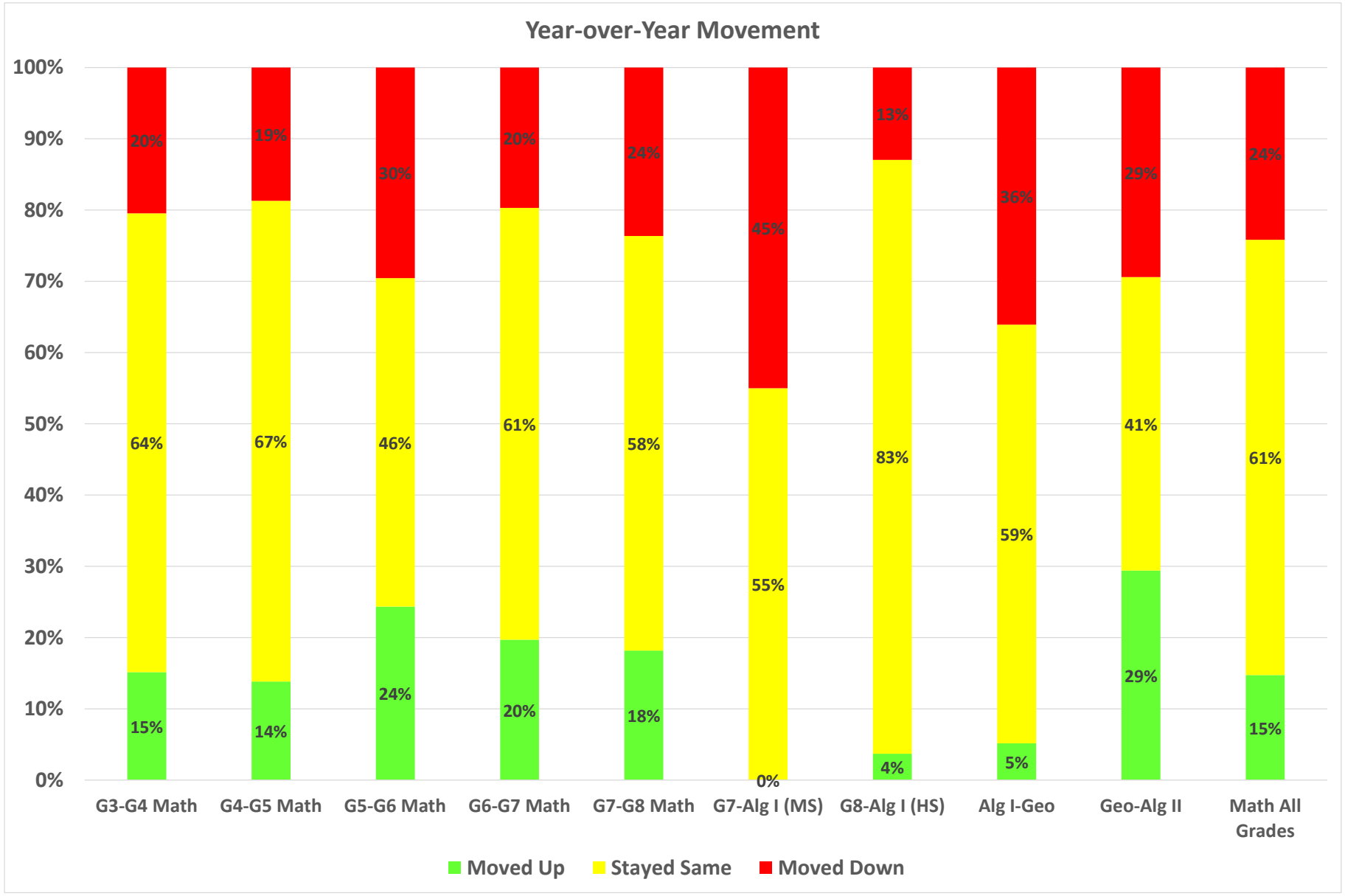
Expressing Mathematical Reasoning

Cohort	# Meets or Exceeds in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Same	%	Down	%
G3-G4 Math	73	10	14%	10	14%	53	73%	53	73%	20	27%
G4-G5 Math	59	5	8%	5	8%	49	83%	49	83%	10	17%
G5-G6 Math	37	5	14%	15	41%	17	46%	17	46%	20	54%
G6-G7 Math	25	6	24%	3	12%	16	64%	16	64%	9	36%
G7-G8 Math	2	1	50%	1	50%	0	0%	0	0%	2	100%
G7-Alg I (MS)	16	3	19%	2	13%	11	69%	11	69%	5	31%
G8-Alg I (HS)	5	4	80%	1	20%	0	0%	0	0%	5	100%
Alg I-Geo	20	11	55%	4	20%	5	25%	5	25%	15	75%
Geo-Alg II	5	1	20%	2	40%	2	40%	2	40%	3	60%
Math All Grades	**242**	**46**	**19%**	**43**	**18%**	**153**	**63%**	**153**	**63%**	**89**	**37%**

Cohort	# Approaches in 2017-18	2018-19 NJSLA						Yr-Yr District Movement							
		Below Expectations		Approaches		Meets or Exceeds									
		#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 Math	22	7	32%	8	36%	7	32%	7	32%	8	36%	7	32%	0	0%
G4-G5 Math	26	13	50%	4	15%	9	35%	9	35%	4	15%	13	50%	-4	-15%
G5-G6 Math	33	14	42%	10	30%	9	27%	9	27%	10	30%	14	42%	-5	-15%
G6-G7 Math	16	4	25%	6	38%	6	38%	6	38%	6	38%	4	25%	2	13%
G7-G8 Math	15	11	73%	2	13%	2	13%	2	13%	2	13%	11	73%	-9	-60%
G7-Alg I (MS)	4	4	100%	0	0%	0	0%	0	0%	0	0%	4	100%	-4	-100%
G8-Alg I (HS)	4	2	50%	1	25%	1	25%	1	25%	1	25%	2	50%	-1	-25%
Alg I-Geo	22	20	91%	2	9%	0	0%	0	0%	2	9%	20	91%	-20	-91%
Geo-Alg II	10	2	20%	3	30%	5	50%	5	50%	3	30%	2	20%	3	30%
Math All Grades	**152**	**77**	**51%**	**36**	**24%**	**39**	**26%**	**39**	**26%**	**36**	**24%**	**77**	**51%**	**-38**	**-25%**

Cohort	# Below Expectations in 2017-18	2018-19 NJSLA						Yr-Yr District Movement			
		Below Expectations		Approaches		Meets or Exceeds					
		#	%	#	%	#	%	Up	%	Same	%
G3-G4 Math	37	24	65%	11	30%	2	5%	13	35%	24	65%
G4-G5 Math	38	30	79%	4	11%	4	11%	8	21%	30	79%
G5-G6 Math	45	26	58%	16	36%	3	7%	19	42%	26	58%
G6-G7 Math	25	18	72%	3	12%	4	16%	7	28%	18	72%
G7-G8 Math	38	30	79%	7	18%	1	3%	8	21%	30	79%
G8-Alg I (HS)	45	44	98%	0	0%	1	2%	1	2%	44	98%
Alg I-Geo	55	50	91%	4	7%	1	2%	5	9%	50	91%
Geo-Alg II	2	2	100%	0	0%	0	0%	0	0%	2	100%
Math All Grades	**285**	**224**	**79%**	**45**	**16%**	**16**	**6%**	**61**	**21%**	**224**	**79%**

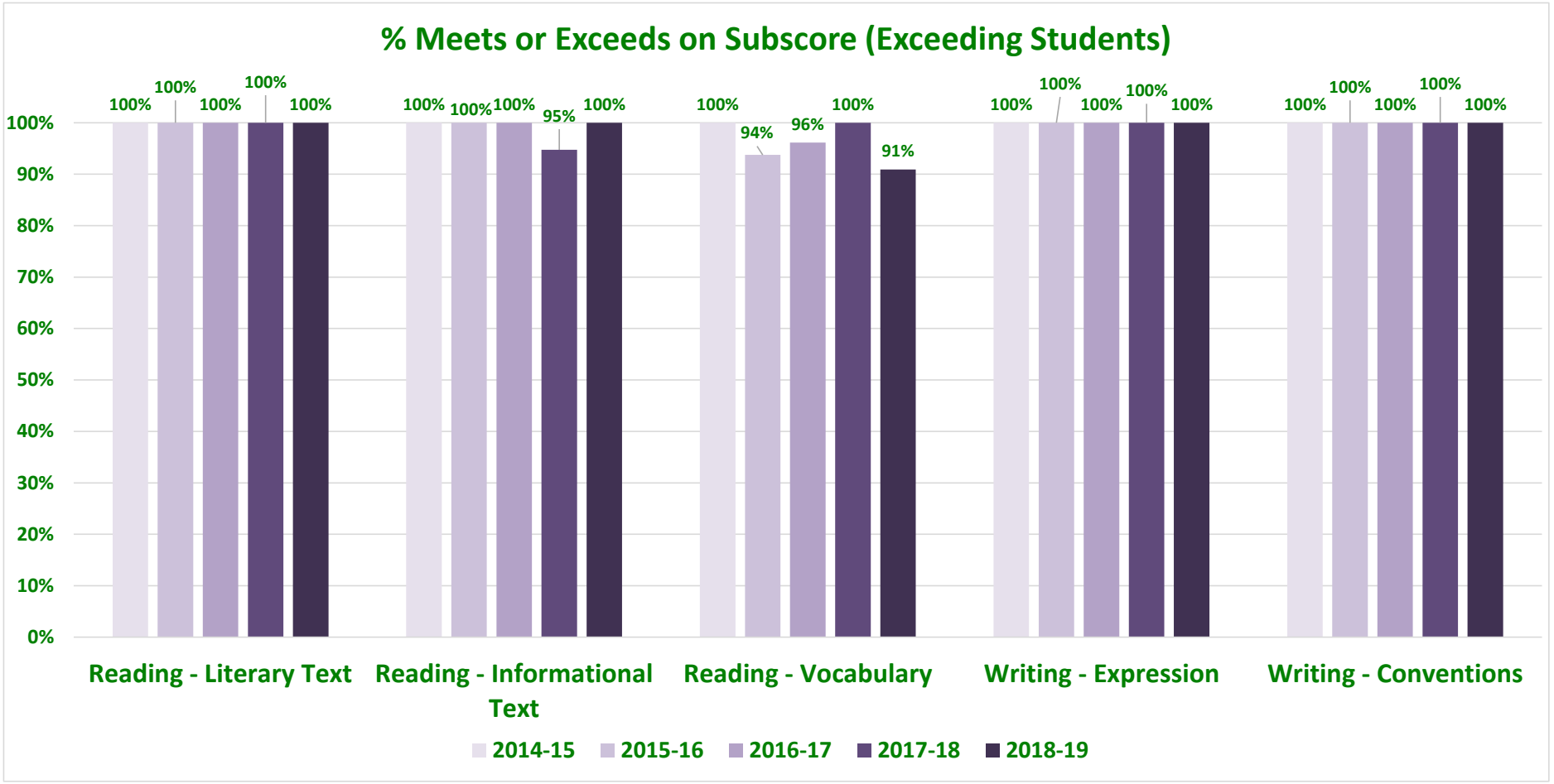
Expressing Mathematical Reasoning



Section 3

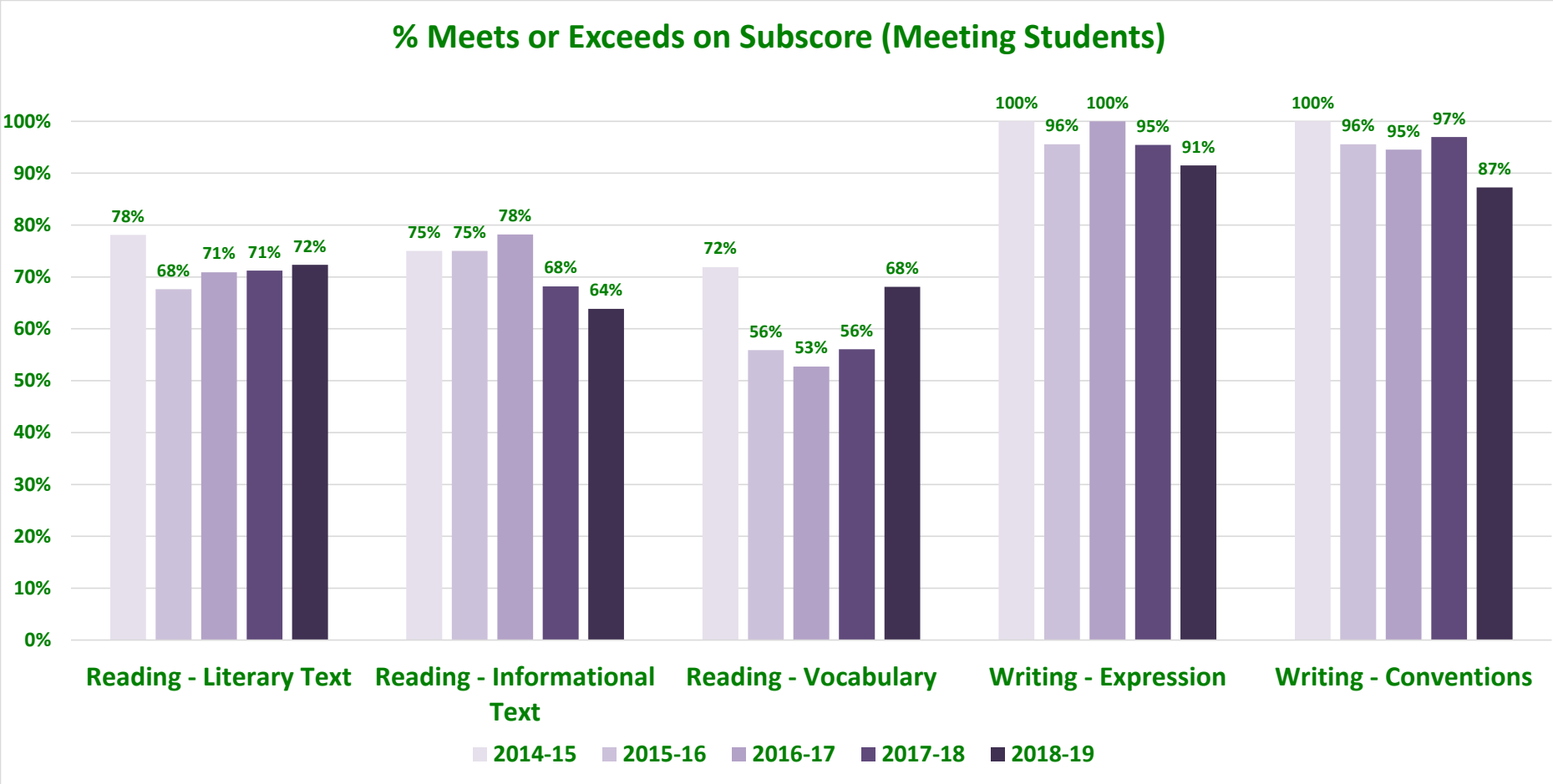
Subscore by Overall Achievement

Subscore Proficiency (G3 ELA)



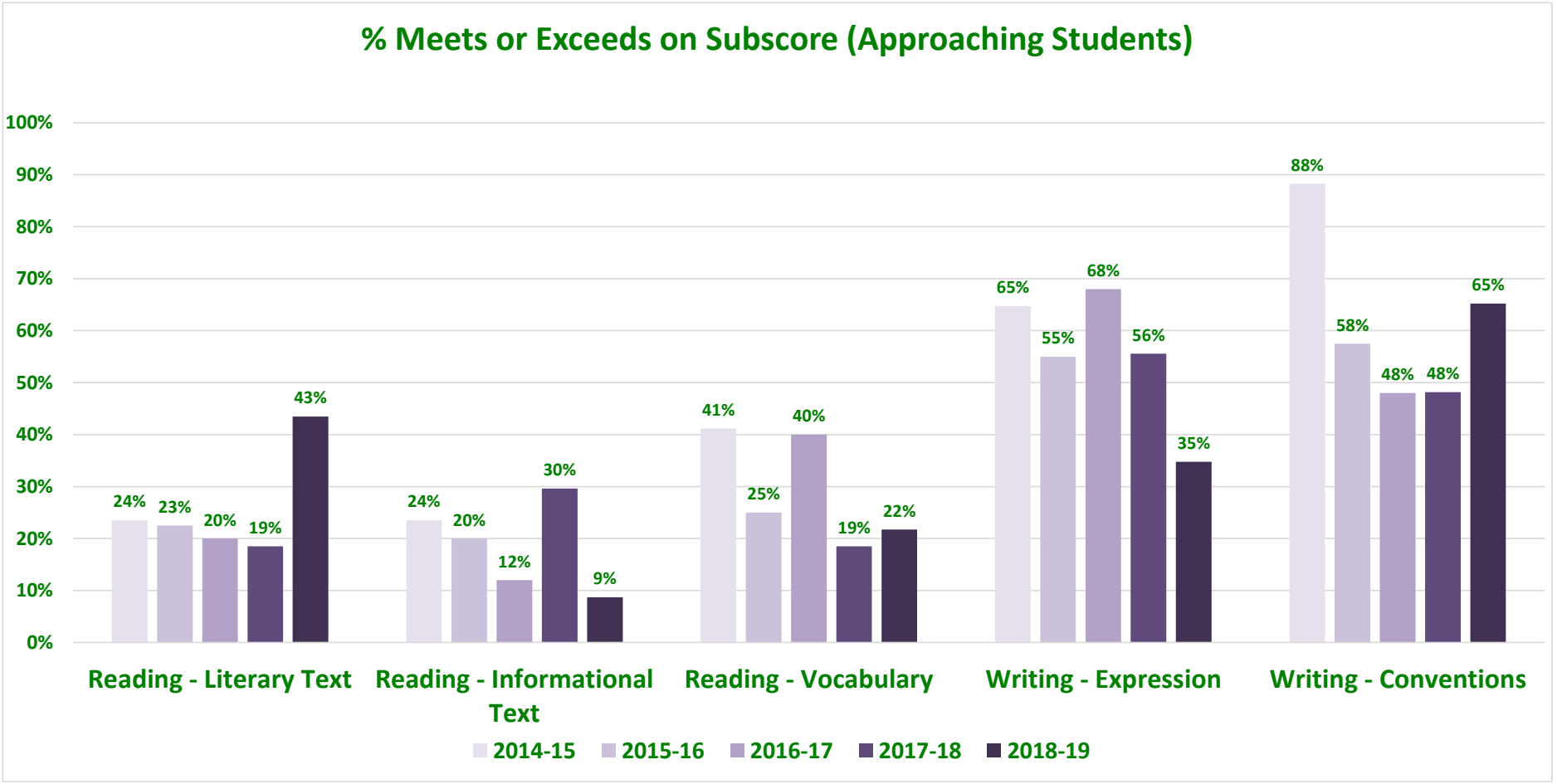
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	7	16	26	19	22	7	16	26	19	22	7	16	26	19	22
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	100%	100%	100%	95%	100%
Reading - Vocabulary	0%	0%	0%	0%	5%	0%	6%	4%	0%	5%	100%	94%	96%	100%	91%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G3 ELA)



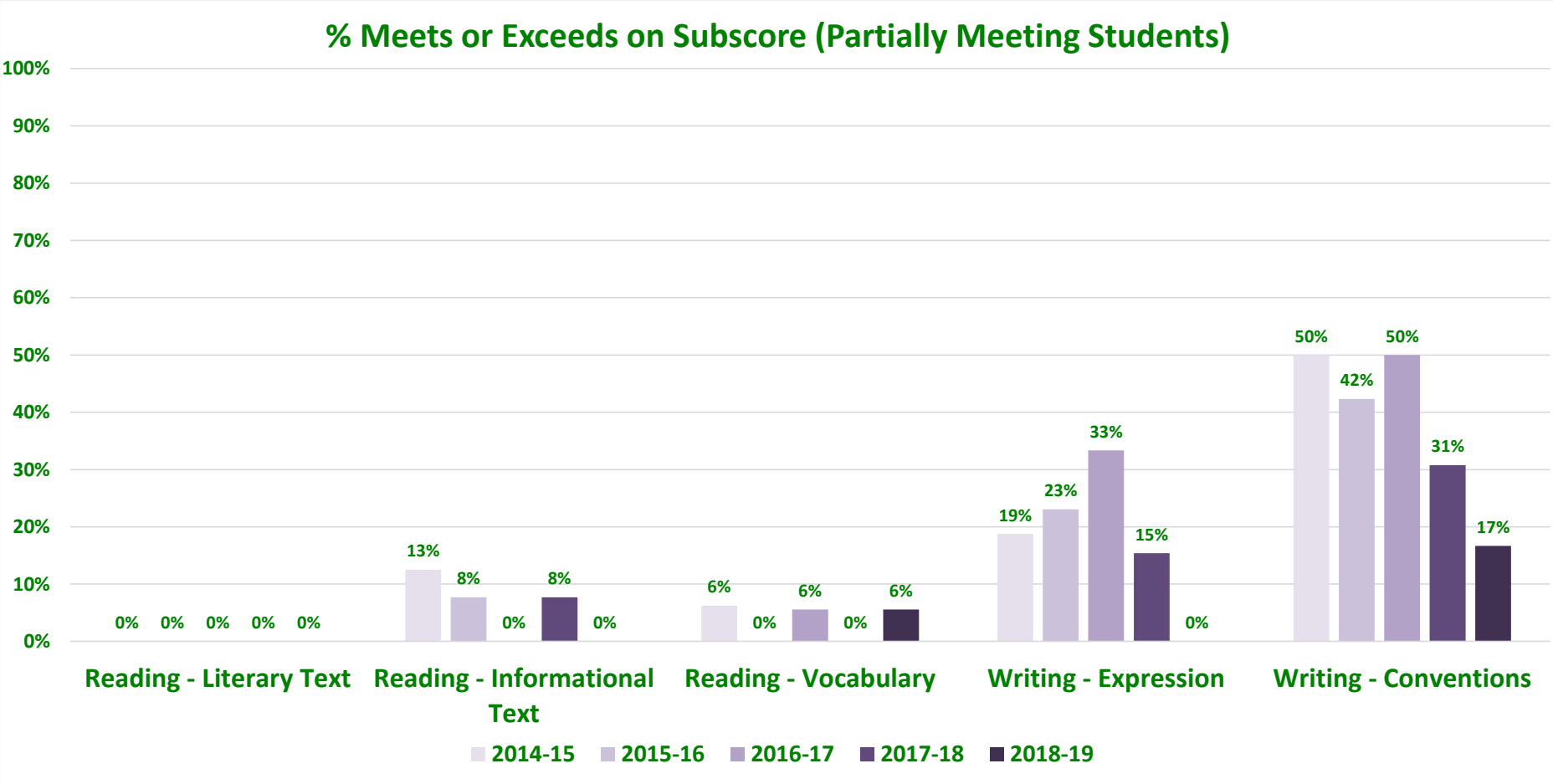
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**32**	**68**	**55**	**66**	**47**	**32**	**68**	**55**	**66**	**47**	**32**	**68**	**55**	**66**	**47**
Reading - Literary Text	0%	1%	0%	11%	13%	22%	31%	29%	18%	15%	78%	68%	71%	71%	72%
Reading - Informational Text	0%	6%	2%	9%	6%	25%	19%	20%	23%	30%	75%	75%	78%	68%	64%
Reading - Vocabulary	6%	13%	16%	18%	4%	22%	31%	31%	26%	28%	72%	56%	53%	56%	68%
Writing - Expression	0%	0%	0%	0%	0%	0%	4%	0%	5%	9%	100%	96%	100%	95%	91%
Writing - Conventions	0%	0%	0%	0%	2%	0%	4%	5%	3%	11%	100%	96%	95%	97%	87%

Subscore Proficiency (G3 ELA)



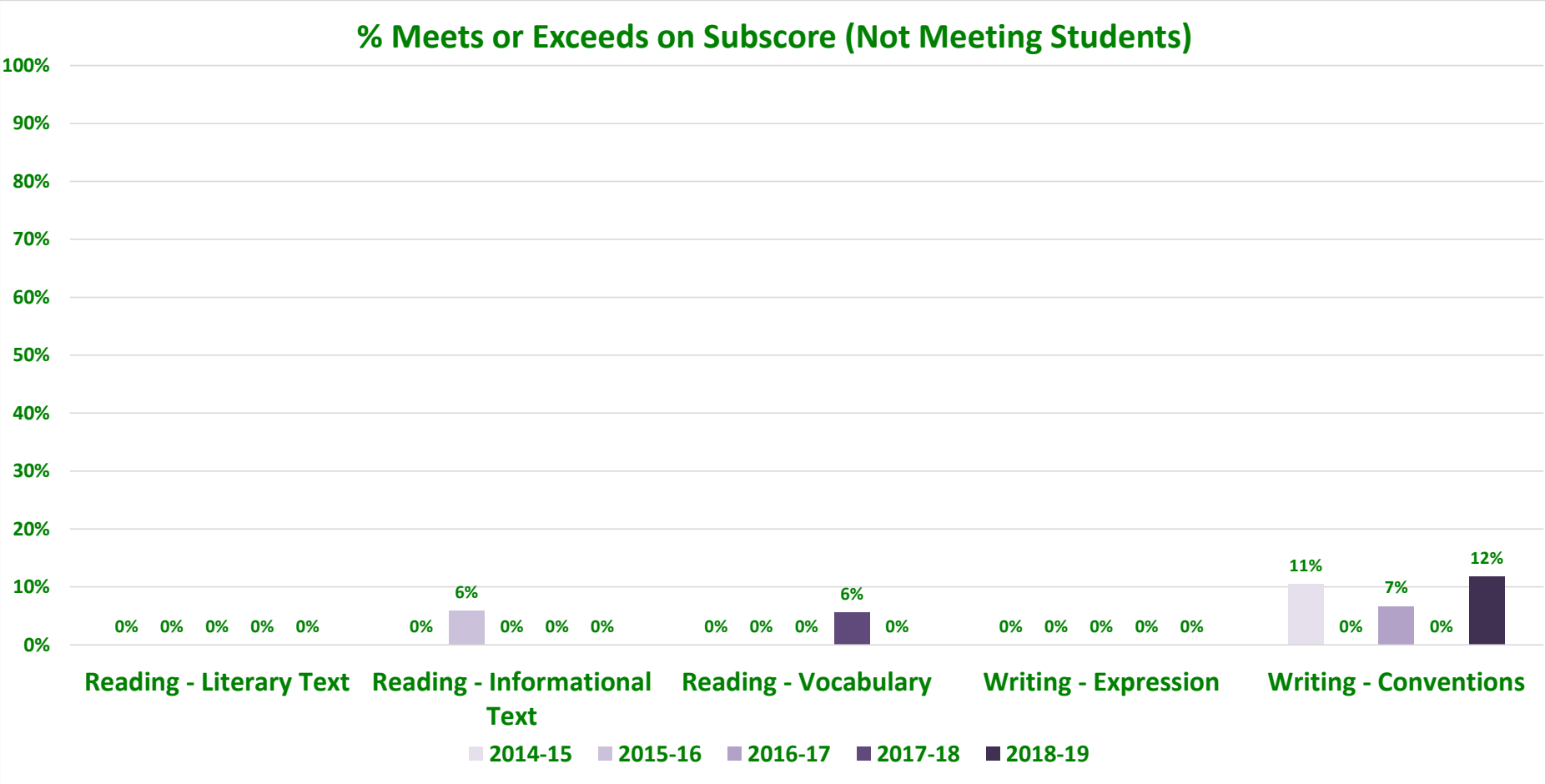
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**17**	**40**	**25**	**27**	**23**	**17**	**40**	**25**	**27**	**23**	**17**	**40**	**25**	**27**	**23**
Reading - Literary Text	47%	35%	32%	48%	39%	29%	43%	48%	33%	17%	24%	23%	20%	19%	43%
Reading - Informational Text	35%	53%	48%	41%	26%	41%	28%	40%	30%	65%	24%	20%	12%	30%	9%
Reading - Vocabulary	18%	40%	28%	30%	39%	41%	35%	32%	52%	39%	41%	25%	40%	19%	22%
Writing - Expression	12%	30%	28%	11%	9%	24%	15%	4%	33%	57%	65%	55%	68%	56%	35%
Writing - Conventions	0%	25%	8%	30%	13%	12%	18%	44%	22%	22%	88%	58%	48%	48%	65%

Subscore Proficiency (G3 ELA)



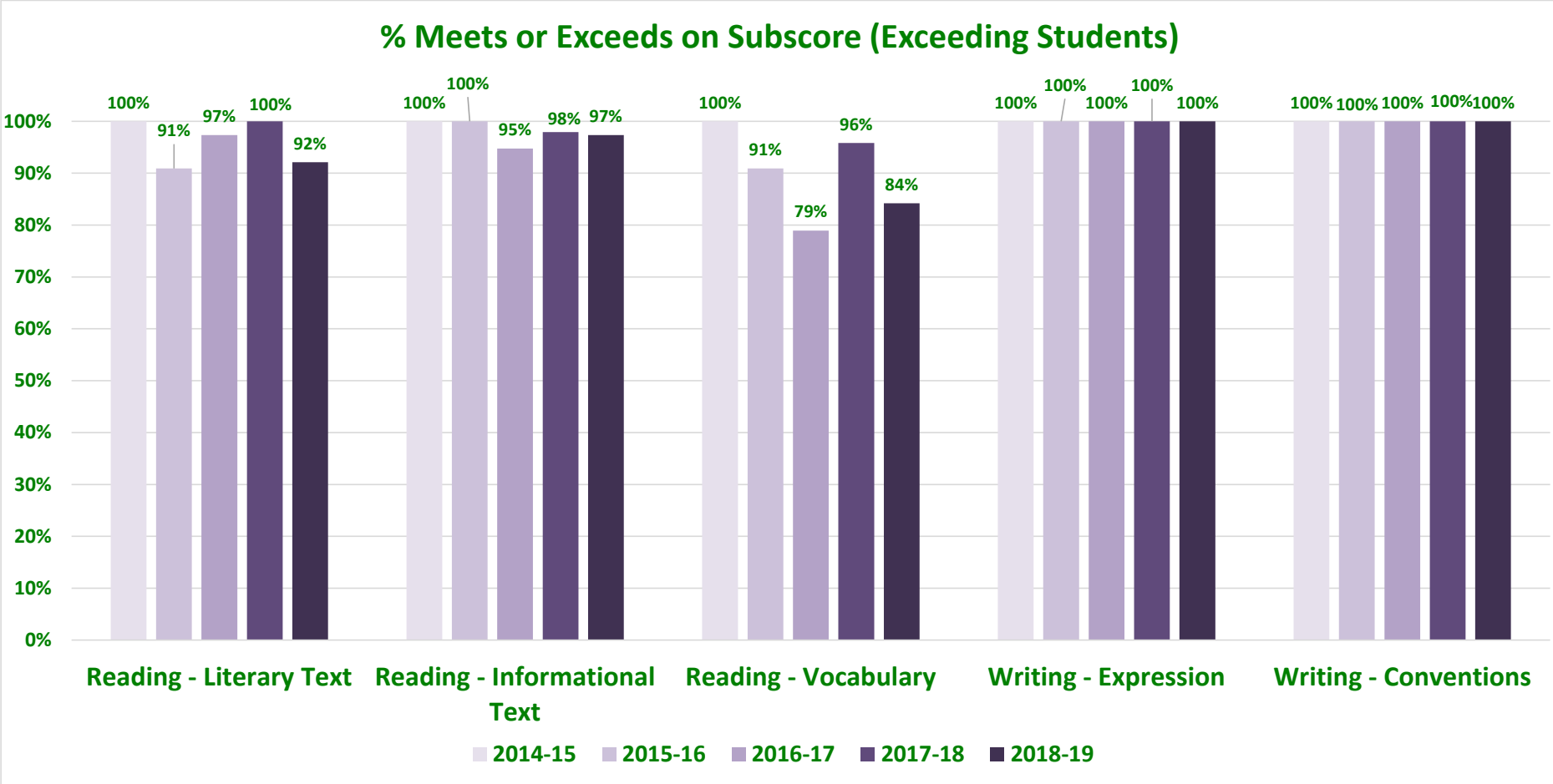
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**16**	**26**	**18**	**13**	**18**	**16**	**26**	**18**	**13**	**18**	**16**	**26**	**18**	**13**	**18**
Reading - Literary Text	81%	92%	94%	69%	72%	19%	8%	6%	31%	28%	0%	0%	0%	0%	0%
Reading - Informational Text	44%	69%	67%	77%	67%	44%	23%	33%	15%	33%	13%	8%	0%	8%	0%
Reading - Vocabulary	69%	69%	89%	69%	67%	25%	31%	6%	31%	28%	6%	0%	6%	0%	6%
Writing - Expression	69%	65%	39%	62%	50%	13%	12%	28%	23%	50%	19%	23%	33%	15%	0%
Writing - Conventions	25%	38%	28%	38%	56%	25%	19%	22%	31%	28%	50%	42%	50%	31%	17%

Subscore Proficiency (G3 ELA)



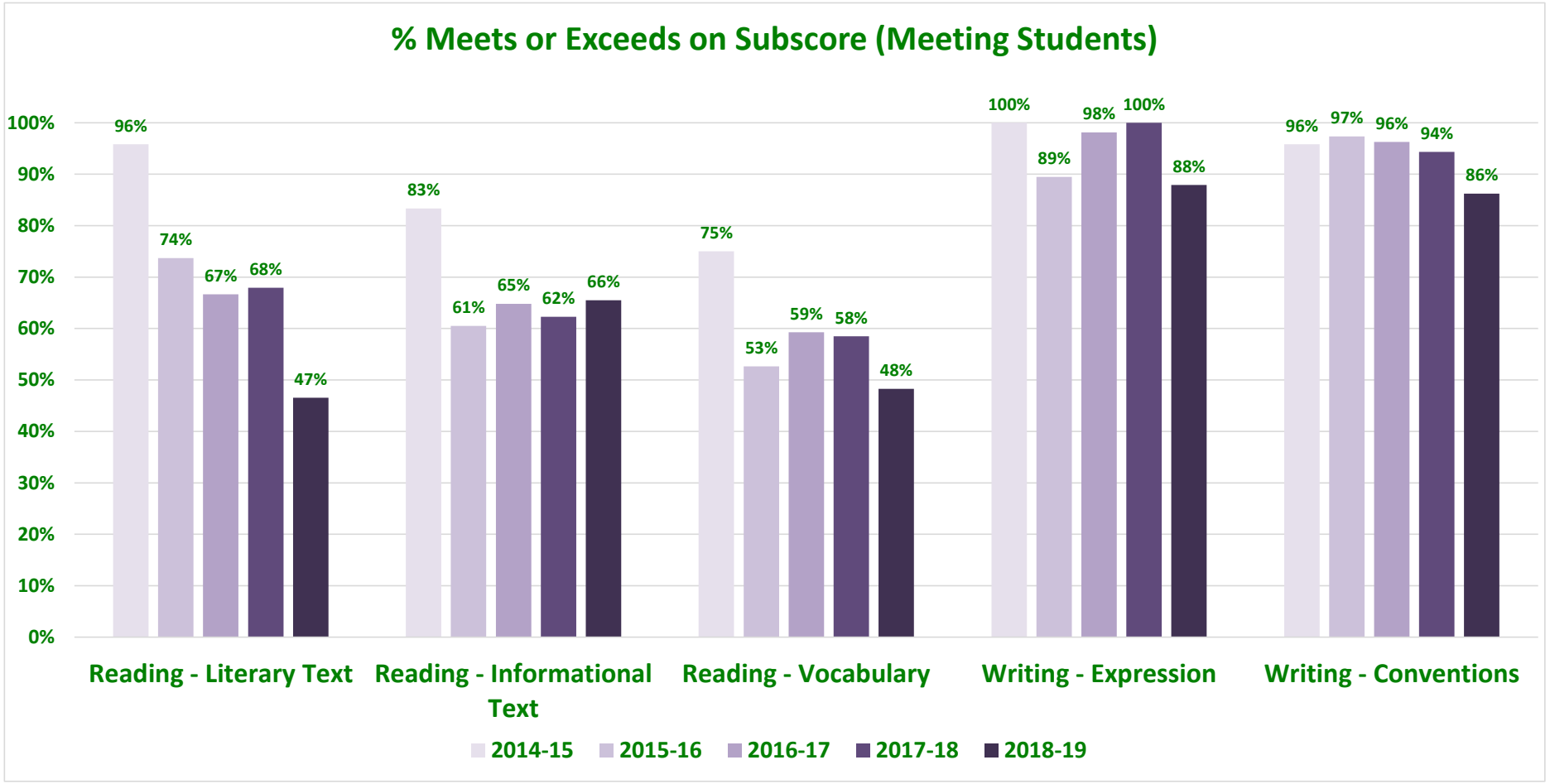
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**17**	**15**	**18**	**17**	**19**	**17**	**15**	**18**	**17**	**19**	**17**	**15**	**18**	**17**
Reading - Literary Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	89%	88%	100%	100%	100%	11%	6%	0%	0%	0%	0%	6%	0%	0%	0%
Reading - Vocabulary	84%	100%	93%	83%	82%	16%	0%	7%	11%	18%	0%	0%	0%	6%	0%
Writing - Expression	95%	100%	100%	94%	100%	5%	0%	0%	6%	0%	0%	0%	0%	0%	0%
Writing - Conventions	74%	76%	93%	89%	76%	16%	24%	0%	11%	12%	11%	0%	7%	0%	12%

Subscore Proficiency (G4 ELA)



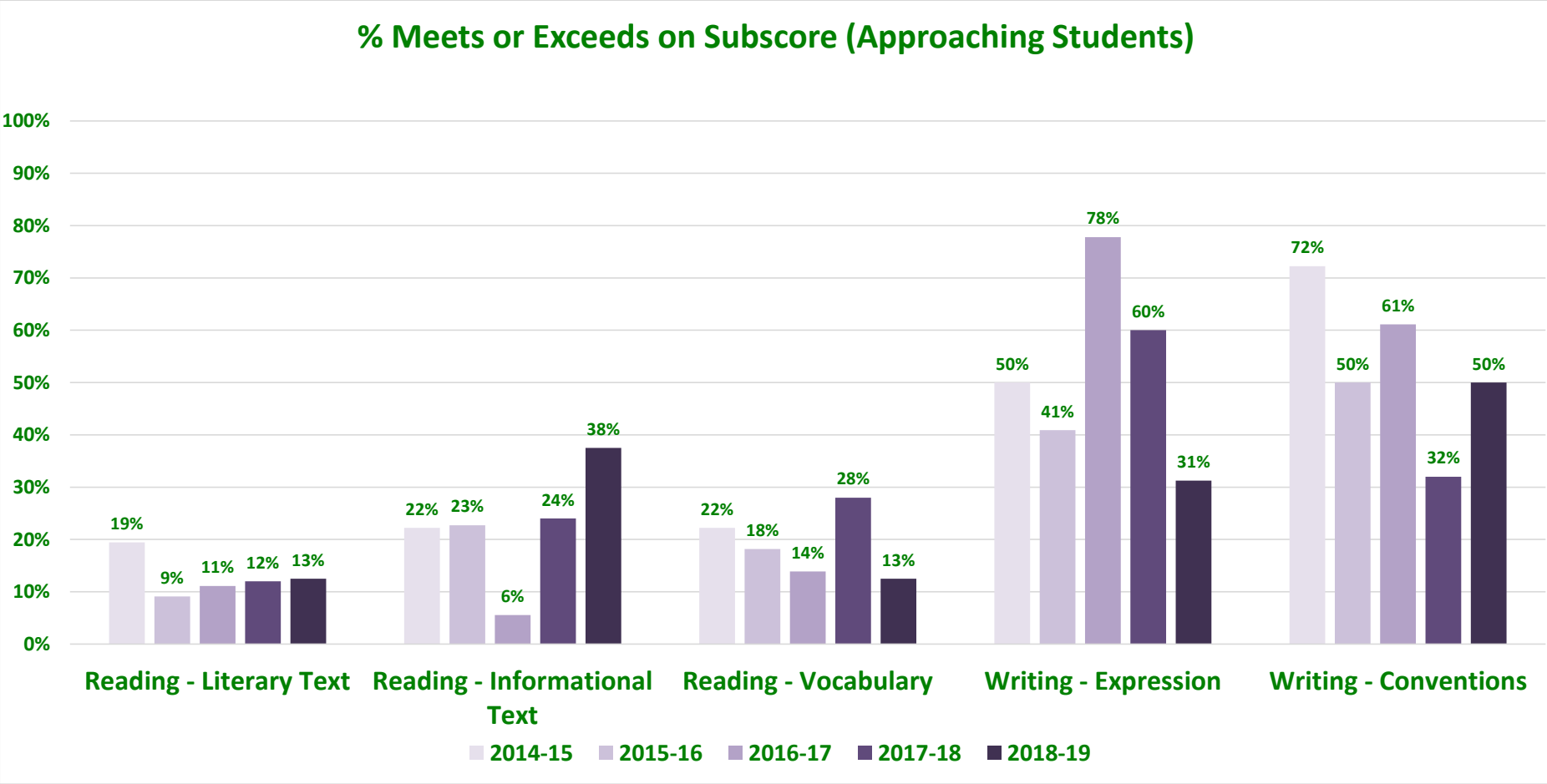
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	9	11	38	48	38	9	11	38	48	38	9	11	38	48	38
Reading - Literary Text	0%	0%	0%	0%	0%	0%	9%	3%	0%	8%	100%	91%	97%	100%	92%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	5%	2%	3%	100%	100%	95%	98%	97%
Reading - Vocabulary	0%	0%	8%	0%	3%	0%	9%	13%	4%	13%	100%	91%	79%	96%	84%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G4 ELA)



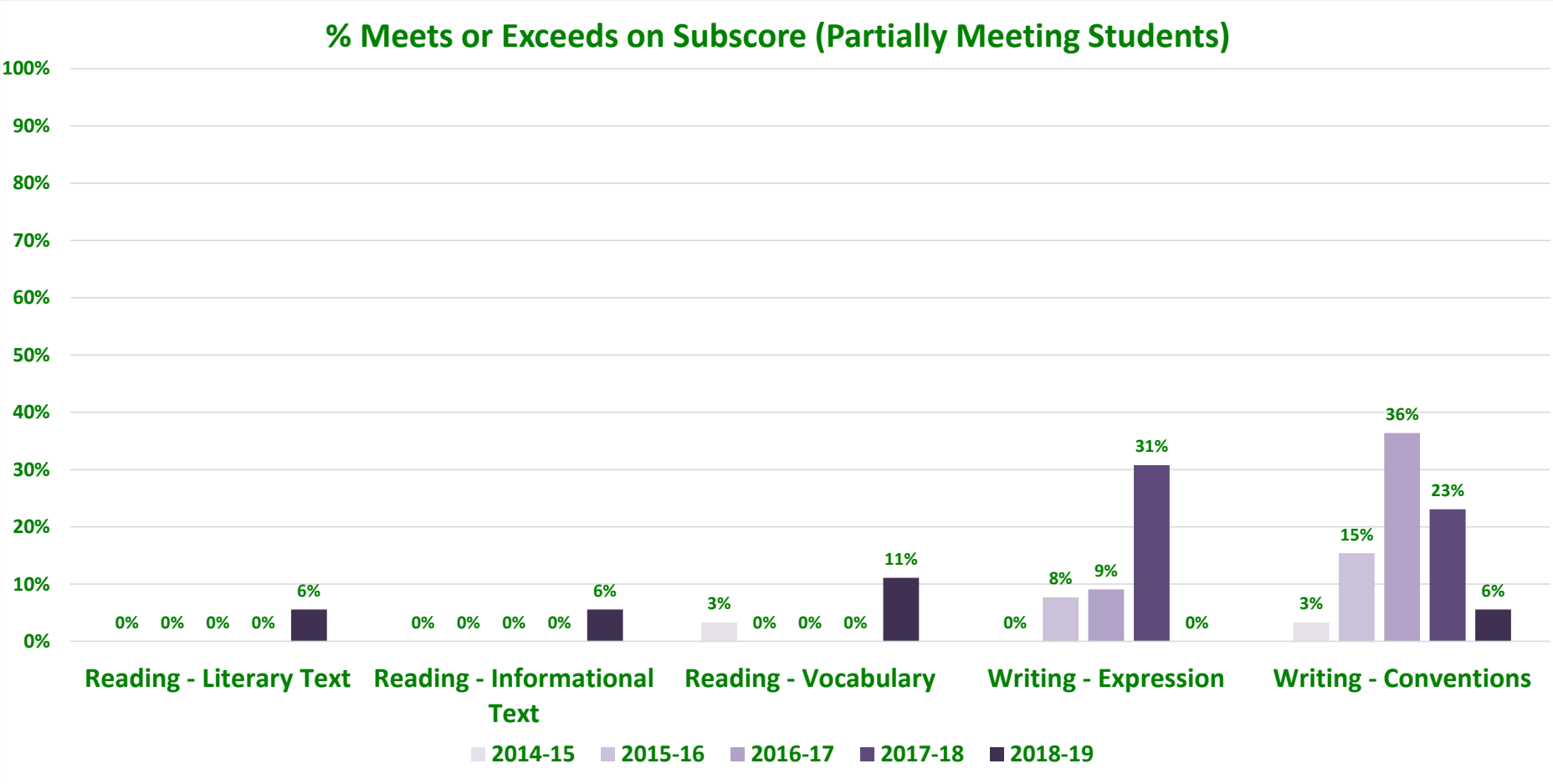
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**24**	**38**	**54**	**53**	**58**	**24**	**38**	**54**	**53**	**58**	**24**	**38**	**54**	**53**	**58**
Reading - Literary Text	0%	3%	7%	4%	12%	4%	24%	26%	28%	41%	96%	74%	67%	68%	47%
Reading - Informational Text	0%	5%	9%	19%	3%	17%	34%	26%	19%	31%	83%	61%	65%	62%	66%
Reading - Vocabulary	4%	11%	11%	13%	29%	21%	37%	30%	28%	22%	75%	53%	59%	58%	48%
Writing - Expression	0%	0%	0%	0%	0%	0%	11%	2%	0%	12%	100%	89%	98%	100%	88%
Writing - Conventions	0%	3%	0%	0%	2%	4%	0%	4%	6%	12%	96%	97%	96%	94%	86%

Subscore Proficiency (G4 ELA)



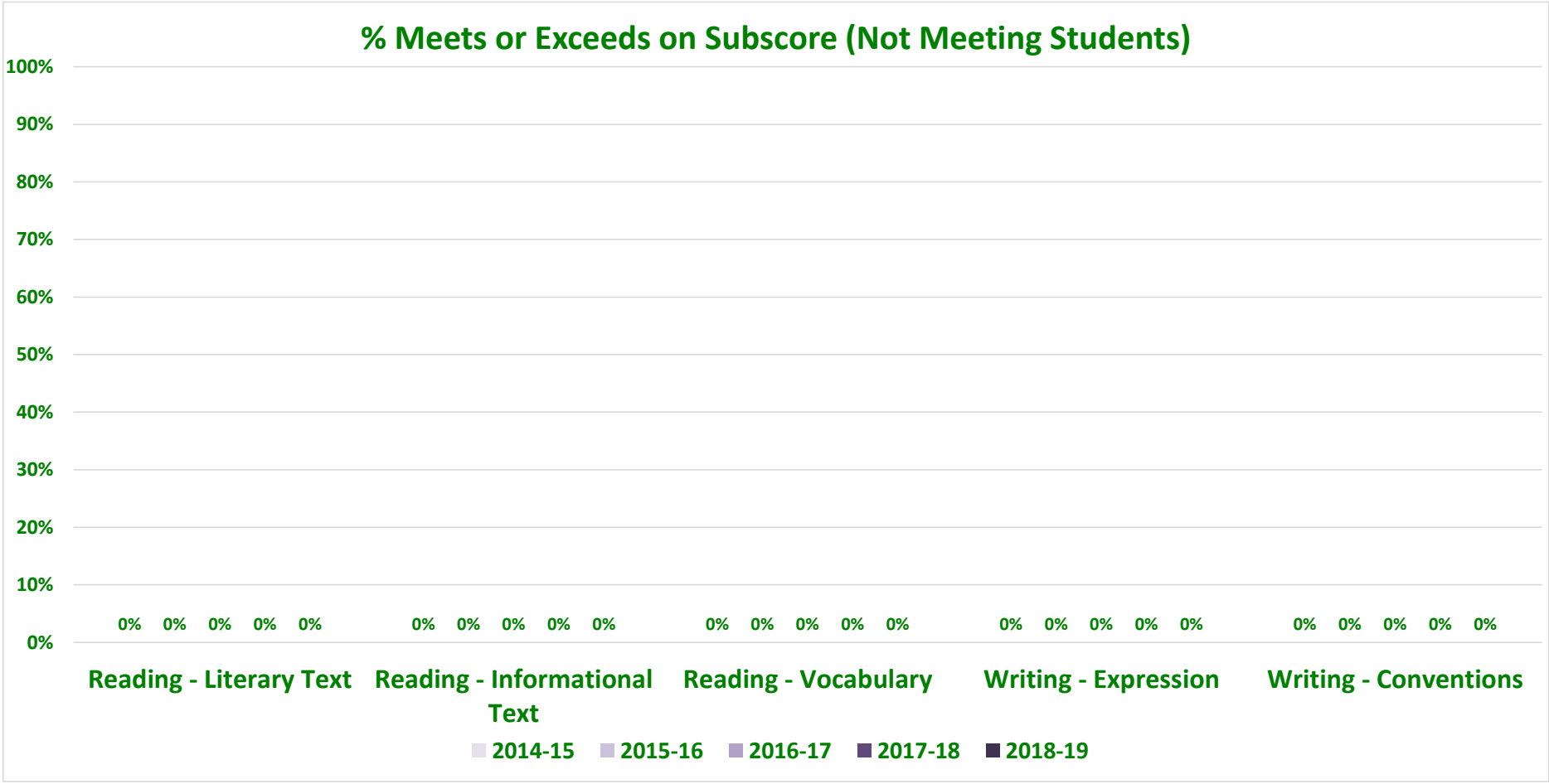
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**36**	**22**	**36**	**25**	**16**	**36**	**22**	**36**	**25**	**16**	**36**	**22**	**36**	**25**	**16**
Reading - Literary Text	36%	32%	47%	56%	56%	44%	59%	42%	32%	31%	19%	9%	11%	12%	13%
Reading - Informational Text	22%	36%	50%	48%	31%	56%	41%	44%	28%	31%	22%	23%	6%	24%	38%
Reading - Vocabulary	31%	55%	53%	36%	63%	47%	27%	33%	36%	25%	22%	18%	14%	28%	13%
Writing - Expression	6%	9%	6%	20%	25%	44%	50%	17%	20%	44%	50%	41%	78%	60%	31%
Writing - Conventions	3%	9%	14%	4%	19%	25%	41%	25%	64%	31%	72%	50%	61%	32%	50%

Subscore Proficiency (G4 ELA)



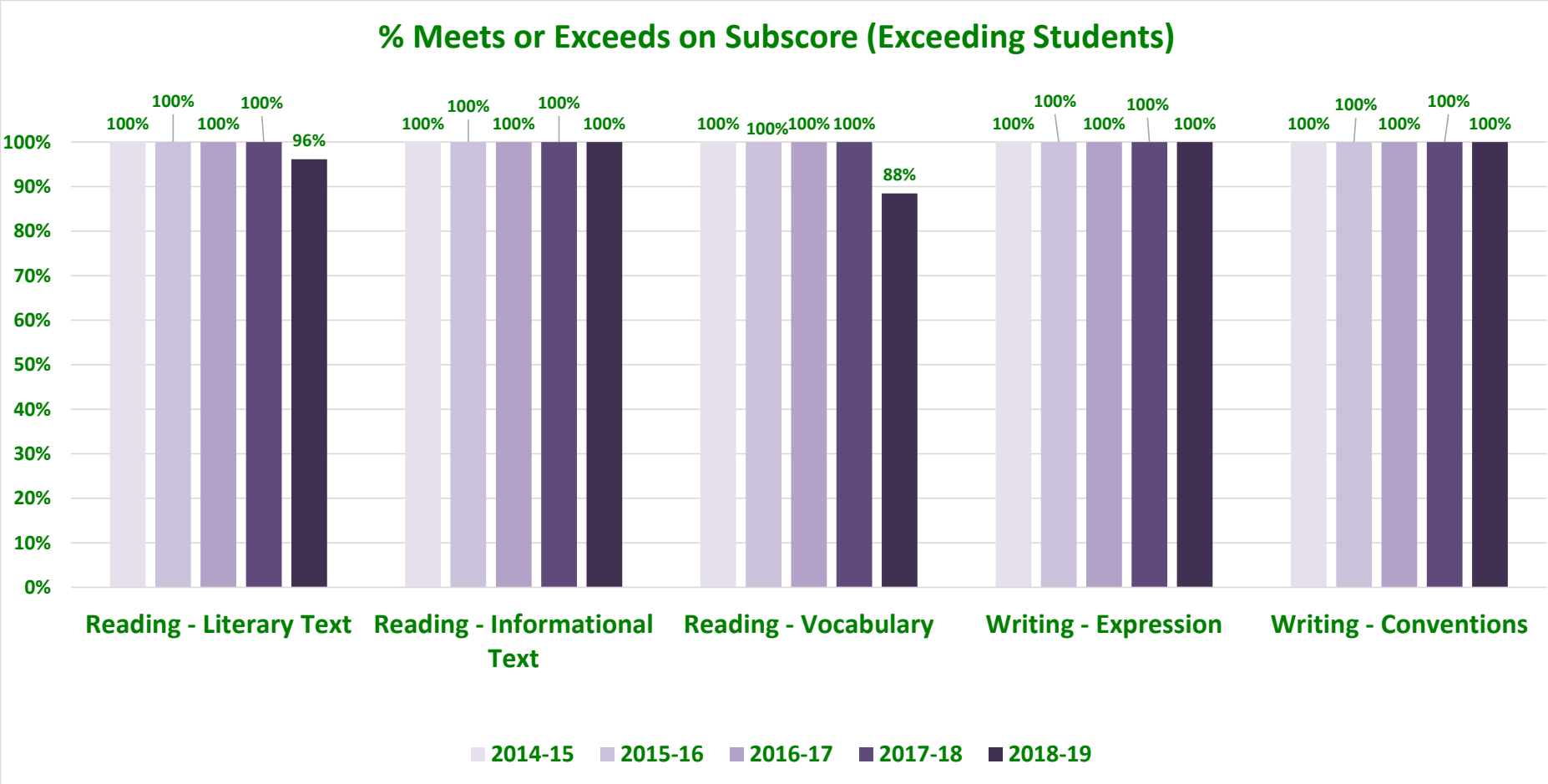
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**30**	**13**	**22**	**13**	**18**	**30**	**13**	**22**	**13**	**18**	**30**	**13**	**22**	**13**	**18**
Reading - Literary Text	90%	92%	86%	100%	89%	10%	8%	14%	0%	6%	0%	0%	0%	0%	6%
Reading - Informational Text	63%	69%	91%	77%	56%	37%	31%	9%	23%	39%	0%	0%	0%	0%	6%
Reading - Vocabulary	80%	92%	77%	92%	61%	17%	8%	23%	8%	28%	3%	0%	0%	0%	11%
Writing - Expression	67%	62%	50%	31%	89%	33%	31%	41%	38%	11%	0%	8%	9%	31%	0%
Writing - Conventions	47%	62%	18%	23%	67%	50%	23%	45%	54%	28%	3%	15%	36%	23%	6%

Subscore Proficiency (G4 ELA)



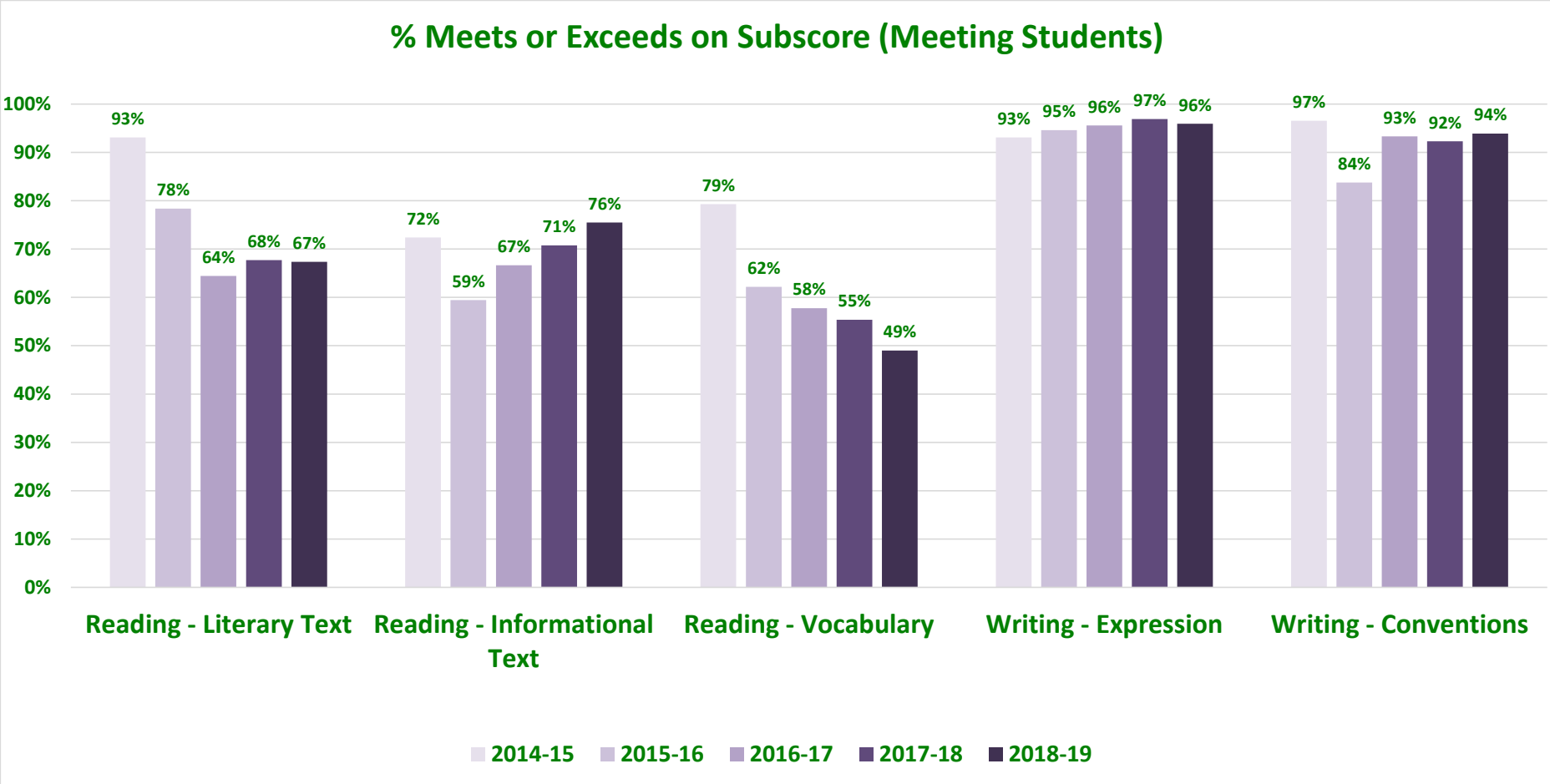
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**6**	**5**	**8**	**7**	**13**	**6**	**5**	**8**	**7**	**13**	**6**	**5**	**8**	**7**	**13**
Reading - Literary Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	83%	60%	100%	100%	100%	17%	40%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Vocabulary	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	83%	100%	100%	100%	92%	17%	0%	0%	0%	8%	0%	0%	0%	0%	0%

Subscore Proficiency (G5 ELA)



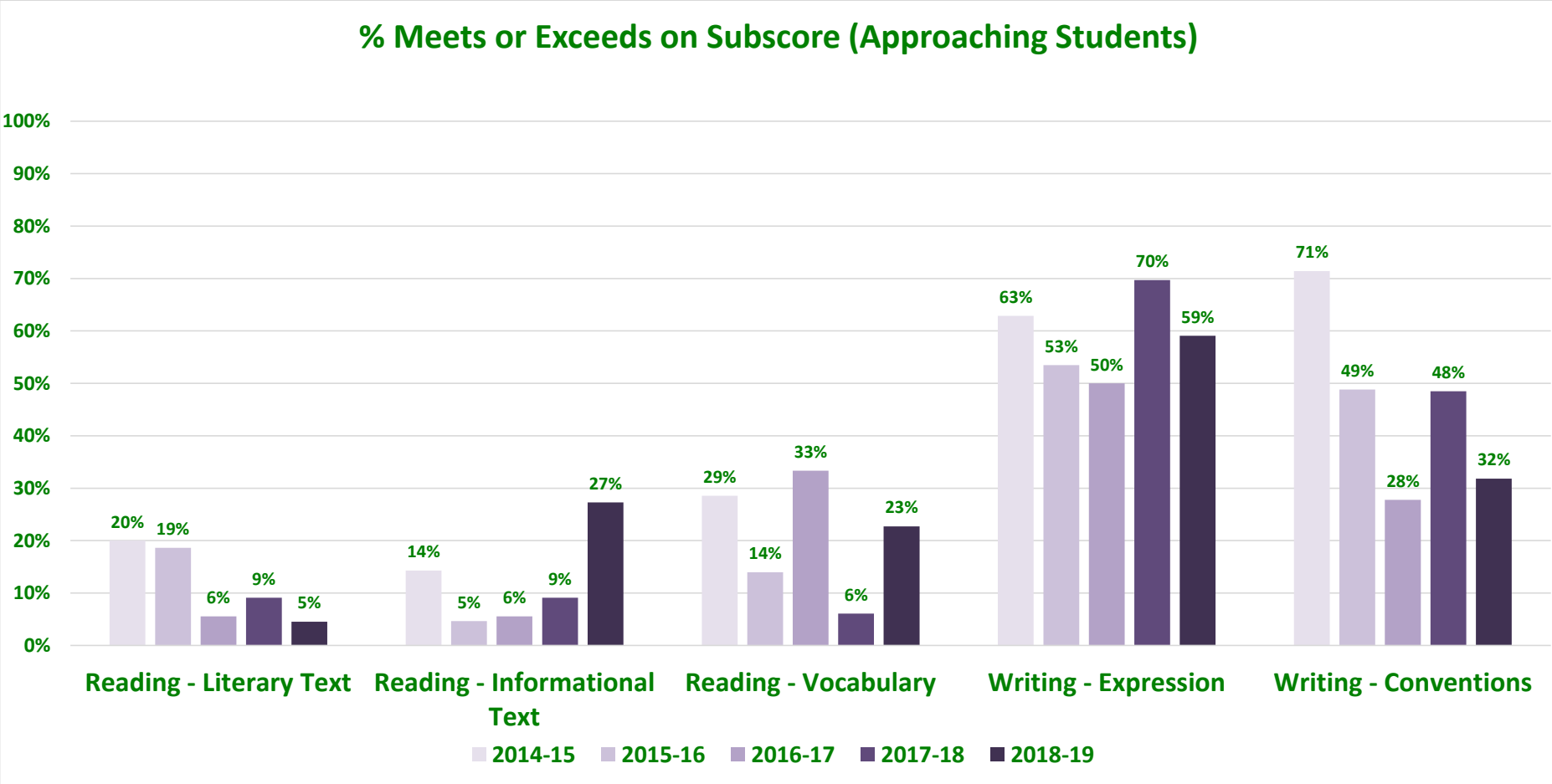
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	2	5	22	26	3	2	5	22	26	3	2	5	22	26
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	100%	100%	100%	100%	96%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	0%	0%	12%	100%	100%	100%	100%	88%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G5 ELA)



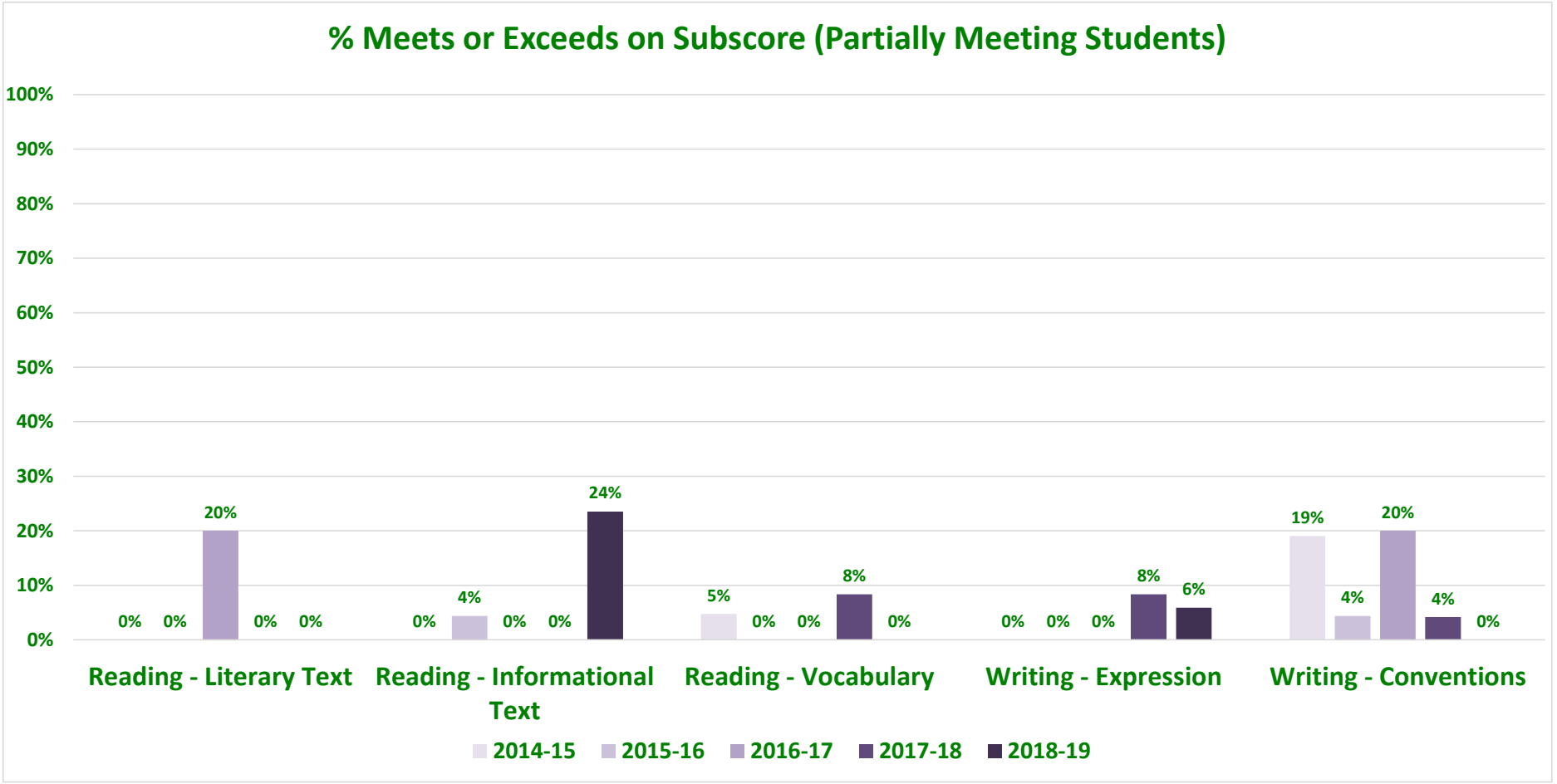
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**29**	**37**	**45**	**65**	**49**	**29**	**37**	**45**	**65**	**49**	**29**	**37**	**45**	**65**	**49**
Reading - Literary Text	0%	3%	7%	8%	2%	7%	19%	29%	25%	31%	93%	78%	64%	68%	67%
Reading - Informational Text	3%	5%	13%	12%	14%	24%	35%	20%	17%	10%	72%	59%	67%	71%	76%
Reading - Vocabulary	14%	11%	13%	9%	8%	7%	27%	29%	35%	43%	79%	62%	58%	55%	49%
Writing - Expression	0%	3%	2%	0%	0%	7%	3%	2%	3%	4%	93%	95%	96%	97%	96%
Writing - Conventions	0%	0%	0%	0%	0%	3%	16%	7%	8%	6%	97%	84%	93%	92%	94%

Subscore Proficiency (G5 ELA)



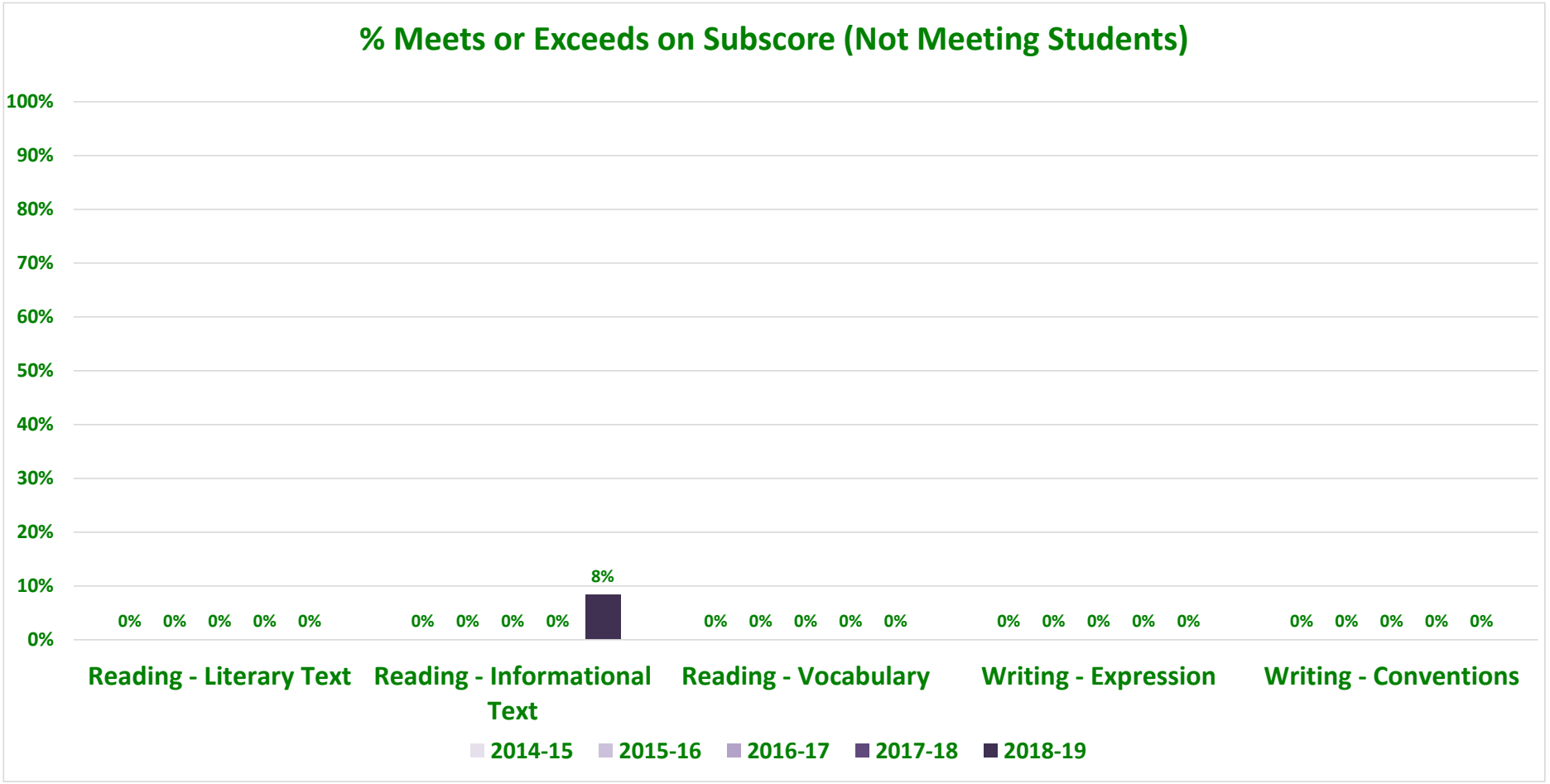
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**35**	**43**	**18**	**33**	**22**	**35**	**43**	**18**	**33**	**22**	**35**	**43**	**18**	**33**	**22**
Reading - Literary Text	37%	35%	56%	52%	50%	43%	47%	39%	39%	45%	20%	19%	6%	9%	5%
Reading - Informational Text	49%	47%	44%	33%	45%	37%	49%	50%	58%	27%	14%	5%	6%	9%	27%
Reading - Vocabulary	31%	51%	28%	39%	50%	40%	35%	39%	55%	27%	29%	14%	33%	6%	23%
Writing - Expression	11%	19%	22%	0%	0%	26%	28%	28%	30%	41%	63%	53%	50%	70%	59%
Writing - Conventions	6%	12%	11%	3%	5%	23%	40%	61%	48%	64%	71%	49%	28%	48%	32%

Subscore Proficiency (G5 ELA)



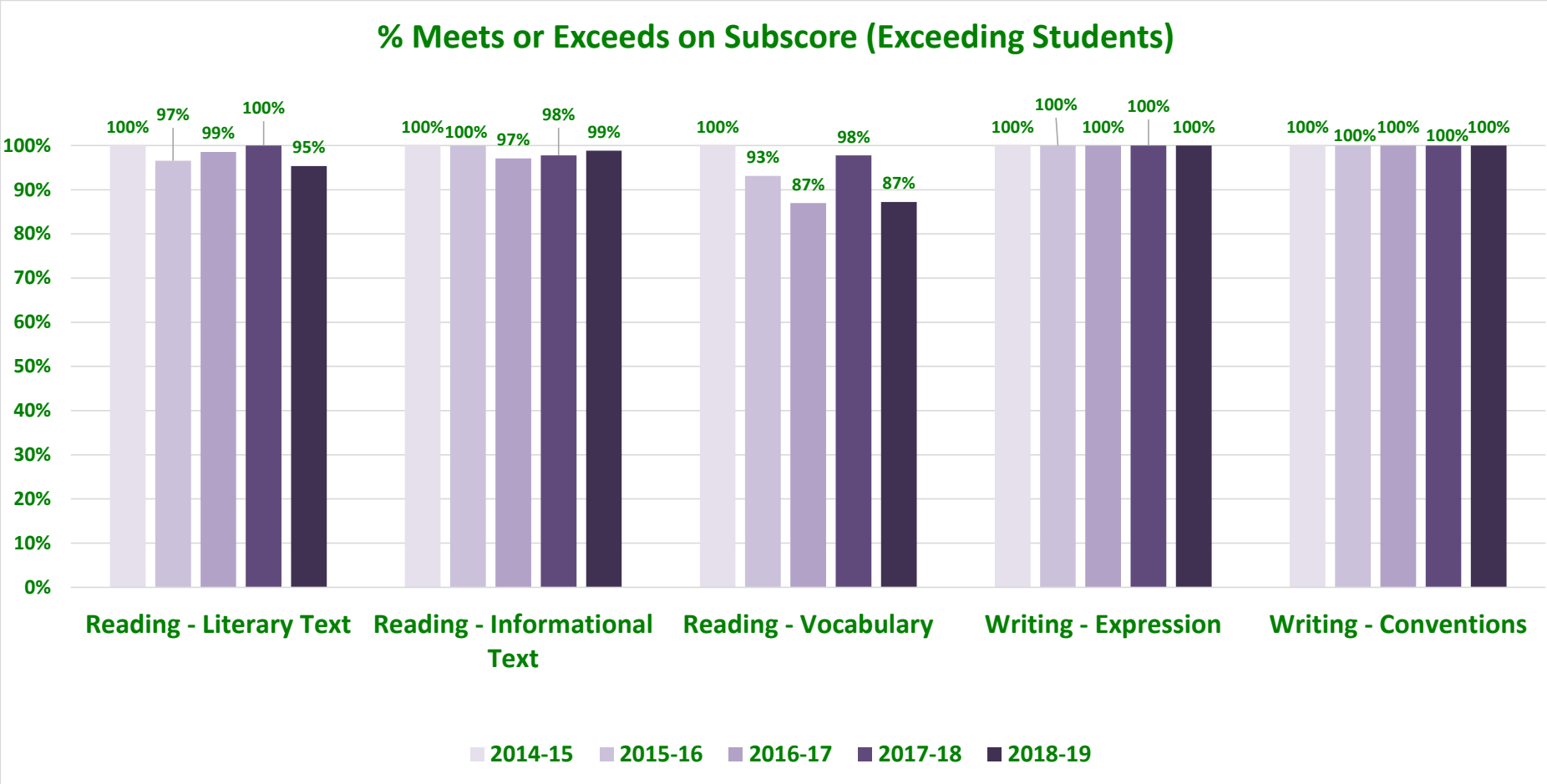
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**23**	**5**	**24**	**17**	**21**	**23**	**5**	**24**	**17**	**21**	**23**	**5**	**24**	**17**
Reading - Literary Text	81%	78%	80%	83%	82%	19%	22%	0%	17%	18%	0%	0%	20%	0%	0%
Reading - Informational Text	76%	74%	100%	83%	71%	24%	22%	0%	17%	6%	0%	4%	0%	0%	24%
Reading - Vocabulary	67%	83%	100%	79%	82%	29%	17%	0%	13%	18%	5%	0%	0%	8%	0%
Writing - Expression	71%	61%	80%	58%	29%	29%	39%	20%	33%	65%	0%	0%	0%	8%	6%
Writing - Conventions	33%	35%	60%	54%	65%	48%	61%	20%	42%	35%	19%	4%	20%	4%	0%

Subscore Proficiency (G5 ELA)



Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**7**	**6**	**5**	**11**	**12**	**7**	**6**	**5**	**11**	**12**	**7**	**6**	**5**	**11**	**12**
Reading - Literary Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	100%	100%	83%	0%	0%	0%	0%	8%	0%	0%	0%	0%	8%
Reading - Vocabulary	86%	100%	100%	100%	100%	14%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	86%	100%	100%	91%	83%	14%	0%	0%	9%	17%	0%	0%	0%	0%	0%

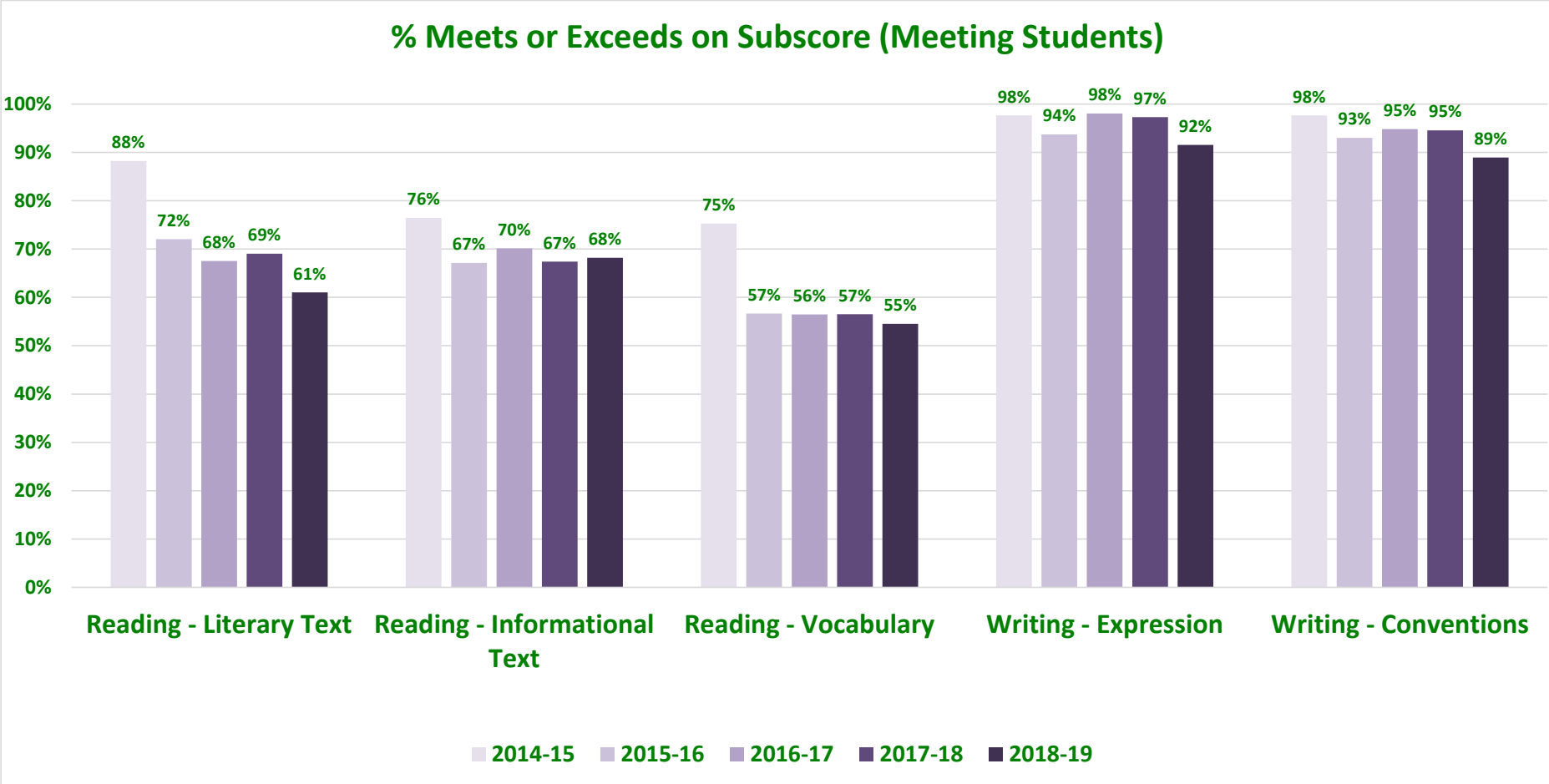
Subscore Proficiency (G3-G5 ELA)



Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	19	29	69	89	86	19	29	69	89	86	19	29	69	89	86
Reading - Literary Text	0%	0%	0%	0%	0%	0%	3%	1%	0%	5%	100%	97%	99%	100%	95%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	3%	2%	1%	100%	100%	97%	98%	99%
Reading - Vocabulary	0%	0%	4%	0%	2%	0%	7%	9%	2%	10%	100%	93%	87%	98%	87%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

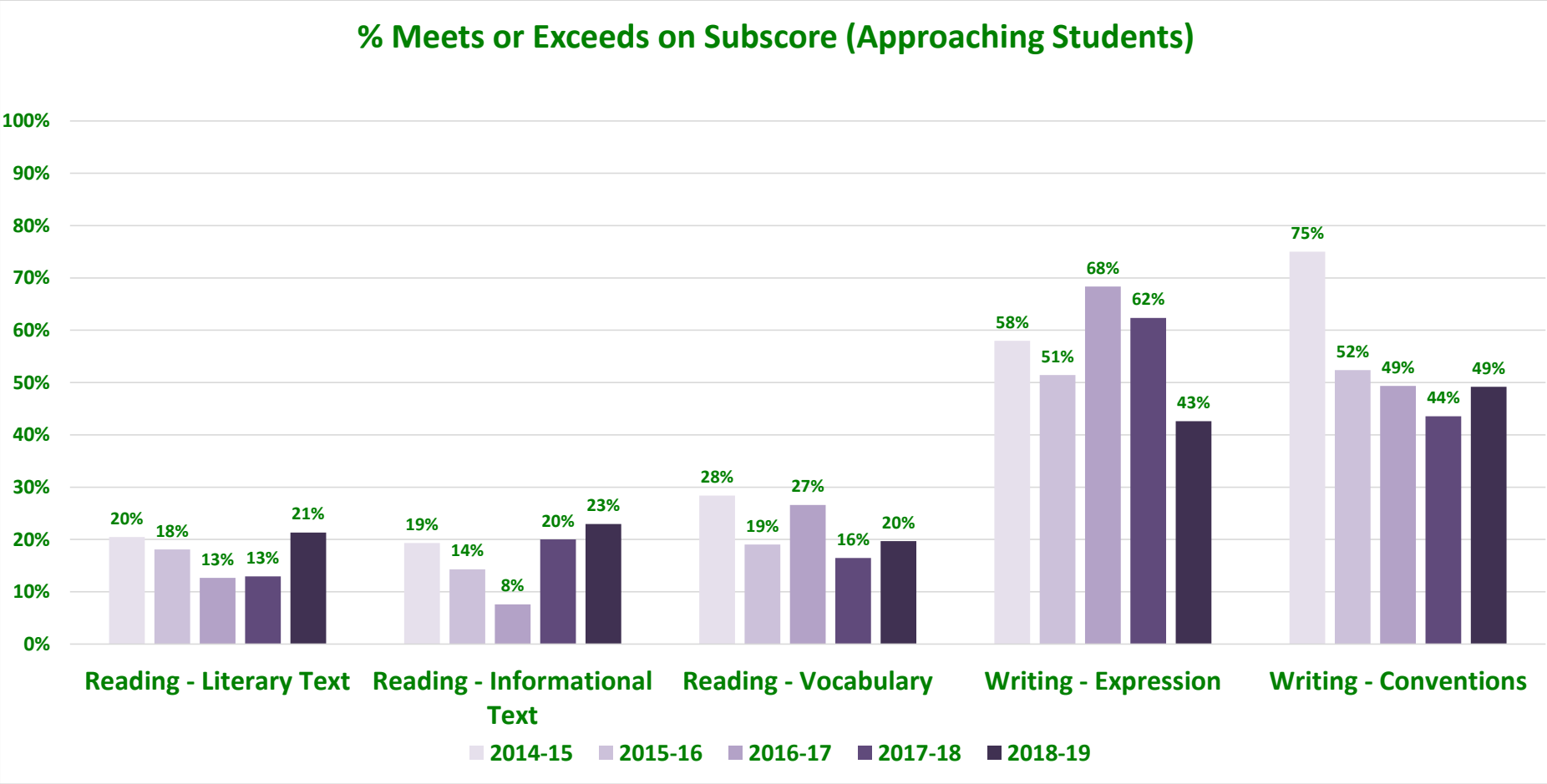
LinkIt!

Subscore Proficiency (G3-G5 ELA)



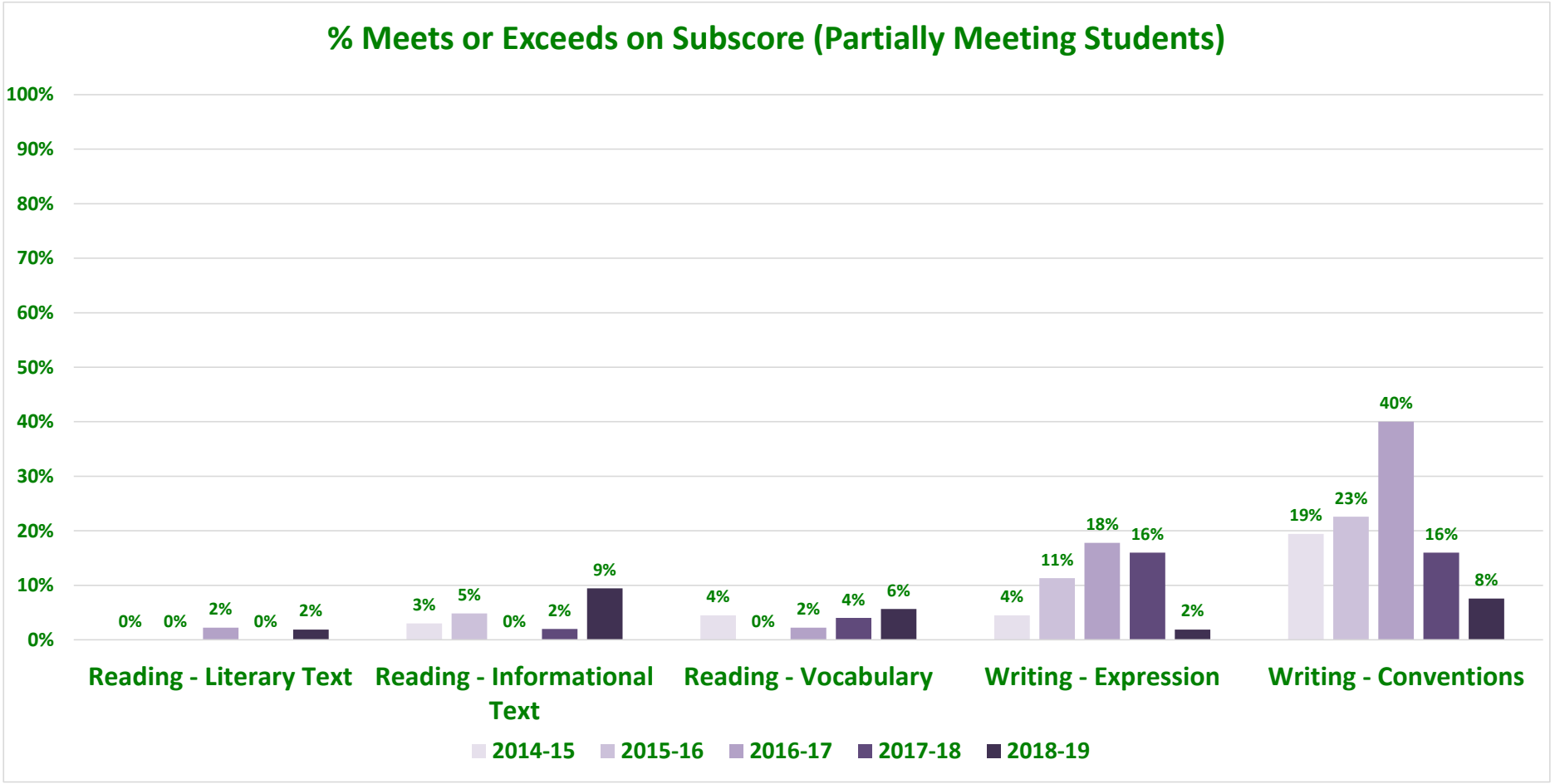
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**85**	**143**	**154**	**184**	**154**	**85**	**143**	**154**	**184**	**154**	**85**	**143**	**154**	**184**	**154**
Reading - Literary Text	0%	2%	5%	8%	9%	12%	26%	28%	23%	30%	88%	72%	68%	69%	61%
Reading - Informational Text	1%	6%	8%	13%	8%	22%	27%	22%	20%	24%	76%	67%	70%	67%	68%
Reading - Vocabulary	8%	12%	14%	14%	15%	16%	31%	30%	30%	31%	75%	57%	56%	57%	55%
Writing - Expression	0%	1%	1%	0%	0%	2%	6%	1%	3%	8%	98%	94%	98%	97%	92%
Writing - Conventions	0%	1%	0%	0%	1%	2%	6%	5%	5%	10%	98%	93%	95%	95%	89%

Subscore Proficiency (G3-G5 ELA)



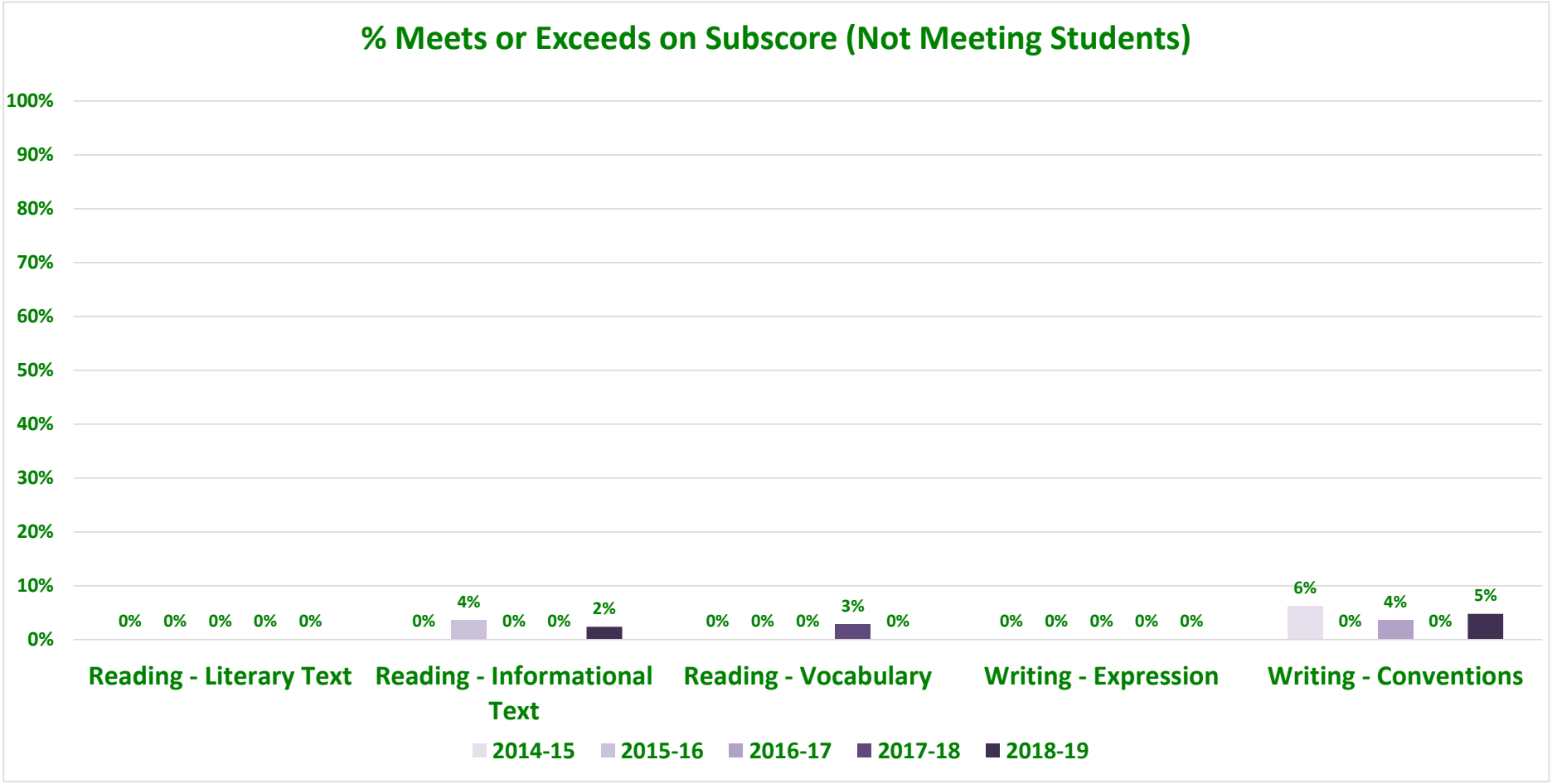
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**88**	**105**	**79**	**85**	**61**	**88**	**105**	**79**	**85**	**61**	**88**	**105**	**79**	**85**	**61**
Reading - Literary Text	39%	34%	44%	52%	48%	41%	48%	43%	35%	31%	20%	18%	13%	13%	21%
Reading - Informational Text	35%	47%	48%	40%	34%	45%	39%	44%	40%	43%	19%	14%	8%	20%	23%
Reading - Vocabulary	28%	48%	39%	35%	49%	43%	33%	34%	48%	31%	28%	19%	27%	16%	20%
Writing - Expression	9%	21%	16%	9%	10%	33%	28%	15%	28%	48%	58%	51%	68%	62%	43%
Writing - Conventions	3%	16%	11%	12%	11%	22%	31%	39%	45%	39%	75%	52%	49%	44%	49%

Subscore Proficiency (G3-G5 ELA)



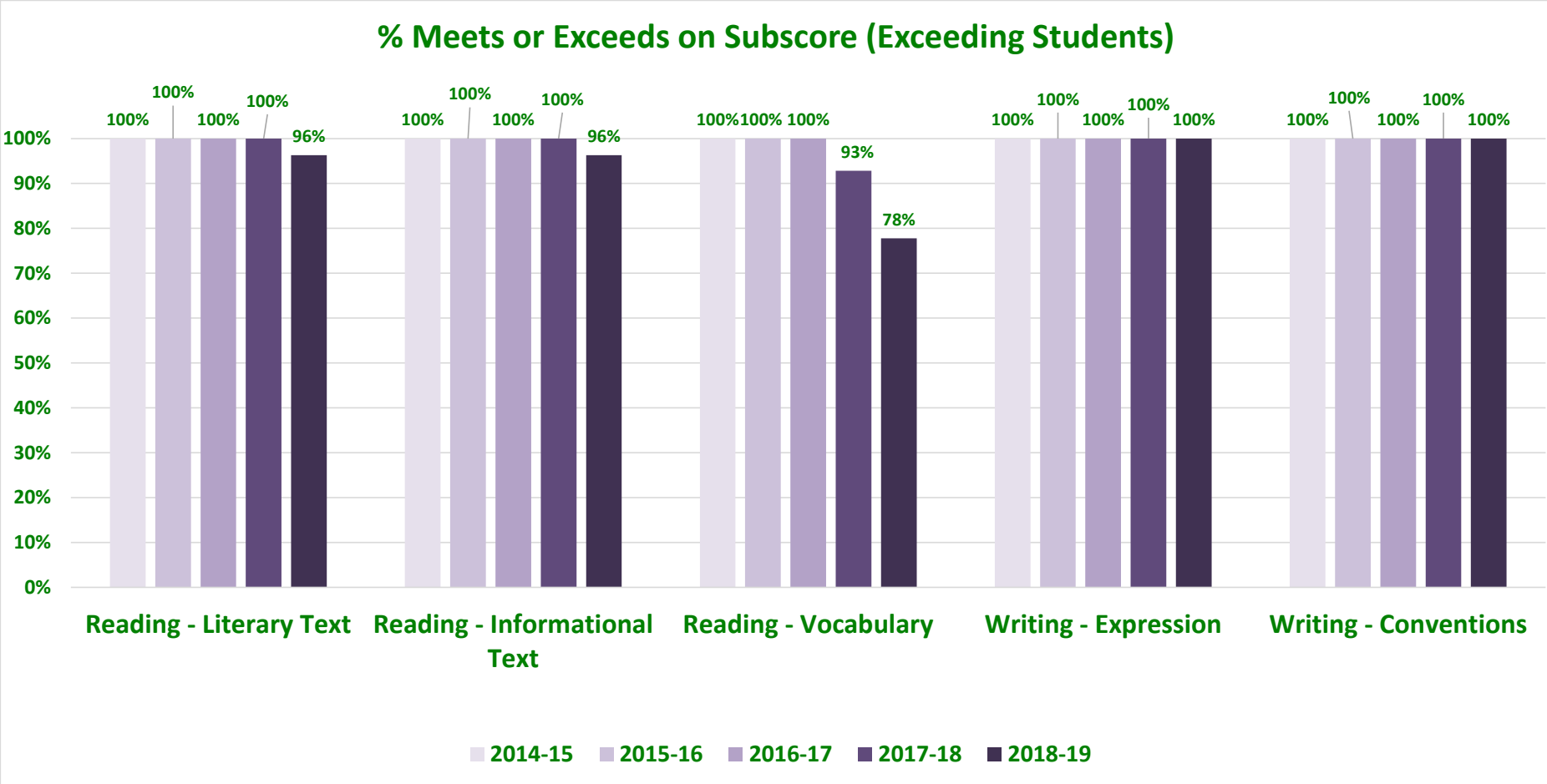
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**67**	**62**	**45**	**50**	**53**	**67**	**62**	**45**	**50**	**53**	**67**	**62**	**45**	**50**	**53**
Reading - Literary Text	85%	87%	89%	84%	81%	15%	13%	9%	16%	17%	0%	0%	2%	0%	2%
Reading - Informational Text	63%	71%	82%	80%	64%	34%	24%	18%	18%	26%	3%	5%	0%	2%	9%
Reading - Vocabulary	73%	79%	84%	80%	70%	22%	21%	13%	16%	25%	4%	0%	2%	4%	6%
Writing - Expression	69%	63%	49%	52%	57%	27%	26%	33%	32%	42%	4%	11%	18%	16%	2%
Writing - Conventions	37%	42%	27%	42%	62%	43%	35%	33%	42%	30%	19%	23%	40%	16%	8%

Subscore Proficiency (G3-G5 ELA)



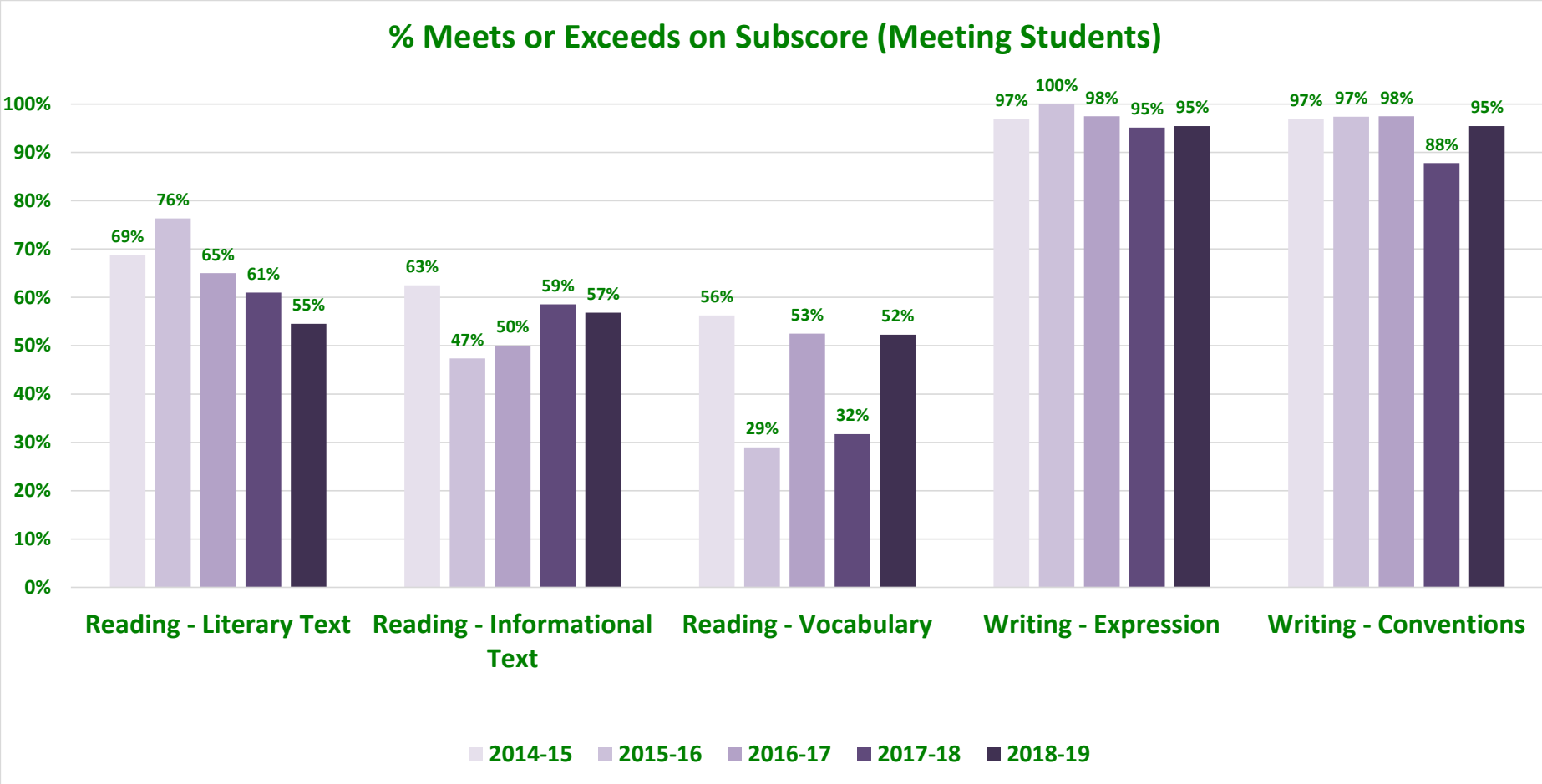
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**32**	**28**	**28**	**36**	**42**	**32**	**28**	**28**	**36**	**42**	**32**	**28**	**28**	**36**	**42**
Reading - Literary Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	91%	86%	100%	100%	95%	9%	11%	0%	0%	2%	0%	4%	0%	0%	2%
Reading - Vocabulary	88%	100%	96%	92%	93%	13%	0%	4%	6%	7%	0%	0%	0%	3%	0%
Writing - Expression	97%	100%	100%	97%	100%	3%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Writing - Conventions	78%	86%	96%	92%	83%	16%	14%	0%	8%	12%	6%	0%	4%	0%	5%

Subscore Proficiency (G6 ELA)



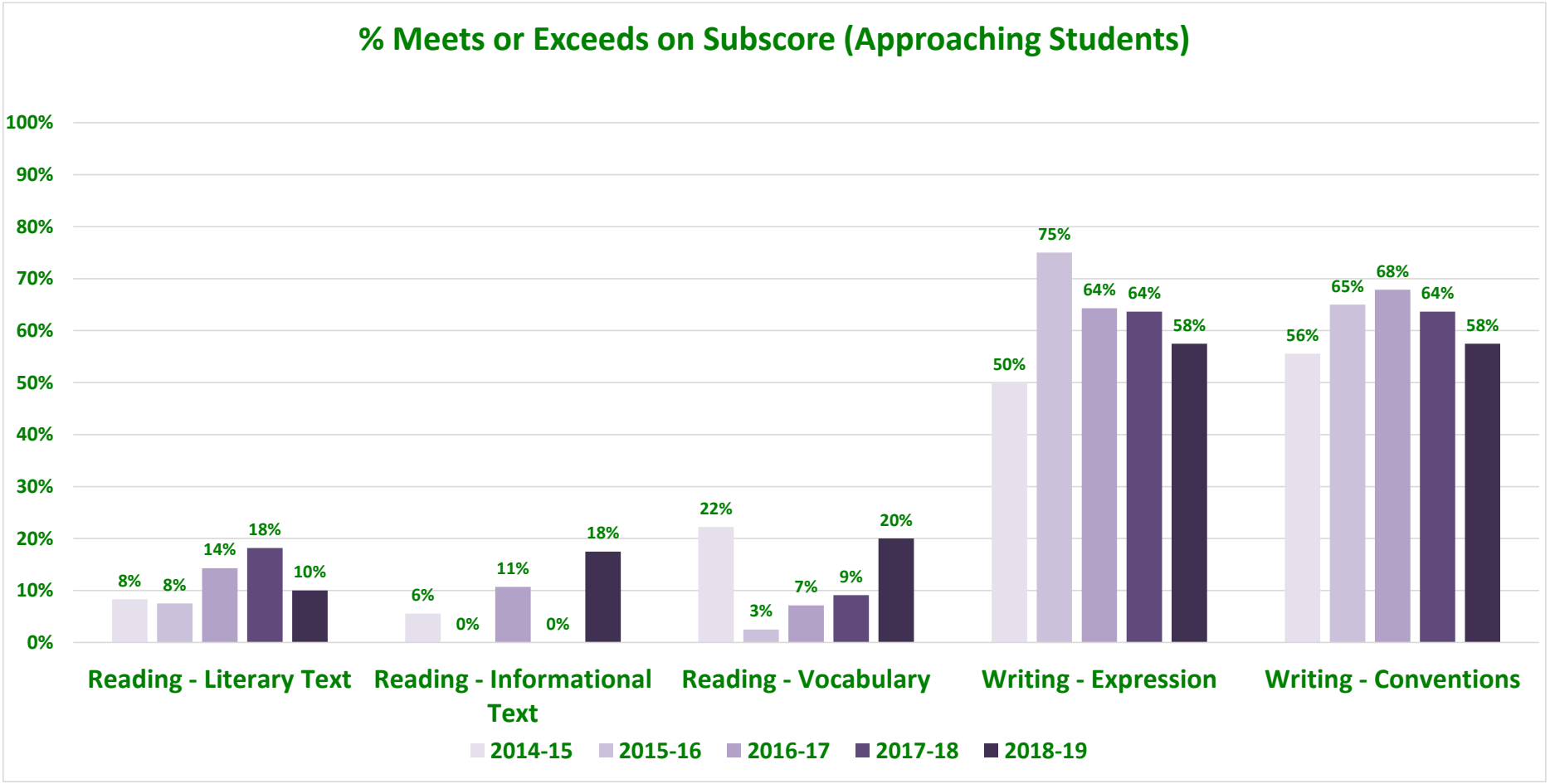
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	8	7	6	14	27	8	7	6	14	27	8	7	6	14	27
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	100%	100%	100%	100%	96%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	100%	100%	100%	100%	96%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	0%	7%	22%	100%	100%	100%	93%	78%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G6 ELA)



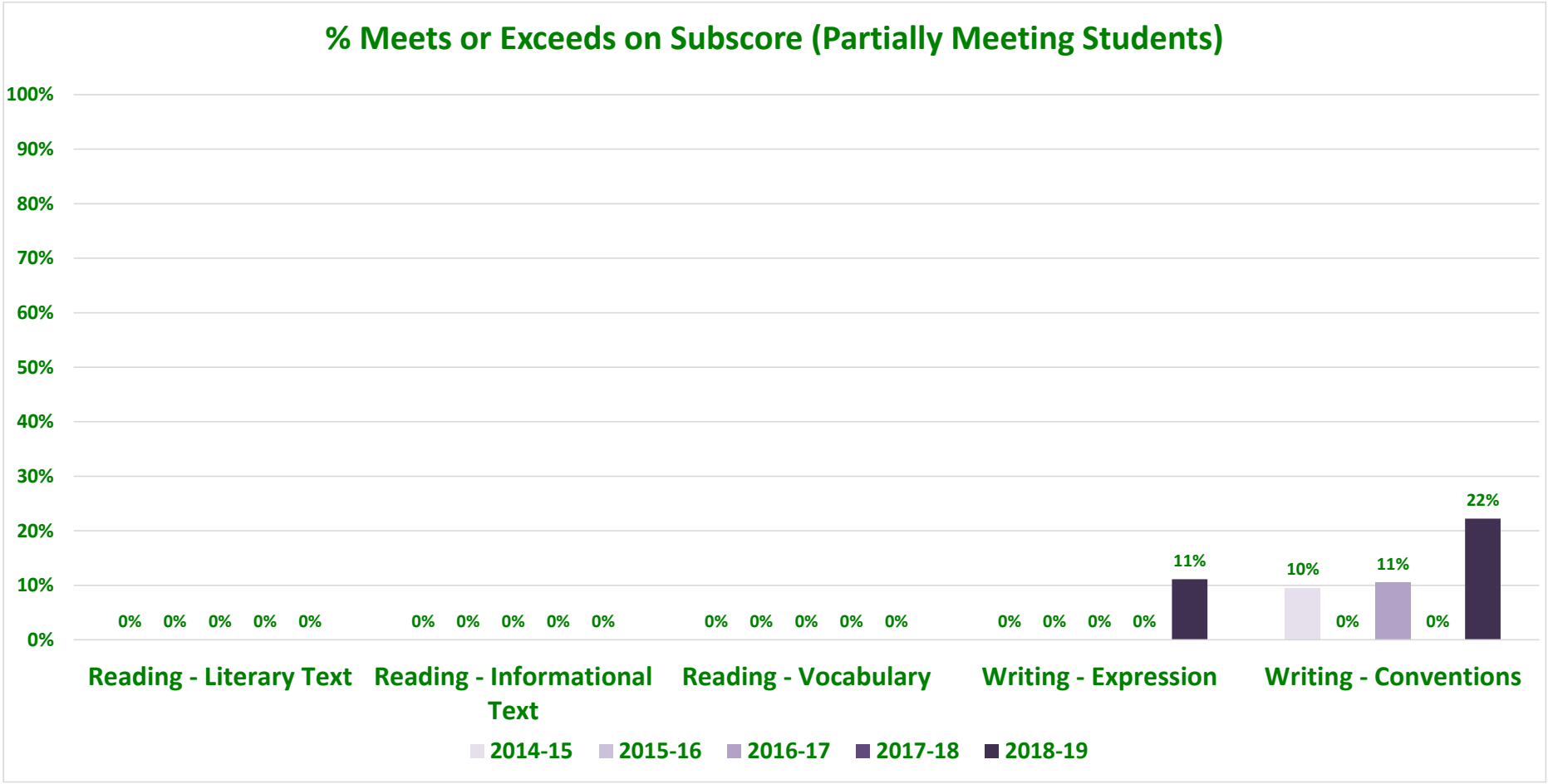
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	32	38	40	41	44	32	38	40	41	44	32	38	40	41	44
Reading - Literary Text	0%	0%	10%	7%	16%	31%	24%	25%	32%	30%	69%	76%	65%	61%	55%
Reading - Informational Text	6%	5%	5%	10%	11%	31%	47%	45%	32%	32%	63%	47%	50%	59%	57%
Reading - Vocabulary	6%	34%	15%	34%	27%	38%	37%	33%	34%	20%	56%	29%	53%	32%	52%
Writing - Expression	0%	0%	0%	0%	0%	3%	0%	3%	5%	5%	97%	100%	98%	95%	95%
Writing - Conventions	0%	0%	0%	0%	0%	3%	3%	3%	12%	5%	97%	97%	98%	88%	95%

Subscore Proficiency (G6 ELA)



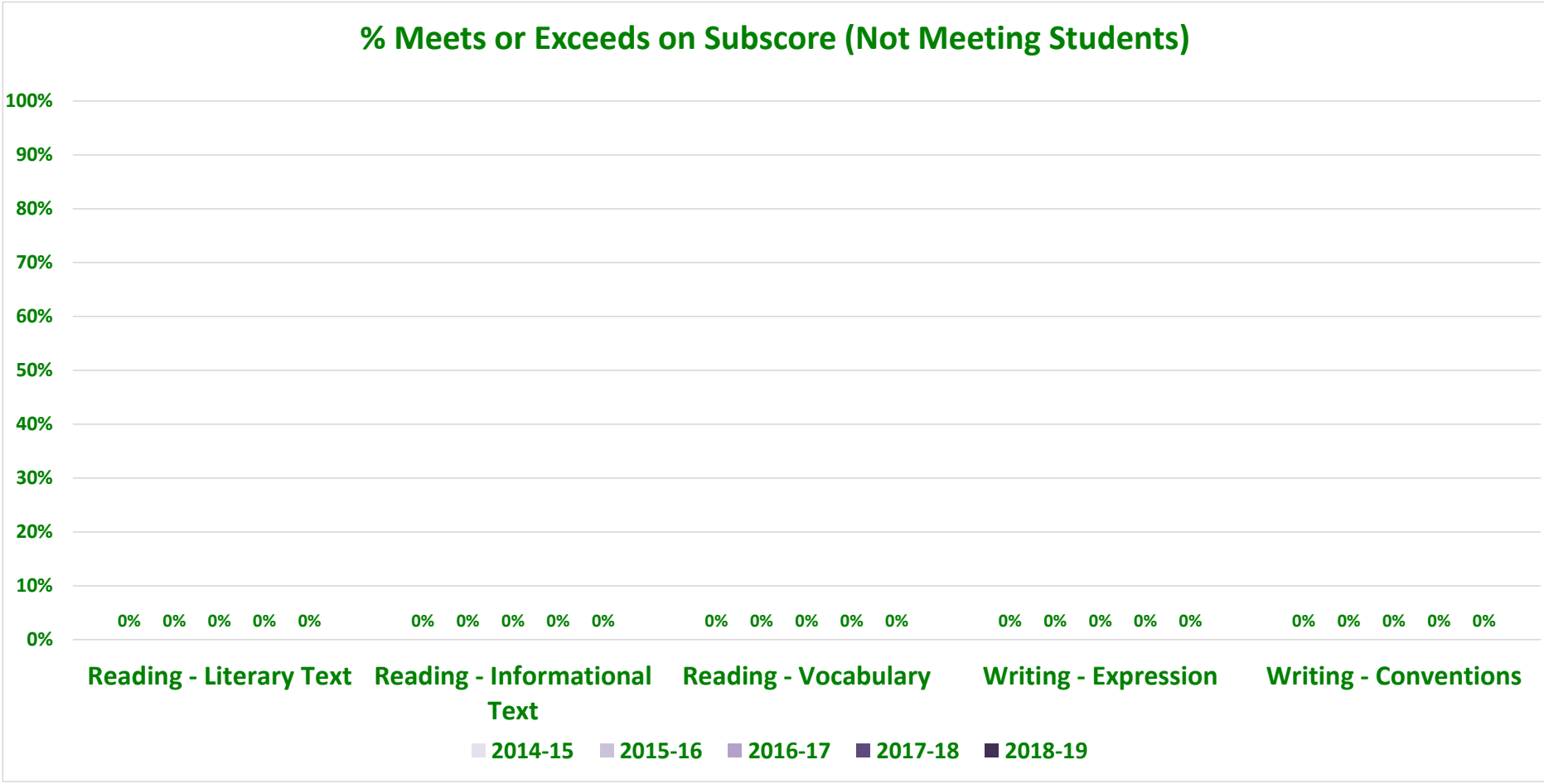
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**36**	**40**	**28**	**11**	**40**	**36**	**40**	**28**	**11**	**40**	**36**	**40**	**28**	**11**	**40**
Reading - Literary Text	31%	35%	39%	55%	53%	61%	58%	46%	27%	38%	8%	8%	14%	18%	10%
Reading - Informational Text	47%	83%	39%	45%	30%	47%	18%	50%	55%	53%	6%	0%	11%	0%	18%
Reading - Vocabulary	36%	75%	54%	55%	68%	42%	23%	39%	36%	13%	22%	3%	7%	9%	20%
Writing - Expression	0%	0%	11%	0%	10%	50%	25%	25%	36%	33%	50%	75%	64%	64%	58%
Writing - Conventions	3%	0%	7%	0%	13%	42%	35%	25%	36%	30%	56%	65%	68%	64%	58%

Subscore Proficiency (G6 ELA)



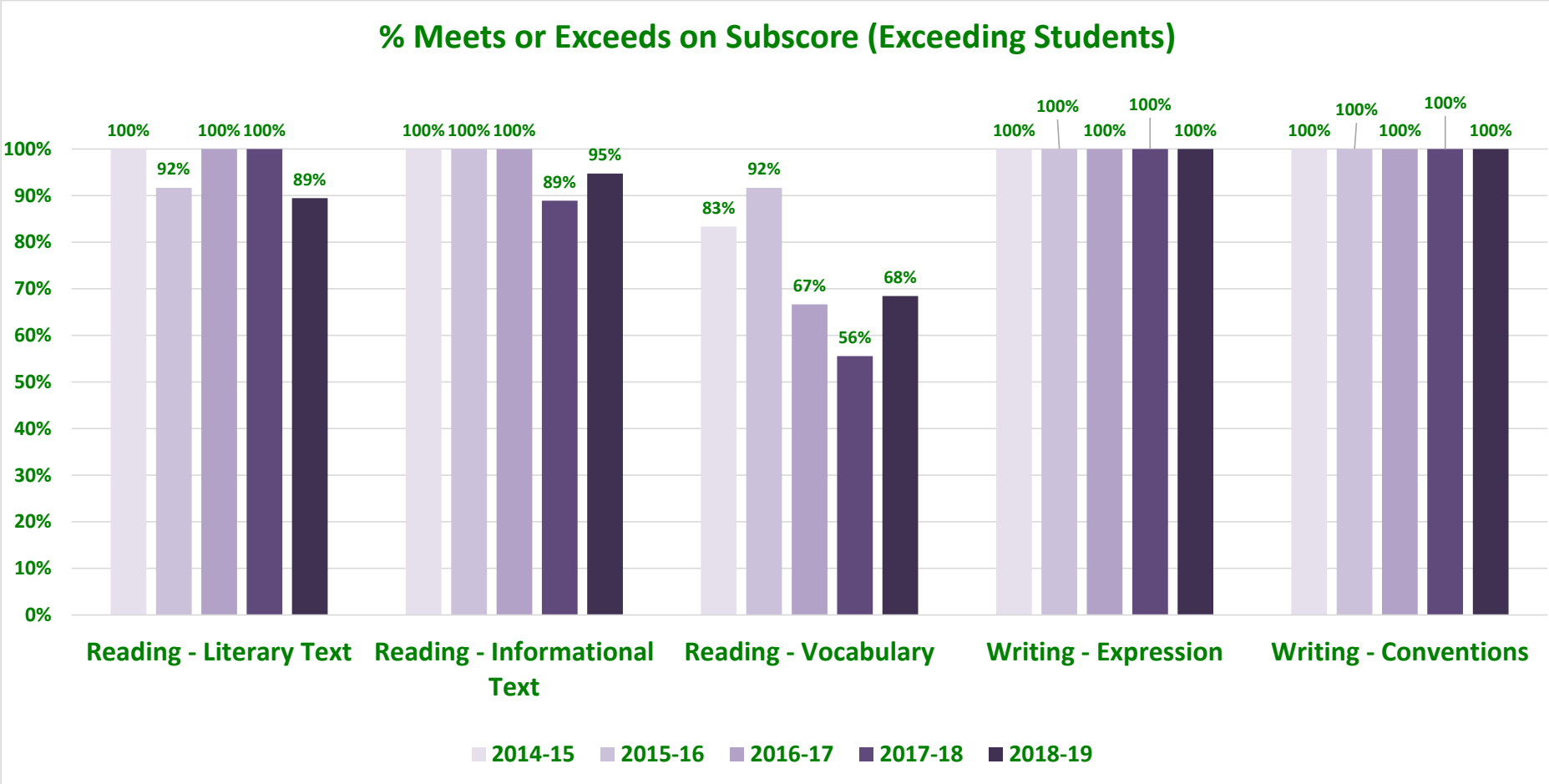
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**8**	**19**	**7**	**18**	**21**	**8**	**19**	**7**	**18**	**21**	**8**	**19**	**7**	**18**
Reading - Literary Text	90%	88%	79%	71%	89%	10%	13%	21%	29%	11%	0%	0%	0%	0%	0%
Reading - Informational Text	95%	100%	79%	100%	67%	5%	0%	21%	0%	33%	0%	0%	0%	0%	0%
Reading - Vocabulary	76%	88%	89%	71%	100%	24%	13%	11%	29%	0%	0%	0%	0%	0%	0%
Writing - Expression	48%	75%	53%	43%	61%	52%	25%	47%	57%	28%	0%	0%	0%	0%	11%
Writing - Conventions	14%	75%	47%	14%	28%	76%	25%	42%	86%	50%	10%	0%	11%	0%	22%

Subscore Proficiency (G6 ELA)



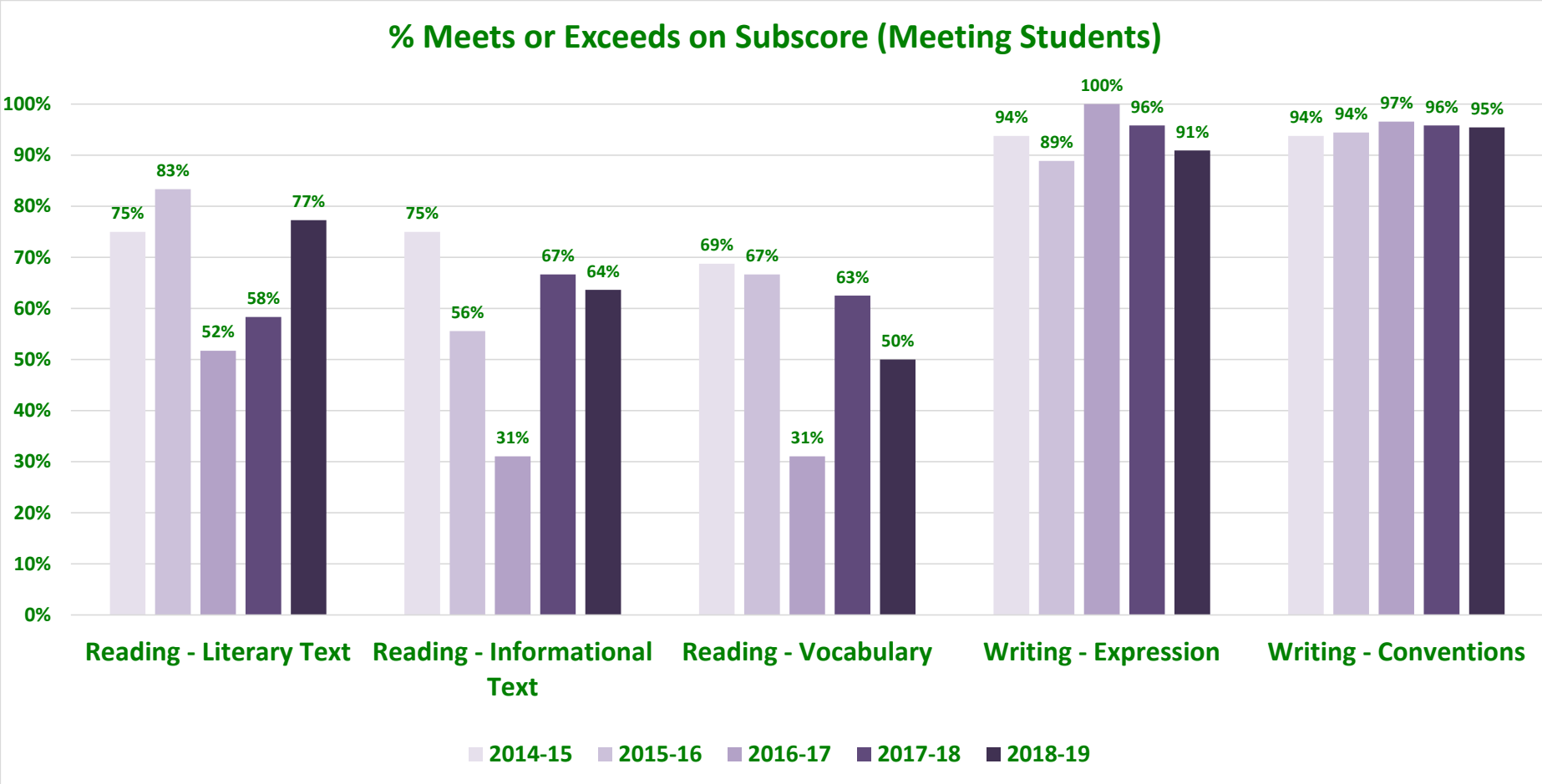
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**6**	**6**	**6**	**5**	**10**	**6**	**6**	**6**	**5**	**10**	**6**	**6**	**6**	**5**	**10**
Reading - Literary Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Vocabulary	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	100%	100%	83%	100%	100%	0%	0%	17%	0%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (G7 ELA)



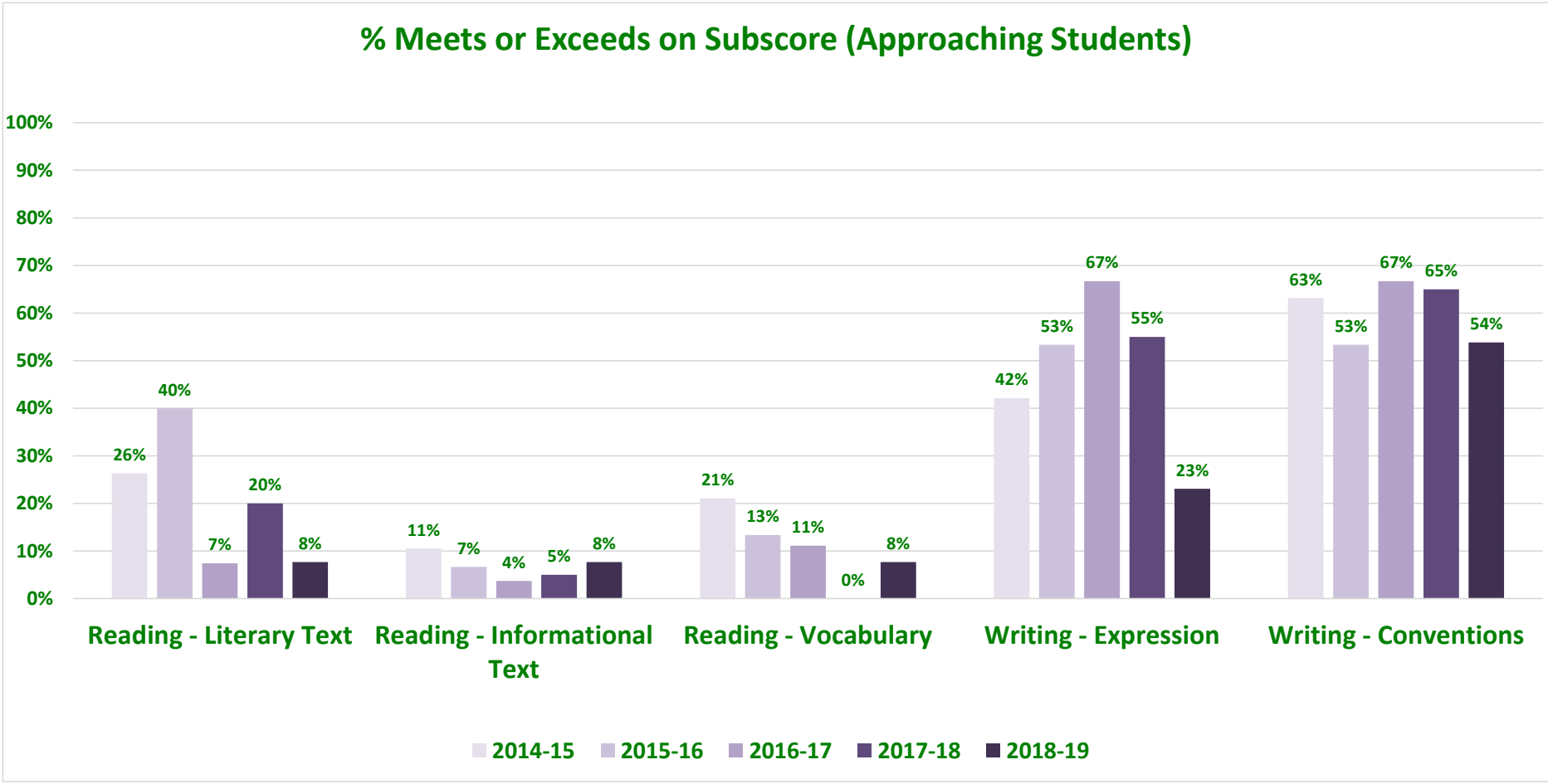
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	6	12	12	9	19	6	12	12	9	19	6	12	12	9	19
Reading - Literary Text	0%	0%	0%	0%	0%	0%	8%	0%	0%	11%	100%	92%	100%	100%	89%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	11%	5%	100%	100%	100%	89%	95%
Reading - Vocabulary	0%	0%	8%	22%	5%	17%	8%	25%	22%	26%	83%	92%	67%	56%	68%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G7 ELA)



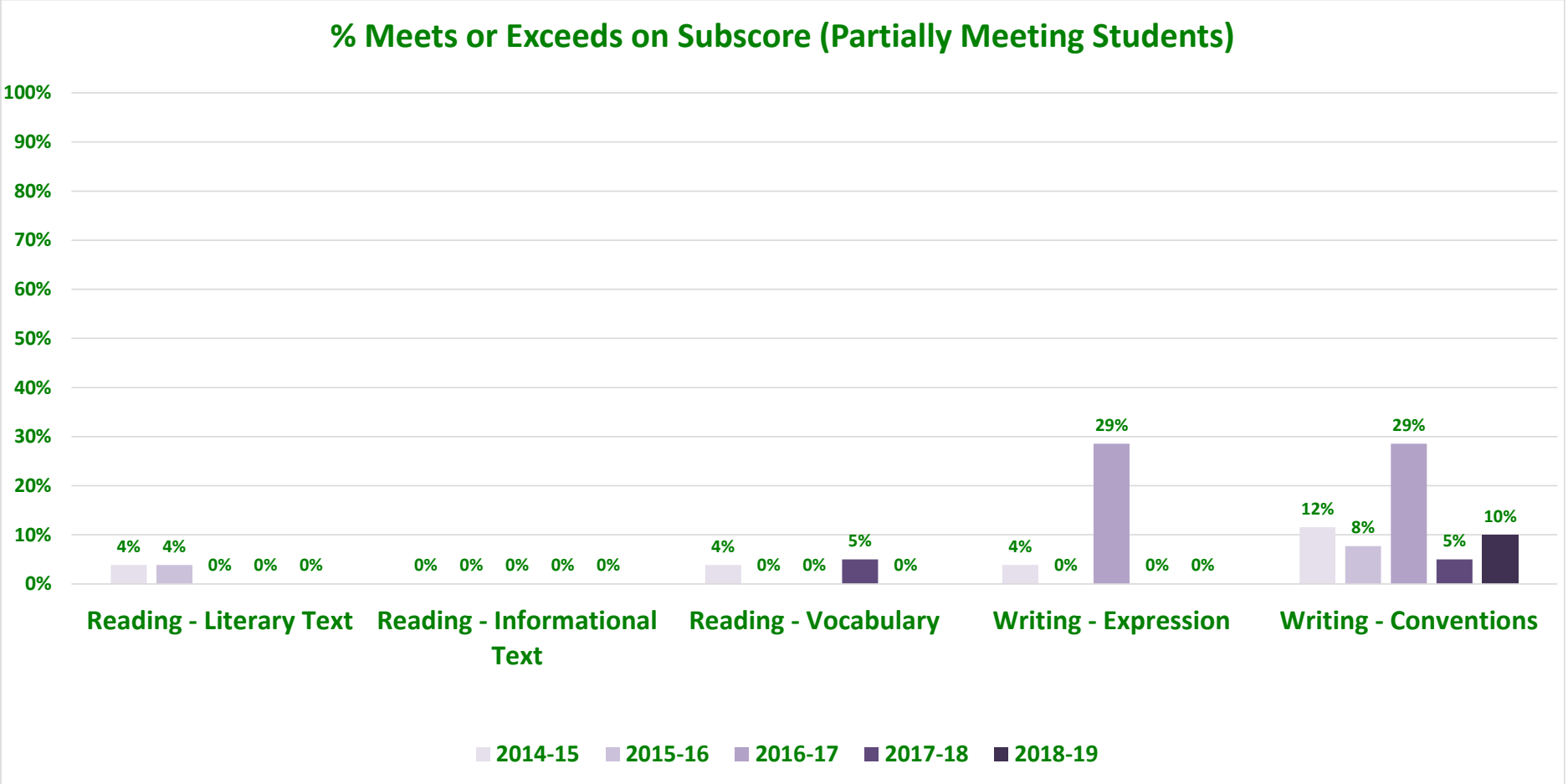
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	16	18	29	24	22	16	18	29	24	22	16	18	29	24	22
Reading - Literary Text	0%	0%	10%	13%	5%	25%	17%	38%	29%	18%	75%	83%	52%	58%	77%
Reading - Informational Text	0%	11%	21%	13%	18%	25%	33%	48%	21%	18%	75%	56%	31%	67%	64%
Reading - Vocabulary	6%	11%	28%	13%	9%	25%	22%	41%	25%	41%	69%	67%	31%	63%	50%
Writing - Expression	0%	0%	0%	0%	0%	6%	11%	0%	4%	9%	94%	89%	100%	96%	91%
Writing - Conventions	0%	0%	0%	0%	0%	6%	6%	3%	4%	5%	94%	94%	97%	96%	95%

Subscore Proficiency (G7 ELA)



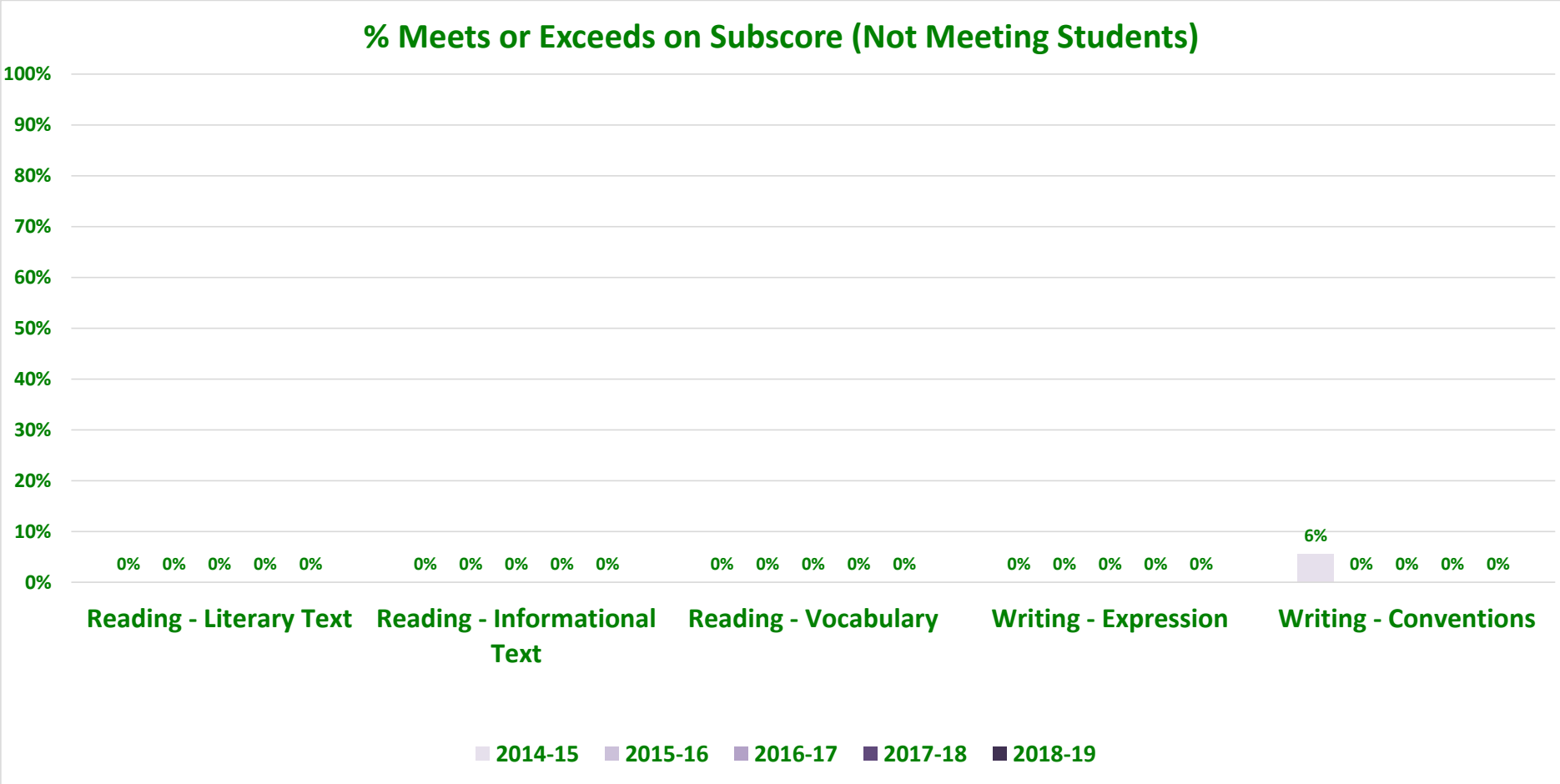
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**15**	**27**	**20**	**13**	**19**	**15**	**27**	**20**	**13**	**19**	**15**	**27**	**20**	**13**
Reading - Literary Text	21%	20%	44%	55%	23%	53%	40%	48%	25%	69%	26%	40%	7%	20%	8%
Reading - Informational Text	53%	53%	52%	70%	38%	37%	40%	44%	25%	54%	11%	7%	4%	5%	8%
Reading - Vocabulary	26%	53%	59%	65%	46%	53%	33%	30%	35%	46%	21%	13%	11%	0%	8%
Writing - Expression	11%	13%	19%	5%	0%	47%	33%	15%	40%	77%	42%	53%	67%	55%	23%
Writing - Conventions	0%	7%	4%	5%	0%	37%	40%	30%	30%	46%	63%	53%	67%	65%	54%

Subscore Proficiency (G7 ELA)



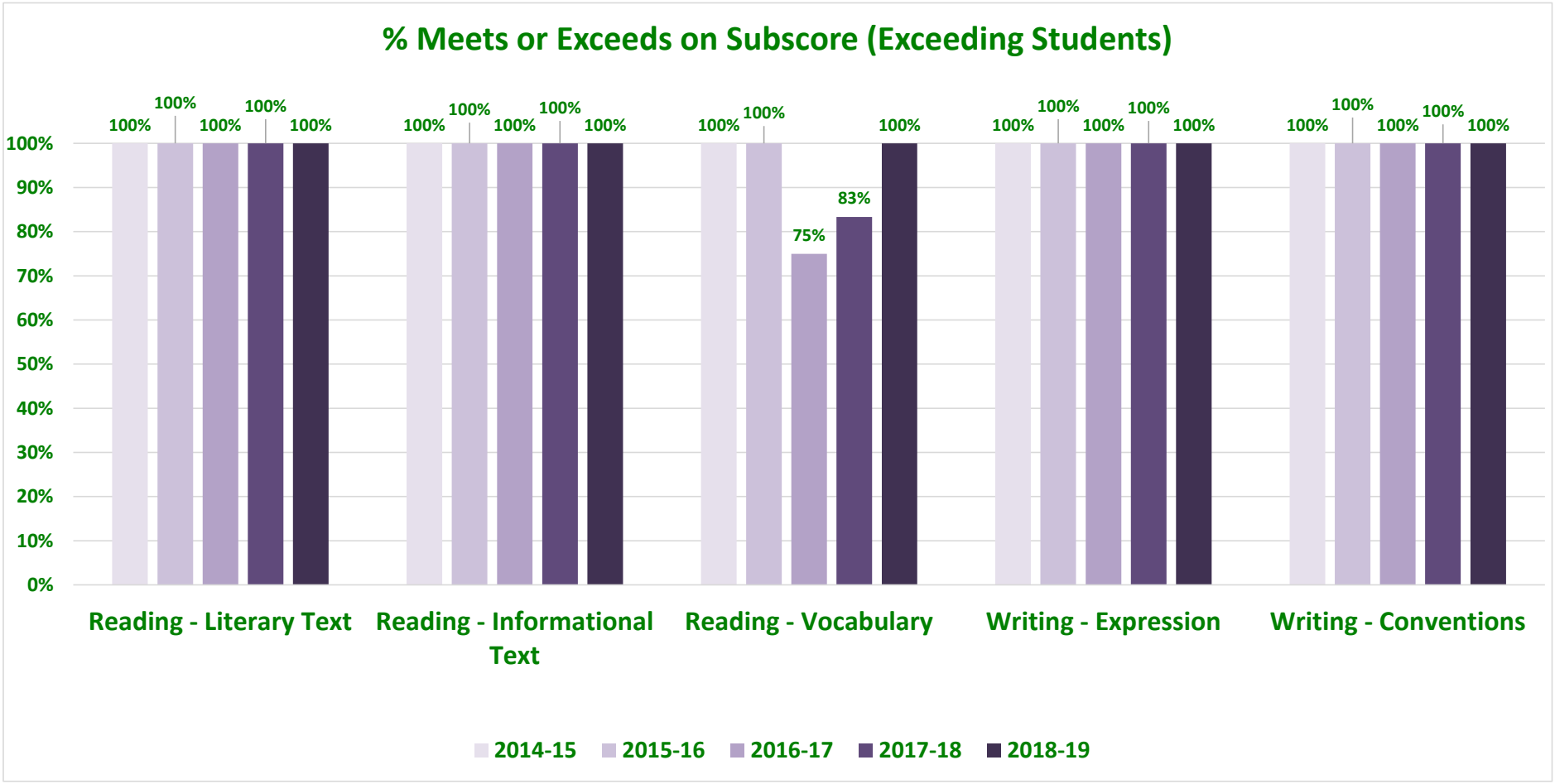
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**26**	**26**	**14**	**20**	**10**	**26**	**26**	**14**	**20**	**10**	**26**	**26**	**14**	**20**	**10**
Reading - Literary Text	88%	62%	71%	75%	100%	8%	35%	29%	25%	0%	4%	4%	0%	0%	0%
Reading - Informational Text	100%	88%	93%	80%	90%	0%	12%	7%	20%	10%	0%	0%	0%	0%	0%
Reading - Vocabulary	73%	73%	86%	80%	80%	23%	27%	14%	15%	20%	4%	0%	0%	5%	0%
Writing - Expression	38%	73%	29%	30%	40%	58%	27%	43%	70%	60%	4%	0%	29%	0%	0%
Writing - Conventions	19%	50%	21%	35%	50%	69%	42%	50%	60%	40%	12%	8%	29%	5%	10%

Subscore Proficiency (G7 ELA)



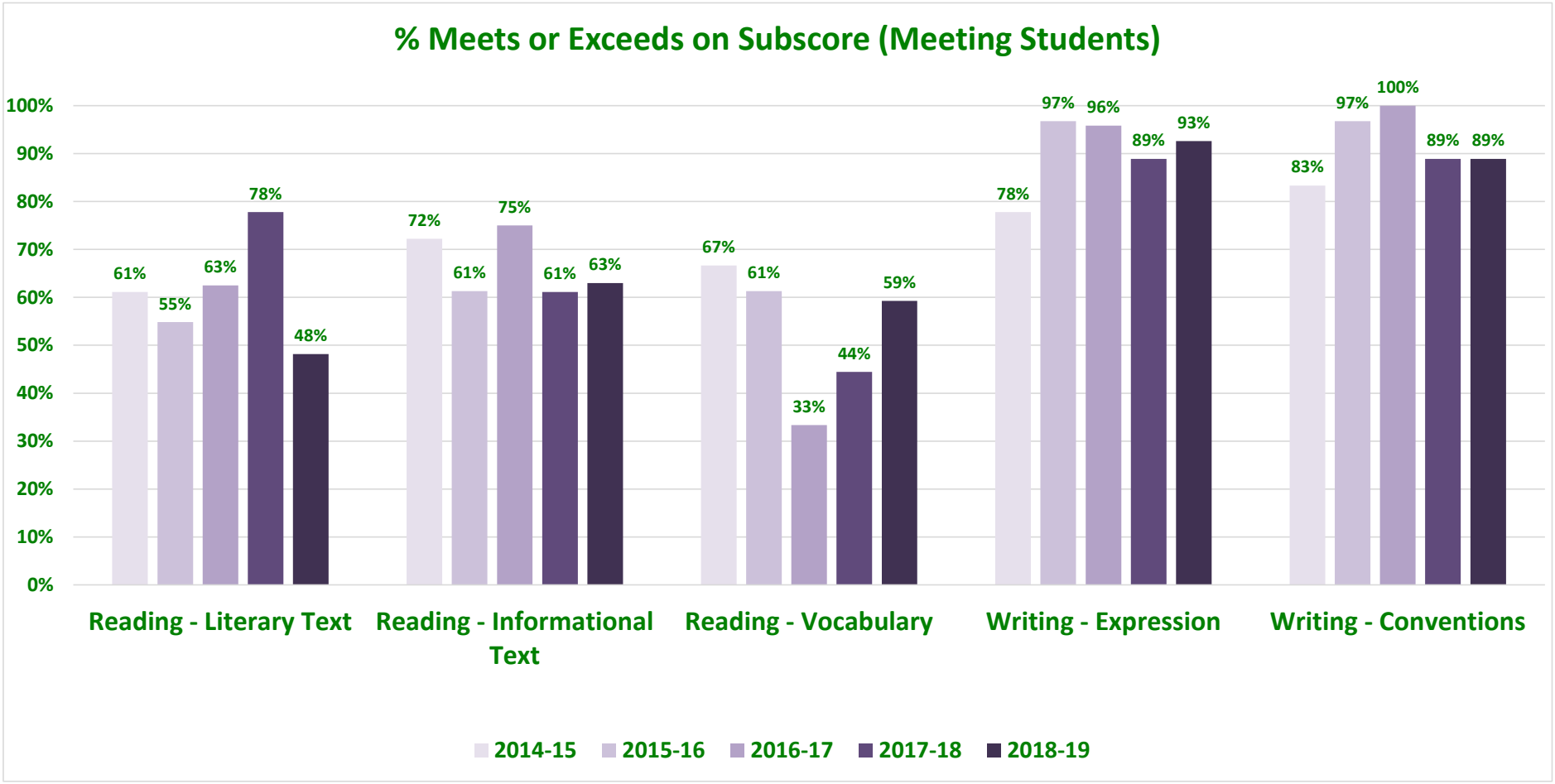
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**18**	**41**	**11**	**12**	**6**	**18**	**41**	**11**	**12**	**6**	**18**	**41**	**11**	**12**	**6**
Reading - Literary Text	100%	100%	100%	83%	100%	0%	0%	0%	17%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Vocabulary	100%	93%	91%	100%	100%	0%	7%	9%	0%	0%	0%	0%	0%	0%	0%
Writing - Expression	94%	100%	100%	83%	100%	6%	0%	0%	17%	0%	0%	0%	0%	0%	0%
Writing - Conventions	89%	93%	91%	83%	100%	6%	7%	9%	17%	0%	6%	0%	0%	0%	0%

Subscore Proficiency (G8 ELA)



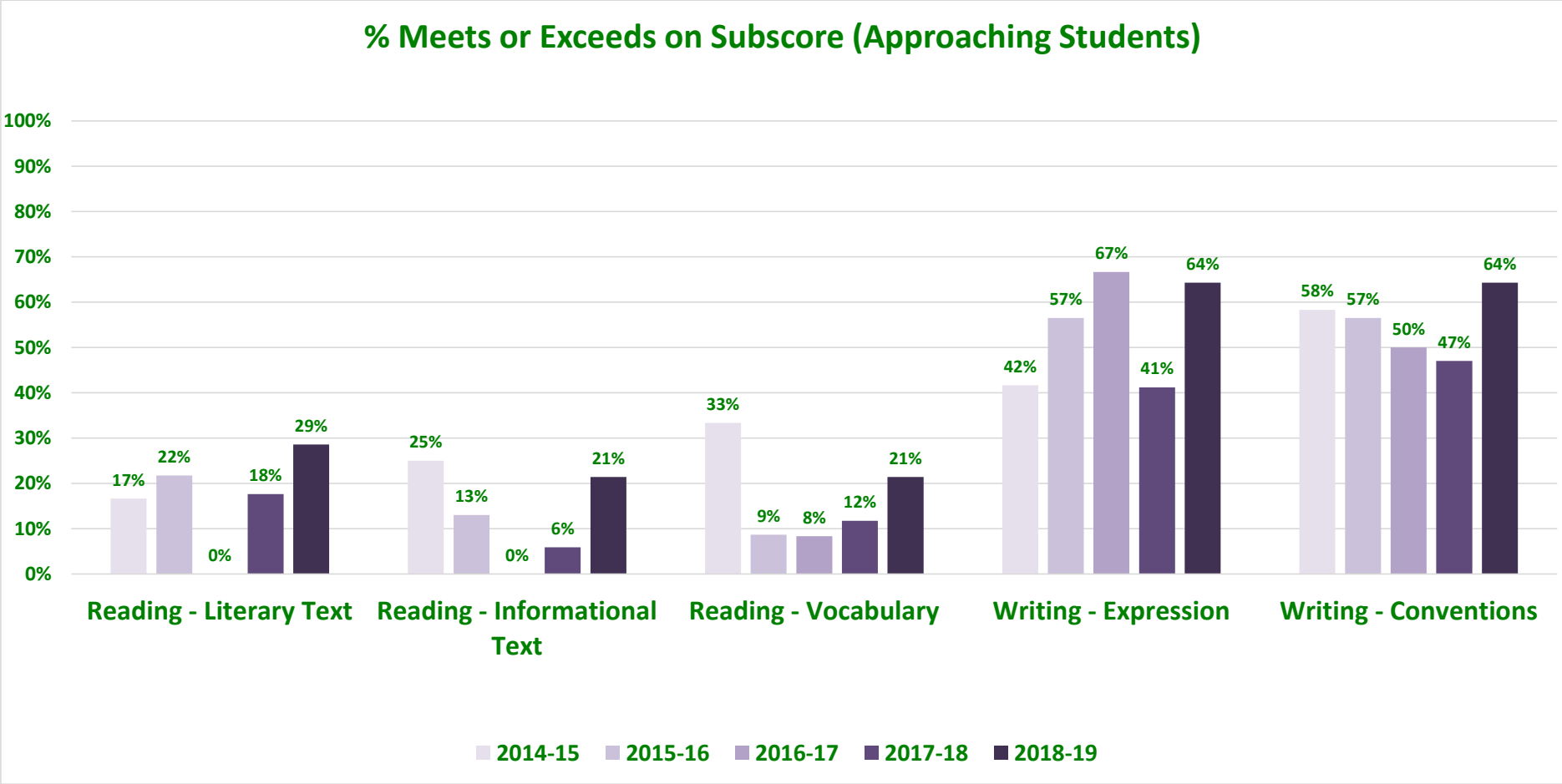
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	5	5	16	12	7	5	5	16	12	7	5	5	16	12	7
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	25%	17%	0%	100%	100%	75%	83%	100%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G8 ELA)



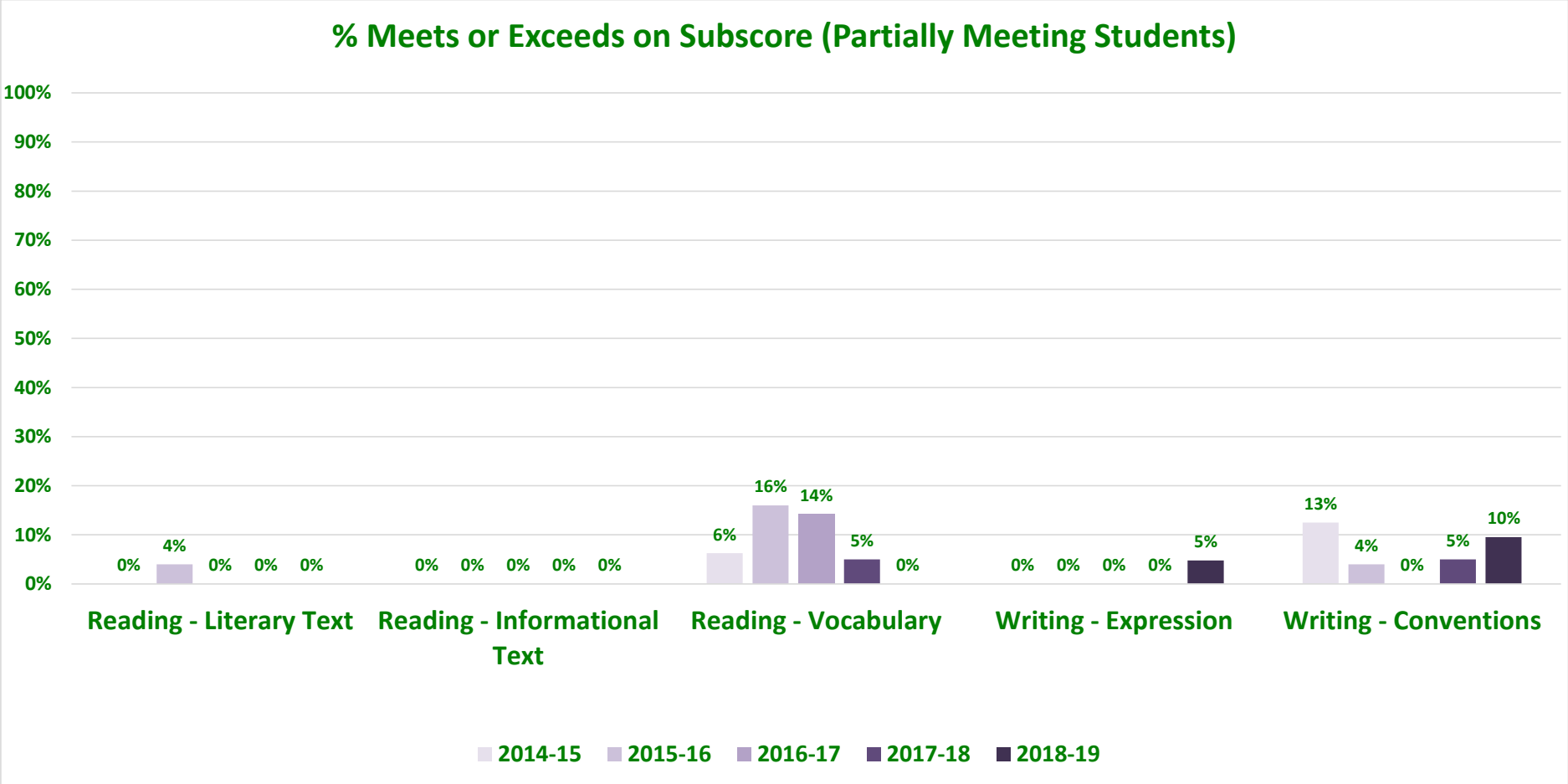
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**18**	**31**	**24**	**18**	**27**	**18**	**31**	**24**	**18**	**27**	**18**	**31**	**24**	**18**	**27**
Reading - Literary Text	6%	6%	8%	6%	19%	33%	39%	29%	17%	33%	61%	55%	63%	78%	48%
Reading - Informational Text	11%	3%	0%	11%	19%	17%	35%	25%	28%	19%	72%	61%	75%	61%	63%
Reading - Vocabulary	11%	10%	21%	28%	19%	22%	29%	46%	28%	22%	67%	61%	33%	44%	59%
Writing - Expression	6%	0%	0%	6%	0%	17%	3%	4%	6%	7%	78%	97%	96%	89%	93%
Writing - Conventions	0%	0%	0%	0%	0%	17%	3%	0%	11%	11%	83%	97%	100%	89%	89%

Subscore Proficiency (G8 ELA)



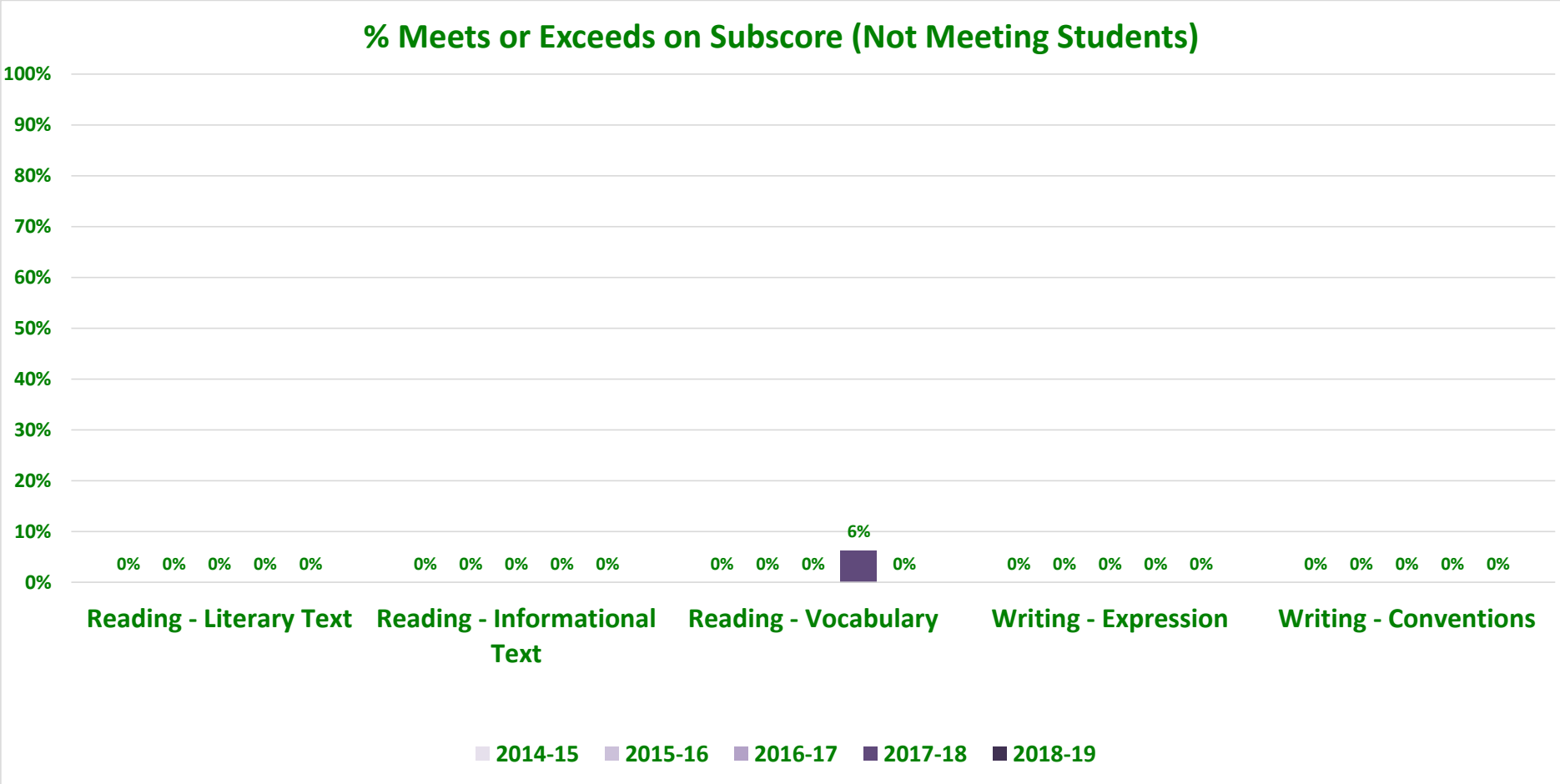
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**12**	**23**	**24**	**17**	**14**	**12**	**23**	**24**	**17**	**14**	**12**	**23**	**24**	**17**	**14**
Reading - Literary Text	42%	43%	42%	29%	29%	42%	35%	58%	53%	43%	17%	22%	0%	18%	29%
Reading - Informational Text	50%	48%	71%	65%	43%	25%	39%	29%	29%	36%	25%	13%	0%	6%	21%
Reading - Vocabulary	33%	48%	50%	71%	79%	33%	43%	42%	18%	0%	33%	9%	8%	12%	21%
Writing - Expression	25%	9%	0%	6%	14%	33%	35%	33%	53%	21%	42%	57%	67%	41%	64%
Writing - Conventions	25%	13%	0%	0%	29%	17%	30%	50%	53%	7%	58%	57%	50%	47%	64%

Subscore Proficiency (G8 ELA)



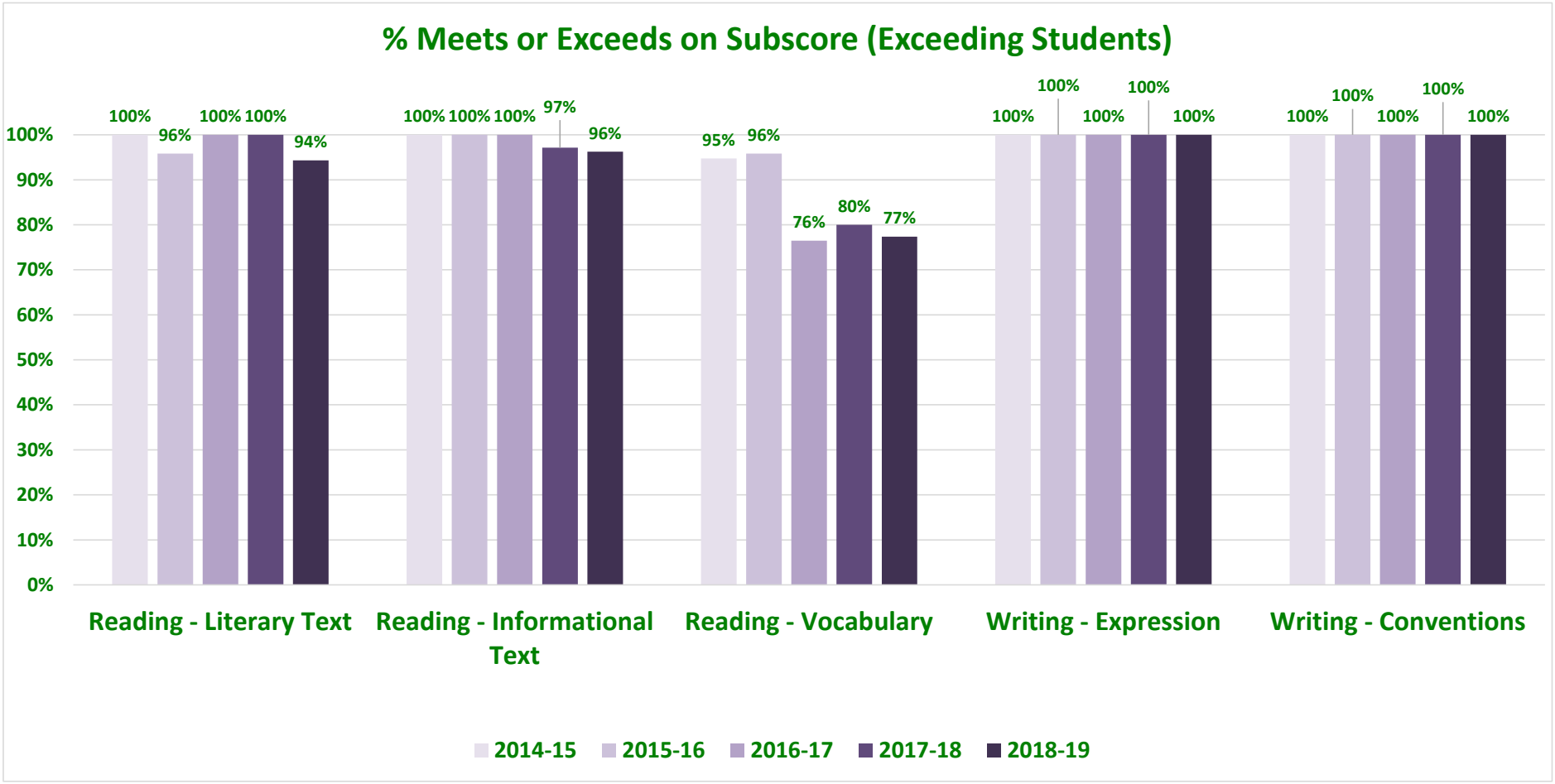
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**16**	**25**	**21**	**20**	**21**	**16**	**25**	**21**	**20**	**21**	**16**	**25**	**21**	**20**	**21**
Reading - Literary Text	75%	76%	76%	75%	76%	25%	20%	24%	25%	24%	0%	4%	0%	0%	0%
Reading - Informational Text	69%	76%	90%	85%	90%	31%	24%	10%	15%	10%	0%	0%	0%	0%	0%
Reading - Vocabulary	75%	80%	76%	70%	81%	19%	4%	10%	25%	19%	6%	16%	14%	5%	0%
Writing - Expression	50%	88%	62%	55%	48%	50%	12%	38%	45%	48%	0%	0%	0%	0%	5%
Writing - Conventions	38%	64%	62%	50%	43%	50%	32%	38%	45%	48%	13%	4%	0%	5%	10%

Subscore Proficiency (G8 ELA)



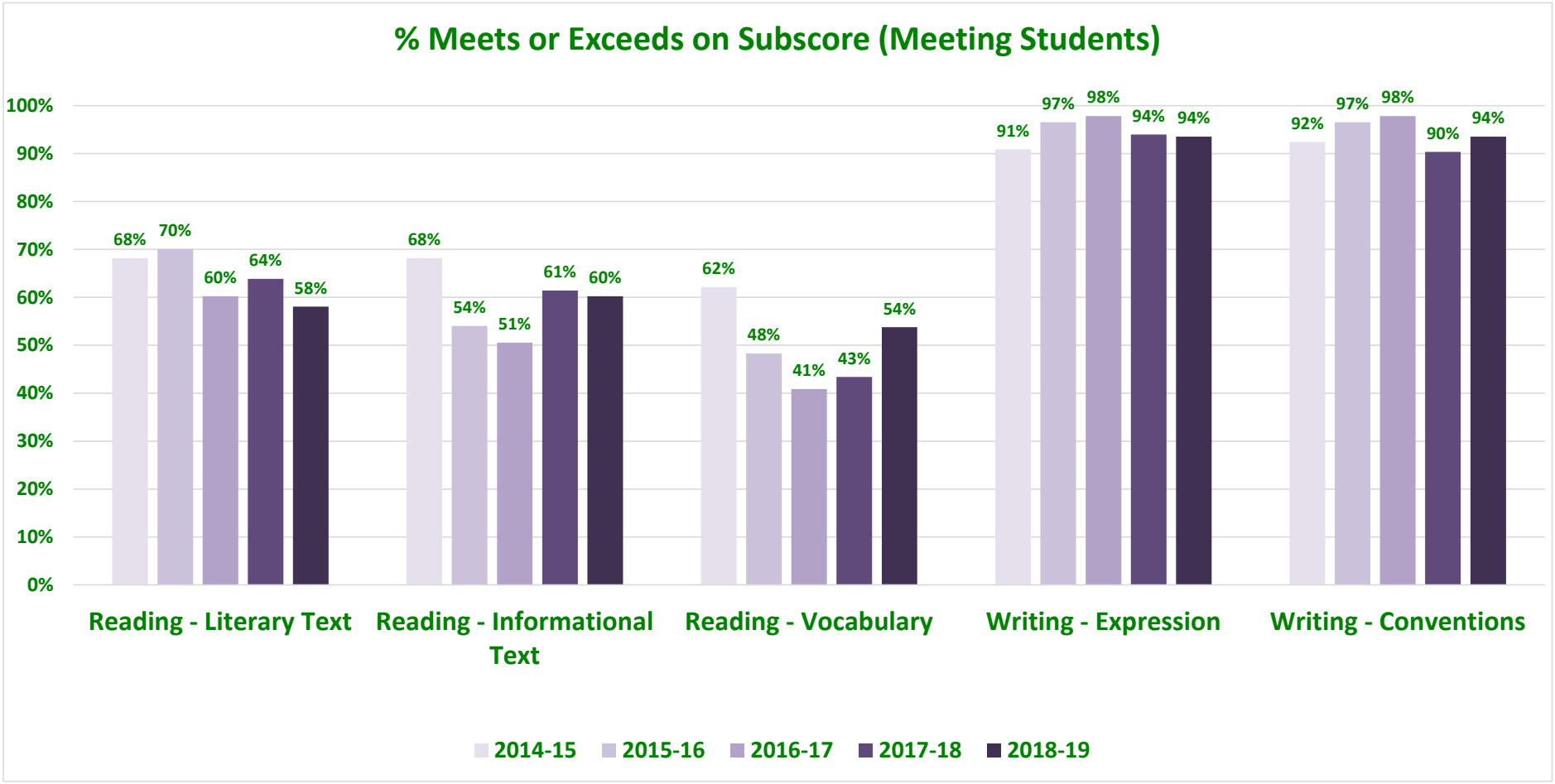
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**26**	**13**	**18**	**16**	**12**	**26**	**13**	**18**	**16**	**12**	**26**	**13**	**18**	**16**	**12**
Reading - Literary Text	100%	92%	100%	100%	100%	0%	8%	0%	0%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	100%	94%	92%	0%	0%	0%	6%	8%	0%	0%	0%	0%	0%
Reading - Vocabulary	100%	100%	89%	88%	100%	0%	0%	11%	6%	0%	0%	0%	0%	6%	0%
Writing - Expression	96%	100%	100%	100%	100%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	81%	100%	100%	100%	92%	19%	0%	0%	0%	8%	0%	0%	0%	0%	0%

Subscore Proficiency (G6-G8 ELA)



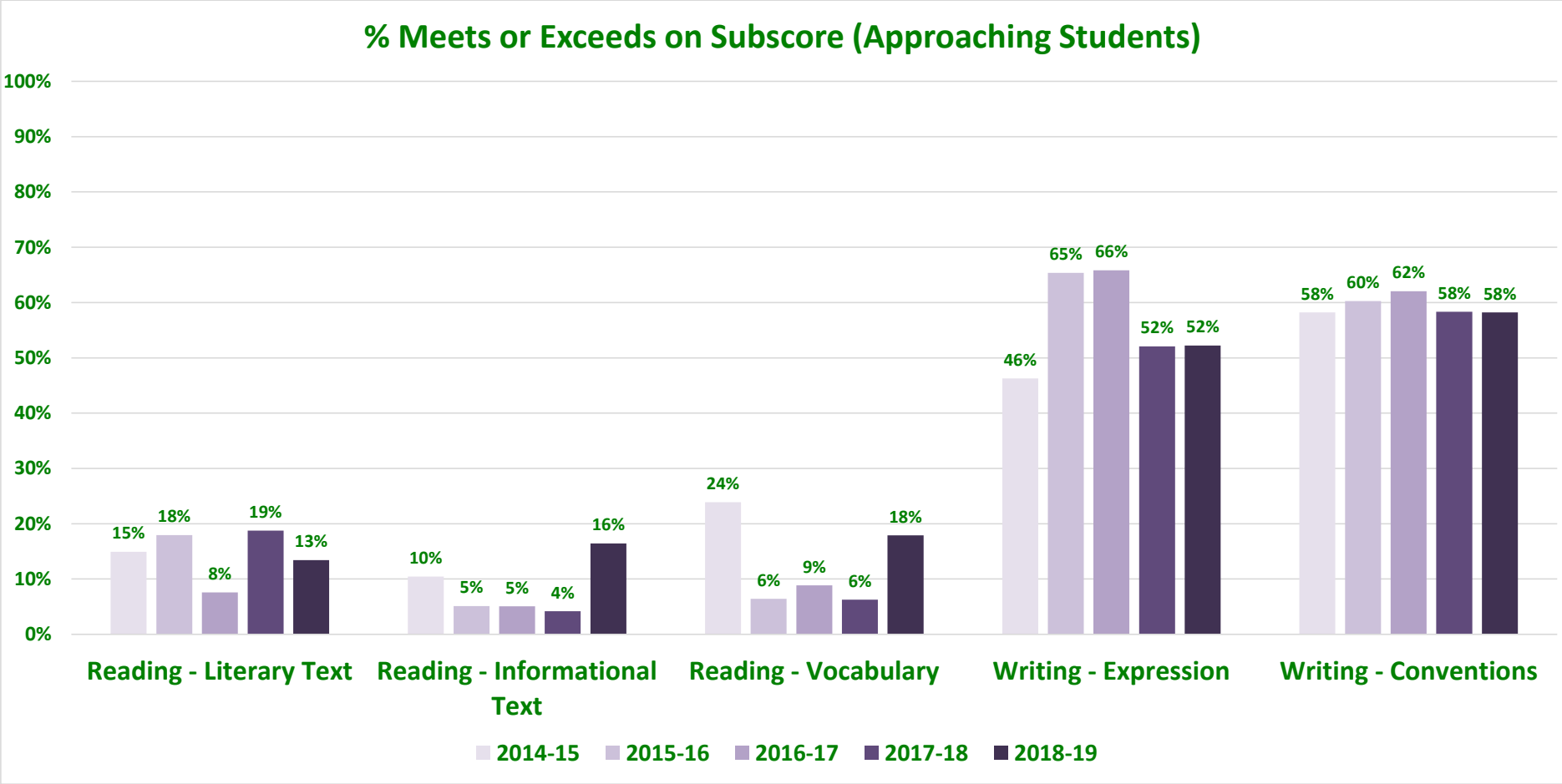
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	19	24	34	35	53	19	24	34	35	53	19	24	34	35	53
Reading - Literary Text	0%	0%	0%	0%	0%	0%	4%	0%	0%	6%	100%	96%	100%	100%	94%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	3%	4%	100%	100%	100%	97%	96%
Reading - Vocabulary	0%	0%	3%	6%	2%	5%	4%	21%	14%	21%	95%	96%	76%	80%	77%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G6-G8 ELA)



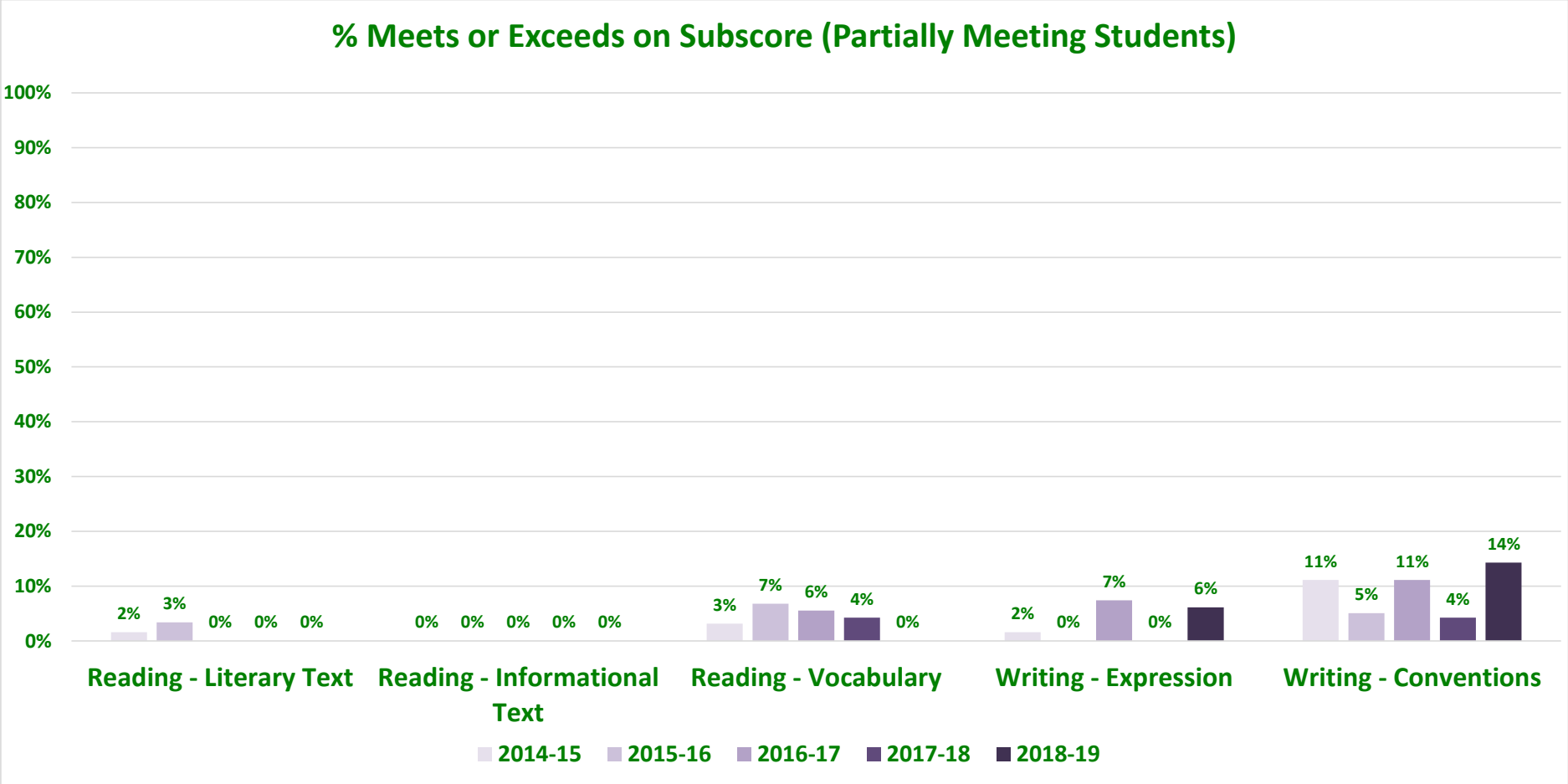
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**66**	**87**	**93**	**83**	**93**	**66**	**87**	**93**	**83**	**93**	**66**	**87**	**93**	**83**	**93**
Reading - Literary Text	2%	2%	10%	8%	14%	30%	28%	30%	28%	28%	68%	70%	60%	64%	58%
Reading - Informational Text	6%	6%	9%	11%	15%	26%	40%	41%	28%	25%	68%	54%	51%	61%	60%
Reading - Vocabulary	8%	21%	20%	27%	20%	30%	31%	39%	30%	26%	62%	48%	41%	43%	54%
Writing - Expression	2%	0%	0%	1%	0%	8%	3%	2%	5%	6%	91%	97%	98%	94%	94%
Writing - Conventions	0%	0%	0%	0%	0%	8%	3%	2%	10%	6%	92%	97%	98%	90%	94%

Subscore Proficiency (G6-G8 ELA)



Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**67**	**78**	**79**	**48**	**67**	**67**	**78**	**79**	**48**	**67**	**67**	**78**	**79**	**48**	**67**
Reading - Literary Text	30%	35%	42%	46%	42%	55%	47%	51%	35%	45%	15%	18%	8%	19%	13%
Reading - Informational Text	49%	67%	53%	63%	34%	40%	28%	42%	33%	49%	10%	5%	5%	4%	16%
Reading - Vocabulary	33%	63%	54%	65%	66%	43%	31%	37%	29%	16%	24%	6%	9%	6%	18%
Writing - Expression	7%	5%	10%	4%	9%	46%	29%	24%	44%	39%	46%	65%	66%	52%	52%
Writing - Conventions	6%	5%	4%	2%	13%	36%	35%	34%	40%	28%	58%	60%	62%	58%	58%

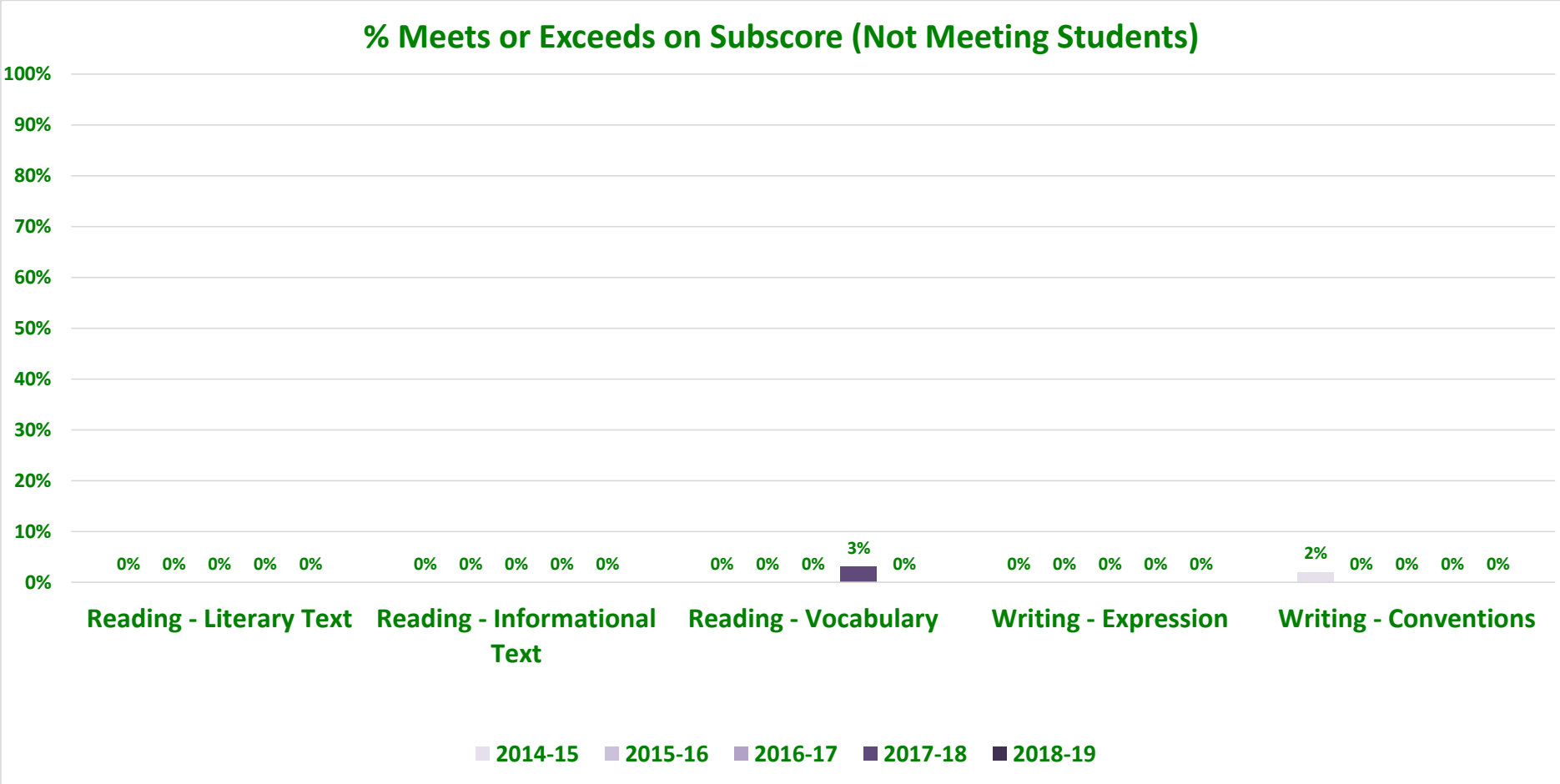
Subscore Proficiency (G6-G8 ELA)



Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**63**	**59**	**54**	**47**	**49**	**63**	**59**	**54**	**47**	**49**	**63**	**59**	**54**	**47**	**49**
Reading - Literary Text	86%	71%	76%	74%	86%	13%	25%	24%	26%	14%	2%	3%	0%	0%	0%
Reading - Informational Text	90%	85%	87%	85%	82%	10%	15%	13%	15%	18%	0%	0%	0%	0%	0%
Reading - Vocabulary	75%	78%	83%	74%	88%	22%	15%	11%	21%	12%	3%	7%	6%	4%	0%
Writing - Expression	44%	80%	50%	43%	51%	54%	20%	43%	57%	43%	2%	0%	7%	0%	6%
Writing - Conventions	22%	59%	46%	38%	39%	67%	36%	43%	57%	47%	11%	5%	11%	4%	14%

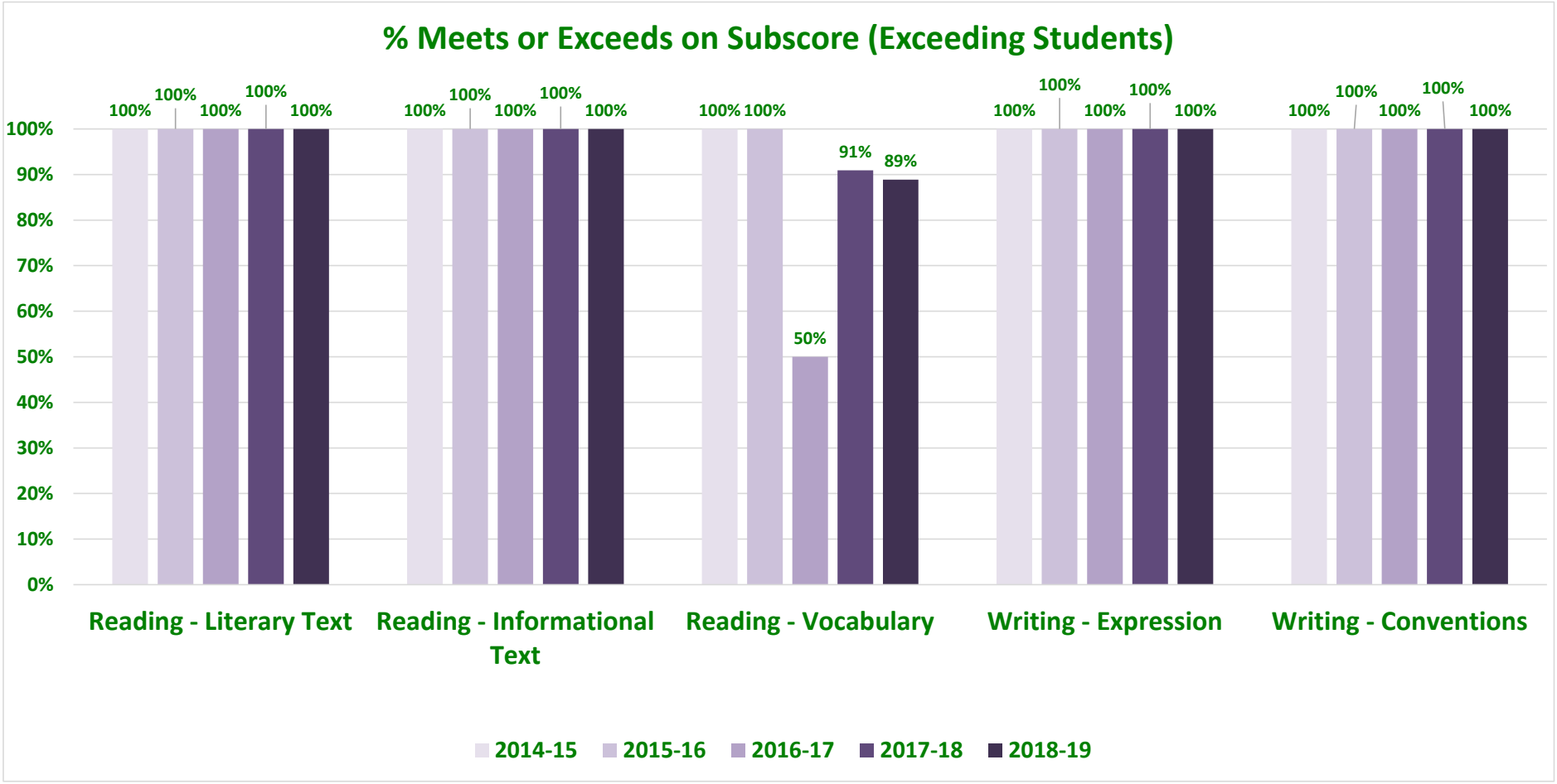
LinkIt!

Subscore Proficiency (G6-G8 ELA)



Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**50**	**60**	**35**	**33**	**28**	**50**	**60**	**35**	**33**	**28**	**50**	**60**	**35**	**33**	**28**
Reading - Literary Text	100%	98%	100%	94%	100%	0%	2%	0%	6%	0%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	100%	97%	96%	0%	0%	0%	3%	4%	0%	0%	0%	0%	0%
Reading - Vocabulary	100%	95%	91%	94%	100%	0%	5%	9%	3%	0%	0%	0%	0%	3%	0%
Writing - Expression	96%	100%	100%	94%	100%	4%	0%	0%	6%	0%	0%	0%	0%	0%	0%
Writing - Conventions	86%	95%	94%	94%	96%	12%	5%	6%	6%	4%	2%	0%	0%	0%	0%

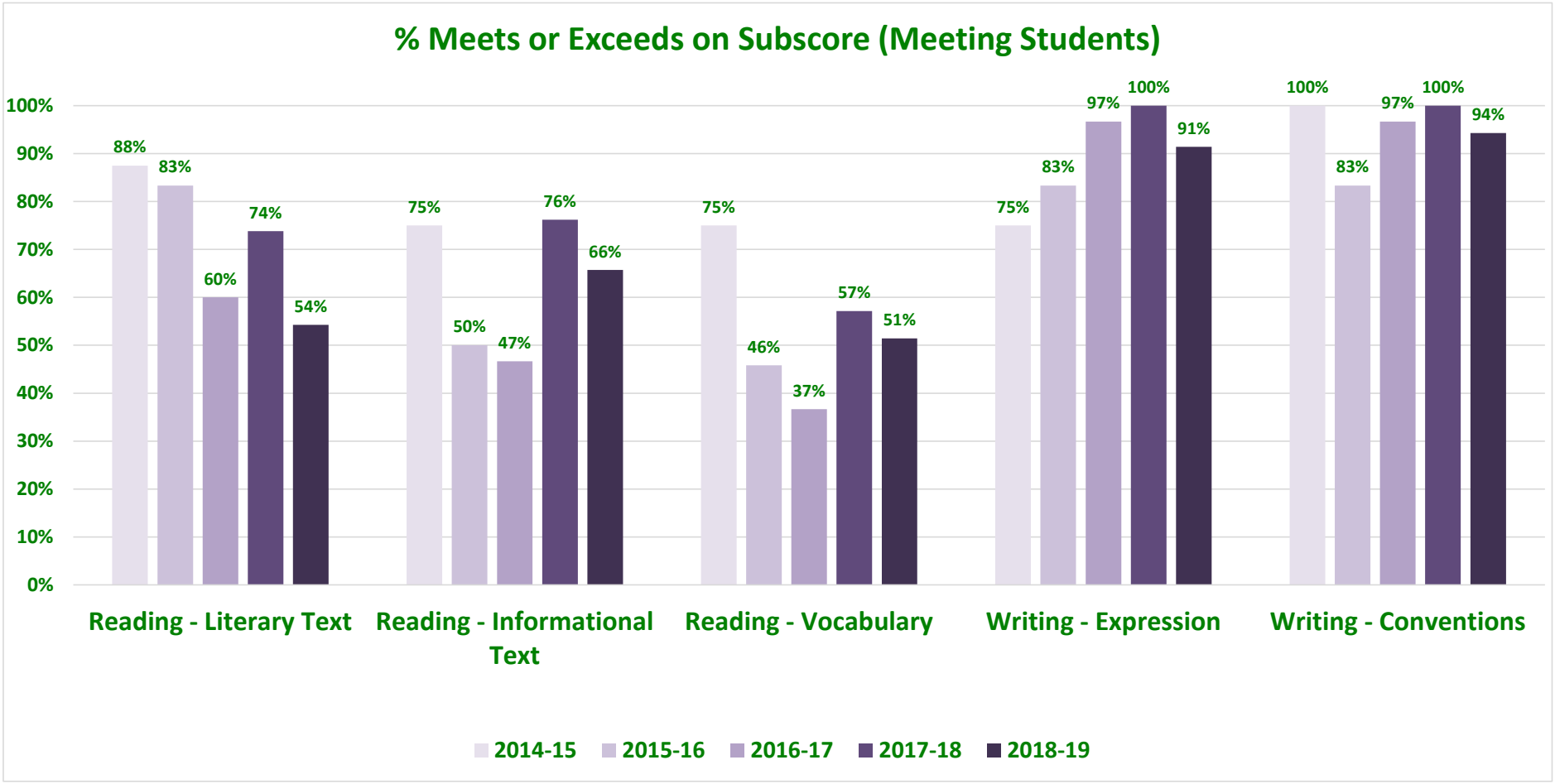
Subscore Proficiency (G9 ELA)



Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	3	2	11	9	3	3	2	11	9	3	3	2	11	9
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	50%	9%	11%	100%	100%	50%	91%	89%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

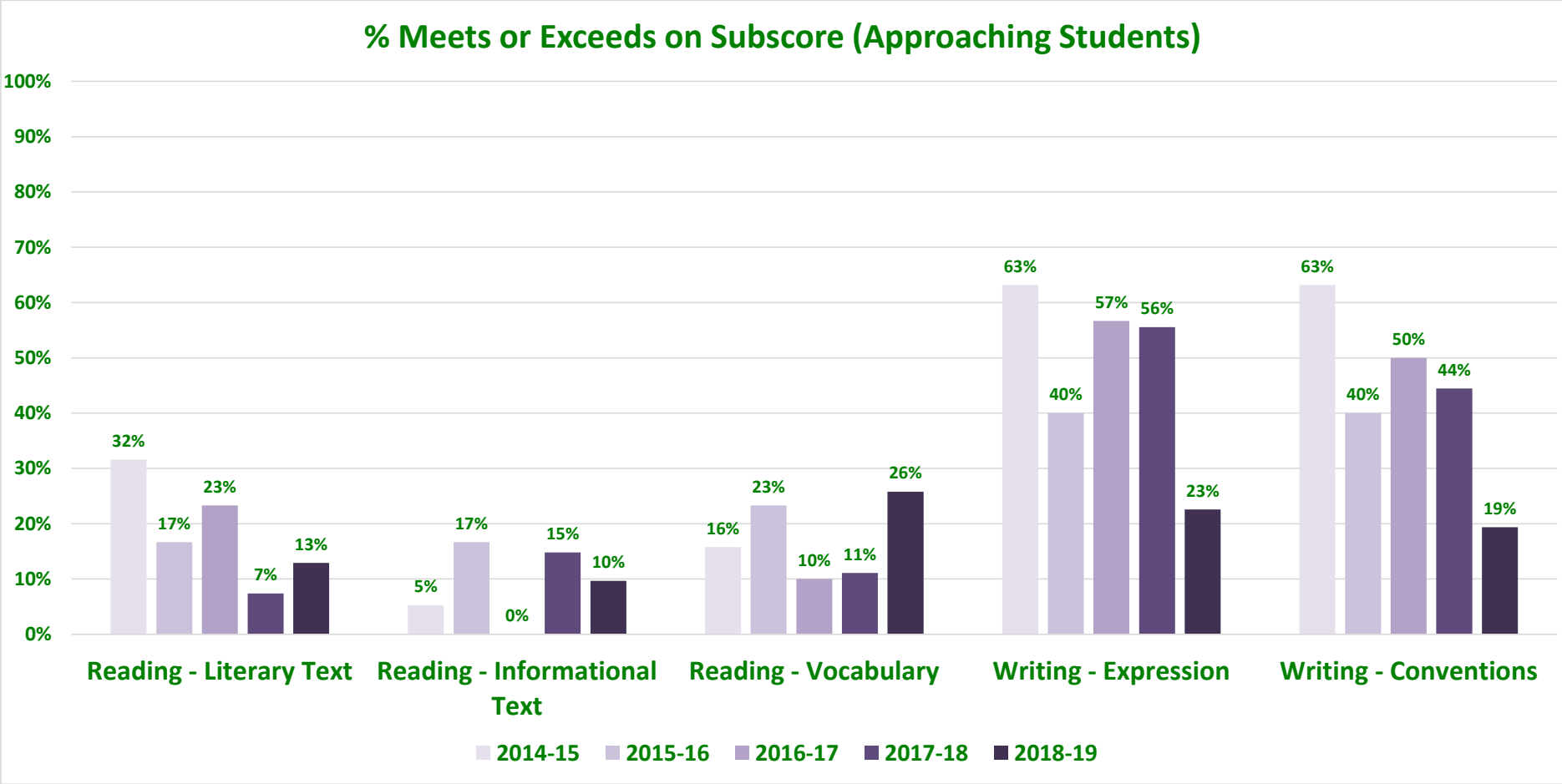
LinkIt!

Subscore Proficiency (G9 ELA)



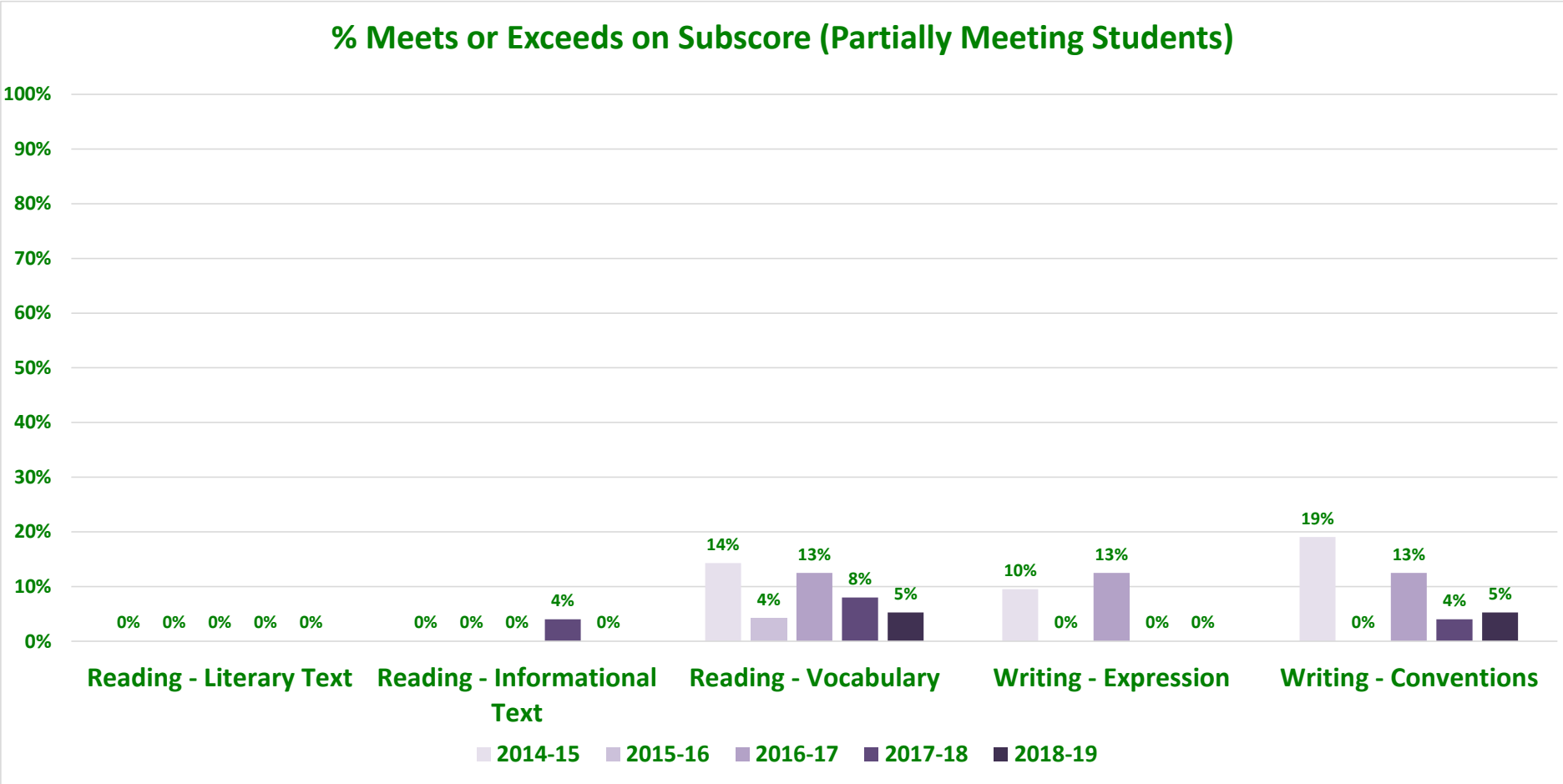
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	8	24	30	42	35	8	24	30	42	35	8	24	30	42	35
Reading - Literary Text	0%	0%	7%	5%	14%	13%	17%	33%	21%	31%	88%	83%	60%	74%	54%
Reading - Informational Text	0%	13%	10%	5%	0%	25%	38%	43%	19%	34%	75%	50%	47%	76%	66%
Reading - Vocabulary	25%	29%	30%	14%	29%	0%	25%	33%	29%	20%	75%	46%	37%	57%	51%
Writing - Expression	0%	4%	0%	0%	0%	25%	13%	3%	0%	9%	75%	83%	97%	100%	91%
Writing - Conventions	0%	4%	0%	0%	0%	0%	13%	3%	0%	6%	100%	83%	97%	100%	94%

Subscore Proficiency (G9 ELA)



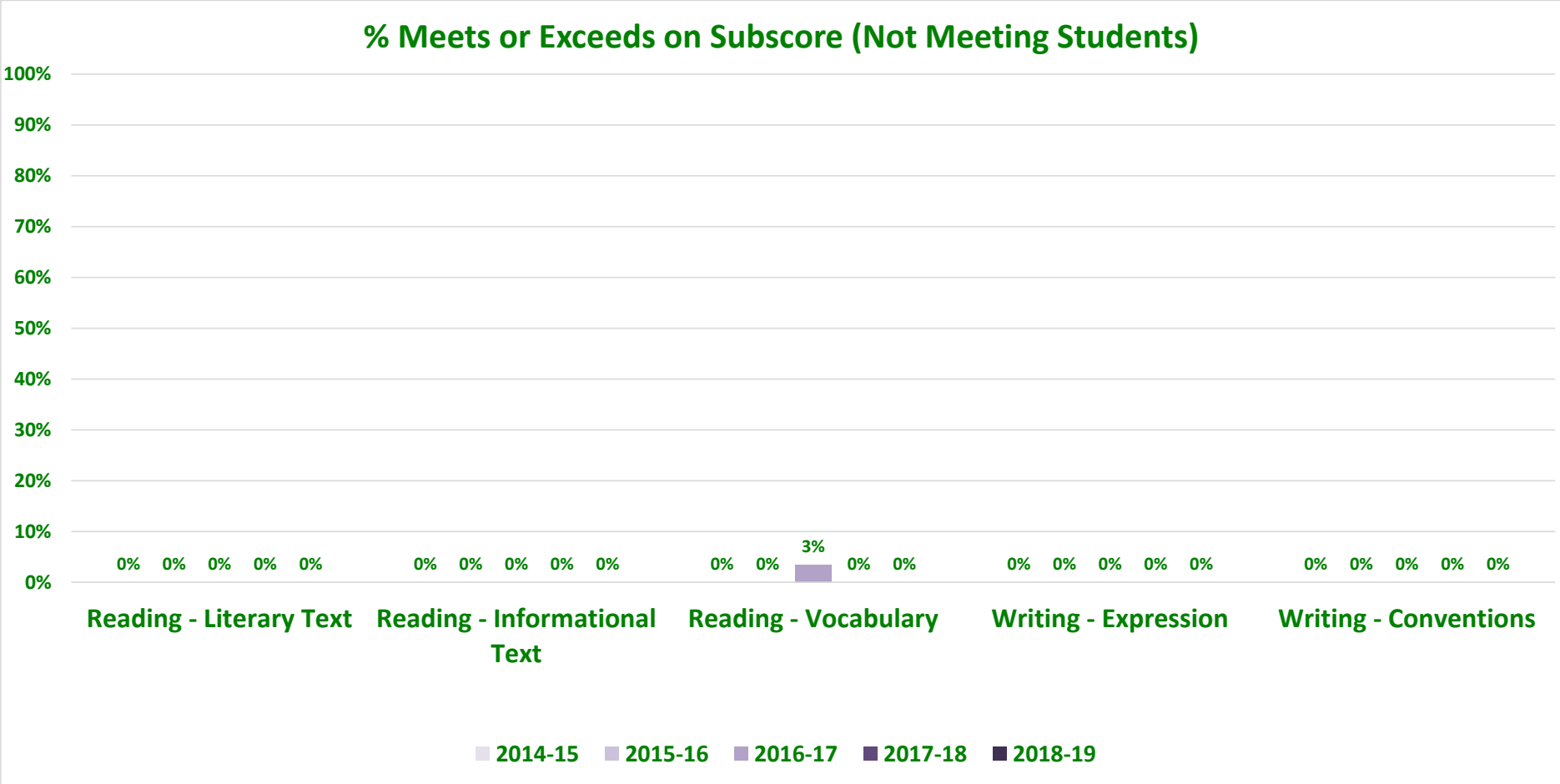
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**
Reading - Literary Text	26%	20%	30%	48%	61%	42%	63%	47%	44%	26%	32%	17%	23%	7%	13%
Reading - Informational Text	53%	23%	30%	41%	45%	42%	60%	70%	44%	45%	5%	17%	0%	15%	10%
Reading - Vocabulary	63%	37%	47%	74%	32%	21%	40%	43%	15%	42%	16%	23%	10%	11%	26%
Writing - Expression	0%	17%	13%	4%	3%	37%	43%	30%	41%	74%	63%	40%	57%	56%	23%
Writing - Conventions	0%	20%	13%	7%	6%	37%	40%	37%	48%	74%	63%	40%	50%	44%	19%

Subscore Proficiency (G9 ELA)



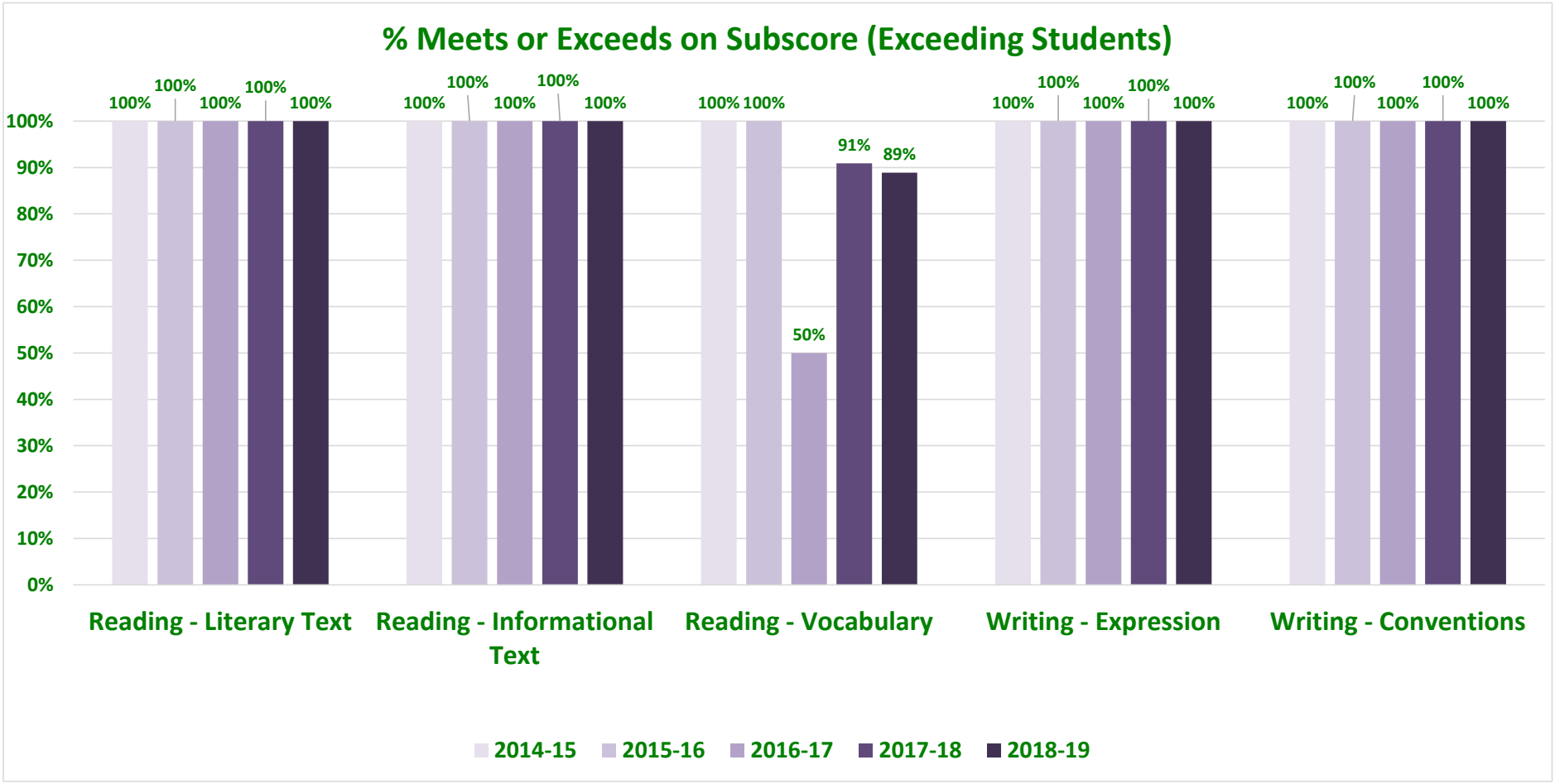
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**
Reading - Literary Text	67%	71%	75%	92%	79%	33%	29%	25%	8%	21%	0%	0%	0%	0%	0%
Reading - Informational Text	86%	79%	81%	80%	89%	14%	21%	19%	16%	11%	0%	0%	0%	4%	0%
Reading - Vocabulary	62%	71%	75%	80%	47%	24%	25%	13%	12%	47%	14%	4%	13%	8%	5%
Writing - Expression	52%	75%	56%	60%	37%	38%	25%	31%	40%	63%	10%	0%	13%	0%	0%
Writing - Conventions	52%	71%	50%	60%	47%	29%	29%	38%	36%	47%	19%	0%	13%	4%	5%

Subscore Proficiency (G9 ELA)



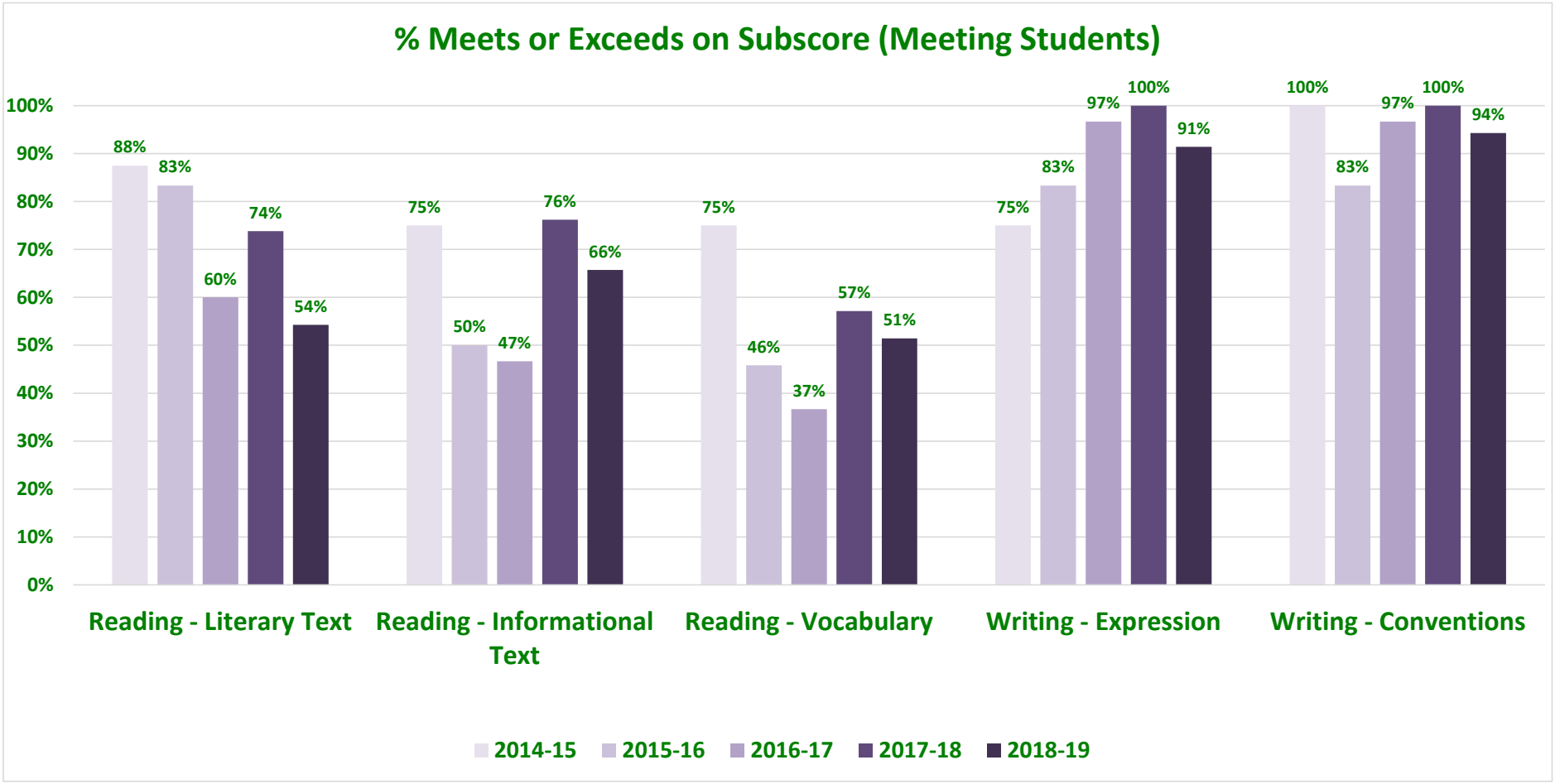
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**
Reading - Literary Text	100%	97%	100%	100%	94%	0%	3%	0%	0%	6%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	97%	100%	94%	0%	0%	3%	0%	6%	0%	0%	0%	0%	0%
Reading - Vocabulary	92%	94%	93%	100%	100%	8%	6%	3%	0%	0%	0%	0%	3%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	84%	97%	100%	100%	100%	16%	3%	0%	0%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (G10 ELA)



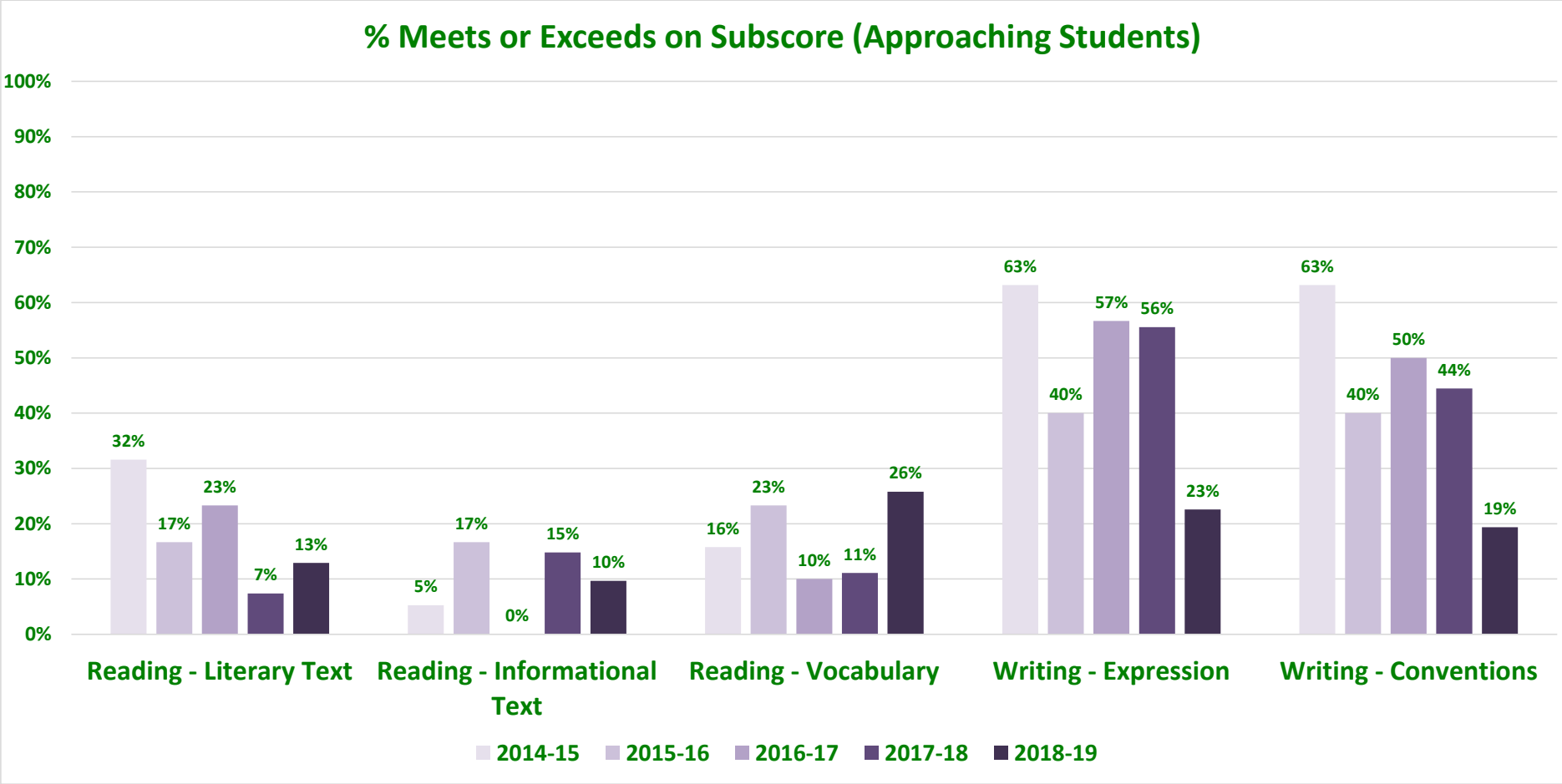
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	3	2	11	9	3	3	2	11	9	3	3	2	11	9
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	50%	9%	11%	100%	100%	50%	91%	89%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G10 ELA)



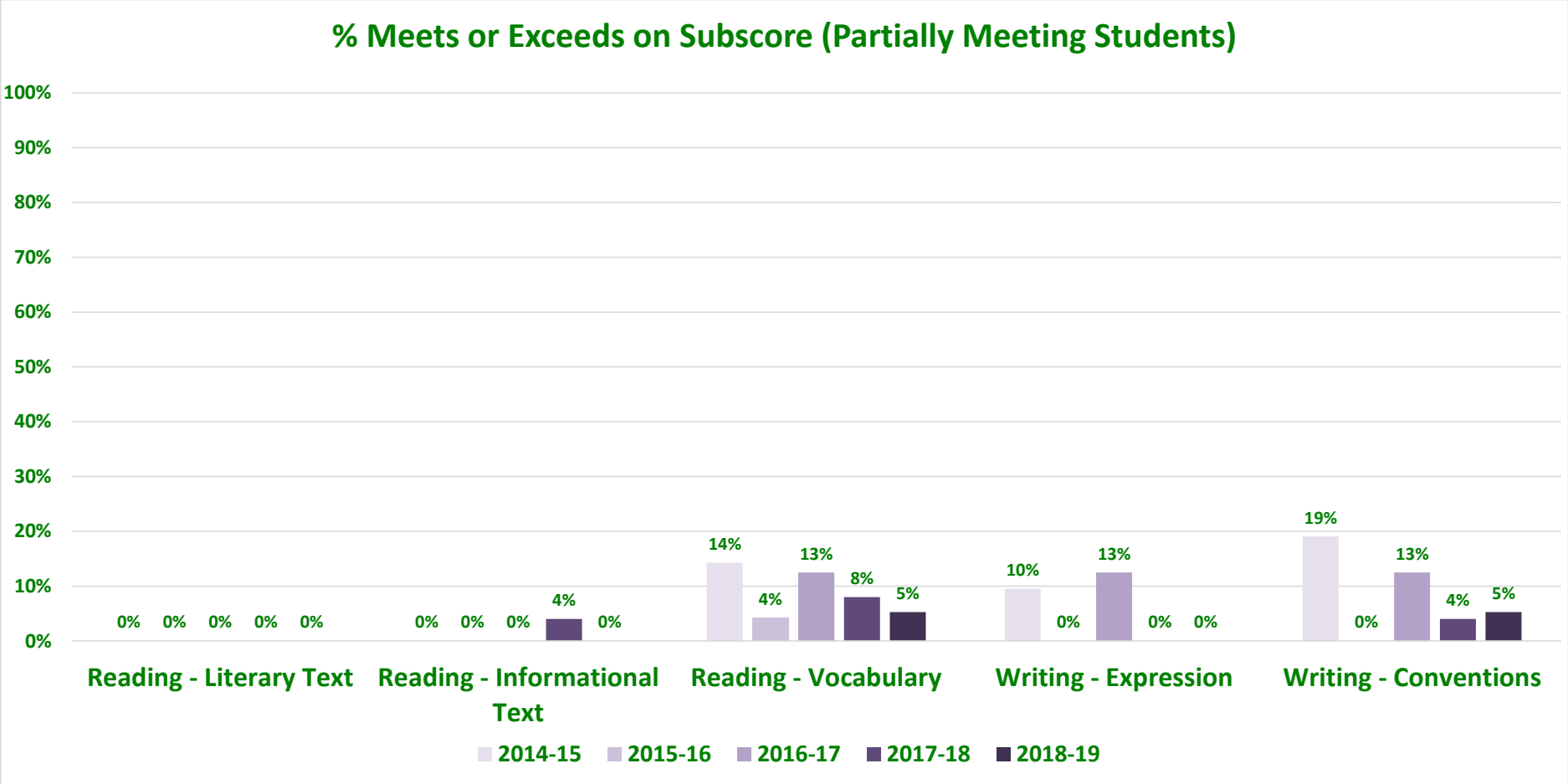
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	8	24	30	42	35	8	24	30	42	35	8	24	30	42	35
Reading - Literary Text	0%	0%	7%	5%	14%	13%	17%	33%	21%	31%	88%	83%	60%	74%	54%
Reading - Informational Text	0%	13%	10%	5%	0%	25%	38%	43%	19%	34%	75%	50%	47%	76%	66%
Reading - Vocabulary	25%	29%	30%	14%	29%	0%	25%	33%	29%	20%	75%	46%	37%	57%	51%
Writing - Expression	0%	4%	0%	0%	0%	25%	13%	3%	0%	9%	75%	83%	97%	100%	91%
Writing - Conventions	0%	4%	0%	0%	0%	0%	13%	3%	0%	6%	100%	83%	97%	100%	94%

Subscore Proficiency (G10 ELA)



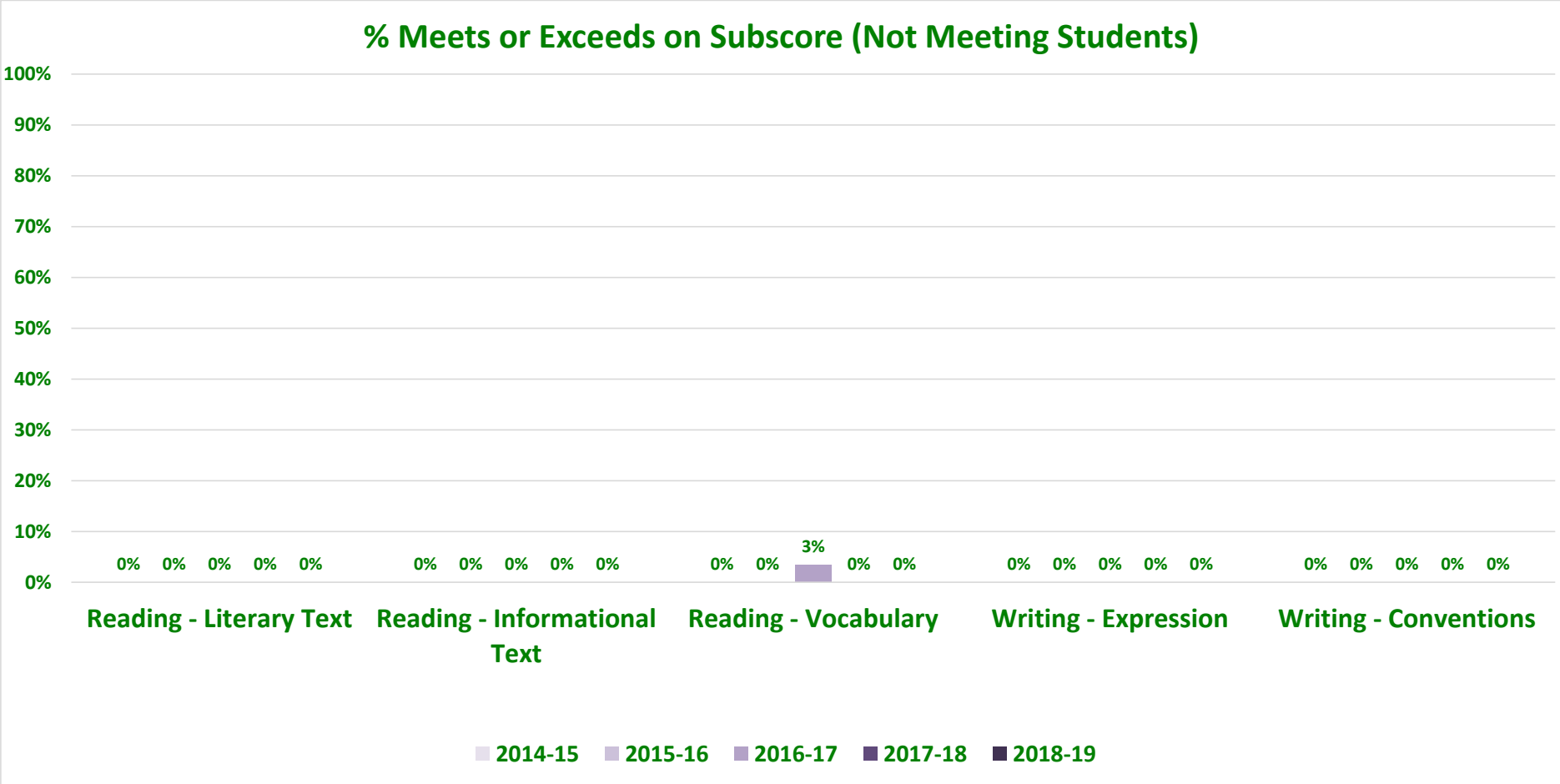
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**
Reading - Literary Text	26%	20%	30%	48%	61%	42%	63%	47%	44%	26%	32%	17%	23%	7%	13%
Reading - Informational Text	53%	23%	30%	41%	45%	42%	60%	70%	44%	45%	5%	17%	0%	15%	10%
Reading - Vocabulary	63%	37%	47%	74%	32%	21%	40%	43%	15%	42%	16%	23%	10%	11%	26%
Writing - Expression	0%	17%	13%	4%	3%	37%	43%	30%	41%	74%	63%	40%	57%	56%	23%
Writing - Conventions	0%	20%	13%	7%	6%	37%	40%	37%	48%	74%	63%	40%	50%	44%	19%

Subscore Proficiency (G10 ELA)



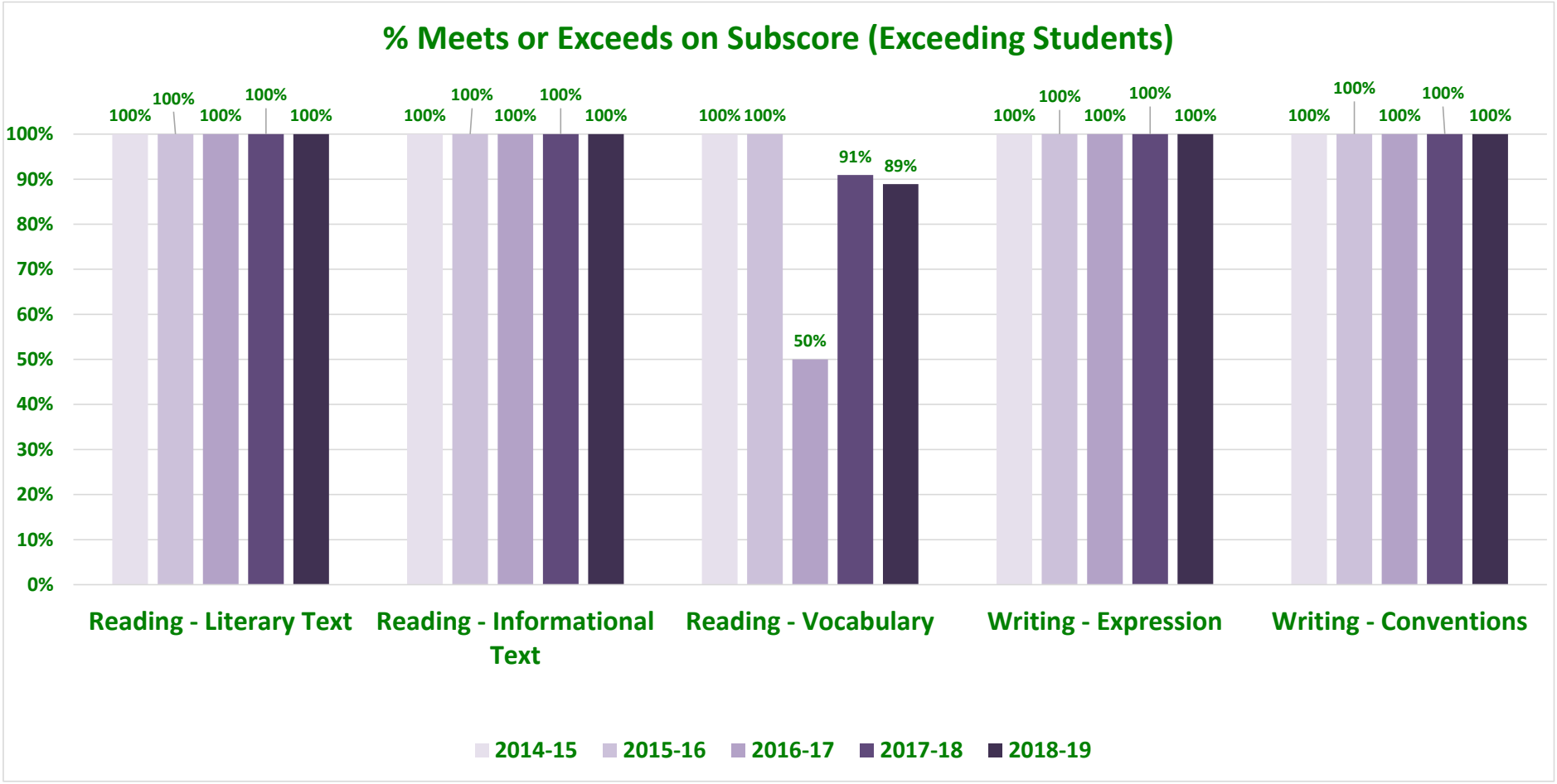
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**
Reading - Literary Text	67%	71%	75%	92%	79%	33%	29%	25%	8%	21%	0%	0%	0%	0%	0%
Reading - Informational Text	86%	79%	81%	80%	89%	14%	21%	19%	16%	11%	0%	0%	0%	4%	0%
Reading - Vocabulary	62%	71%	75%	80%	47%	24%	25%	13%	12%	47%	14%	4%	13%	8%	5%
Writing - Expression	52%	75%	56%	60%	37%	38%	25%	31%	40%	63%	10%	0%	13%	0%	0%
Writing - Conventions	52%	71%	50%	60%	47%	29%	29%	38%	36%	47%	19%	0%	13%	4%	5%

Subscore Proficiency (G10 ELA)



Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**
Reading - Literary Text	100%	97%	100%	100%	94%	0%	3%	0%	0%	6%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	97%	100%	94%	0%	0%	3%	0%	6%	0%	0%	0%	0%	0%
Reading - Vocabulary	92%	94%	93%	100%	100%	8%	6%	3%	0%	0%	0%	0%	3%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	84%	97%	100%	100%	100%	16%	3%	0%	0%	0%	0%	0%	0%	0%	0%

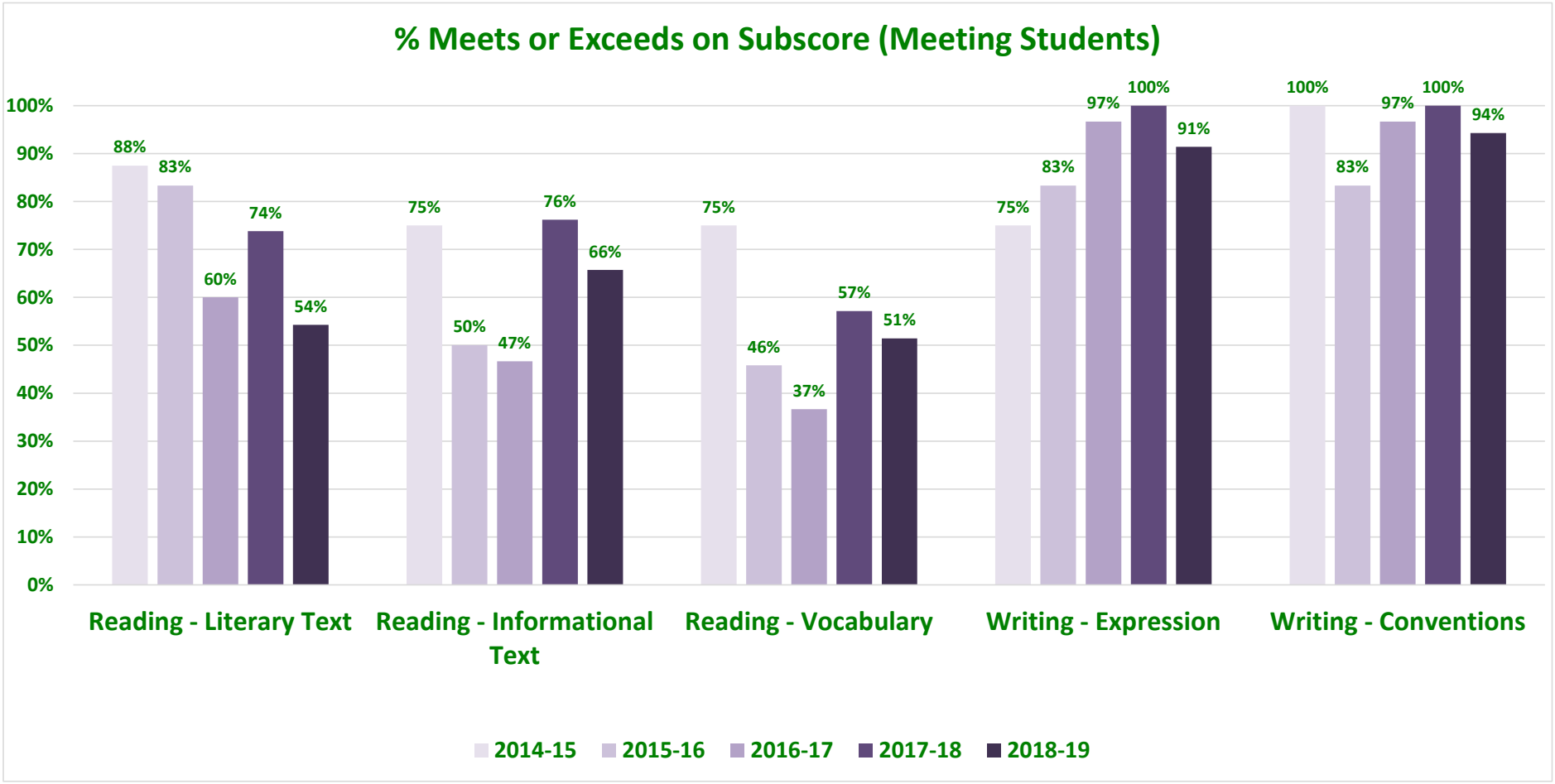
Subscore Proficiency (G9-G10 ELA)



Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	3	2	11	9	3	3	2	11	9	3	3	2	11	9
Reading - Literary Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Informational Text	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Reading - Vocabulary	0%	0%	0%	0%	0%	0%	0%	50%	9%	11%	100%	100%	50%	91%	89%
Writing - Expression	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Writing - Conventions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

LinkIt!

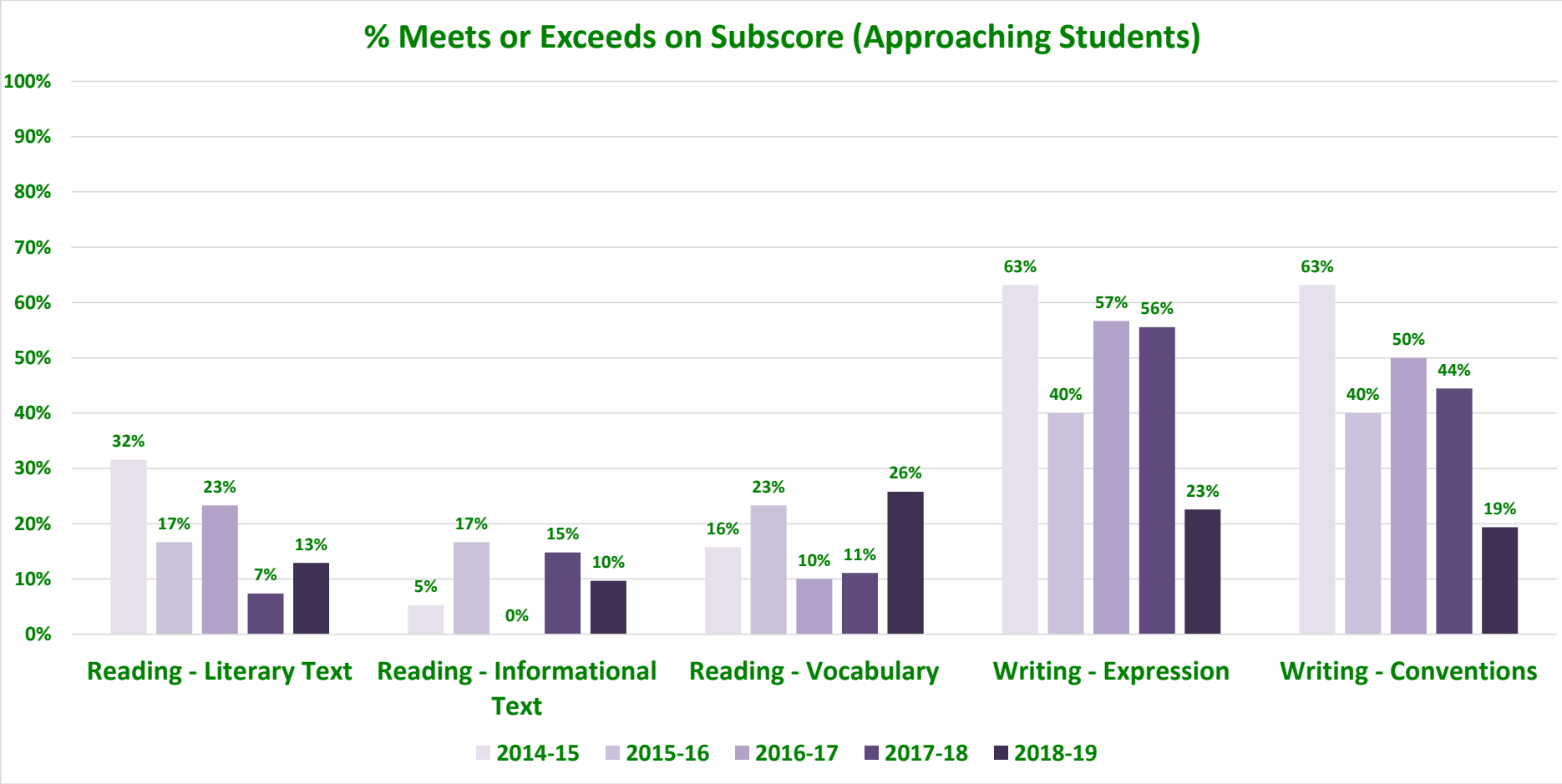
Subscore Proficiency (G9-G10 ELA)



Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	8	24	30	42	35	8	24	30	42	35	8	24	30	42	35
Reading - Literary Text	0%	0%	7%	5%	14%	13%	17%	33%	21%	31%	88%	83%	60%	74%	54%
Reading - Informational Text	0%	13%	10%	5%	0%	25%	38%	43%	19%	34%	75%	50%	47%	76%	66%
Reading - Vocabulary	25%	29%	30%	14%	29%	0%	25%	33%	29%	20%	75%	46%	37%	57%	51%
Writing - Expression	0%	4%	0%	0%	0%	25%	13%	3%	0%	9%	75%	83%	97%	100%	91%
Writing - Conventions	0%	4%	0%	0%	0%	0%	13%	3%	0%	6%	100%	83%	97%	100%	94%

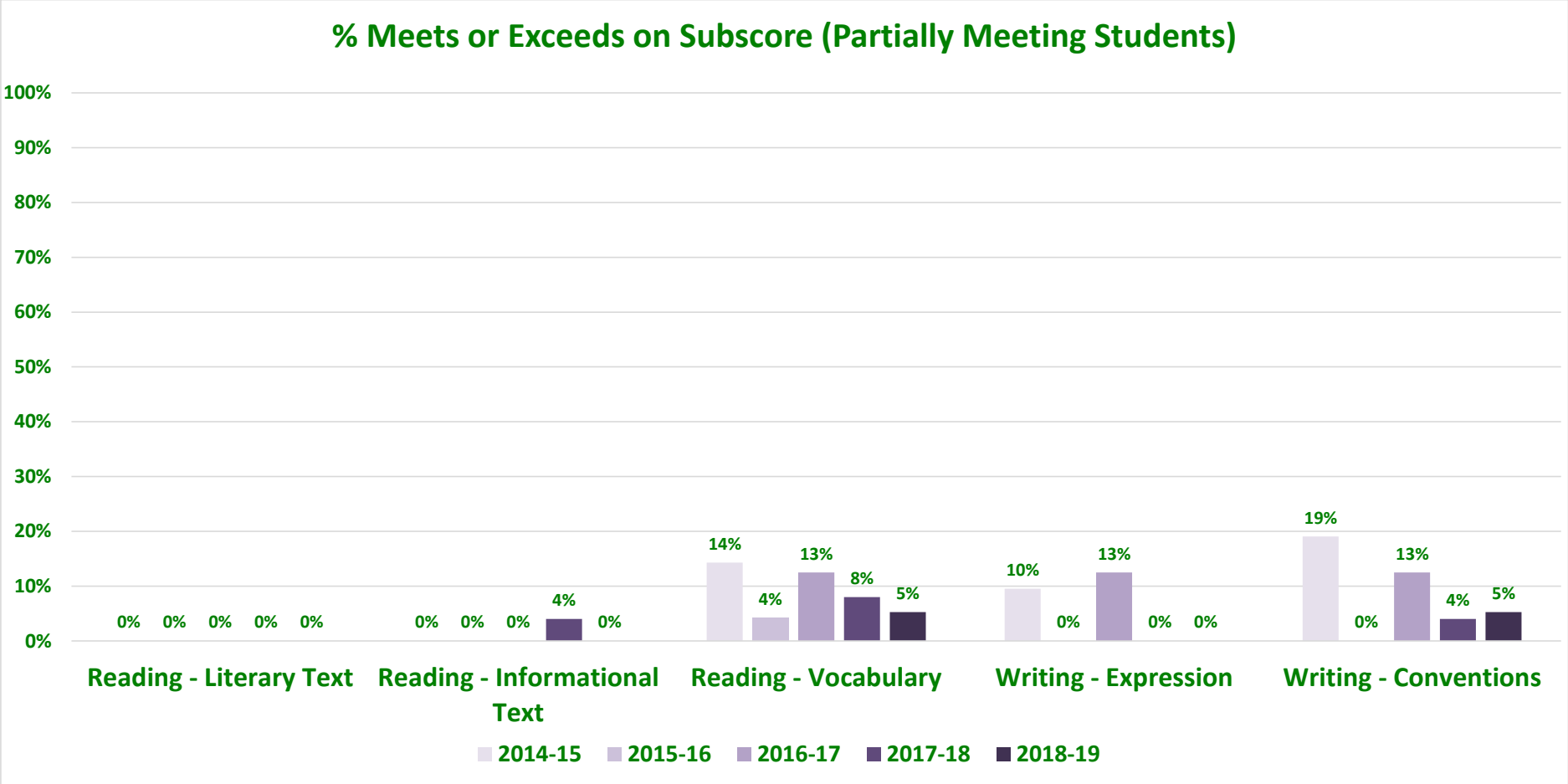
LinkIt!

Subscore Proficiency (G9-G10 ELA)



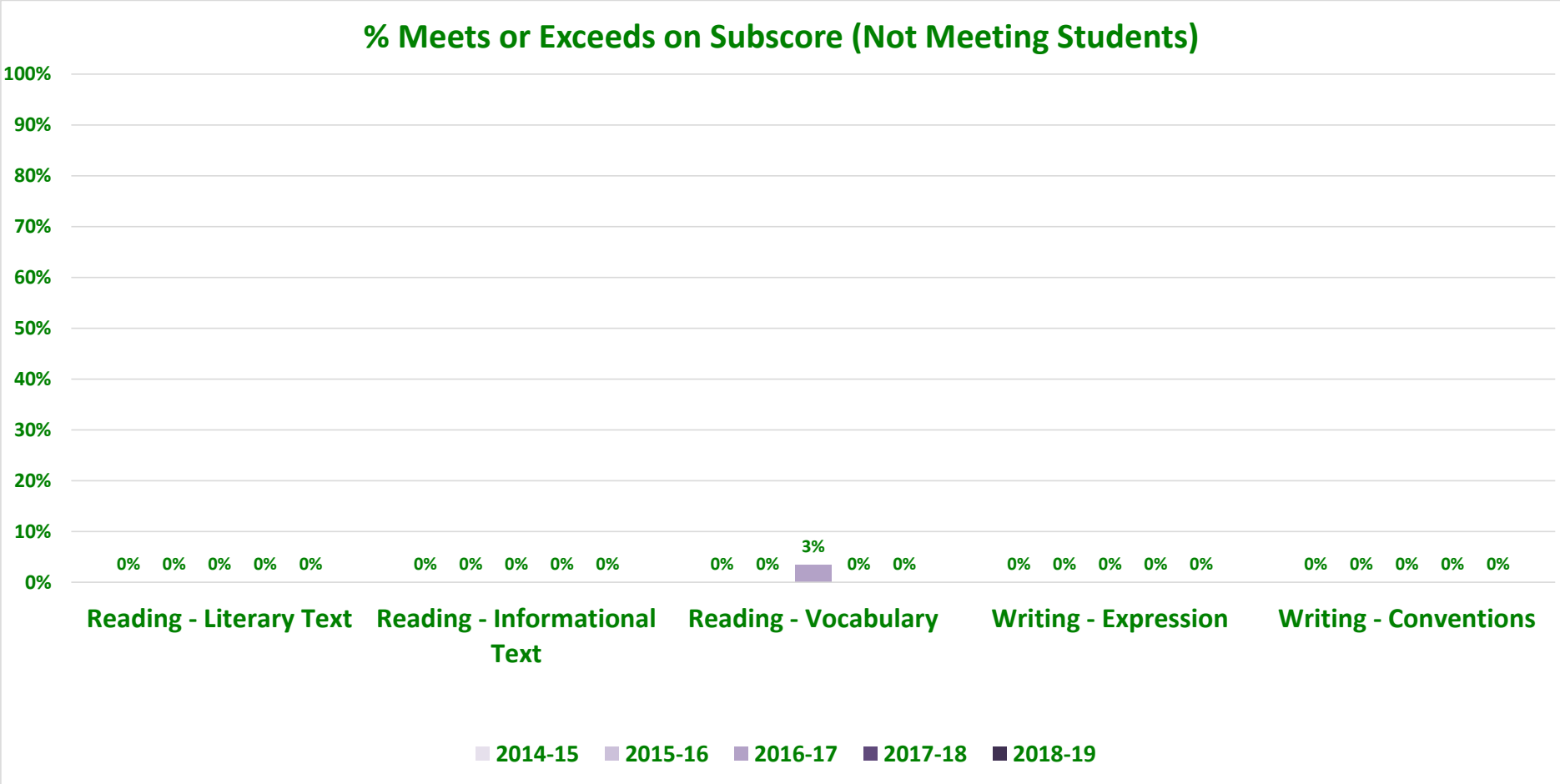
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**	**19**	**30**	**30**	**27**	**31**
Reading - Literary Text	26%	20%	30%	48%	61%	42%	63%	47%	44%	26%	32%	17%	23%	7%	13%
Reading - Informational Text	53%	23%	30%	41%	45%	42%	60%	70%	44%	45%	5%	17%	0%	15%	10%
Reading - Vocabulary	63%	37%	47%	74%	32%	21%	40%	43%	15%	42%	16%	23%	10%	11%	26%
Writing - Expression	0%	17%	13%	4%	3%	37%	43%	30%	41%	74%	63%	40%	57%	56%	23%
Writing - Conventions	0%	20%	13%	7%	6%	37%	40%	37%	48%	74%	63%	40%	50%	44%	19%

Subscore Proficiency (G9-G10 ELA)



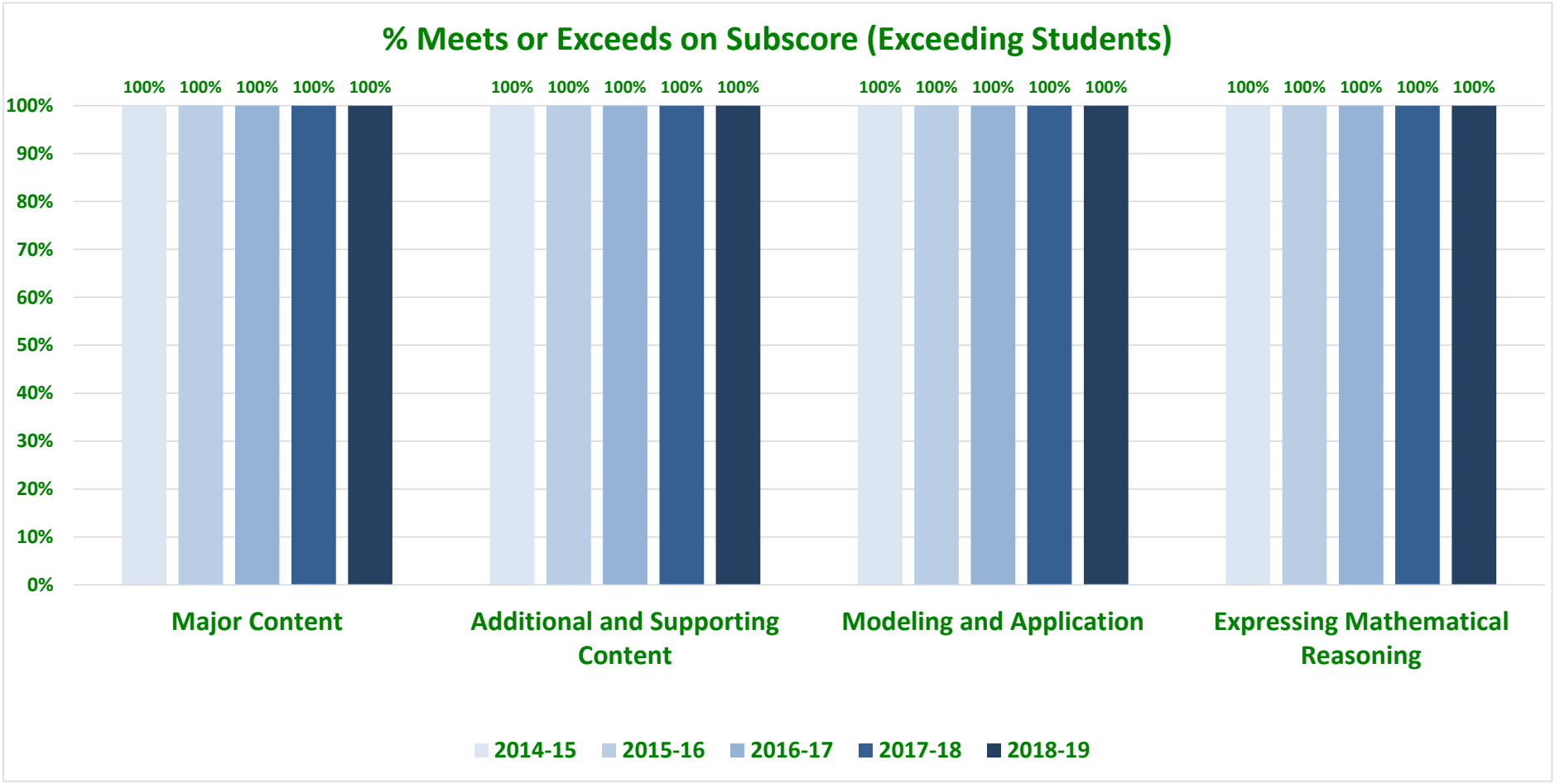
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**	**21**	**24**	**16**	**25**	**19**
Reading - Literary Text	67%	71%	75%	92%	79%	33%	29%	25%	8%	21%	0%	0%	0%	0%	0%
Reading - Informational Text	86%	79%	81%	80%	89%	14%	21%	19%	16%	11%	0%	0%	0%	4%	0%
Reading - Vocabulary	62%	71%	75%	80%	47%	24%	25%	13%	12%	47%	14%	4%	13%	8%	5%
Writing - Expression	52%	75%	56%	60%	37%	38%	25%	31%	40%	63%	10%	0%	13%	0%	0%
Writing - Conventions	52%	71%	50%	60%	47%	29%	29%	38%	36%	47%	19%	0%	13%	4%	5%

Subscore Proficiency (G9-G10 ELA)



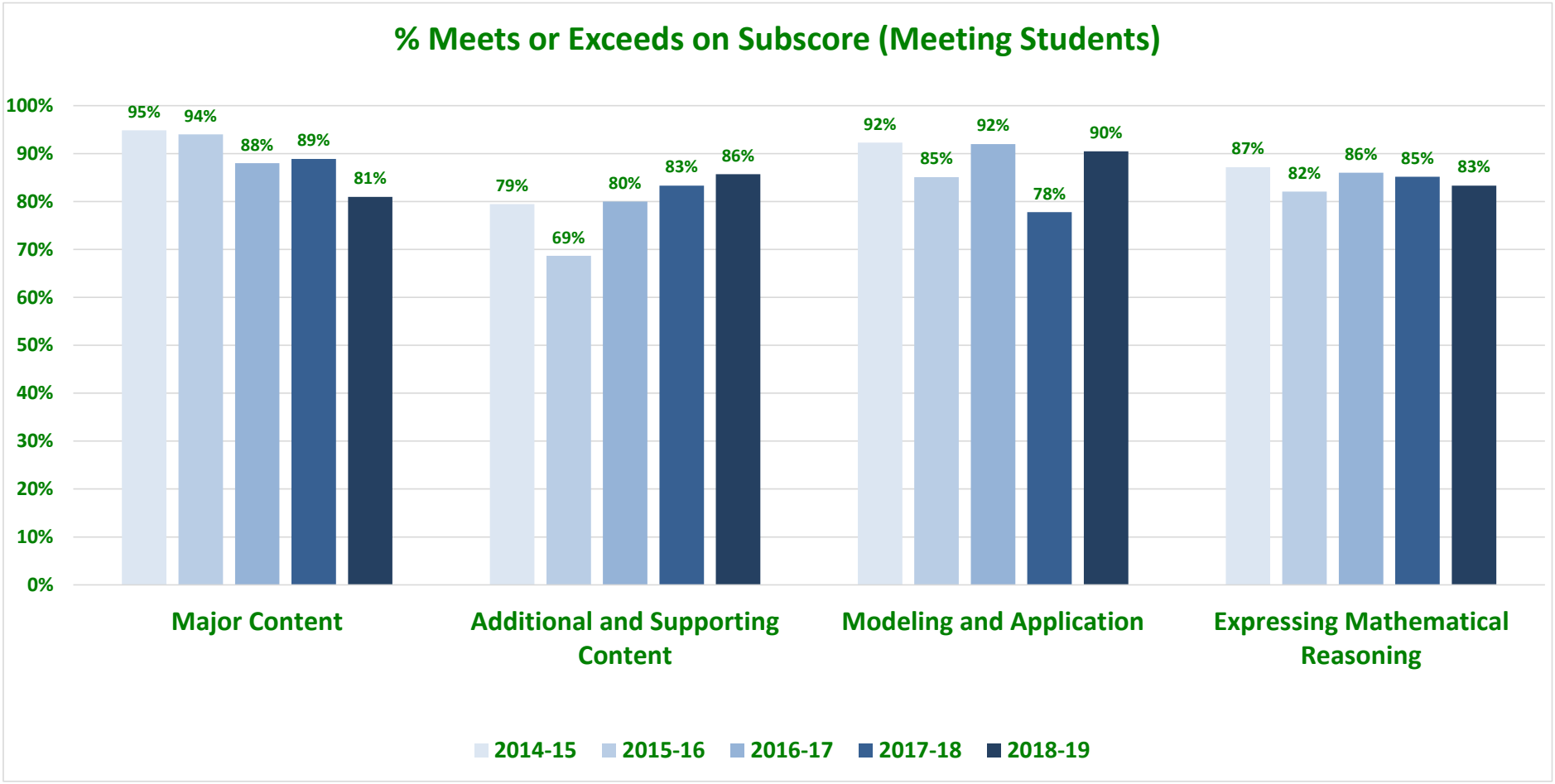
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**	**25**	**35**	**30**	**11**	**16**
Reading - Literary Text	100%	97%	100%	100%	94%	0%	3%	0%	0%	6%	0%	0%	0%	0%	0%
Reading - Informational Text	100%	100%	97%	100%	94%	0%	0%	3%	0%	6%	0%	0%	0%	0%	0%
Reading - Vocabulary	92%	94%	93%	100%	100%	8%	6%	3%	0%	0%	0%	0%	3%	0%	0%
Writing - Expression	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing - Conventions	84%	97%	100%	100%	100%	16%	3%	0%	0%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (G3 Math)



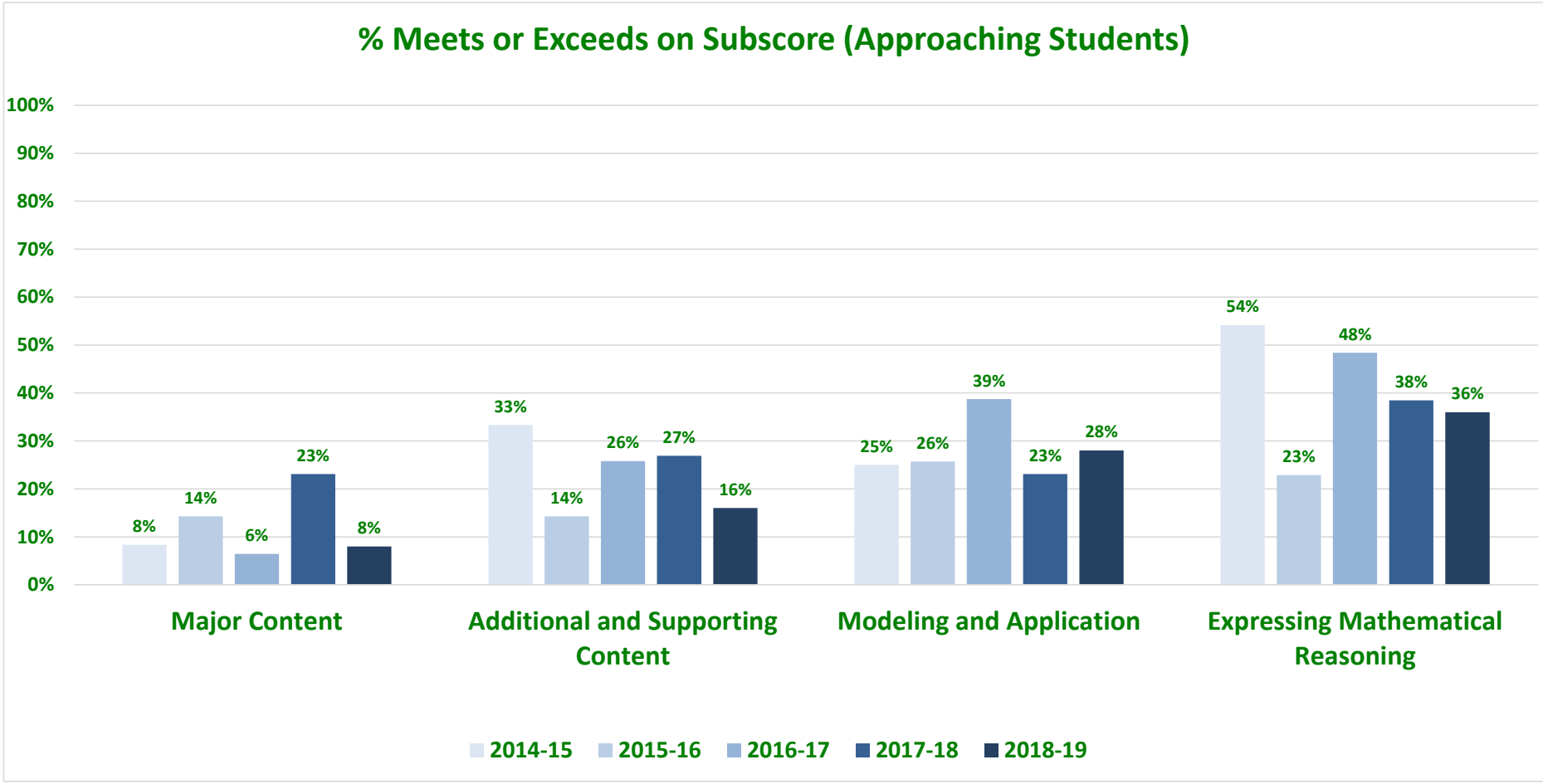
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	7	21	23	25	28	7	21	23	25	28	7	21	23	25	28
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G3 Math)



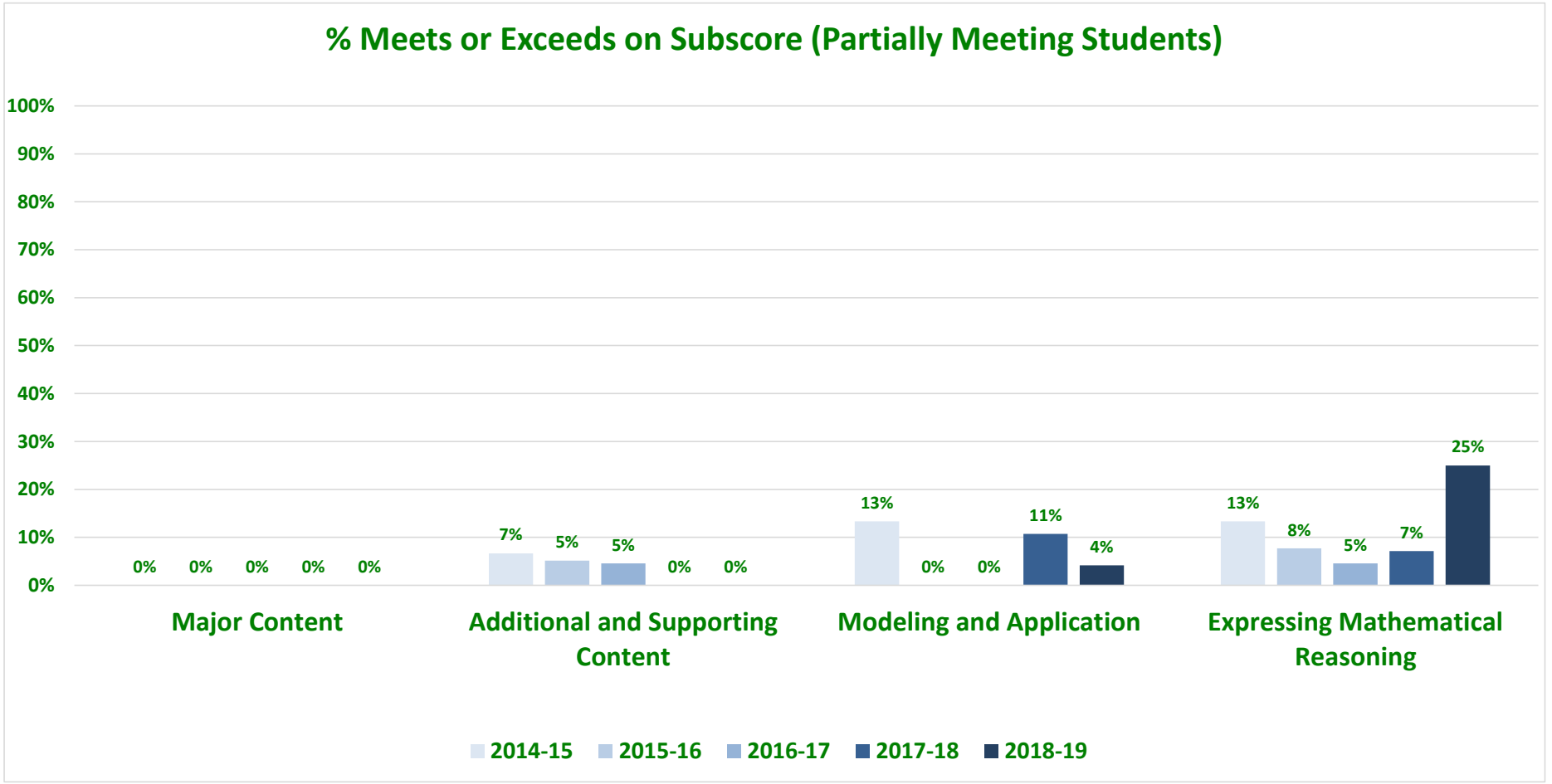
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**39**	**67**	**50**	**54**	**42**	**39**	**67**	**50**	**54**	**42**	**39**	**67**	**50**	**54**	**42**
Major Content	0%	0%	0%	0%	0%	5%	6%	12%	11%	19%	95%	94%	88%	89%	81%
Additional and Supporting Content	3%	7%	2%	0%	2%	18%	24%	18%	17%	12%	79%	69%	80%	83%	86%
Modeling and Application	0%	4%	4%	15%	0%	8%	10%	4%	7%	10%	92%	85%	92%	78%	90%
Expressing Mathematical Reasoning	3%	6%	6%	2%	12%	10%	12%	8%	13%	5%	87%	82%	86%	85%	83%

Subscore Proficiency (G3 Math)



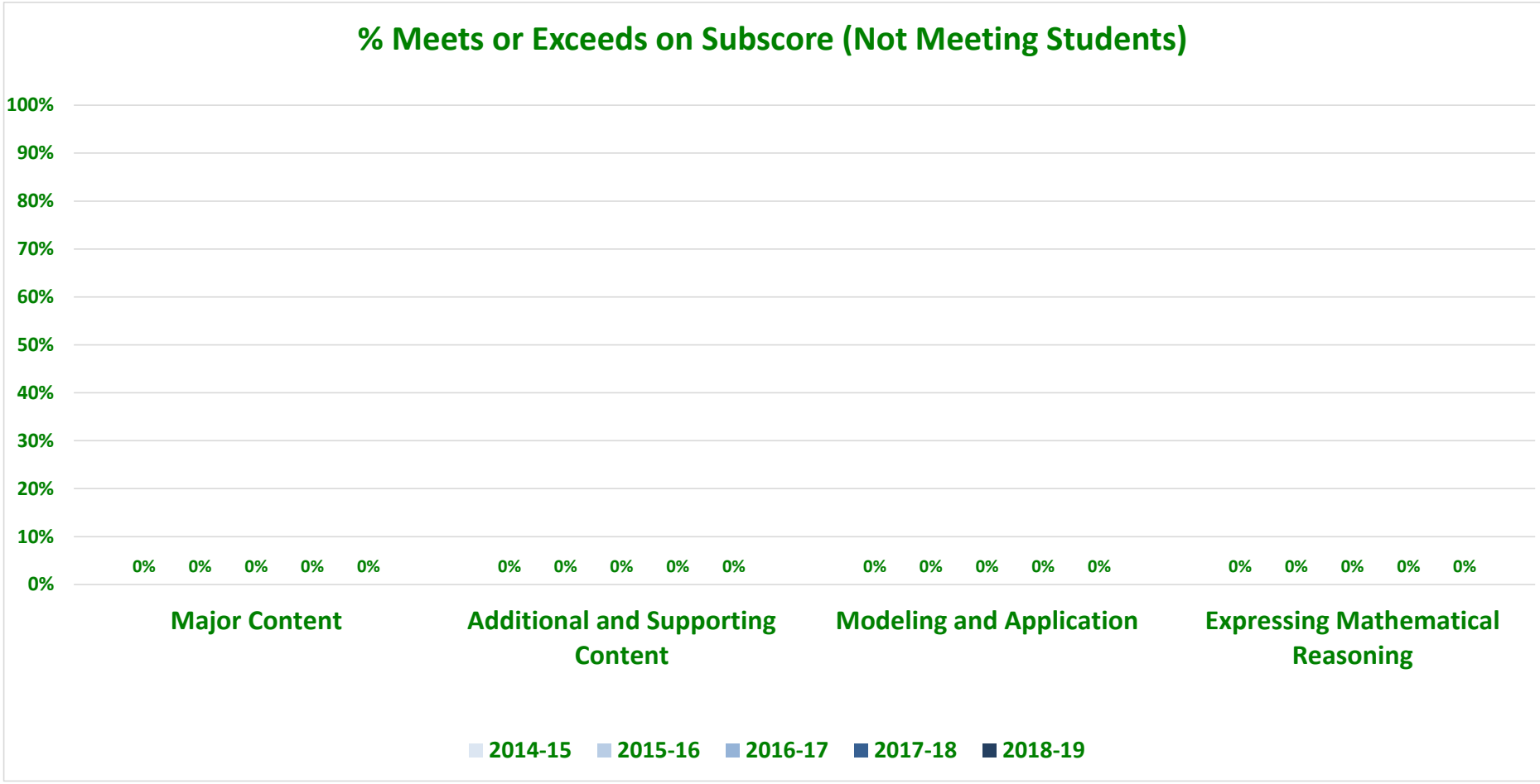
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**24**	**35**	**31**	**26**	**25**	**24**	**35**	**31**	**26**	**25**	**24**	**35**	**31**	**26**	**25**
Major Content	13%	17%	26%	12%	32%	79%	69%	68%	65%	60%	8%	14%	6%	23%	8%
Additional and Supporting Content	42%	57%	10%	27%	12%	25%	29%	65%	46%	72%	33%	14%	26%	27%	16%
Modeling and Application	13%	34%	26%	58%	32%	63%	40%	35%	19%	40%	25%	26%	39%	23%	28%
Expressing Mathematical Reasoning	17%	37%	23%	15%	28%	29%	40%	29%	46%	36%	54%	23%	48%	38%	36%

Subscore Proficiency (G3 Math)



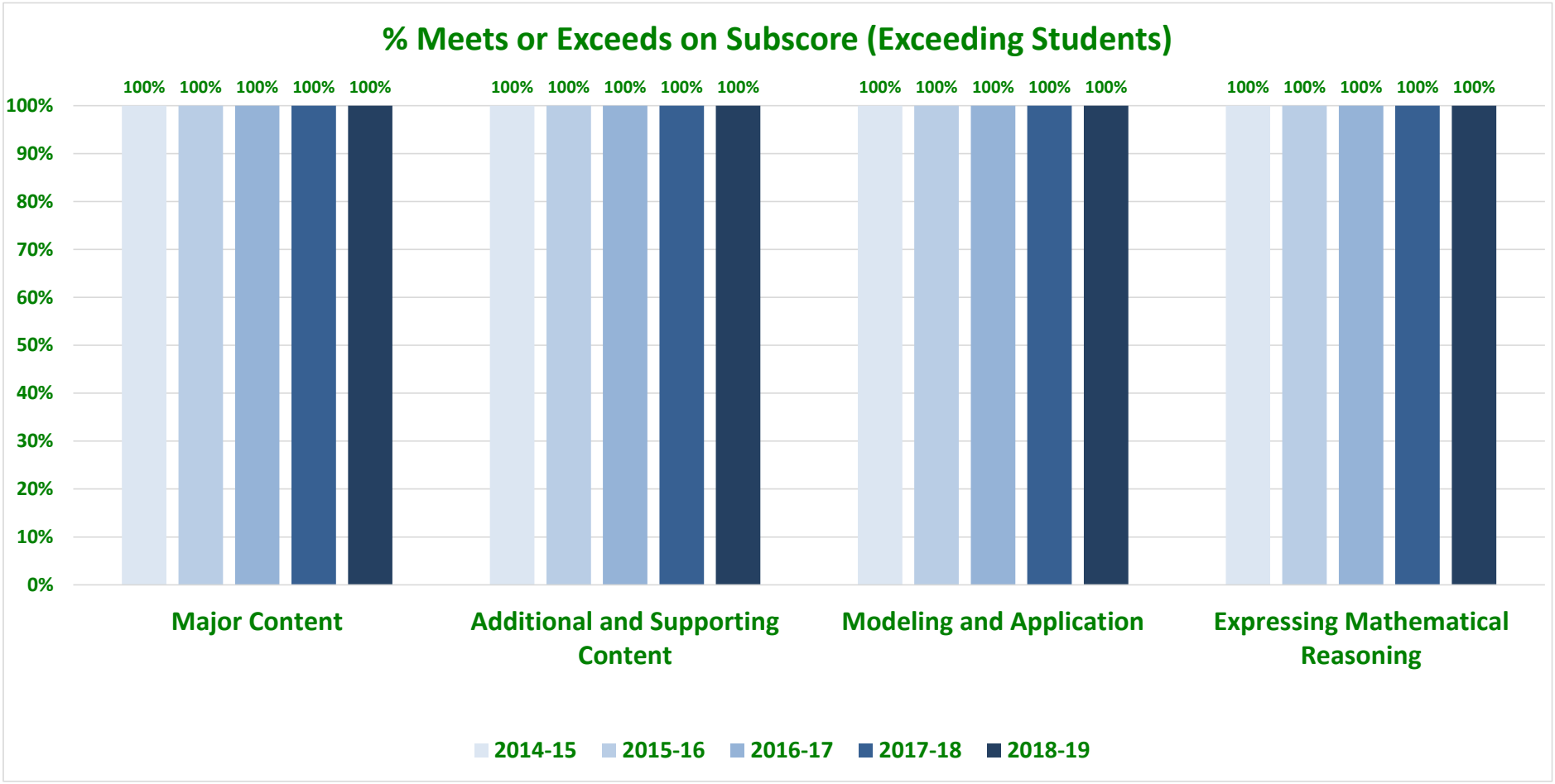
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**15**	**39**	**22**	**28**	**24**	**15**	**39**	**22**	**28**	**24**	**15**	**39**	**22**	**28**	**24**
Major Content	87%	77%	68%	79%	96%	13%	23%	32%	21%	4%	0%	0%	0%	0%	0%
Additional and Supporting Content	67%	82%	82%	61%	63%	27%	13%	14%	39%	38%	7%	5%	5%	0%	0%
Modeling and Application	80%	85%	82%	75%	79%	7%	15%	18%	14%	17%	13%	0%	0%	11%	4%
Expressing Mathematical Reasoning	73%	77%	73%	71%	54%	13%	15%	23%	21%	21%	13%	8%	5%	7%	25%

Subscore Proficiency (G3 Math)



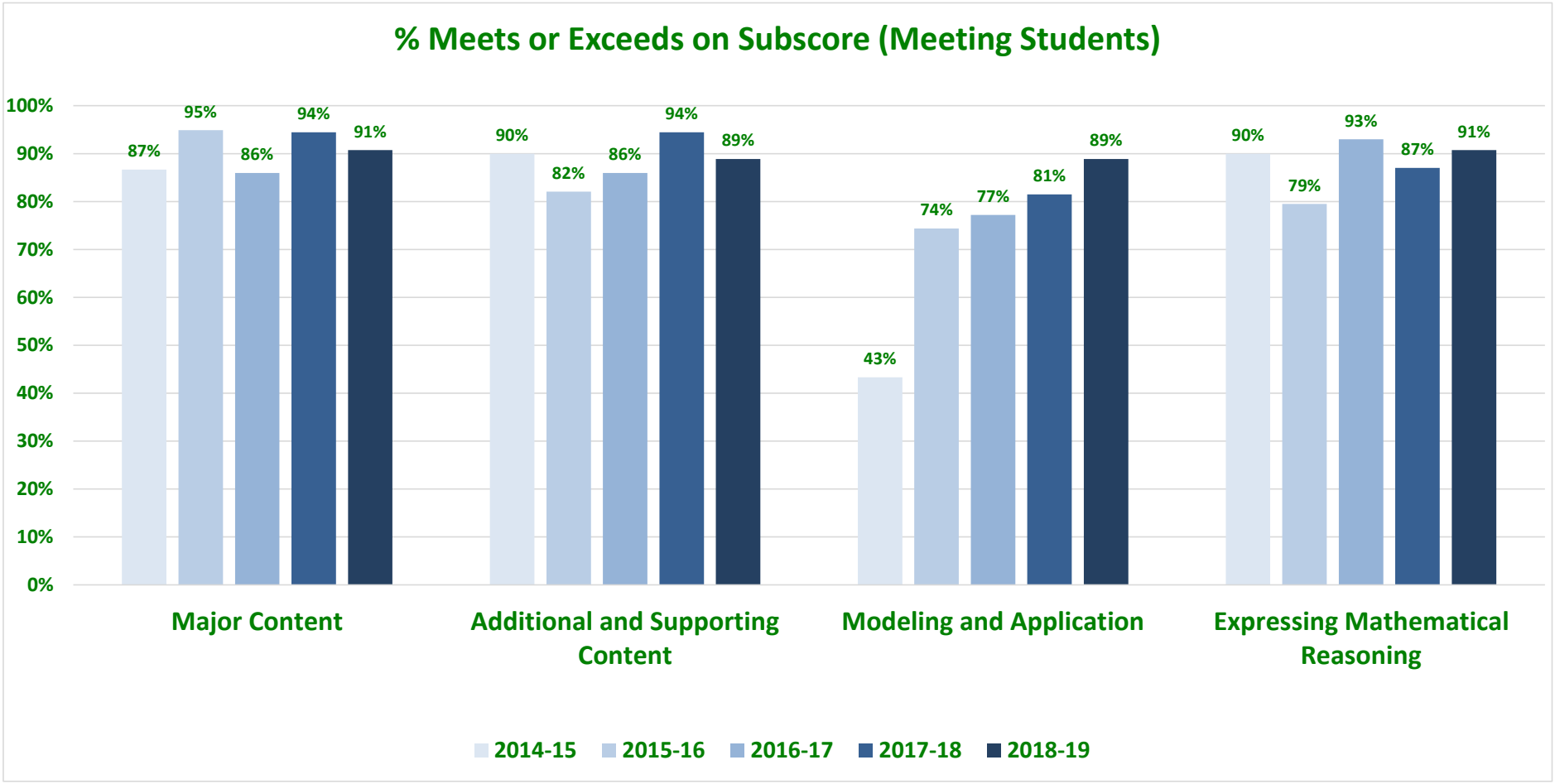
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**6**	**7**	**13**	**15**	**8**	**6**	**7**	**13**	**15**	**8**	**6**	**7**	**13**	**15**	**8**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Modeling and Application	100%	100%	85%	100%	88%	0%	0%	15%	0%	13%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	100%	100%	92%	100%	88%	0%	0%	8%	0%	13%	0%	0%	0%	0%	0%

Subscore Proficiency (G4 Math)



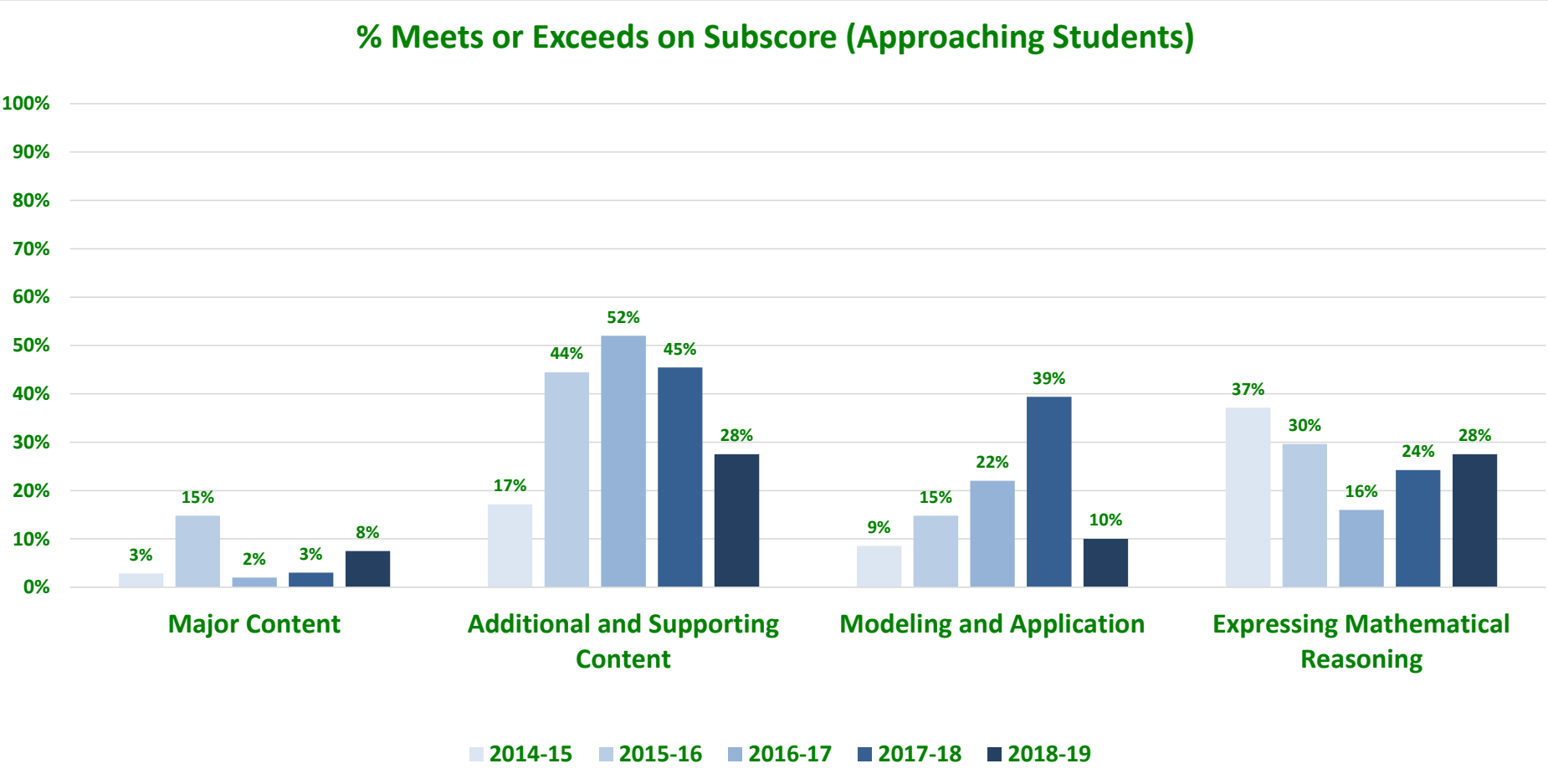
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	2	3	9	16	7	2	3	9	16	7	2	3	9	16	7
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G4 Math)



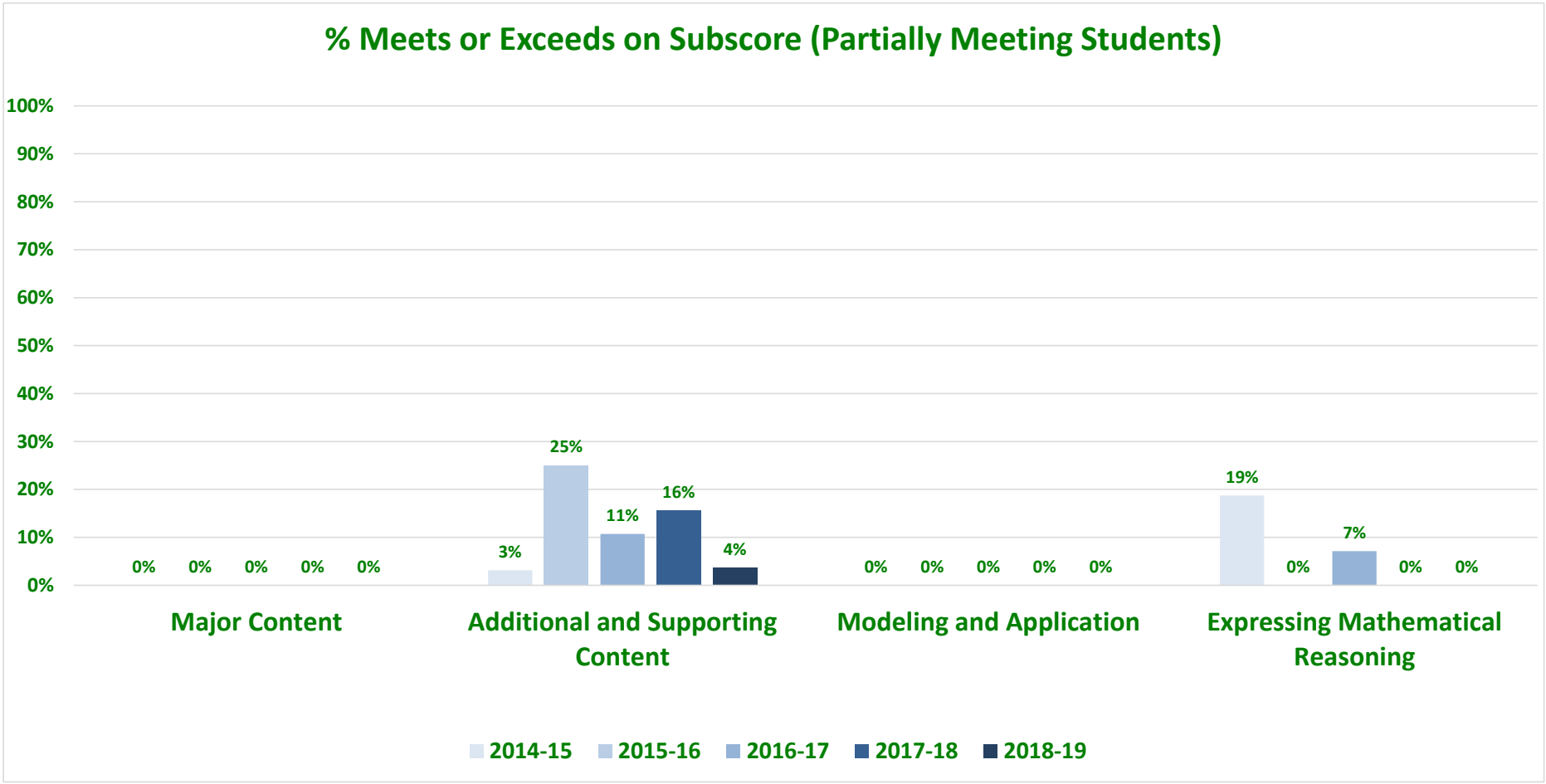
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**30**	**39**	**57**	**54**	**54**	**30**	**39**	**57**	**54**	**54**	**30**	**39**	**57**	**54**	**54**
Major Content	0%	0%	0%	0%	0%	13%	5%	14%	6%	9%	87%	95%	86%	94%	91%
Additional and Supporting Content	0%	10%	2%	0%	0%	10%	8%	12%	6%	11%	90%	82%	86%	94%	89%
Modeling and Application	33%	13%	2%	7%	2%	23%	13%	21%	11%	9%	43%	74%	77%	81%	89%
Expressing Mathematical Reasoning	3%	5%	0%	2%	4%	7%	15%	7%	11%	6%	90%	79%	93%	87%	91%

Subscore Proficiency (G4 Math)



Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**35**	**27**	**50**	**33**	**40**	**35**	**27**	**50**	**33**	**40**	**35**	**27**	**50**	**33**	**40**
Major Content	0%	7%	12%	12%	18%	97%	78%	86%	85%	75%	3%	15%	2%	3%	8%
Additional and Supporting Content	37%	26%	20%	36%	15%	46%	30%	28%	18%	58%	17%	44%	52%	45%	28%
Modeling and Application	63%	63%	34%	36%	40%	29%	22%	44%	24%	50%	9%	15%	22%	39%	10%
Expressing Mathematical Reasoning	29%	41%	30%	24%	20%	34%	30%	54%	52%	53%	37%	30%	16%	24%	28%

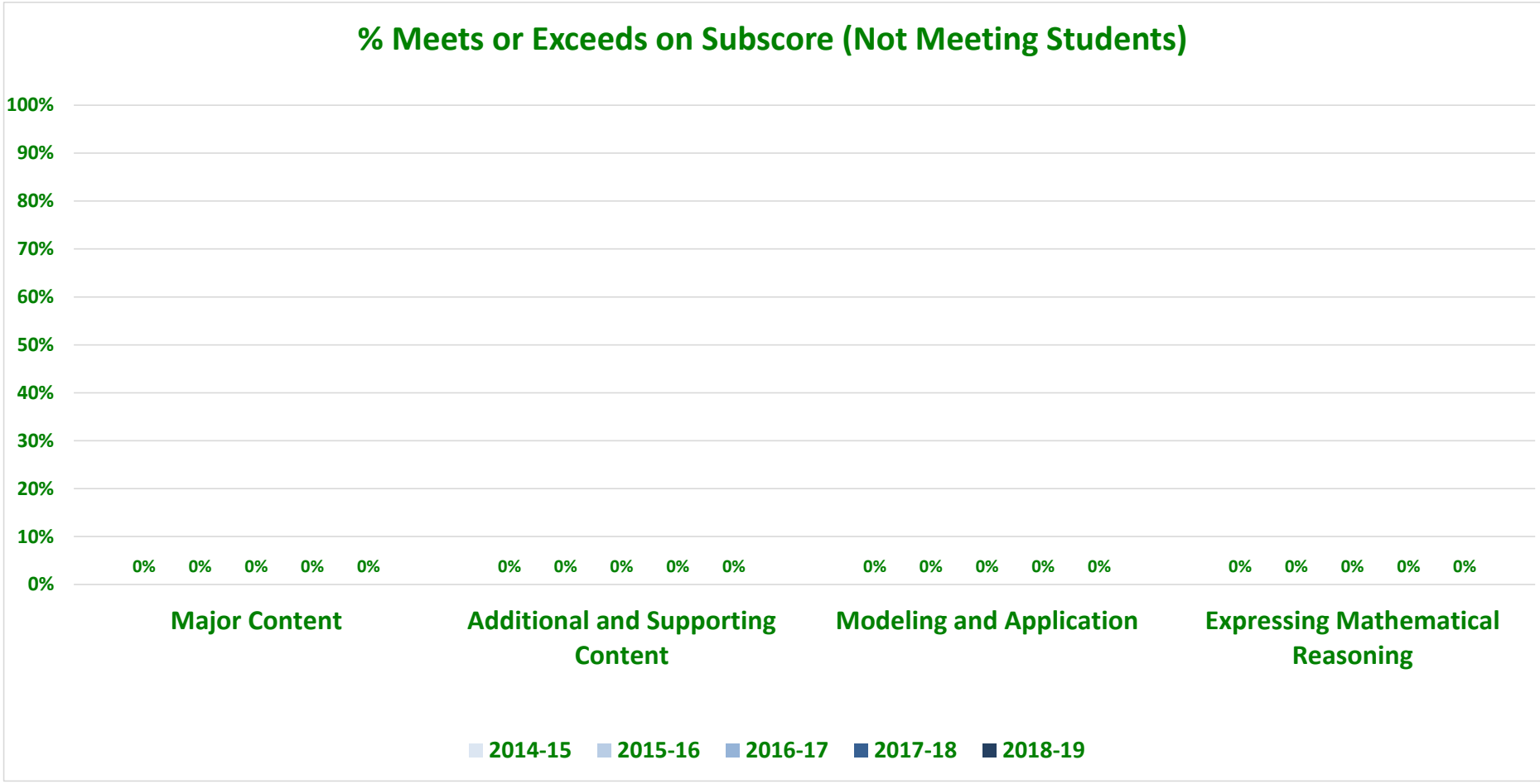
Subscore Proficiency (G4 Math)



Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**32**	**16**	**28**	**32**	**27**	**32**	**16**	**28**	**32**	**27**	**32**	**16**	**28**	**32**	**27**
Major Content	91%	94%	79%	81%	85%	9%	6%	21%	19%	15%	0%	0%	0%	0%	0%
Additional and Supporting Content	63%	50%	57%	66%	59%	34%	25%	32%	19%	37%	3%	25%	11%	16%	4%
Modeling and Application	81%	81%	86%	84%	74%	19%	19%	14%	16%	26%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	53%	88%	79%	75%	63%	28%	13%	14%	25%	37%	19%	0%	7%	0%	0%

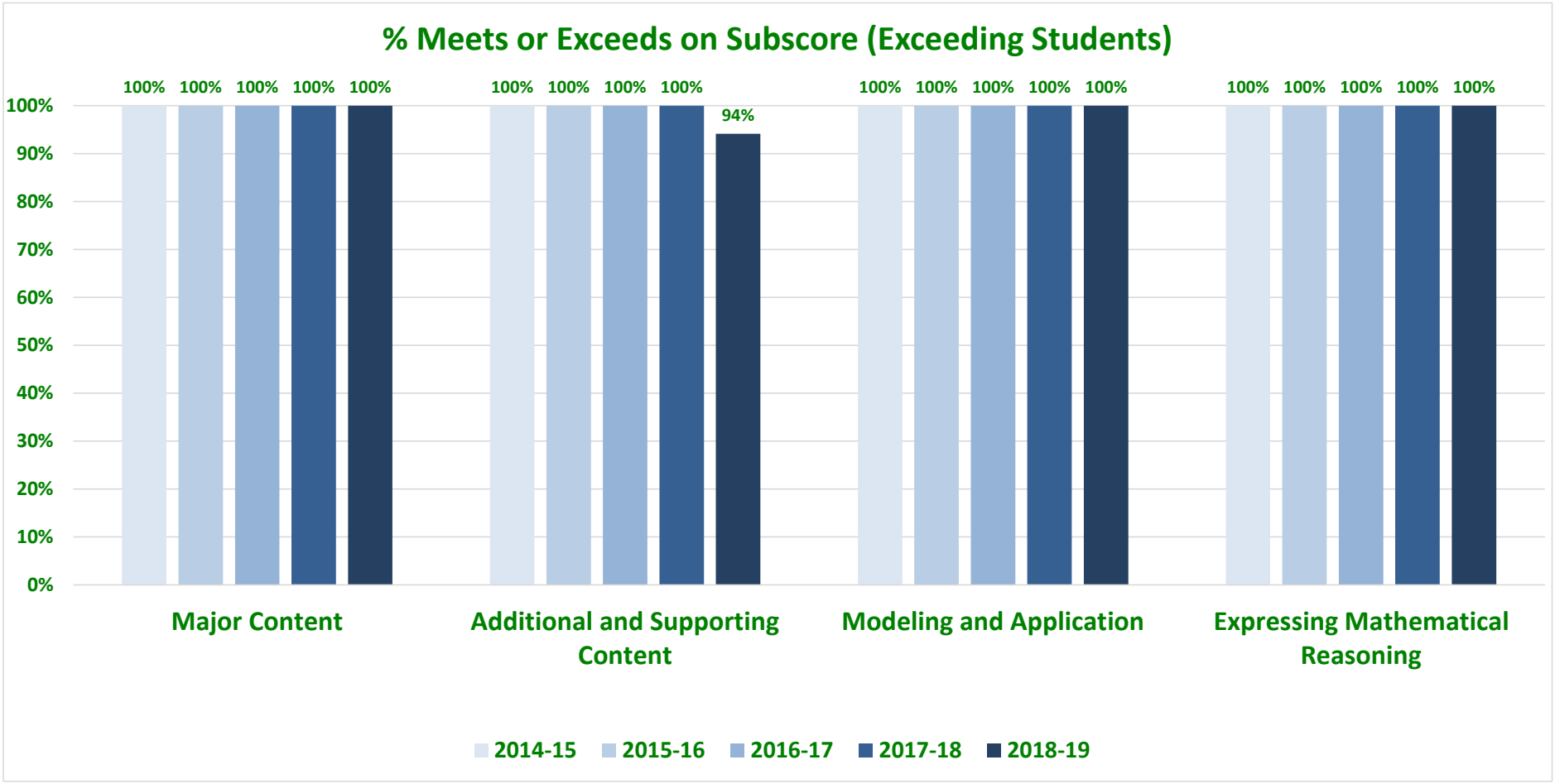
LinkIt!

Subscore Proficiency (G4 Math)



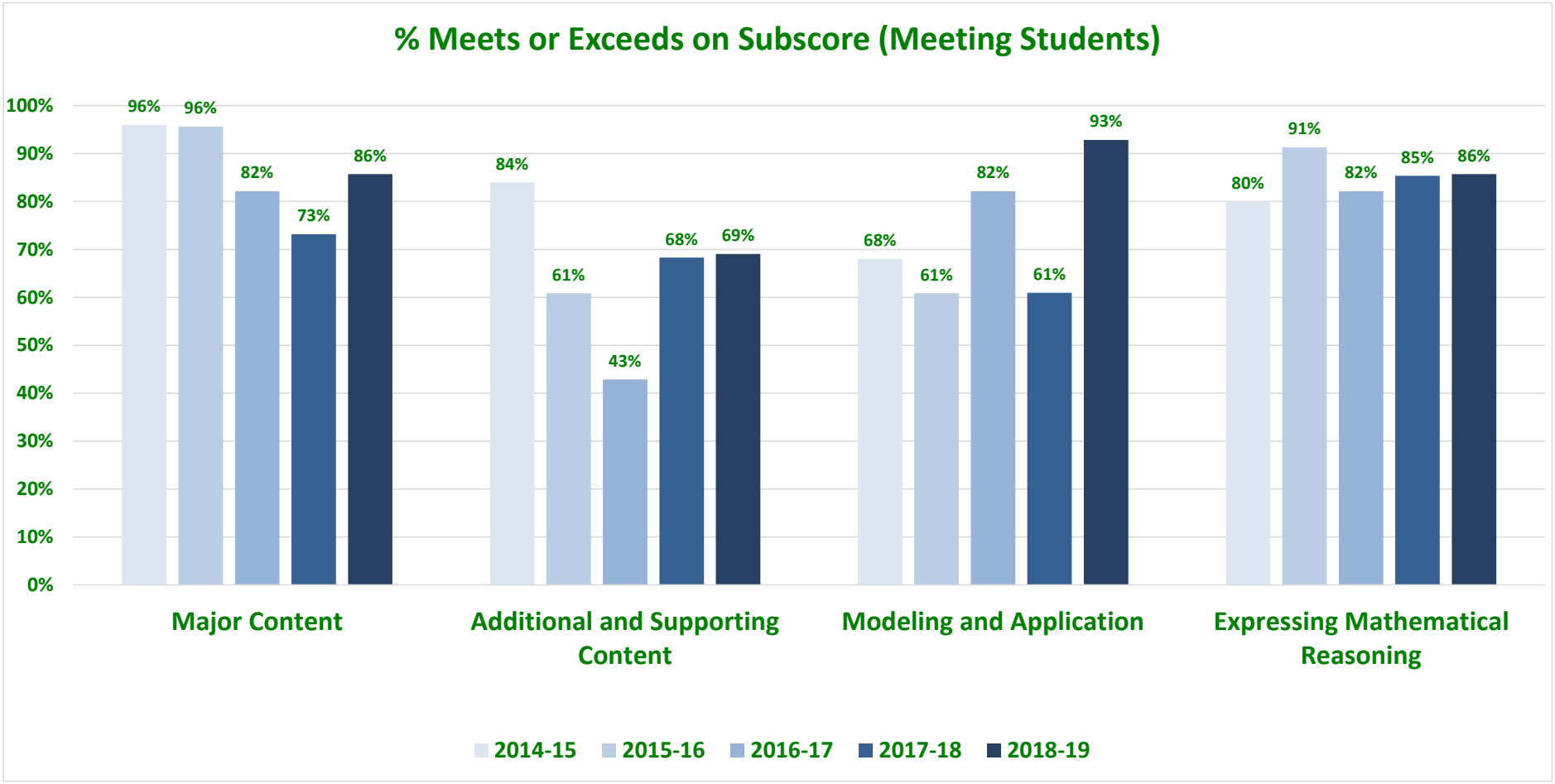
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**7**	**4**	**14**	**11**	**15**	**7**	**4**	**14**	**11**	**15**	**7**	**4**	**14**	**11**	**15**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	57%	100%	100%	91%	93%	43%	0%	0%	9%	7%	0%	0%	0%	0%	0%
Modeling and Application	100%	100%	100%	100%	93%	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	100%	100%	93%	100%	100%	0%	0%	7%	0%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (G5 Math)



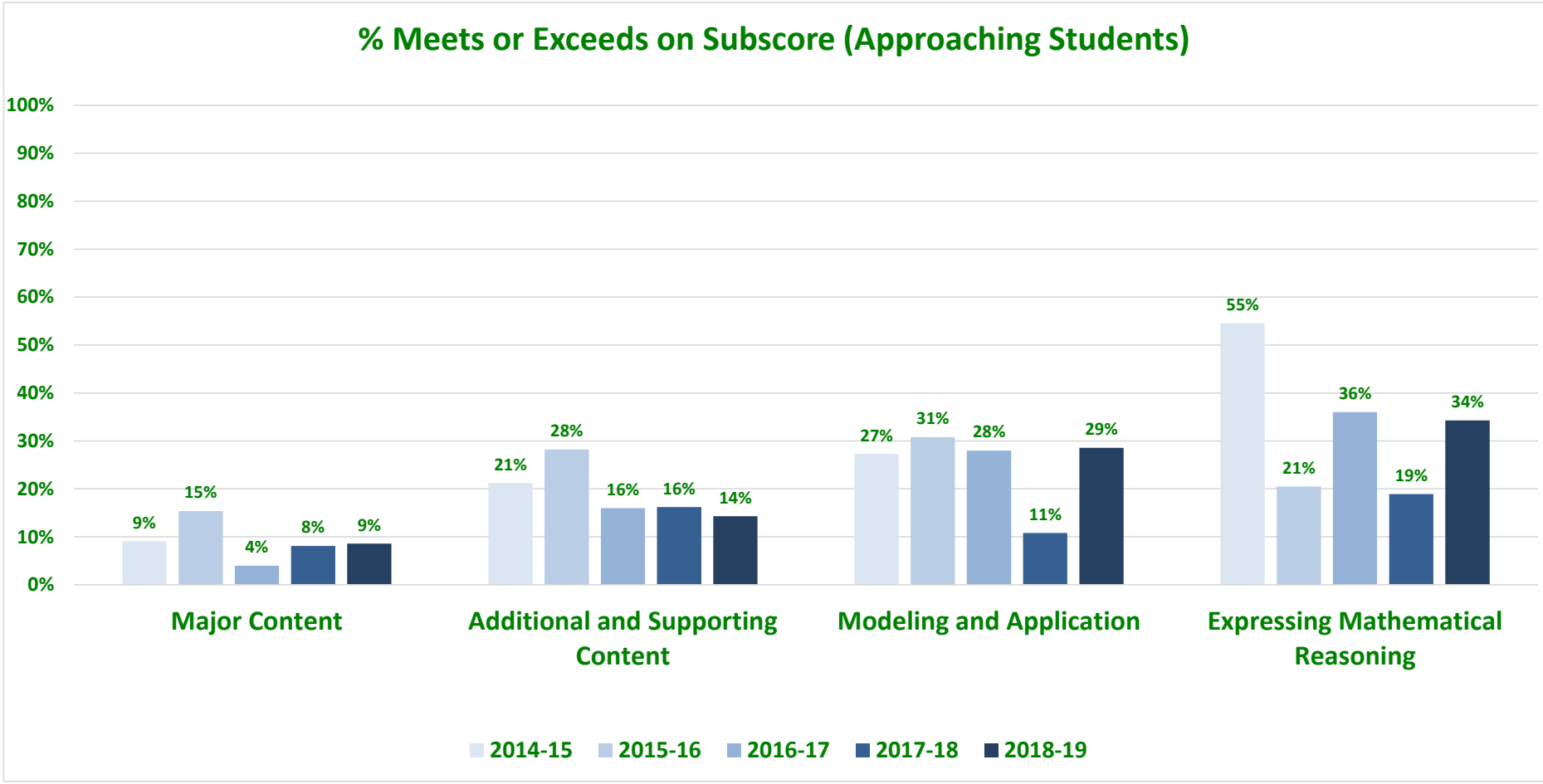
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	1	4	1	5	17	1	4	1	5	17	1	4	1	5	17
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	6%	100%	100%	100%	100%	94%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G5 Math)



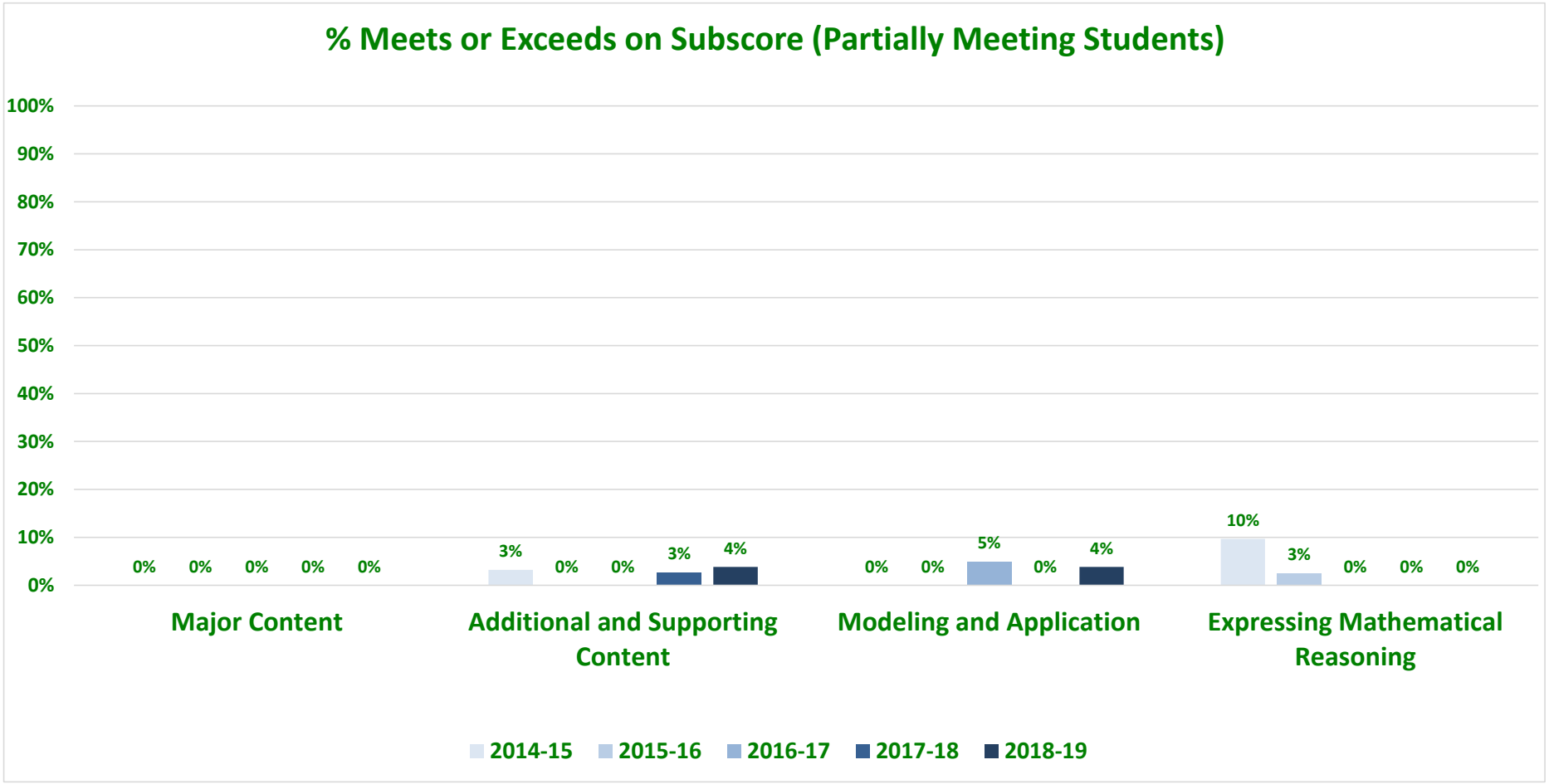
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	25	23	28	41	42	25	23	28	41	42	25	23	28	41	42
Major Content	0%	0%	0%	0%	0%	4%	4%	18%	27%	14%	96%	96%	82%	73%	86%
Additional and Supporting Content	0%	9%	4%	17%	7%	16%	30%	54%	15%	24%	84%	61%	43%	68%	69%
Modeling and Application	4%	4%	0%	5%	0%	28%	35%	18%	34%	7%	68%	61%	82%	61%	93%
Expressing Mathematical Reasoning	8%	0%	0%	0%	0%	12%	9%	18%	15%	14%	80%	91%	82%	85%	86%

Subscore Proficiency (G5 Math)



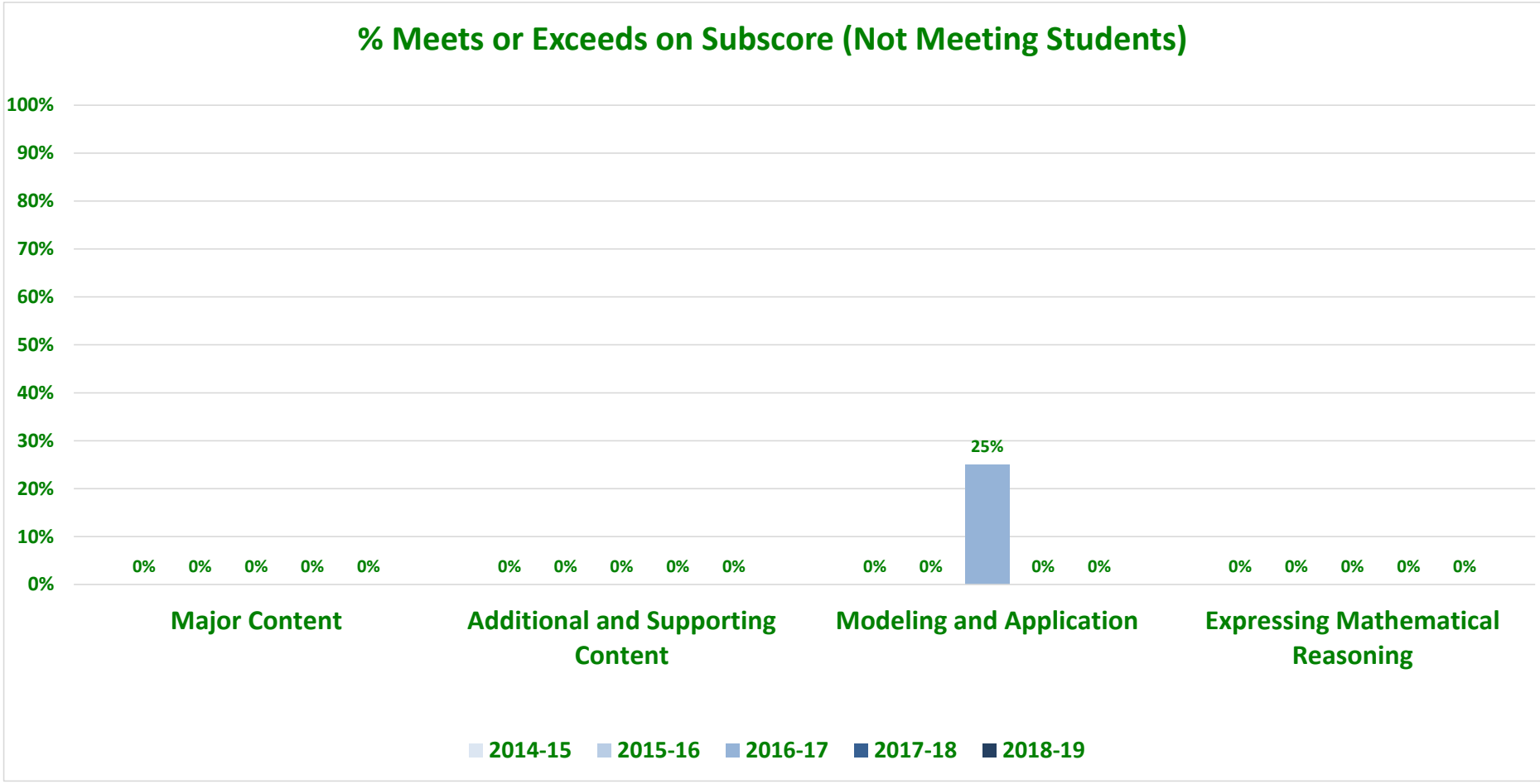
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**33**	**39**	**25**	**37**	**35**	**33**	**39**	**25**	**37**	**35**	**33**	**39**	**25**	**37**	**35**
Major Content	9%	8%	4%	8%	34%	82%	77%	92%	84%	57%	9%	15%	4%	8%	9%
Additional and Supporting Content	30%	49%	44%	57%	23%	48%	23%	40%	27%	63%	21%	28%	16%	16%	14%
Modeling and Application	21%	31%	32%	49%	34%	52%	38%	40%	41%	37%	27%	31%	28%	11%	29%
Expressing Mathematical Reasoning	24%	31%	20%	19%	51%	21%	49%	44%	62%	14%	55%	21%	36%	19%	34%

Subscore Proficiency (G5 Math)



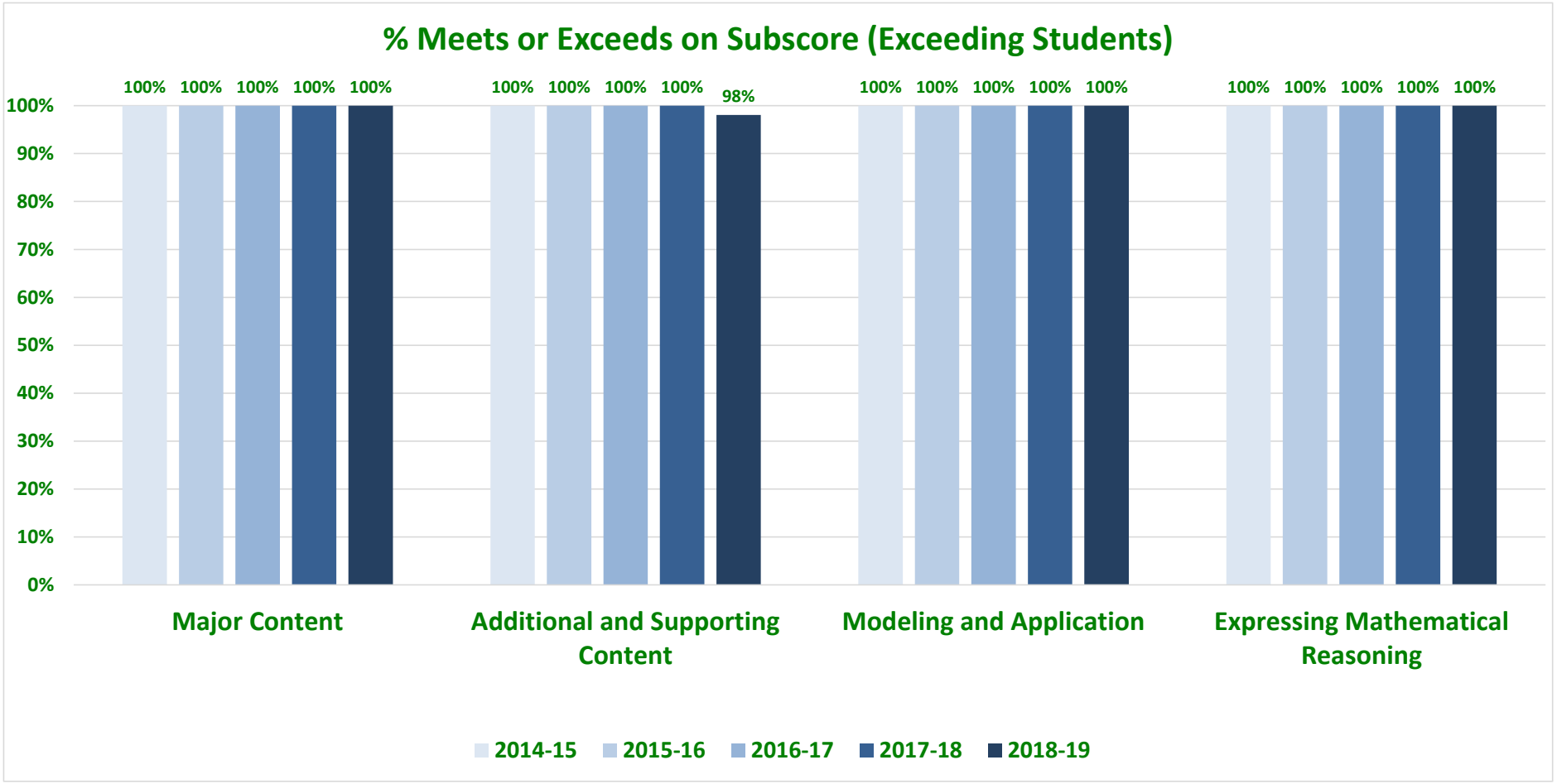
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**31**	**39**	**20**	**37**	**26**	**31**	**39**	**20**	**37**	**26**	**31**	**39**	**20**	**37**	**26**
Major Content	65%	77%	65%	73%	69%	35%	23%	35%	27%	31%	0%	0%	0%	0%	0%
Additional and Supporting Content	71%	85%	80%	81%	77%	26%	15%	20%	16%	19%	3%	0%	0%	3%	4%
Modeling and Application	68%	77%	60%	78%	92%	32%	23%	35%	22%	4%	0%	0%	5%	0%	4%
Expressing Mathematical Reasoning	58%	56%	85%	84%	92%	32%	41%	15%	16%	8%	10%	3%	0%	0%	0%

Subscore Proficiency (G5 Math)



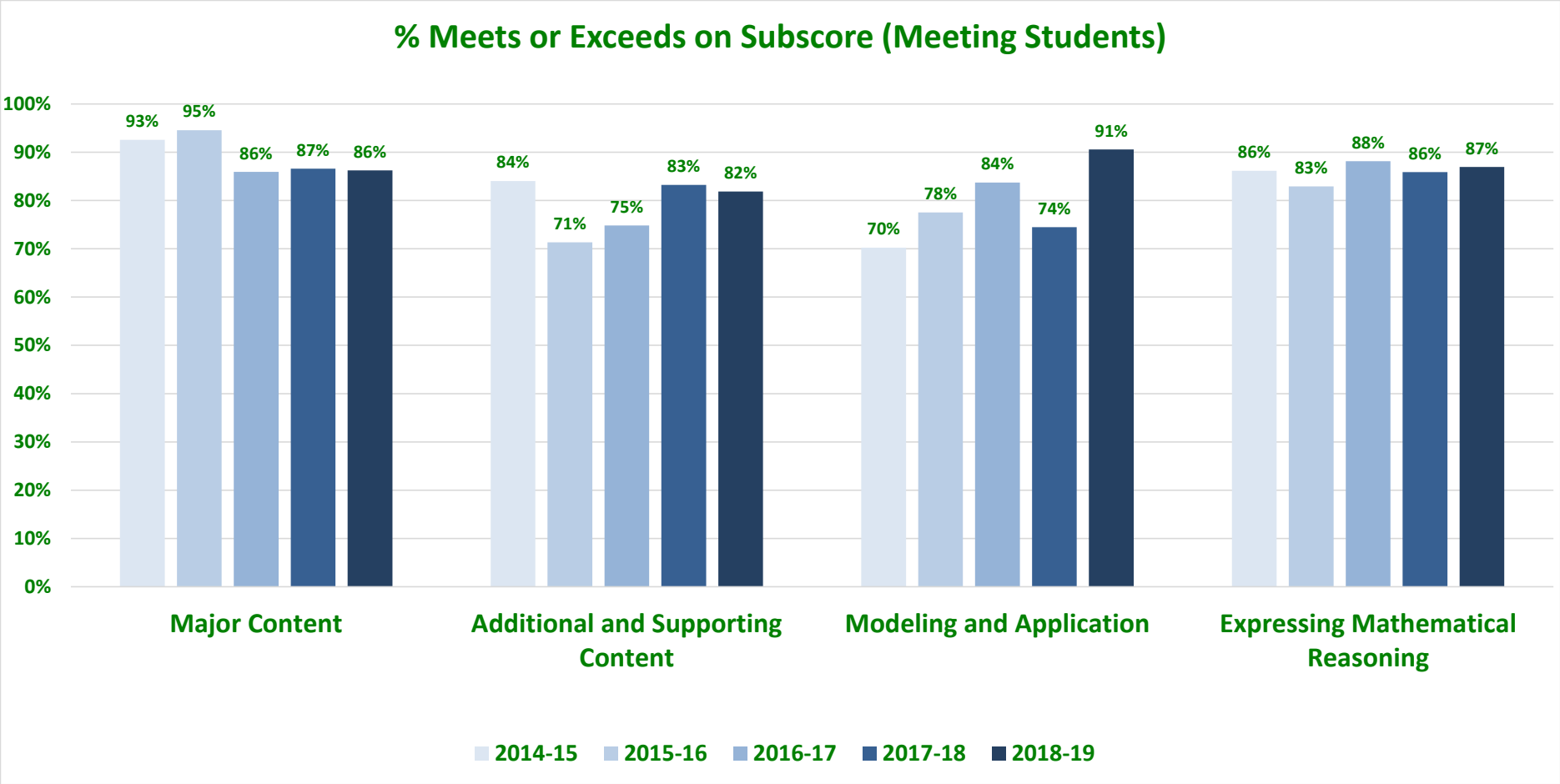
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**5**	**7**	**4**	**12**	**6**	**5**	**7**	**4**	**12**	**6**	**5**	**7**	**4**	**12**	**6**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	80%	100%	100%	100%	100%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Modeling and Application	100%	100%	75%	100%	100%	0%	0%	0%	0%	0%	0%	0%	25%	0%	0%
Expressing Mathematical Reasoning	100%	100%	100%	92%	100%	0%	0%	0%	8%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (G3-G5 Math)



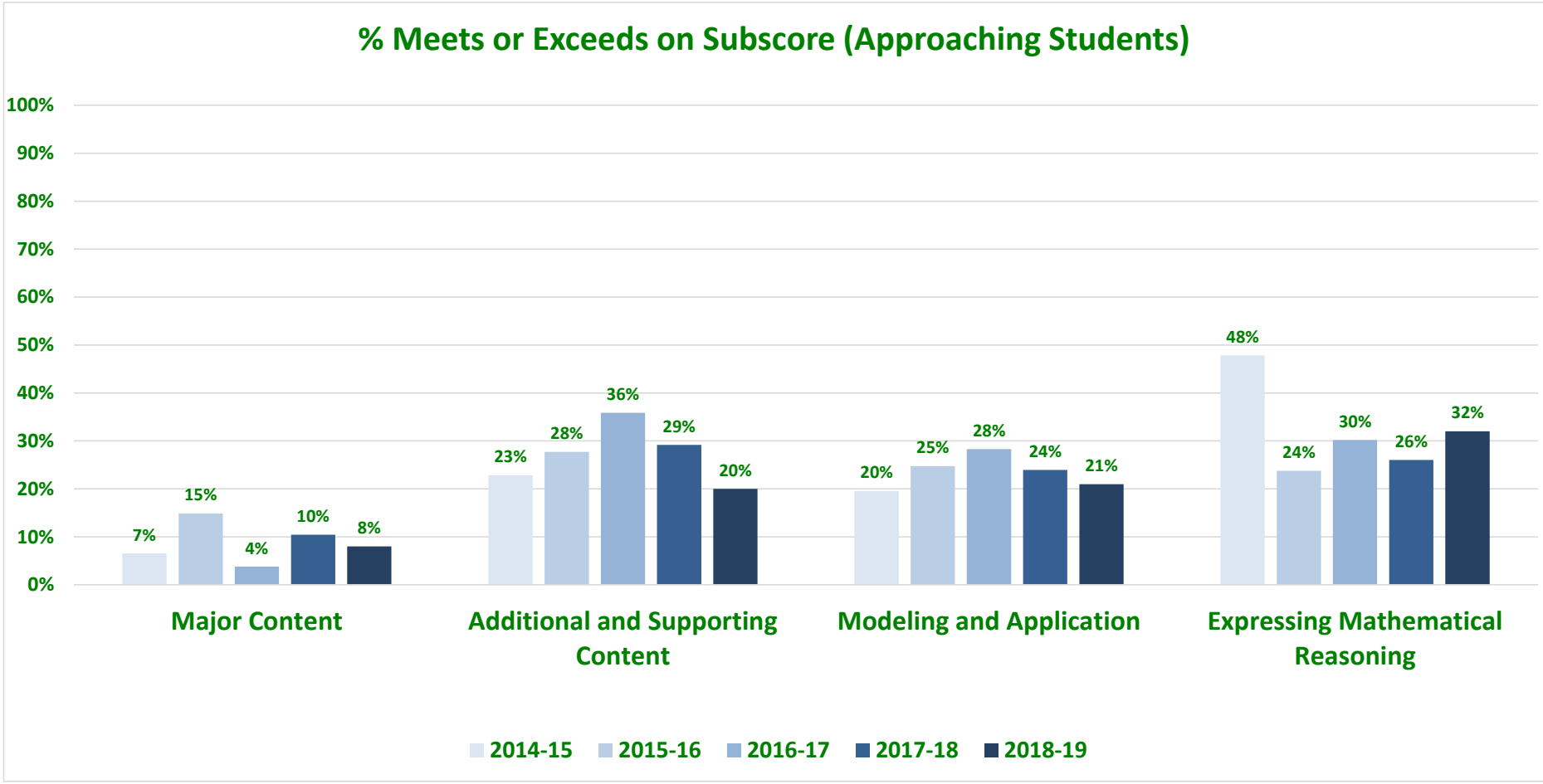
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	10	28	33	46	52	10	28	33	46	52	10	28	33	46	52
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	100%	100%	100%	100%	98%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G3-G5 Math)



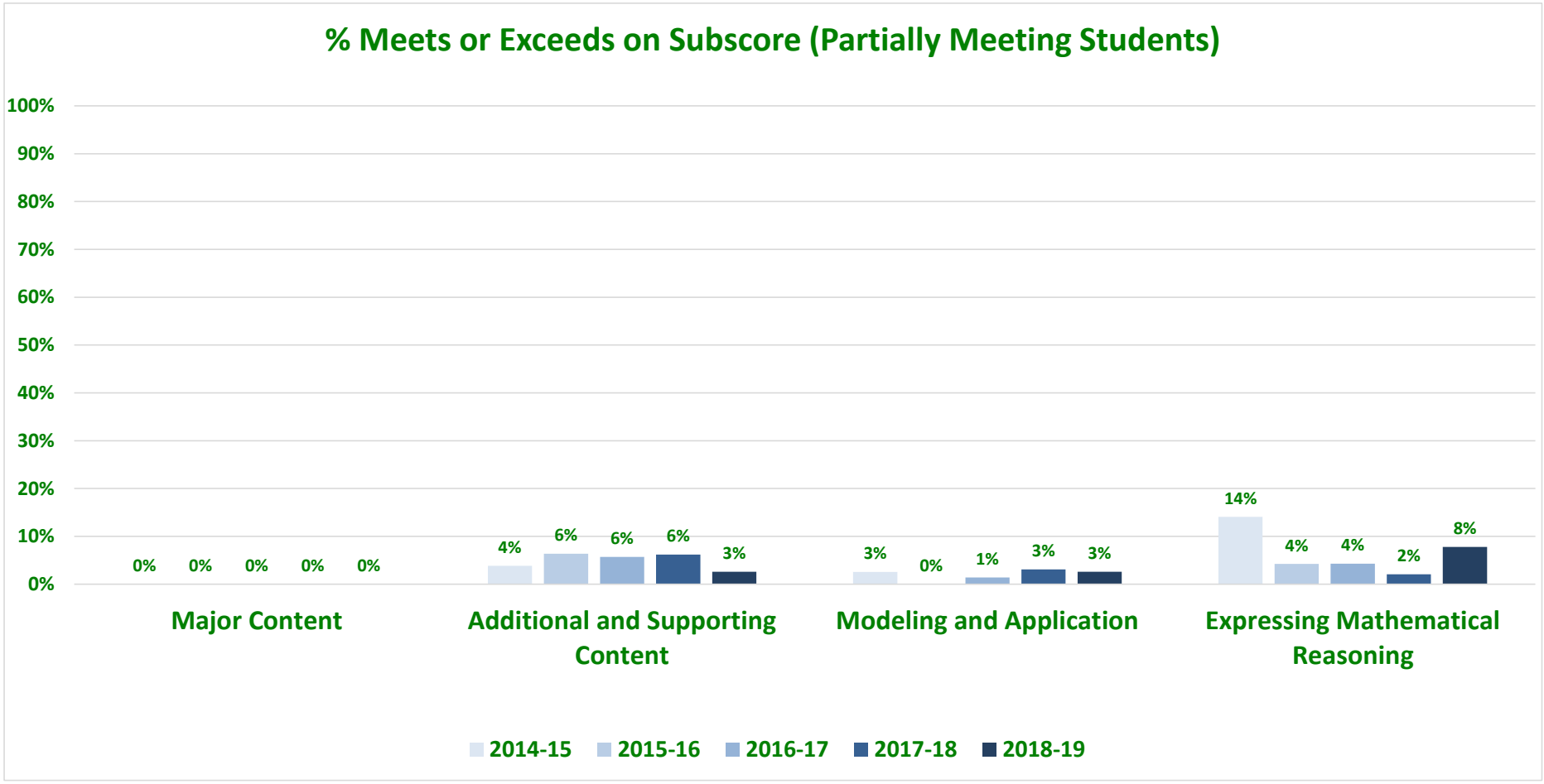
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**94**	**129**	**135**	**149**	**138**	**94**	**129**	**135**	**149**	**138**	**94**	**129**	**135**	**149**	**138**
Major Content	0%	0%	0%	0%	0%	7%	5%	14%	13%	14%	93%	95%	86%	87%	86%
Additional and Supporting Content	1%	9%	2%	5%	3%	15%	20%	23%	12%	15%	84%	71%	75%	83%	82%
Modeling and Application	12%	7%	2%	9%	1%	18%	16%	14%	16%	9%	70%	78%	84%	74%	91%
Expressing Mathematical Reasoning	4%	5%	2%	1%	5%	10%	12%	10%	13%	8%	86%	83%	88%	86%	87%

Subscore Proficiency (G3-G5 Math)



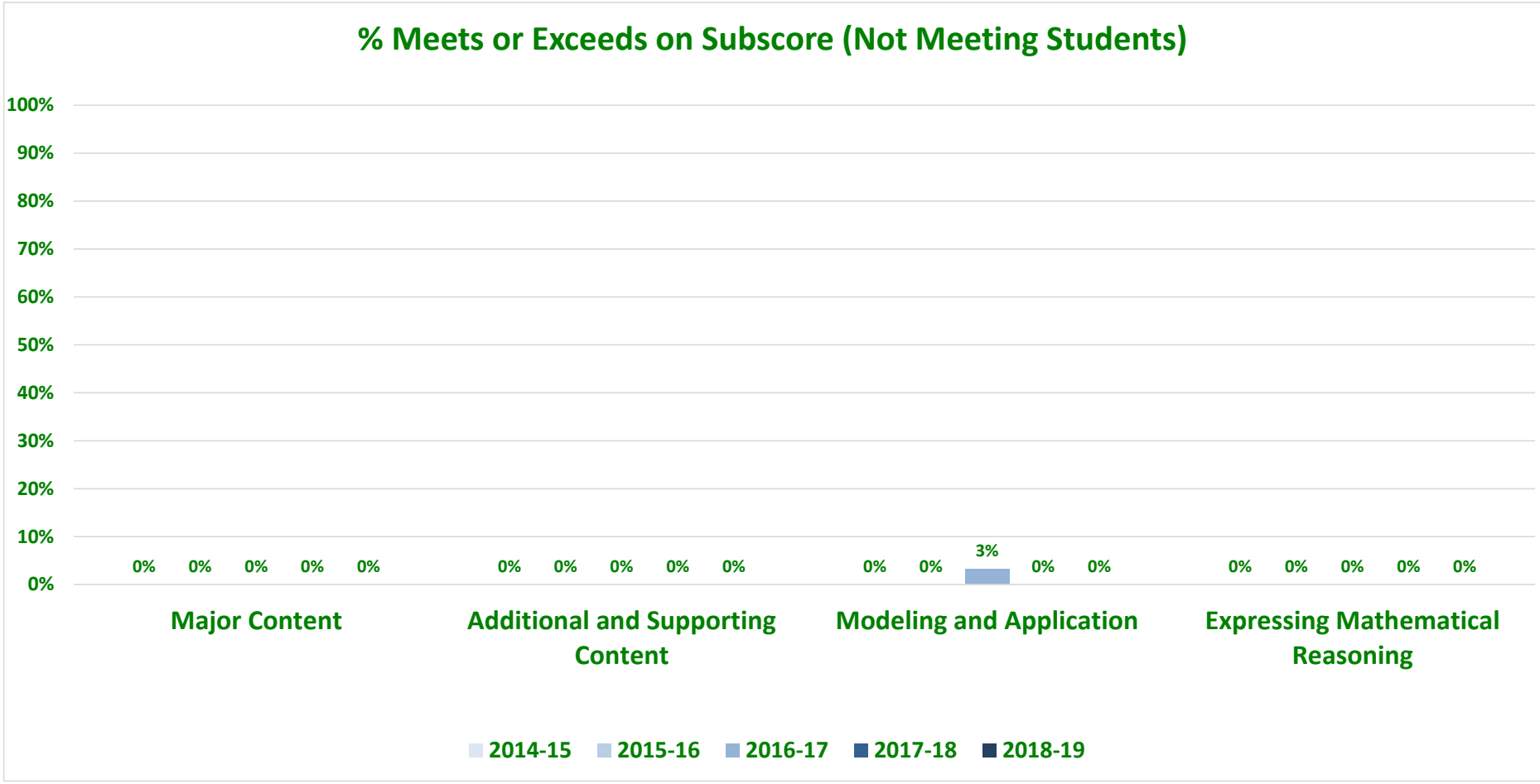
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**92**	**101**	**106**	**96**	**100**	**92**	**101**	**106**	**96**	**100**	**92**	**101**	**106**	**96**	**100**
Major Content	7%	11%	14%	10%	27%	87%	74%	82%	79%	65%	7%	15%	4%	10%	8%
Additional and Supporting Content	36%	46%	23%	42%	17%	41%	27%	42%	29%	63%	23%	28%	36%	29%	20%
Modeling and Application	35%	41%	31%	47%	36%	46%	35%	41%	29%	43%	20%	25%	28%	24%	21%
Expressing Mathematical Reasoning	24%	36%	25%	20%	33%	28%	41%	44%	54%	35%	48%	24%	30%	26%	32%

Subscore Proficiency (G3-G5 Math)



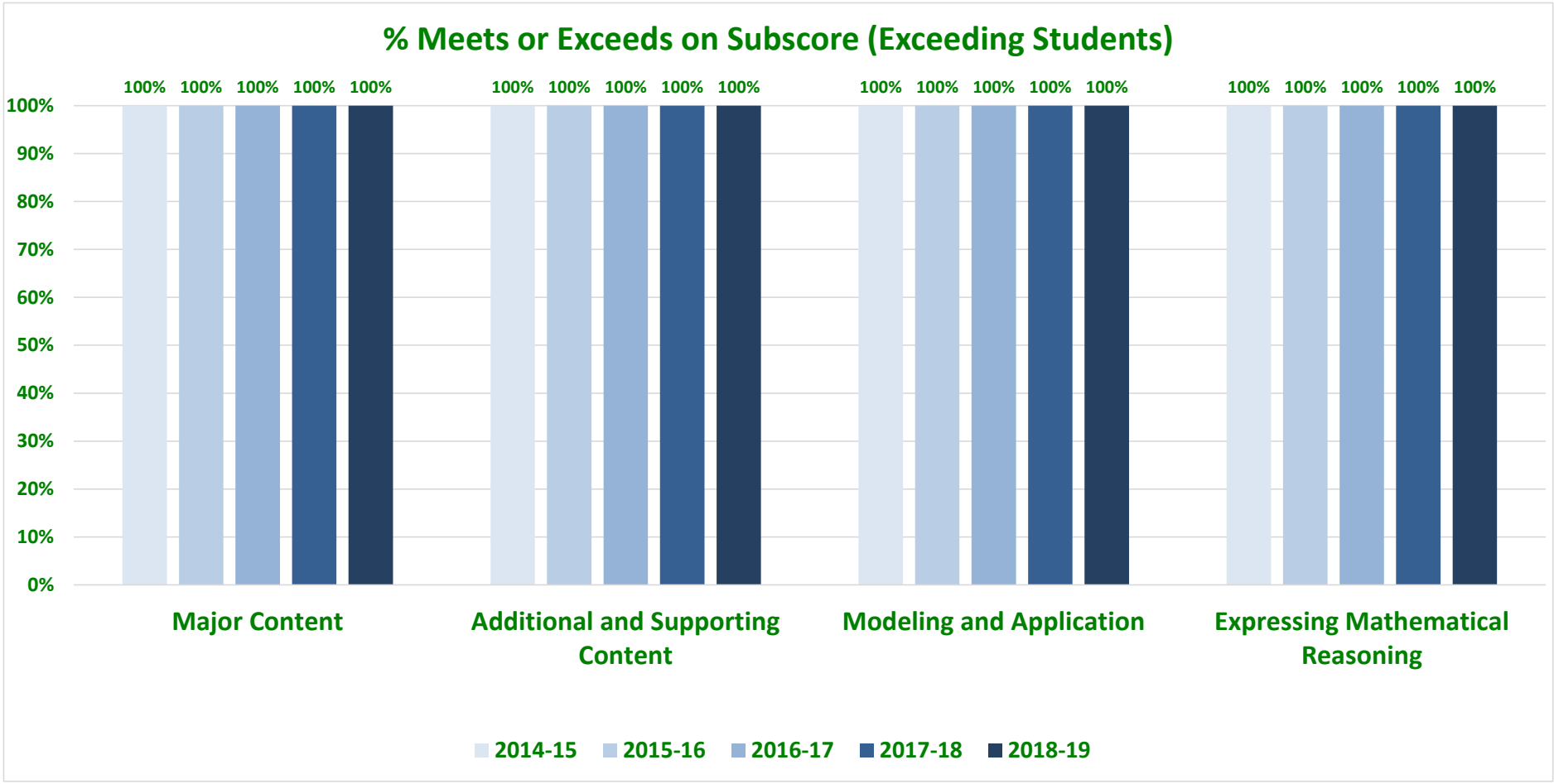
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**78**	**94**	**70**	**97**	**77**	**78**	**94**	**70**	**97**	**77**	**78**	**94**	**70**	**97**	**77**
Major Content	79%	80%	71%	77%	83%	21%	20%	29%	23%	17%	0%	0%	0%	0%	0%
Additional and Supporting Content	67%	78%	71%	70%	66%	29%	16%	23%	24%	31%	4%	6%	6%	6%	3%
Modeling and Application	76%	81%	77%	79%	82%	22%	19%	21%	18%	16%	3%	0%	1%	3%	3%
Expressing Mathematical Reasoning	59%	70%	79%	77%	70%	27%	26%	17%	21%	22%	14%	4%	4%	2%	8%

Subscore Proficiency (G3-G5 Math)



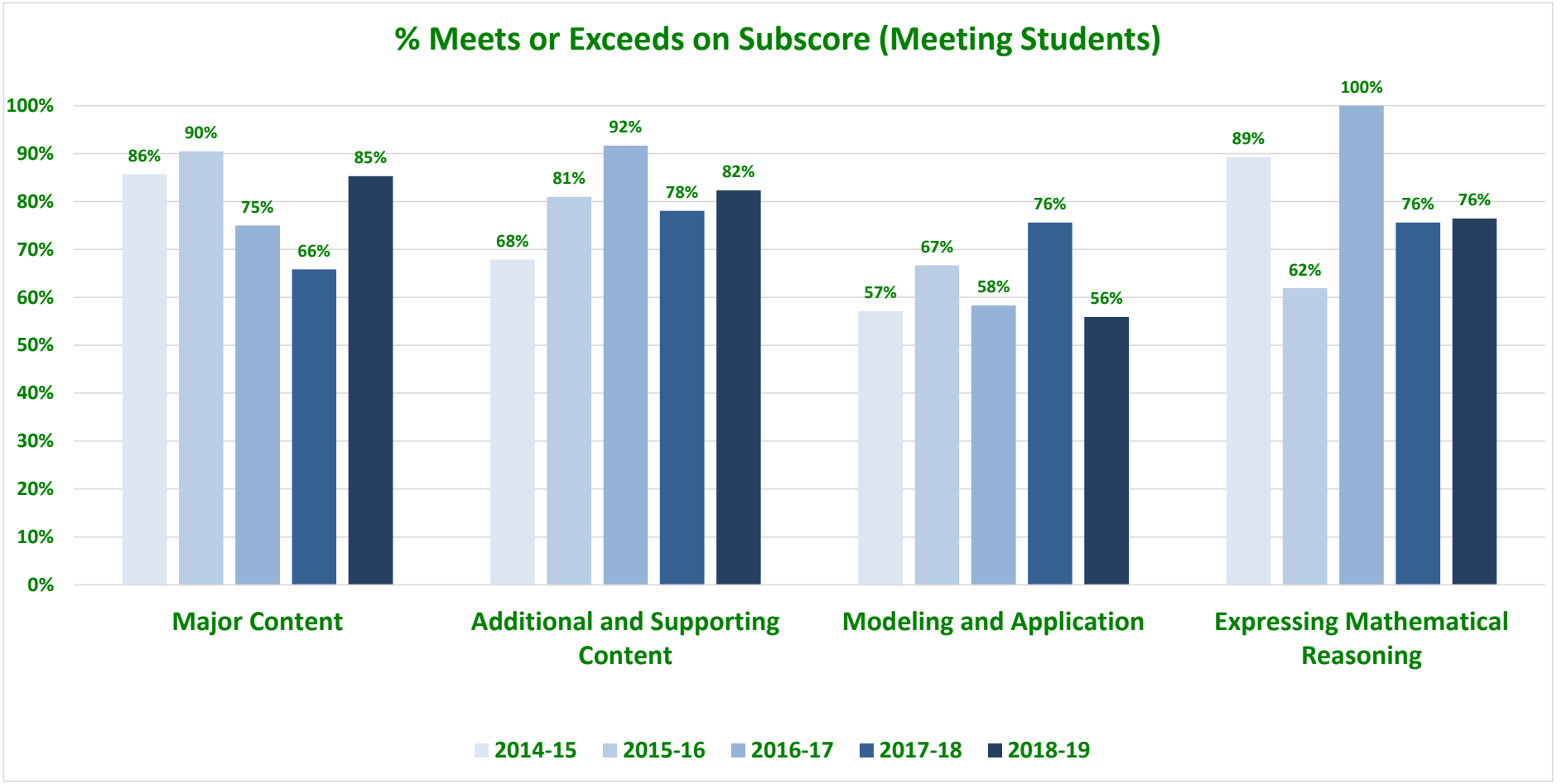
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**18**	**18**	**31**	**38**	**29**	**18**	**18**	**31**	**38**	**29**	**18**	**18**	**31**	**38**	**29**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	78%	100%	100%	97%	97%	22%	0%	0%	3%	3%	0%	0%	0%	0%	0%
Modeling and Application	100%	100%	90%	100%	93%	0%	0%	6%	0%	7%	0%	0%	3%	0%	0%
Expressing Mathematical Reasoning	100%	100%	94%	97%	97%	0%	0%	6%	3%	3%	0%	0%	0%	0%	0%

Subscore Proficiency (G6 Math)



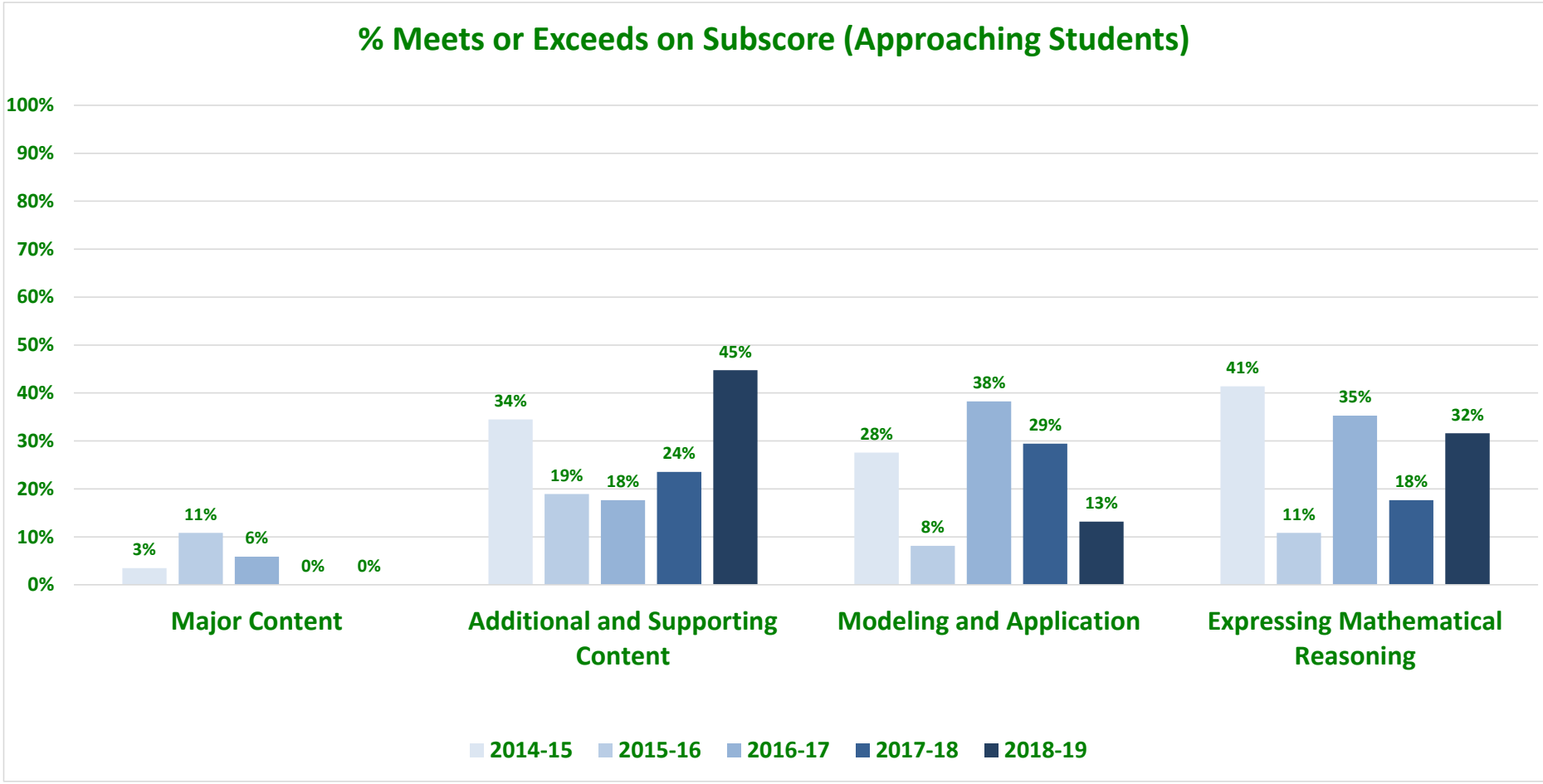
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	2	3	6	10	7	2	3	6	10	7	2	3	6	10	7
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G6 Math)



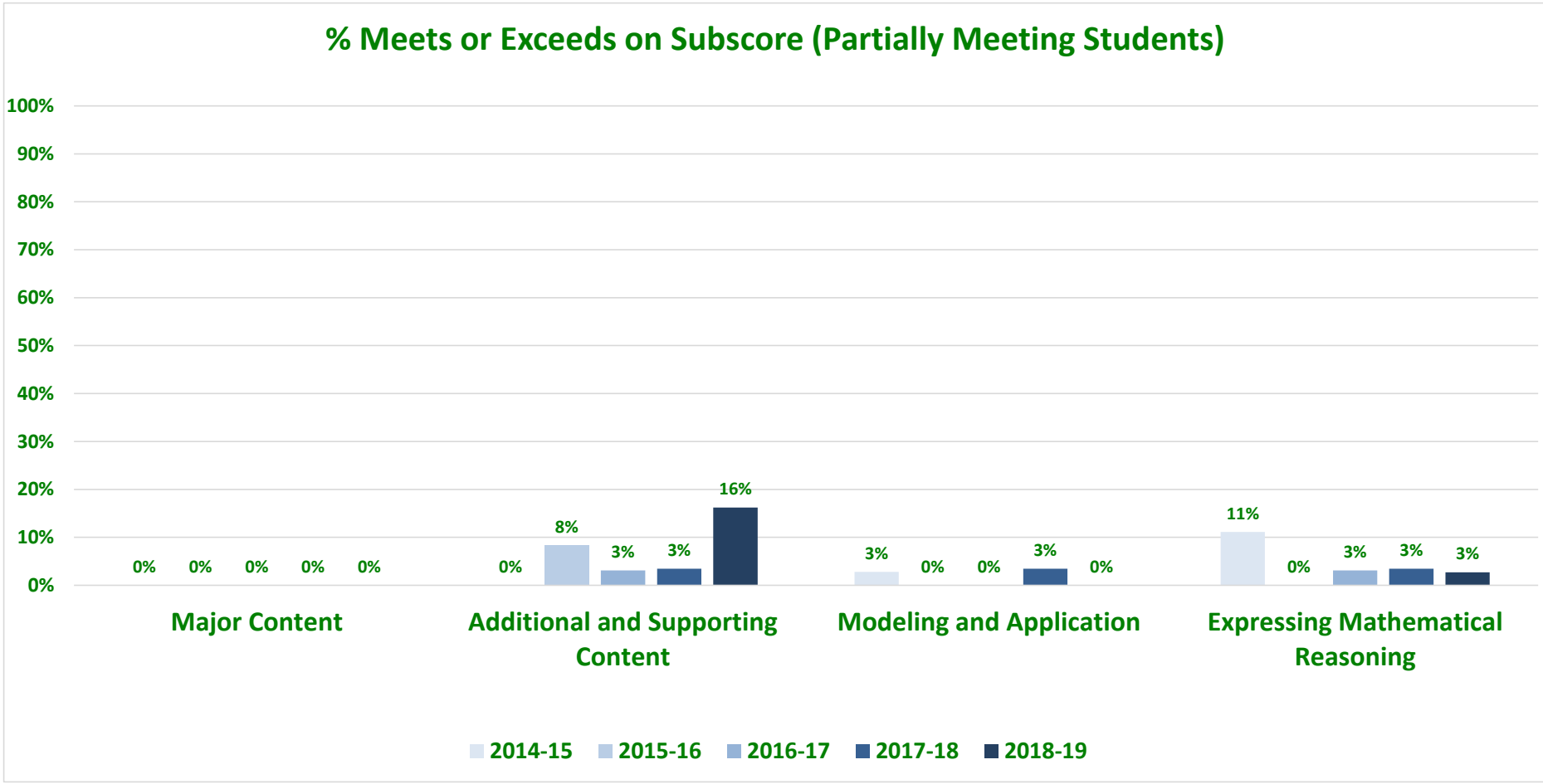
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	28	21	12	41	34	28	21	12	41	34	28	21	12	41	34
Major Content	0%	0%	0%	0%	0%	14%	10%	25%	34%	15%	86%	90%	75%	66%	85%
Additional and Supporting Content	7%	0%	0%	2%	0%	25%	19%	8%	20%	18%	68%	81%	92%	78%	82%
Modeling and Application	7%	5%	25%	2%	3%	36%	29%	17%	22%	41%	57%	67%	58%	76%	56%
Expressing Mathematical Reasoning	0%	10%	0%	0%	3%	11%	29%	0%	24%	21%	89%	62%	100%	76%	76%

Subscore Proficiency (G6 Math)



Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**29**	**37**	**34**	**17**	**38**	**29**	**37**	**34**	**17**	**38**	**29**	**37**	**34**	**17**	**38**
Major Content	7%	8%	24%	35%	13%	90%	81%	71%	65%	87%	3%	11%	6%	0%	0%
Additional and Supporting Content	21%	16%	29%	24%	5%	45%	65%	53%	53%	50%	34%	19%	18%	24%	45%
Modeling and Application	31%	38%	35%	18%	47%	41%	54%	26%	53%	39%	28%	8%	38%	29%	13%
Expressing Mathematical Reasoning	14%	38%	21%	29%	13%	45%	51%	44%	53%	55%	41%	11%	35%	18%	32%

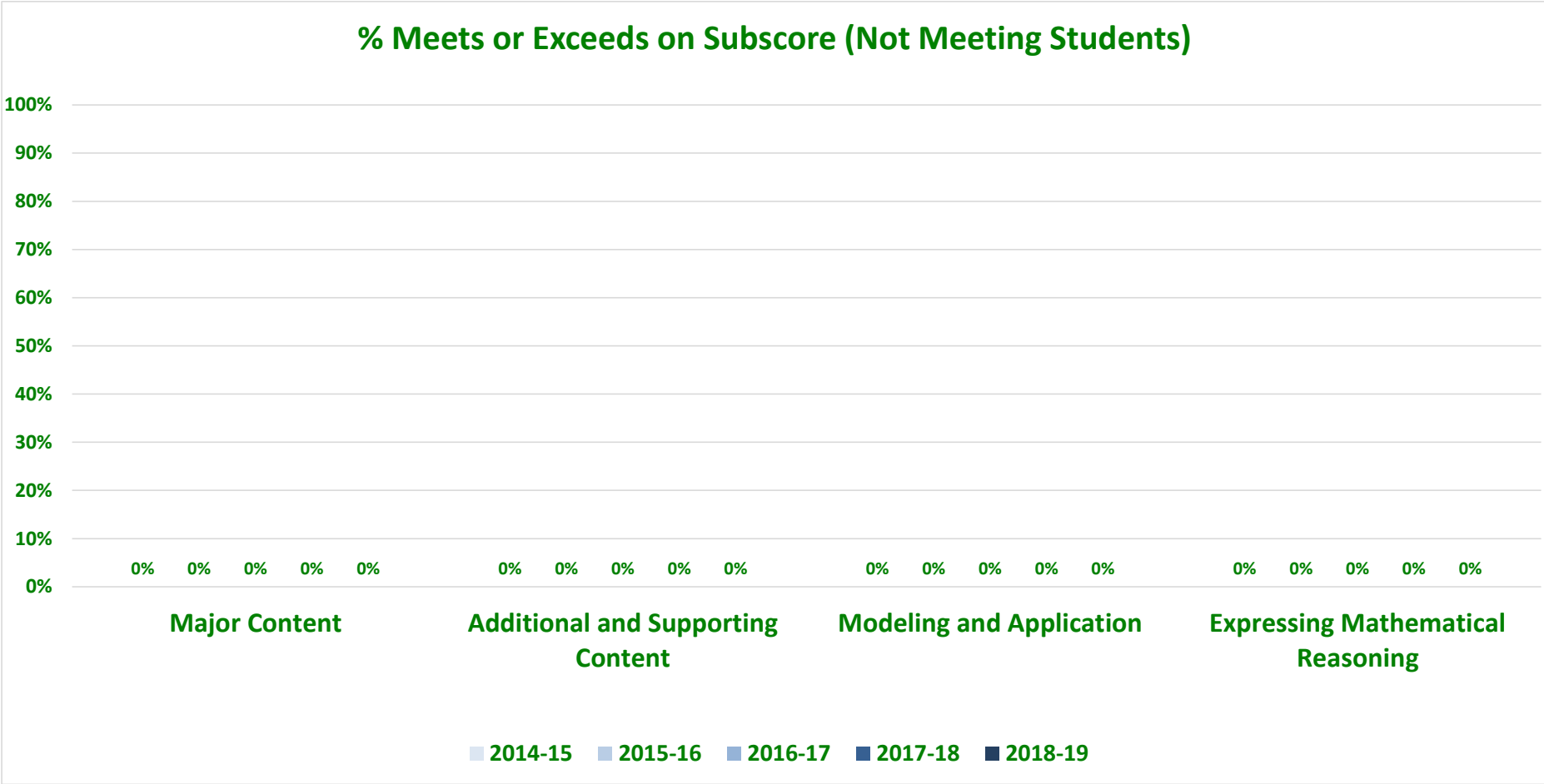
Subscore Proficiency (G6 Math)



Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**36**	**24**	**32**	**29**	**37**	**36**	**24**	**32**	**29**	**37**	**36**	**24**	**32**	**29**	**37**
Major Content	94%	83%	78%	83%	84%	6%	17%	22%	17%	16%	0%	0%	0%	0%	0%
Additional and Supporting Content	58%	50%	63%	45%	35%	42%	42%	34%	52%	49%	0%	8%	3%	3%	16%
Modeling and Application	78%	83%	94%	83%	73%	19%	17%	6%	14%	27%	3%	0%	0%	3%	0%
Expressing Mathematical Reasoning	44%	83%	66%	72%	59%	44%	17%	31%	24%	38%	11%	0%	3%	3%	3%

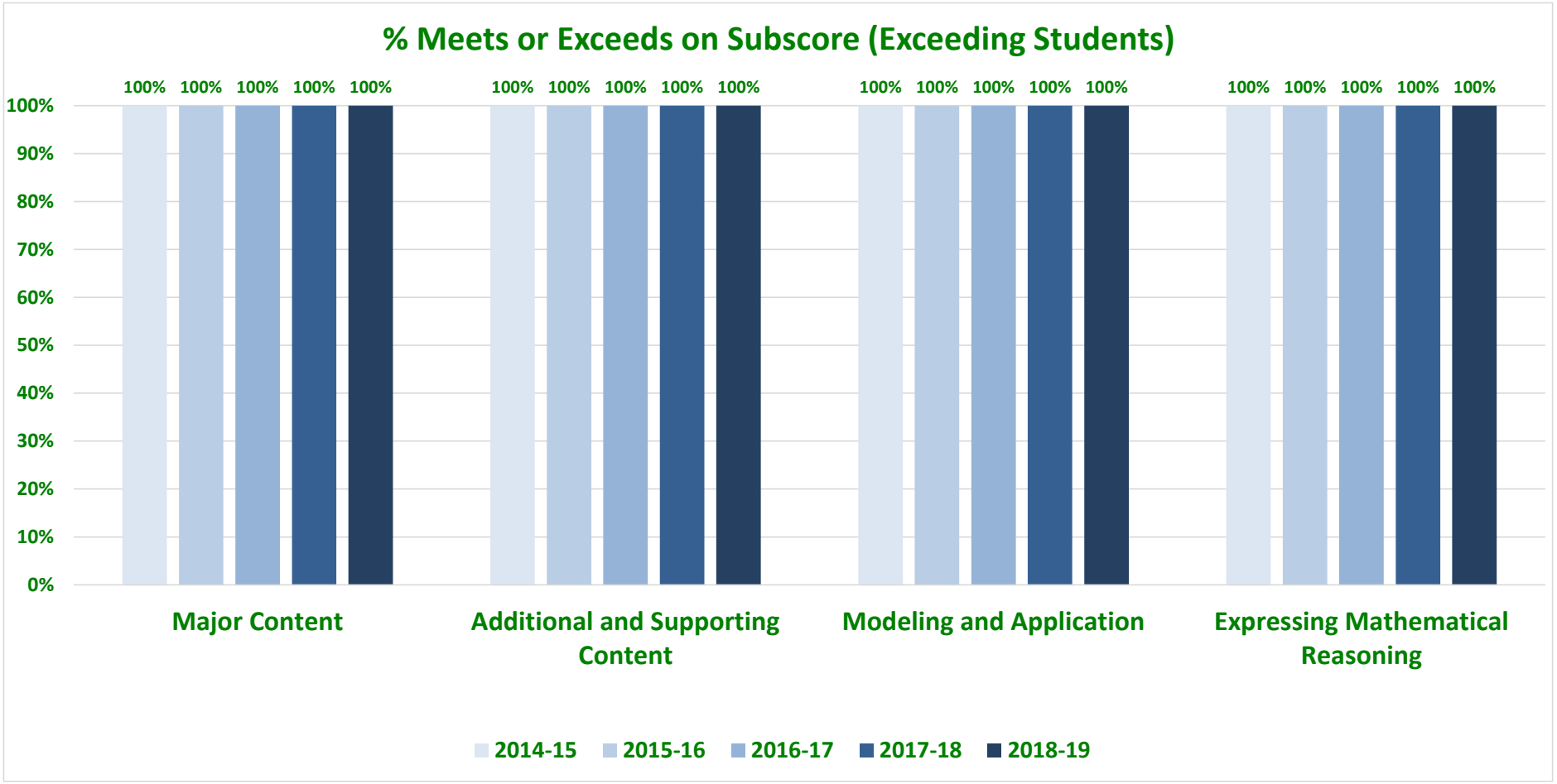
LinkIt!

Subscore Proficiency (G6 Math)



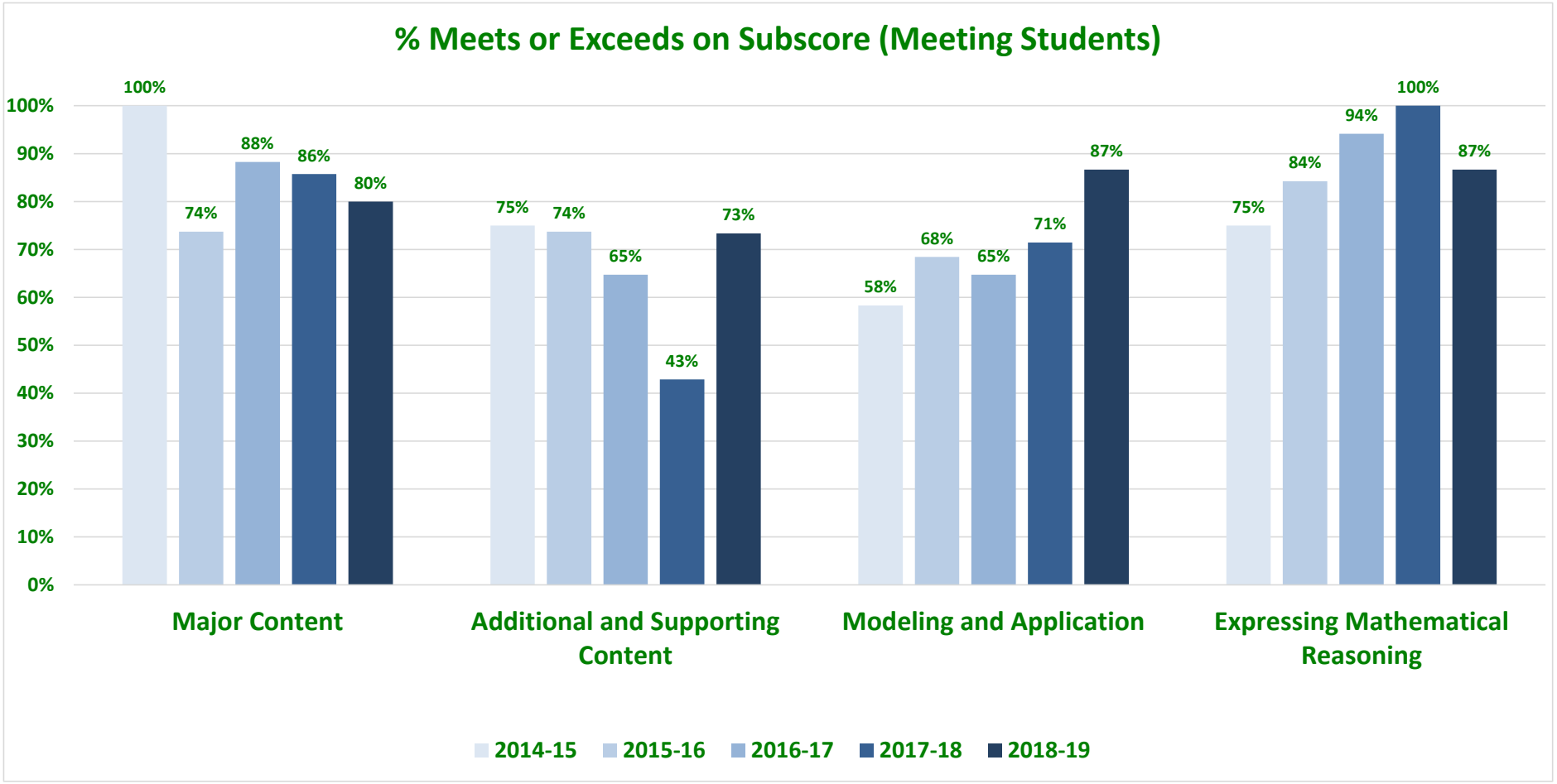
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**8**	**14**	**15**	**5**	**24**	**8**	**14**	**15**	**5**	**24**	**8**	**14**	**15**	**5**	**24**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	100%	100%	80%	60%	83%	0%	0%	20%	40%	17%	0%	0%	0%	0%	0%
Modeling and Application	88%	86%	93%	80%	92%	13%	14%	7%	20%	8%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	88%	100%	100%	100%	92%	13%	0%	0%	0%	8%	0%	0%	0%	0%	0%

Subscore Proficiency (G7 Math)



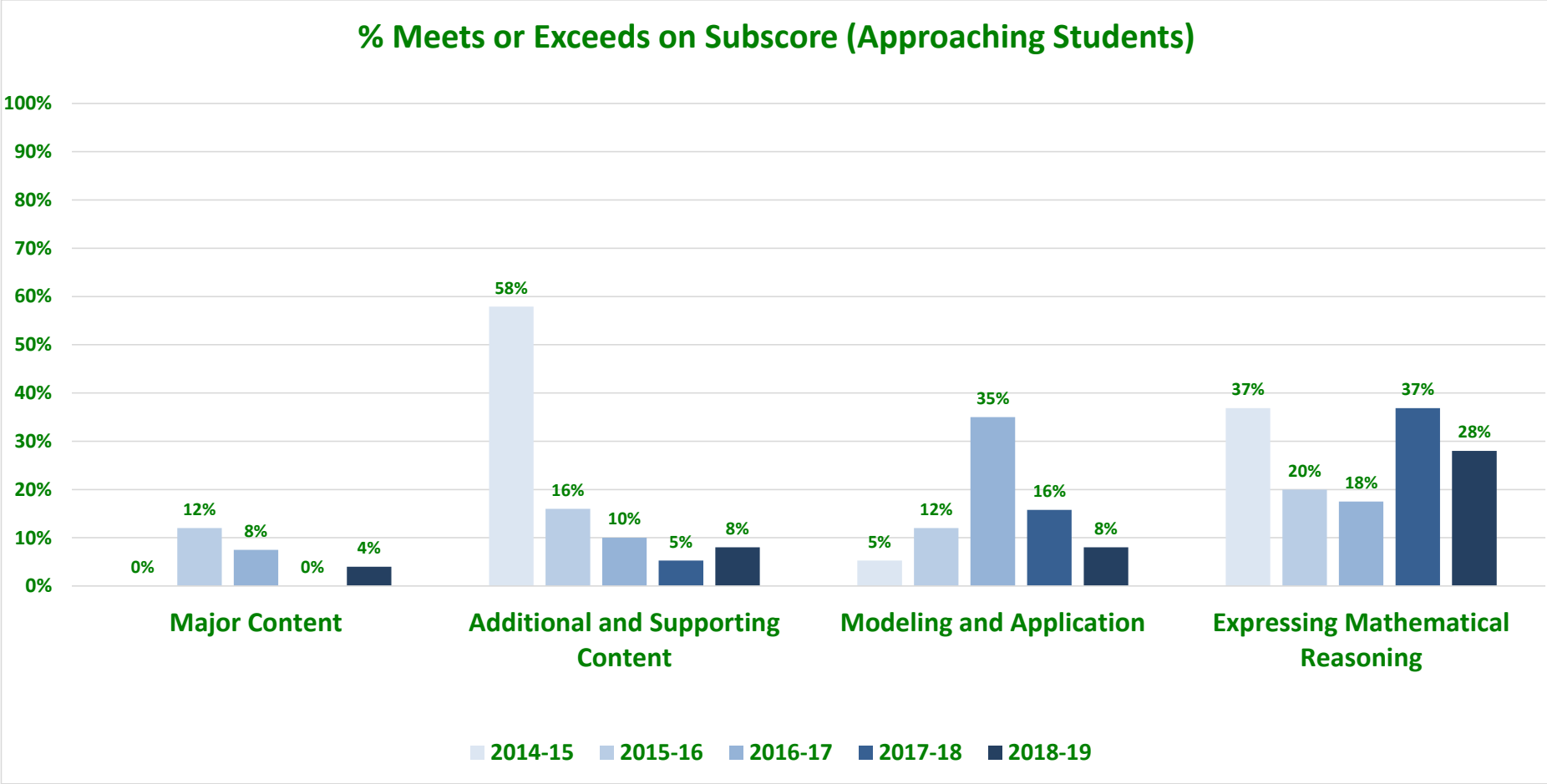
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	4	2	2	4	5	4	2	2	4	5	4	2	2	4	5
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (G7 Math)



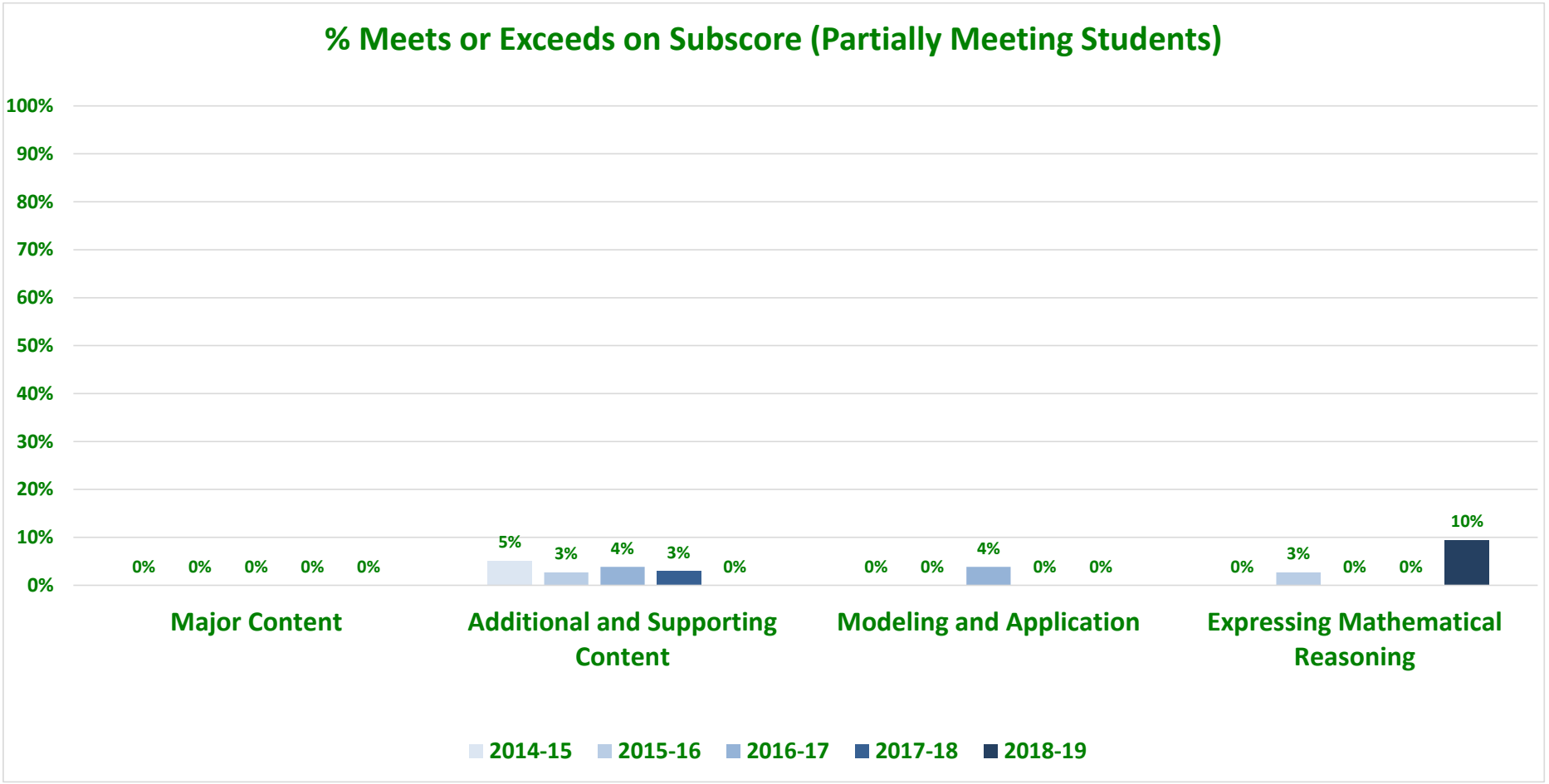
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**12**	**19**	**17**	**7**	**15**	**12**	**19**	**17**	**7**	**15**	**12**	**19**	**17**	**7**	**15**
Major Content	0%	0%	0%	0%	0%	0%	26%	12%	14%	20%	100%	74%	88%	86%	80%
Additional and Supporting Content	0%	0%	0%	0%	7%	25%	26%	35%	57%	20%	75%	74%	65%	43%	73%
Modeling and Application	8%	16%	24%	0%	0%	33%	16%	12%	29%	13%	58%	68%	65%	71%	87%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	25%	16%	6%	0%	13%	75%	84%	94%	100%	87%

Subscore Proficiency (G7 Math)



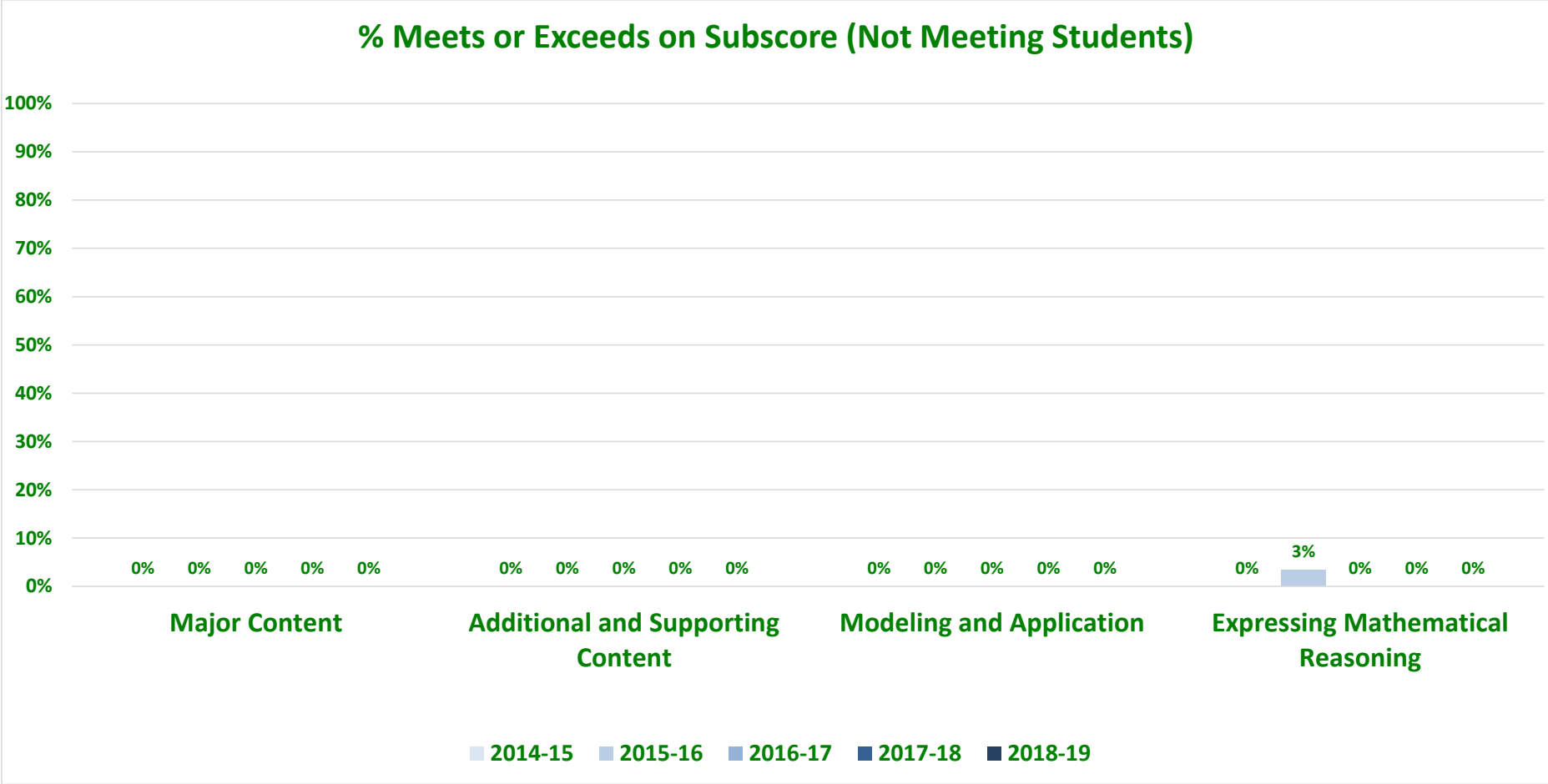
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**19**	**25**	**40**	**19**	**25**	**19**	**25**	**40**	**19**	**25**	**19**	**25**	**40**	**19**	**25**
Major Content	21%	8%	25%	11%	12%	79%	80%	68%	89%	84%	0%	12%	8%	0%	4%
Additional and Supporting Content	21%	28%	33%	47%	52%	21%	56%	58%	47%	40%	58%	16%	10%	5%	8%
Modeling and Application	89%	64%	43%	26%	36%	5%	24%	23%	58%	56%	5%	12%	35%	16%	8%
Expressing Mathematical Reasoning	16%	36%	20%	5%	52%	47%	44%	63%	58%	20%	37%	20%	18%	37%	28%

Subscore Proficiency (G7 Math)



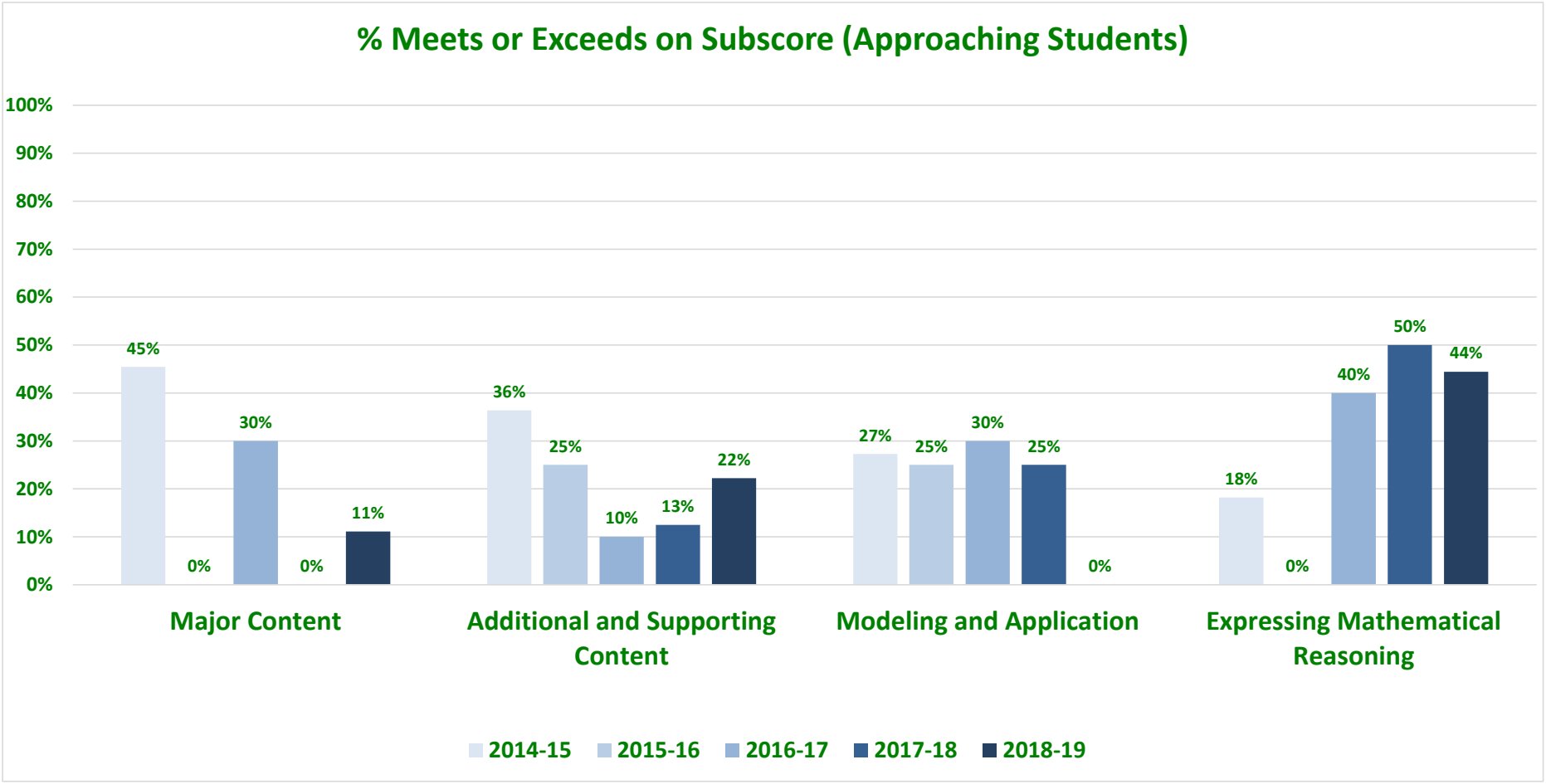
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**39**	**37**	**26**	**34**	**21**	**39**	**37**	**26**	**34**	**21**	**39**	**37**	**26**	**34**	**21**
Major Content	90%	95%	73%	91%	95%	10%	5%	27%	9%	5%	0%	0%	0%	0%	0%
Additional and Supporting Content	54%	73%	65%	68%	43%	41%	24%	31%	29%	57%	5%	3%	4%	3%	0%
Modeling and Application	97%	97%	85%	82%	76%	3%	3%	12%	18%	24%	0%	0%	4%	0%	0%
Expressing Mathematical Reasoning	51%	78%	65%	74%	67%	49%	19%	35%	26%	24%	0%	3%	0%	0%	10%

Subscore Proficiency (G7 Math)



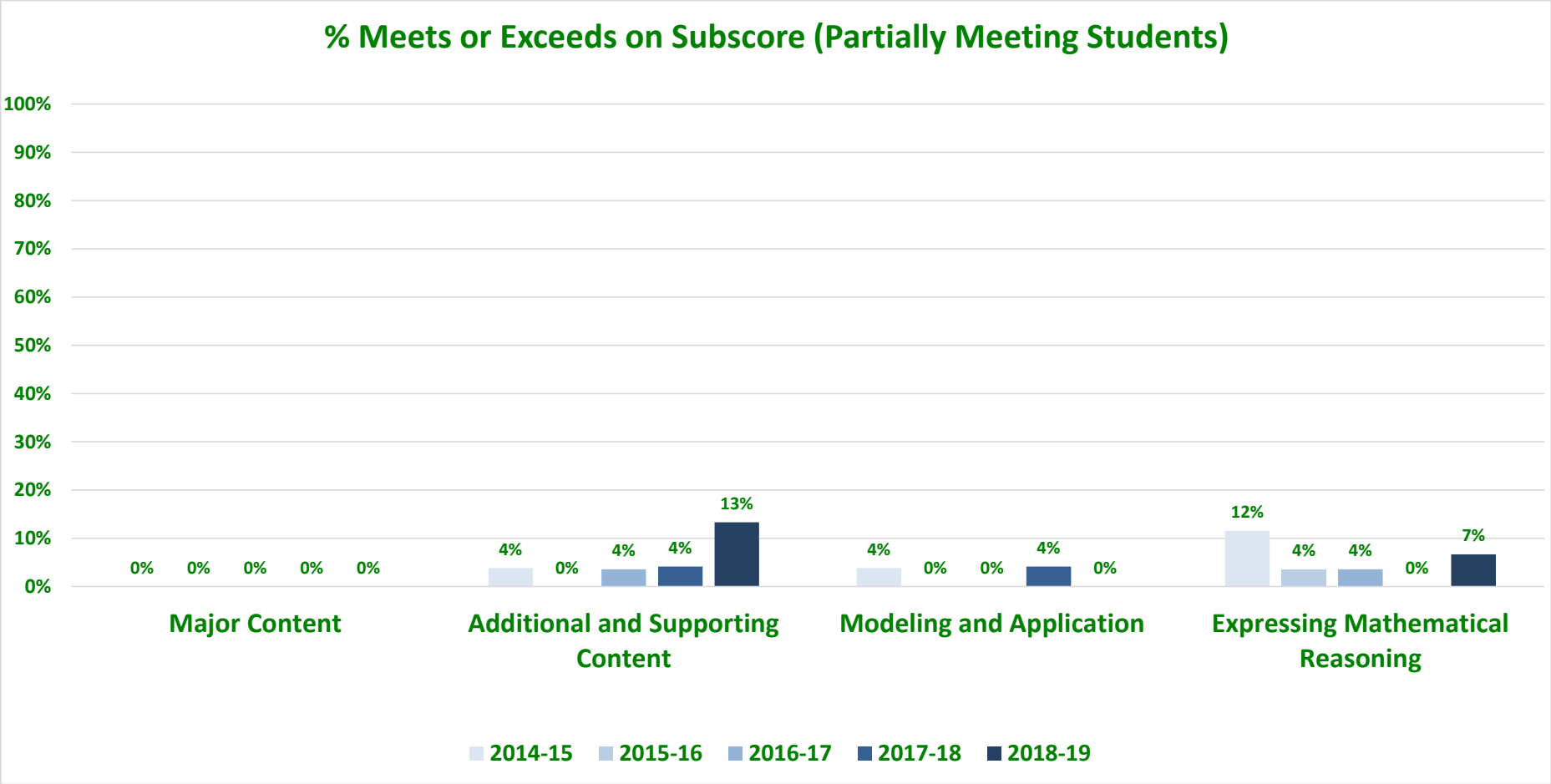
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**11**	**30**	**9**	**20**	**5**	**11**	**30**	**9**	**20**	**5**	**11**	**30**	**9**	**20**	**5**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	82%	100%	100%	95%	100%	18%	0%	0%	5%	0%	0%	0%	0%	0%	0%
Modeling and Application	82%	100%	100%	100%	100%	18%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	91%	93%	100%	95%	100%	9%	3%	0%	5%	0%	0%	3%	0%	0%	0%

Subscore Proficiency (G8 Math)



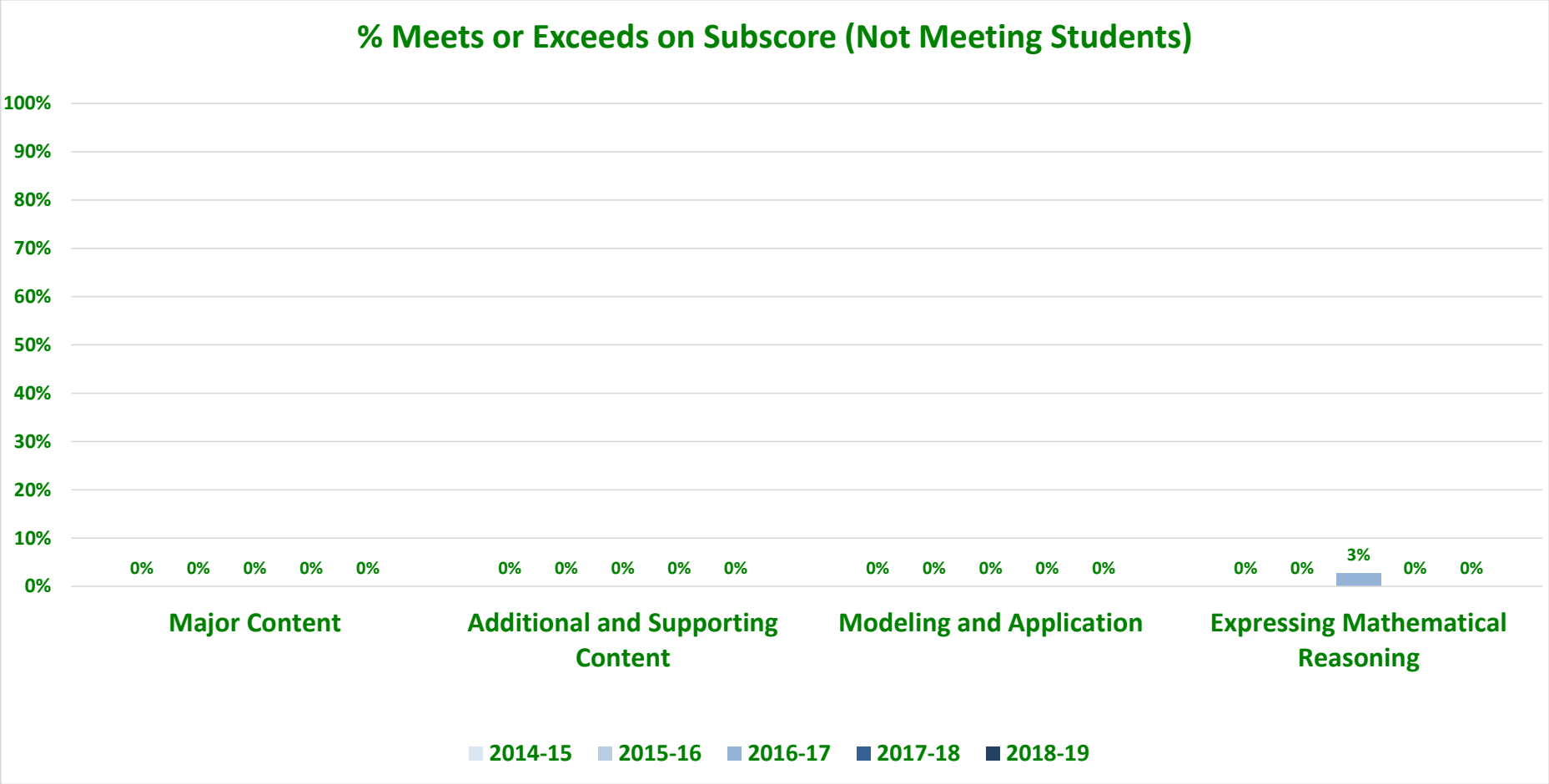
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**11**	**8**	**10**	**8**	**9**	**11**	**8**	**10**	**8**	**9**	**11**	**8**	**10**	**8**	**9**
Major Content	27%	25%	40%	38%	0%	27%	75%	30%	63%	89%	45%	0%	30%	0%	11%
Additional and Supporting Content	45%	25%	40%	50%	56%	18%	50%	50%	38%	22%	36%	25%	10%	13%	22%
Modeling and Application	64%	13%	40%	38%	78%	9%	63%	30%	38%	22%	27%	25%	30%	25%	0%
Expressing Mathematical Reasoning	27%	100%	40%	38%	33%	55%	0%	20%	13%	22%	18%	0%	40%	50%	44%

Subscore Proficiency (G8 Math)



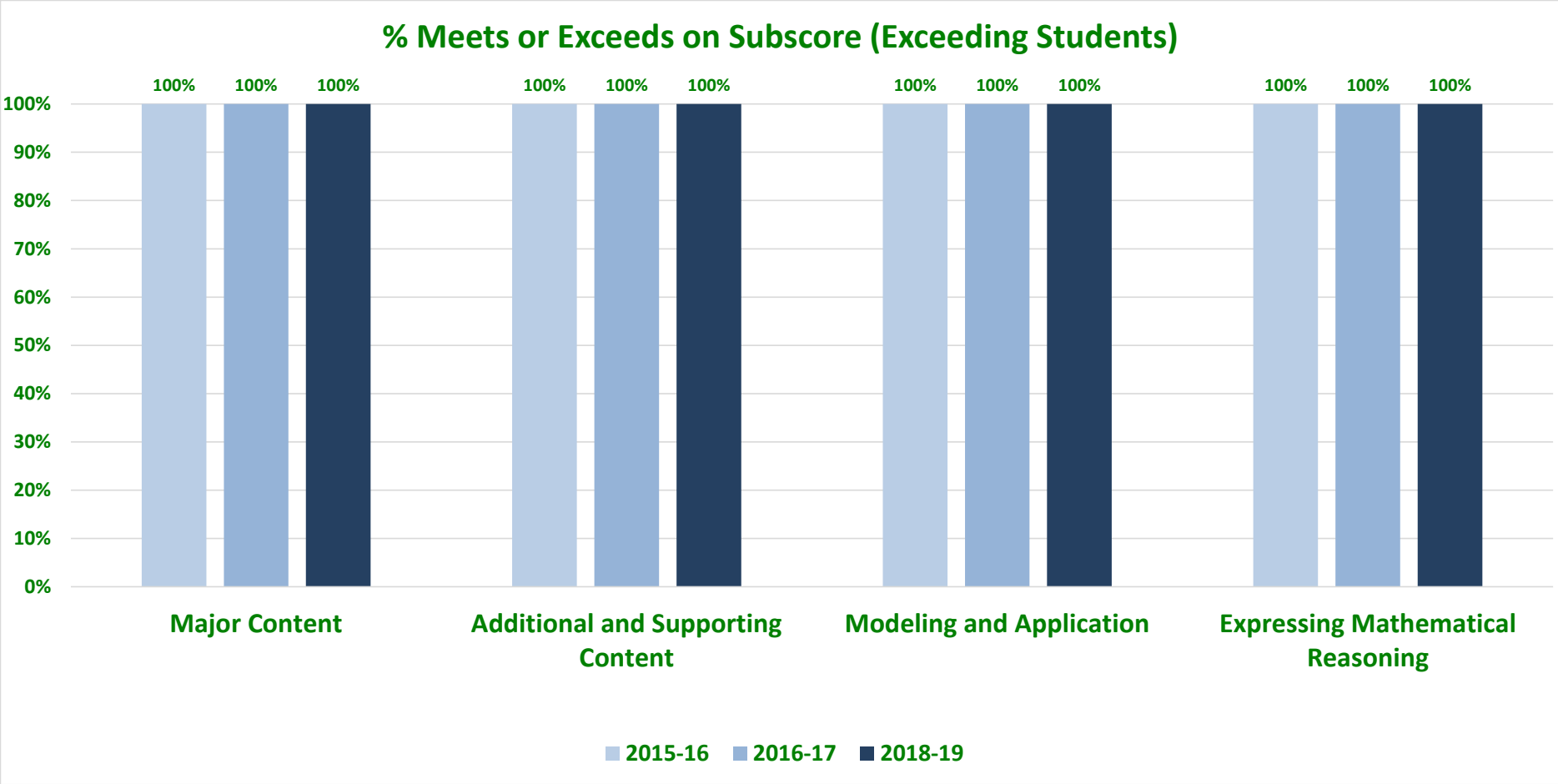
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**26**	**28**	**28**	**24**	**15**	**26**	**28**	**28**	**24**	**15**	**26**	**28**	**28**	**24**	**15**
Major Content	58%	79%	89%	75%	80%	42%	21%	11%	25%	20%	0%	0%	0%	0%	0%
Additional and Supporting Content	81%	75%	71%	71%	53%	15%	25%	25%	25%	33%	4%	0%	4%	4%	13%
Modeling and Application	96%	82%	86%	75%	80%	0%	18%	14%	21%	20%	4%	0%	0%	4%	0%
Expressing Mathematical Reasoning	69%	75%	61%	88%	67%	19%	21%	36%	13%	27%	12%	4%	4%	0%	7%

Subscore Proficiency (G8 Math)



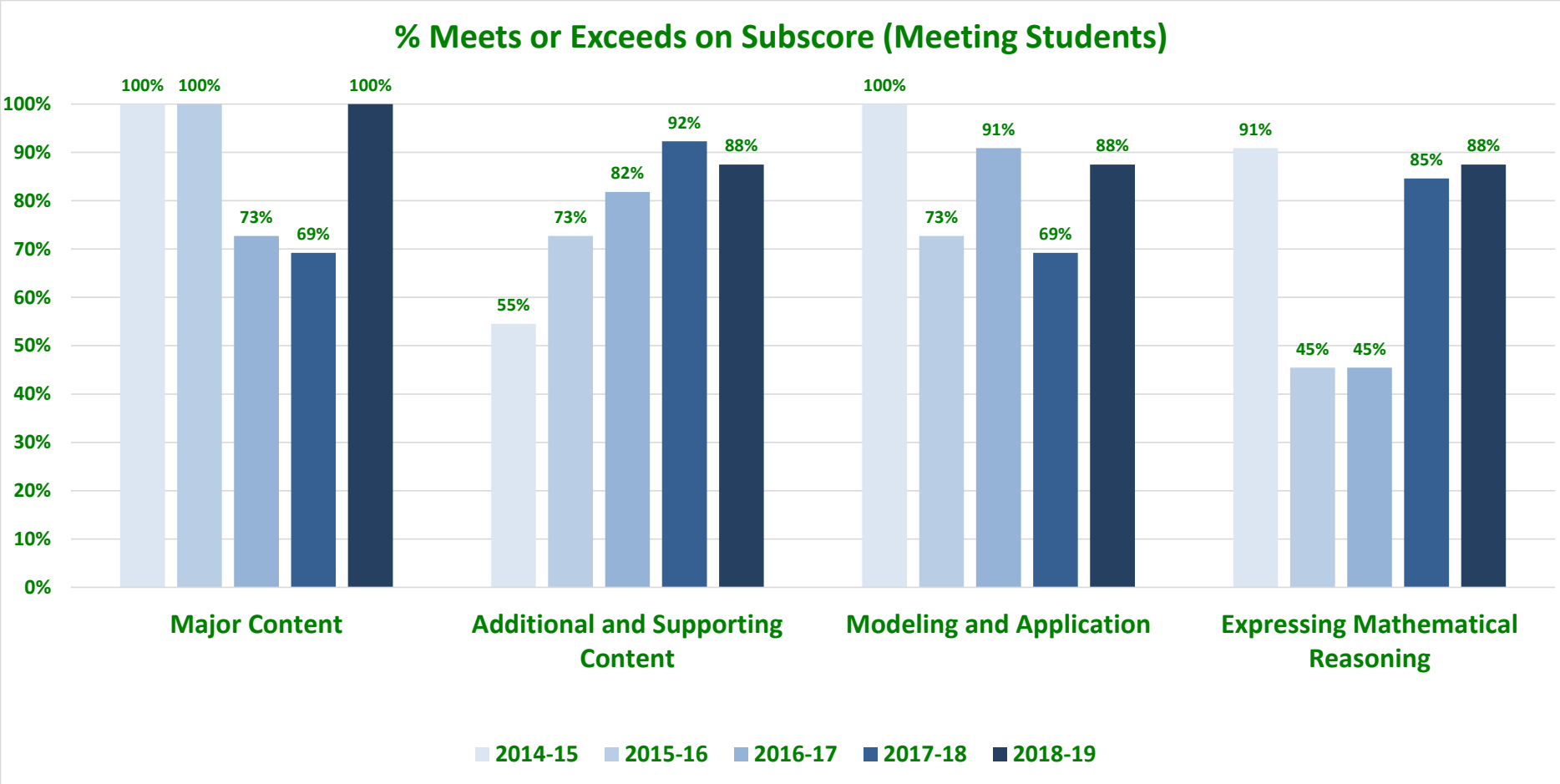
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**37**	**37**	**29**	**35**	**21**	**37**	**37**	**29**	**35**	**21**	**37**	**37**	**29**	**35**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	86%	100%	100%	100%	100%	14%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Modeling and Application	100%	97%	100%	86%	94%	0%	3%	0%	14%	6%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	100%	97%	84%	97%	86%	0%	3%	14%	3%	14%	0%	0%	3%	0%	0%

Subscore Proficiency (Algebra I MS)



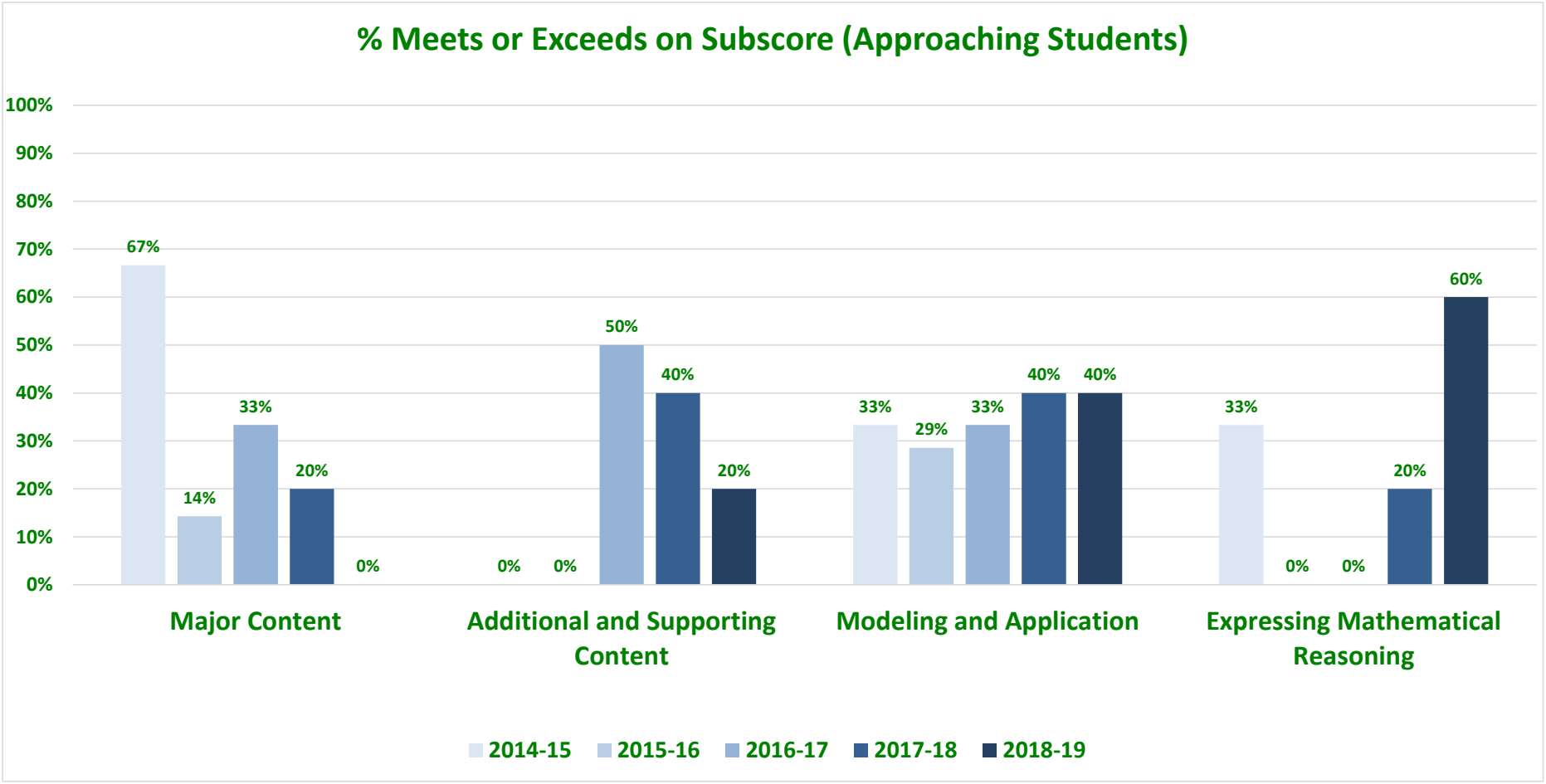
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	0	3	1	0	1	0	3	1	0	1	0	3	1	0	1
Major Content	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Additional and Supporting Content	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Modeling and Application	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Expressing Mathematical Reasoning	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%

Subscore Proficiency (Algebra I MS)



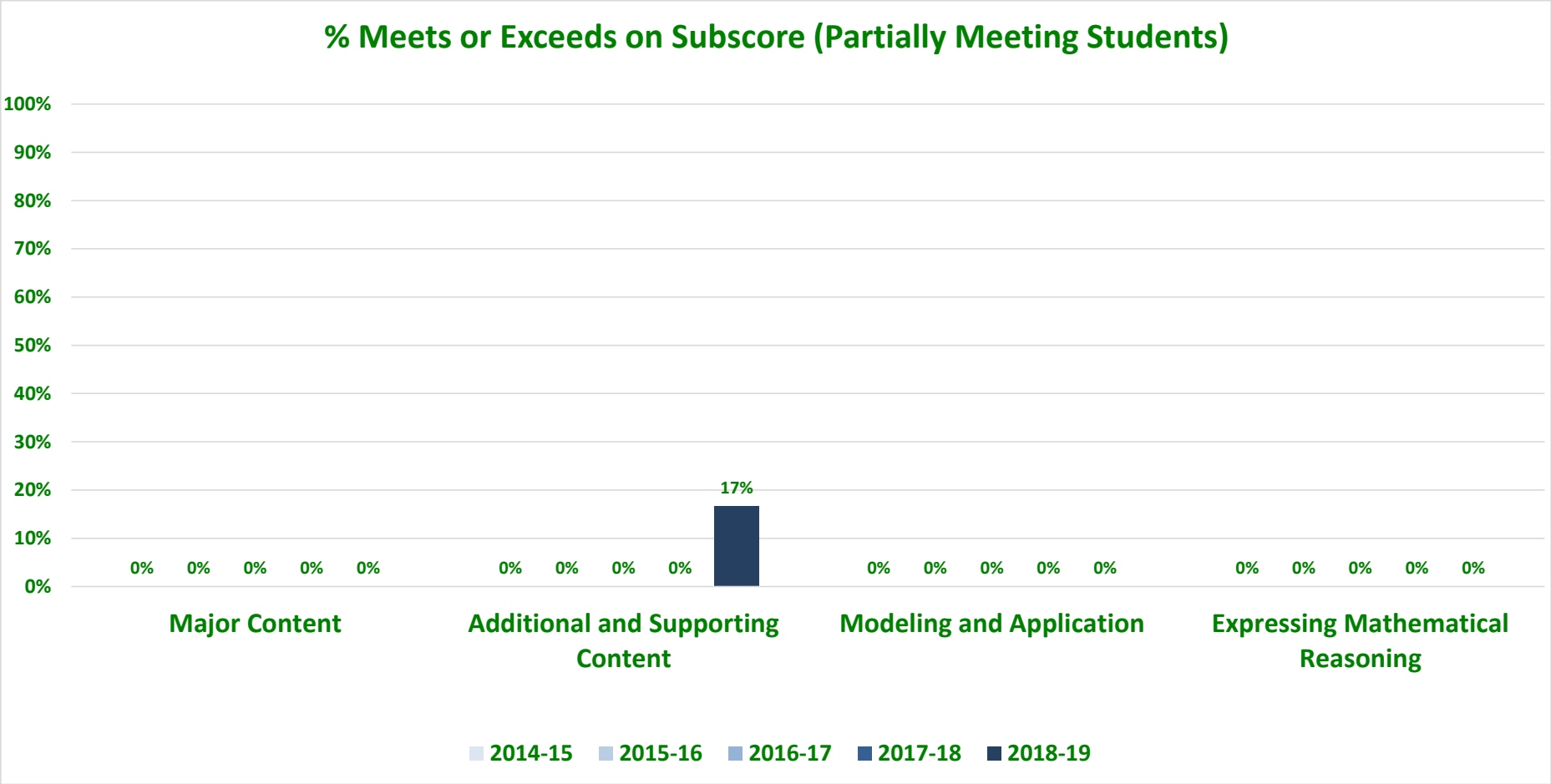
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**11**	**11**	**11**	**13**	**8**	**11**	**11**	**11**	**13**	**8**	**11**	**11**	**11**	**13**	**8**
Major Content	0%	0%	0%	0%	0%	0%	0%	27%	31%	0%	100%	100%	73%	69%	100%
Additional and Supporting Content	18%	9%	0%	8%	13%	27%	18%	18%	0%	0%	55%	73%	82%	92%	88%
Modeling and Application	0%	0%	0%	0%	0%	0%	27%	9%	31%	13%	100%	73%	91%	69%	88%
Expressing Mathematical Reasoning	0%	27%	45%	8%	0%	9%	27%	9%	8%	13%	91%	45%	45%	85%	88%

Subscore Proficiency (Algebra I MS)



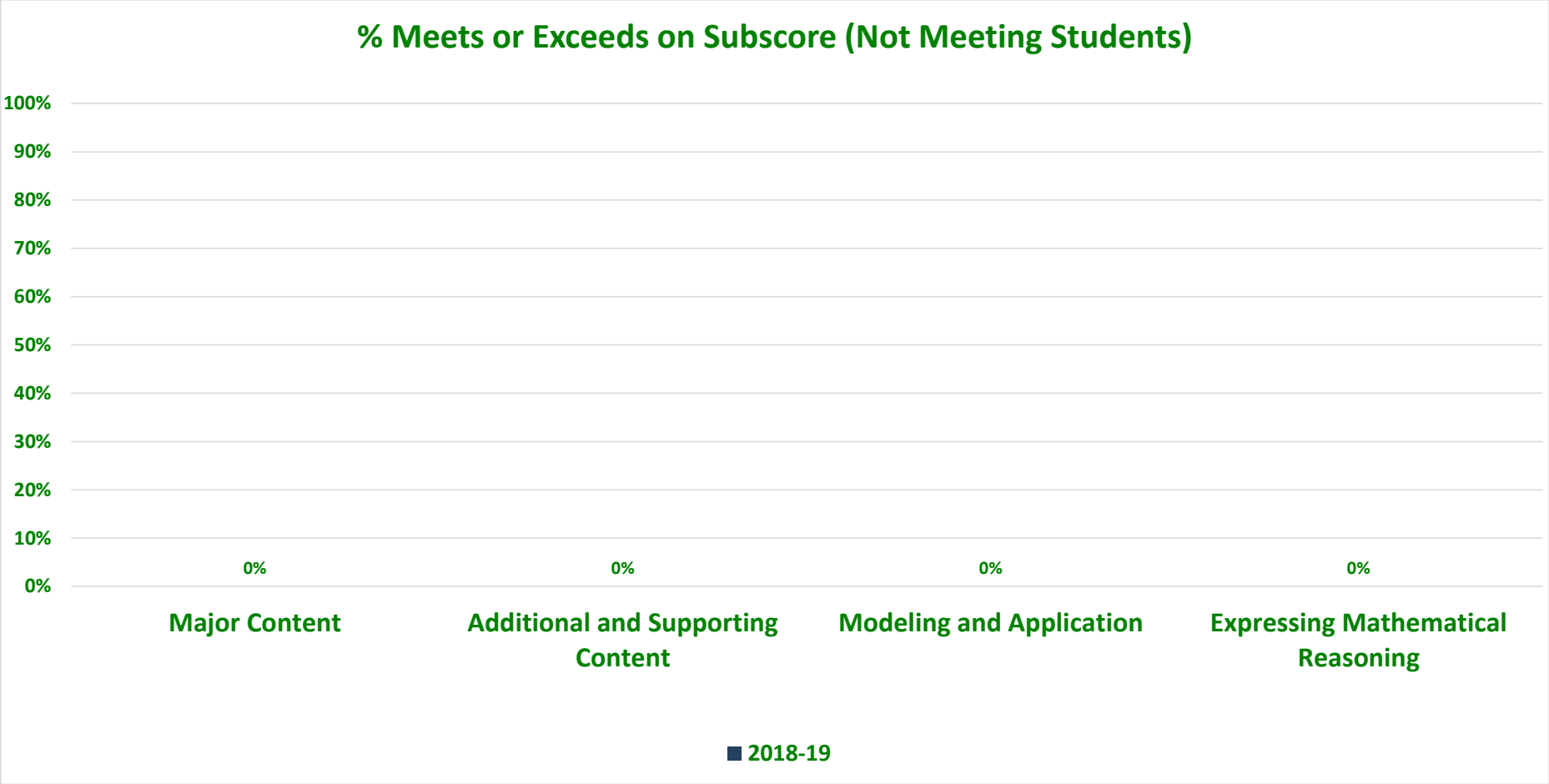
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**3**	**7**	**6**	**5**	**5**	**3**	**7**	**6**	**5**	**5**	**3**	**7**	**6**	**5**	**5**
Major Content	33%	14%	17%	20%	20%	0%	71%	50%	60%	80%	67%	14%	33%	20%	0%
Additional and Supporting Content	67%	57%	17%	40%	20%	33%	43%	33%	20%	60%	0%	0%	50%	40%	20%
Modeling and Application	0%	43%	17%	40%	20%	67%	29%	50%	20%	40%	33%	29%	33%	40%	40%
Expressing Mathematical Reasoning	33%	43%	50%	40%	20%	33%	57%	50%	40%	20%	33%	0%	0%	20%	60%

Subscore Proficiency (Algebra I MS)



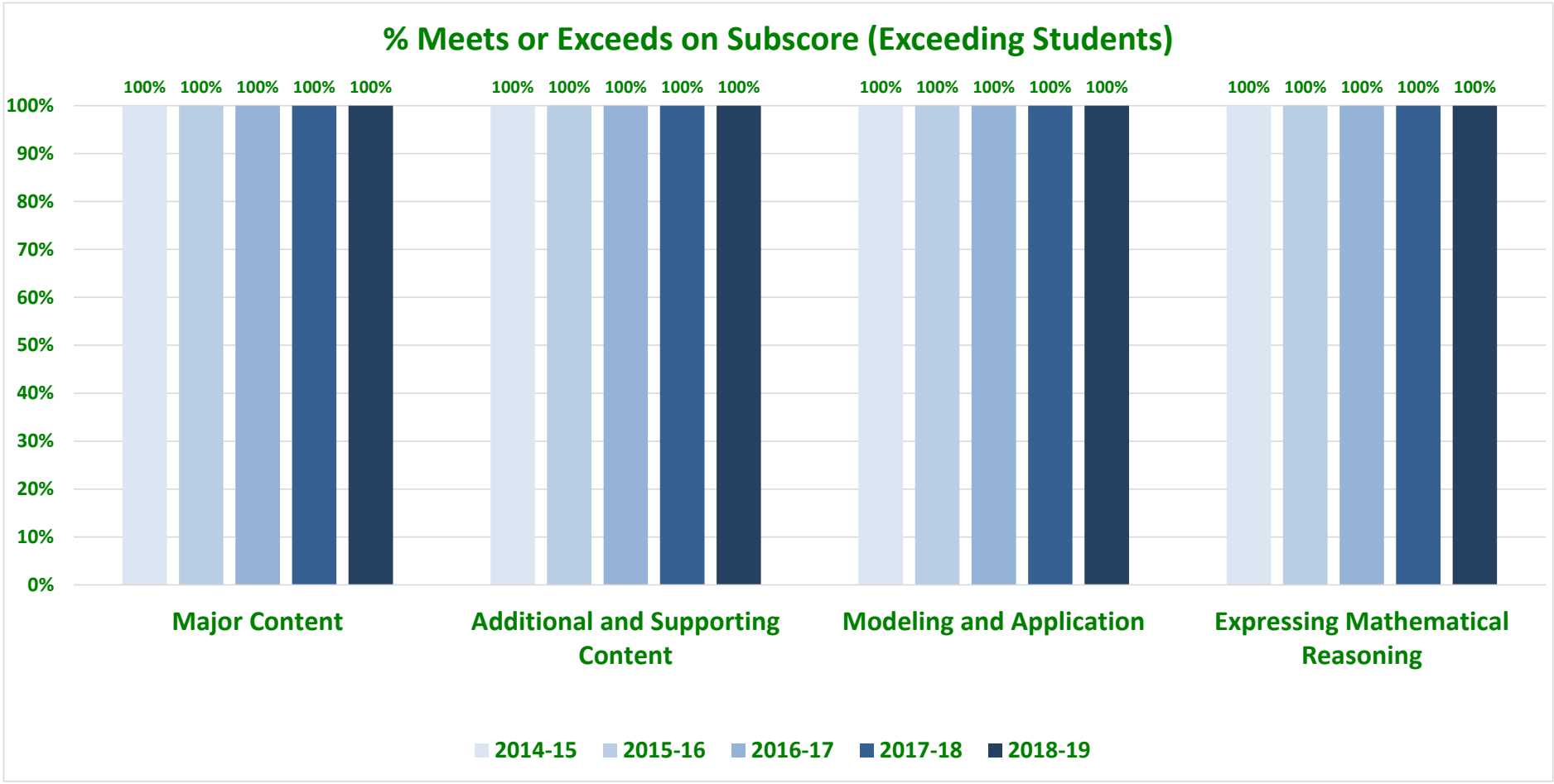
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**2**	**4**	**2**	**2**	**6**	**2**	**4**	**2**	**2**	**6**	**2**	**4**	**2**	**2**	**6**
Major Content	50%	50%	50%	50%	100%	50%	50%	50%	50%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	100%	75%	100%	50%	50%	0%	25%	0%	50%	33%	0%	0%	0%	0%	17%
Modeling and Application	0%	100%	50%	100%	83%	100%	0%	50%	0%	17%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	100%	75%	100%	0%	100%	0%	25%	0%	100%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (Algebra I MS)



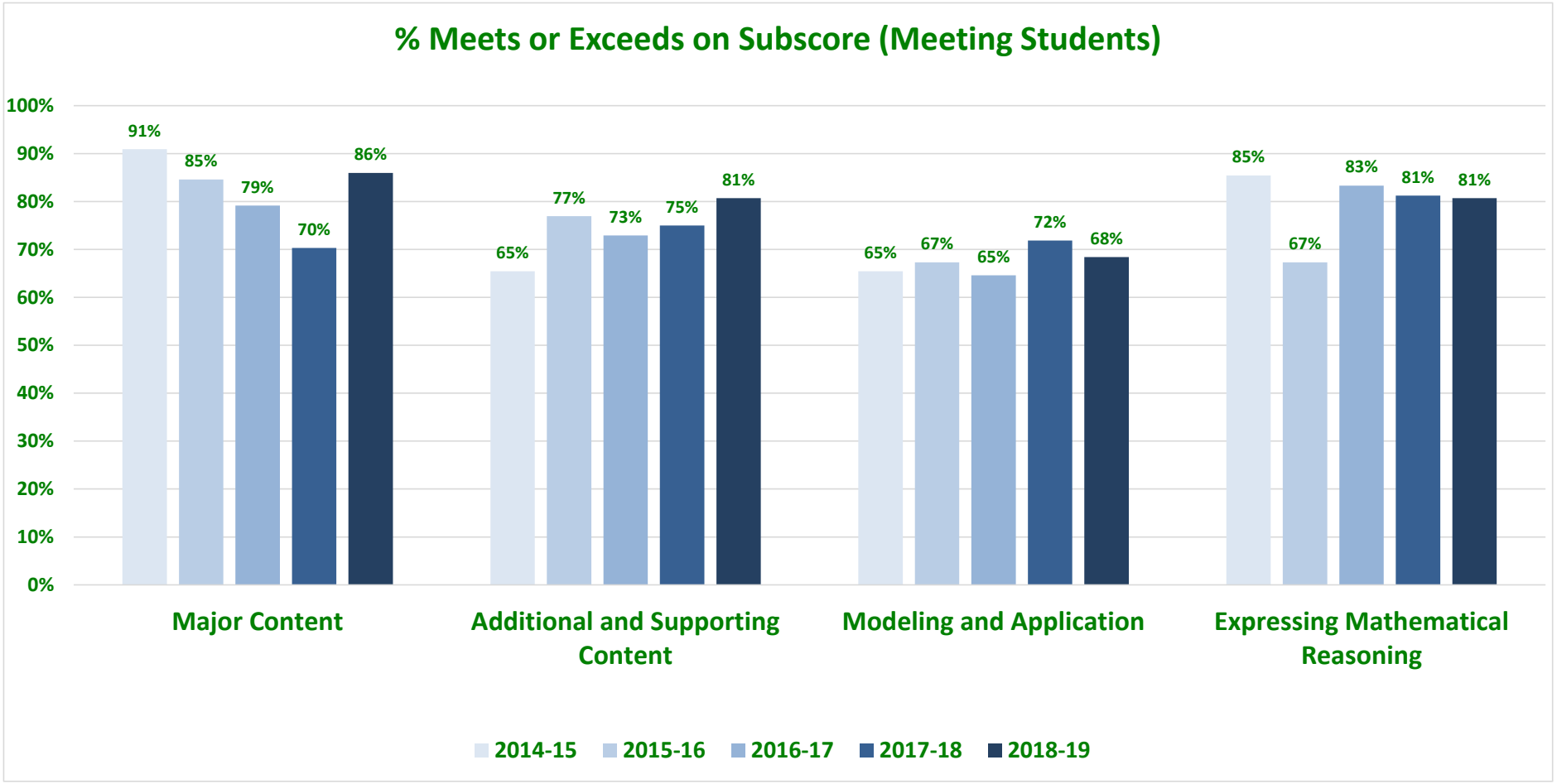
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**1**
Major Content	-	-	-	-	100%	-	-	-	-	0%	-	-	-	-	0%
Additional and Supporting Content	-	-	-	-	100%	-	-	-	-	0%	-	-	-	-	0%
Modeling and Application	-	-	-	-	100%	-	-	-	-	0%	-	-	-	-	0%
Expressing Mathematical Reasoning	-	-	-	-	100%	-	-	-	-	0%	-	-	-	-	0%

Subscore Proficiency (All Math MS)



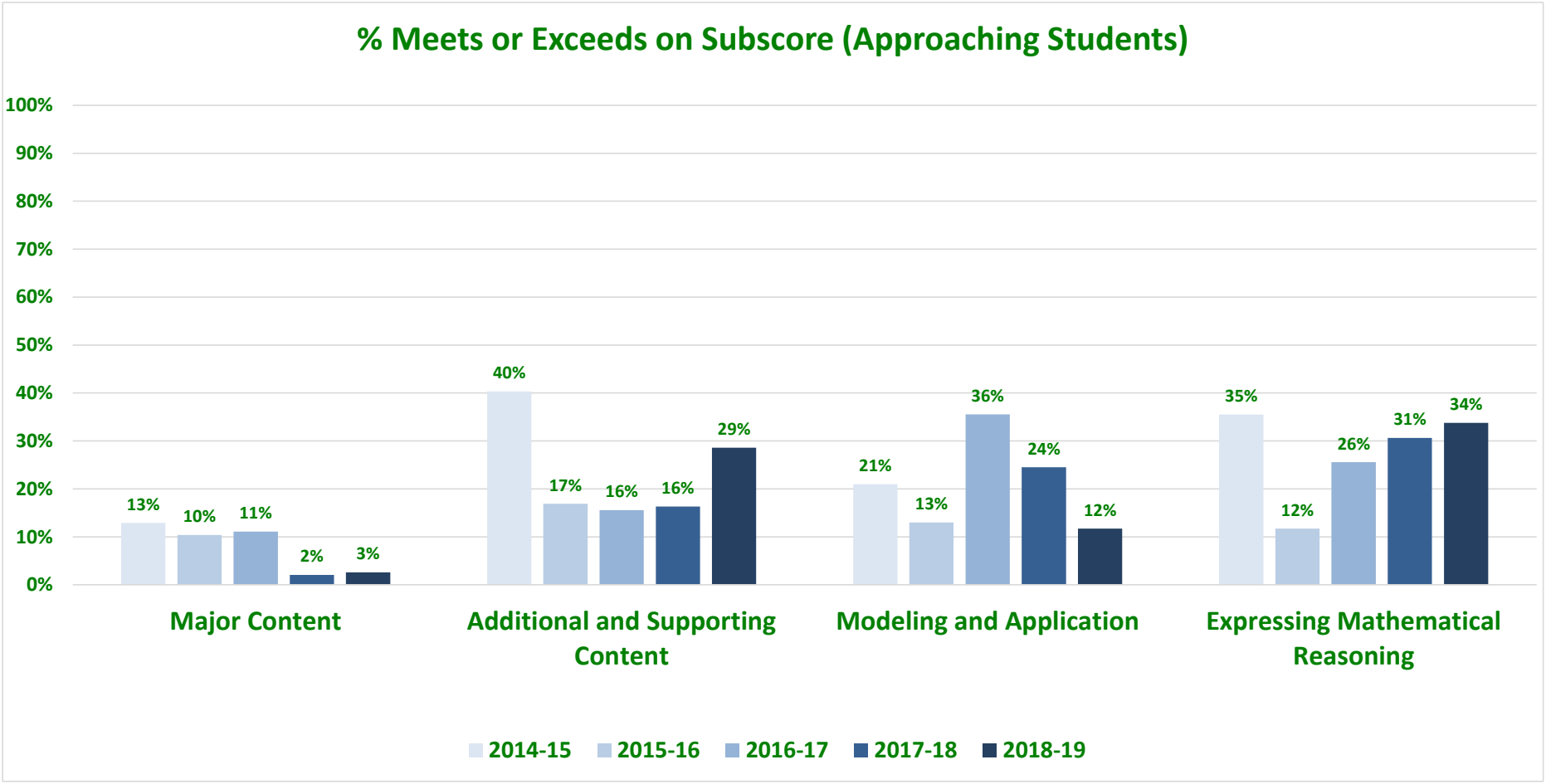
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	6	8	9	14	13	6	8	9	14	13	6	8	9	14	13
Major Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Modeling and Application	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%
Expressing Mathematical Reasoning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	100%	100%

Subscore Proficiency (All Math MS)



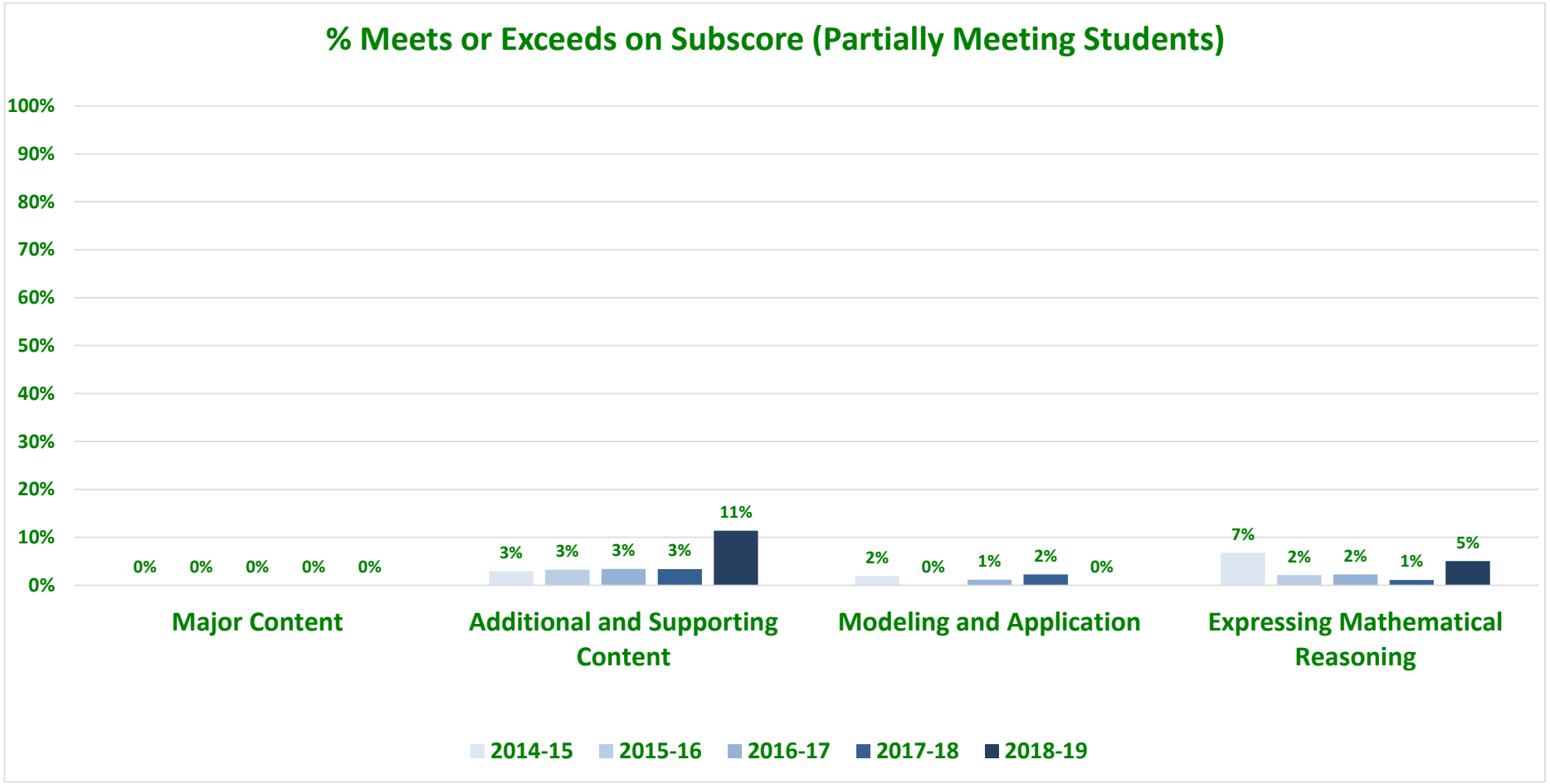
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	55	52	48	64	57	55	52	48	64	57	55	52	48	64	57
Major Content	0%	0%	0%	0%	0%	9%	15%	21%	30%	14%	91%	85%	79%	70%	86%
Additional and Supporting Content	7%	2%	2%	3%	4%	27%	21%	25%	22%	16%	65%	77%	73%	75%	81%
Modeling and Application	9%	8%	17%	3%	2%	25%	25%	19%	25%	30%	65%	67%	65%	72%	68%
Expressing Mathematical Reasoning	0%	10%	10%	2%	2%	15%	23%	6%	17%	18%	85%	67%	83%	81%	81%

Subscore Proficiency (All Math MS)



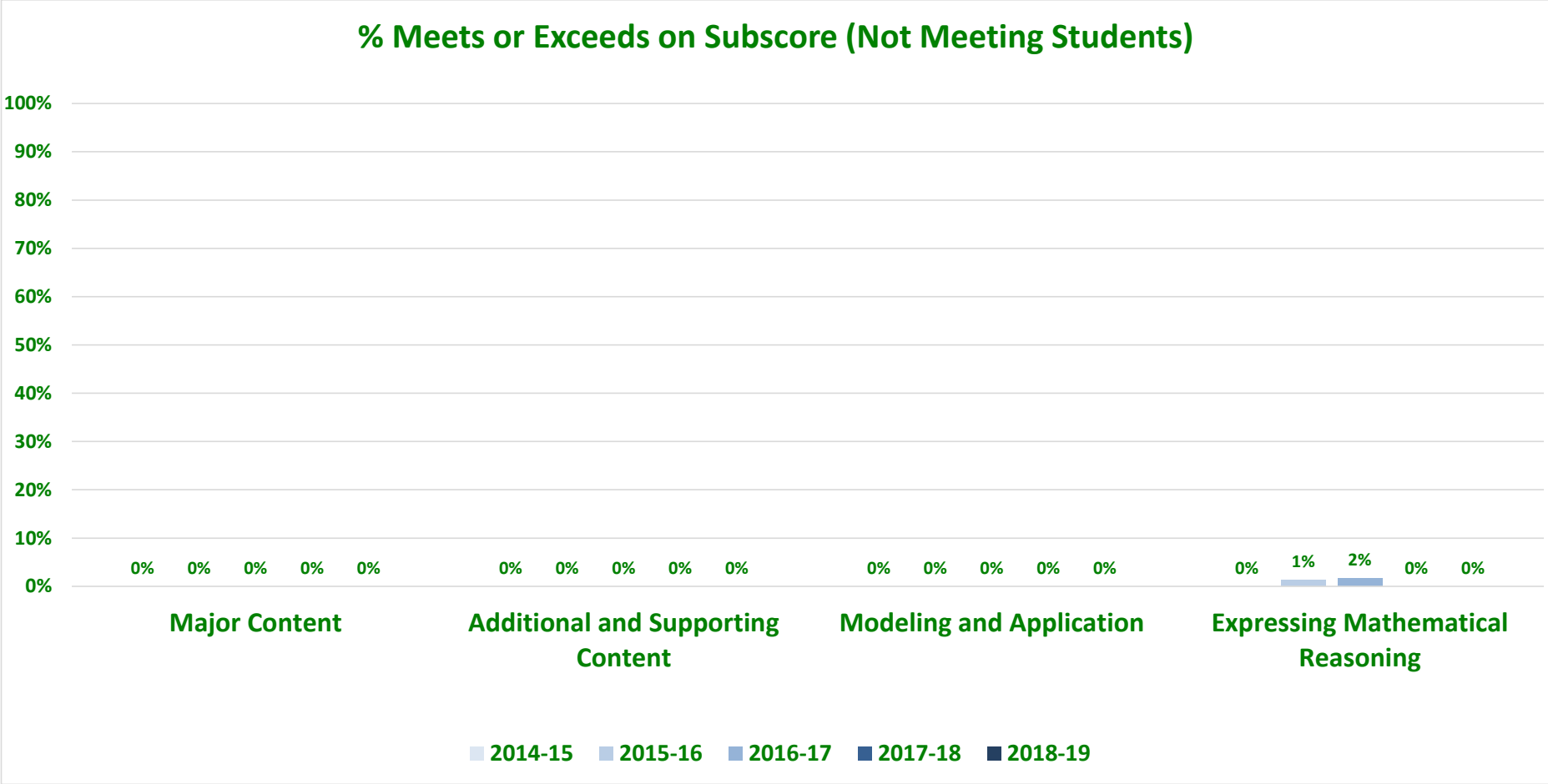
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**62**	**77**	**90**	**49**	**77**	**62**	**77**	**90**	**49**	**77**	**62**	**77**	**90**	**49**	**77**
Major Content	16%	10%	26%	24%	12%	71%	79%	63%	73%	86%	13%	10%	11%	2%	3%
Additional and Supporting Content	27%	25%	31%	39%	27%	32%	58%	53%	45%	44%	40%	17%	16%	16%	29%
Modeling and Application	53%	44%	38%	27%	45%	26%	43%	27%	49%	43%	21%	13%	36%	24%	12%
Expressing Mathematical Reasoning	18%	44%	24%	22%	29%	47%	44%	50%	47%	38%	35%	12%	26%	31%	34%

Subscore Proficiency (All Math MS)



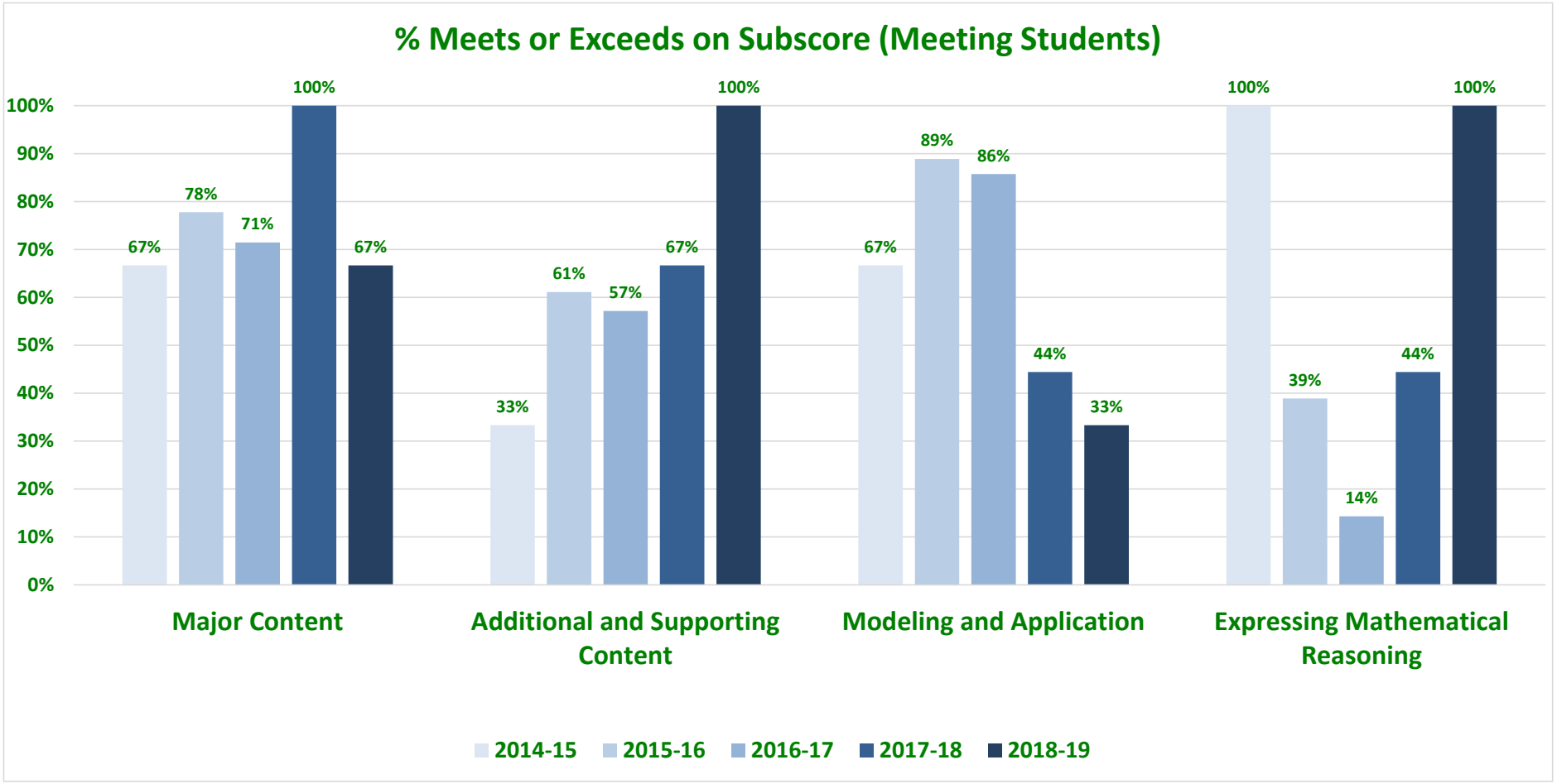
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**103**	**93**	**88**	**89**	**79**	**103**	**93**	**88**	**89**	**79**	**103**	**93**	**88**	**89**	**79**
Major Content	83%	85%	80%	83%	87%	17%	15%	20%	17%	13%	0%	0%	0%	0%	0%
Additional and Supporting Content	63%	68%	67%	61%	42%	34%	29%	30%	36%	47%	3%	3%	3%	3%	11%
Modeling and Application	88%	89%	88%	81%	76%	10%	11%	11%	17%	24%	2%	0%	1%	2%	0%
Expressing Mathematical Reasoning	54%	78%	65%	75%	66%	39%	19%	33%	24%	29%	7%	2%	2%	1%	5%

Subscore Proficiency (All Math MS)



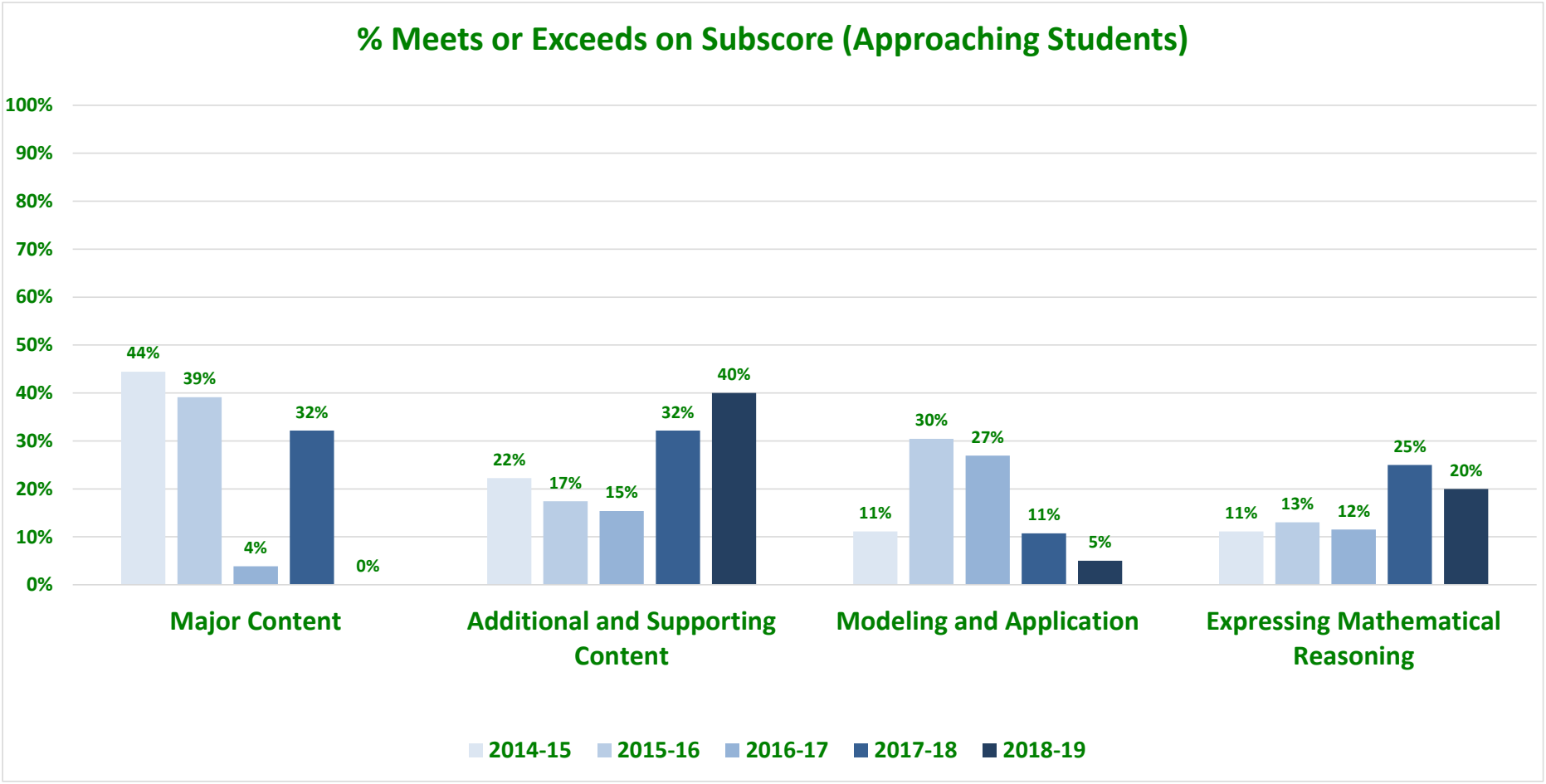
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**40**	**81**	**61**	**54**	**65**	**40**	**81**	**61**	**54**	**65**	**40**	**81**	**61**	**54**	**65**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	88%	100%	95%	94%	94%	13%	0%	5%	6%	6%	0%	0%	0%	0%	0%
Modeling and Application	93%	96%	98%	91%	94%	8%	4%	2%	9%	6%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	95%	96%	90%	96%	89%	5%	2%	8%	4%	11%	0%	1%	2%	0%	0%

Subscore Proficiency (Algebra I HS)



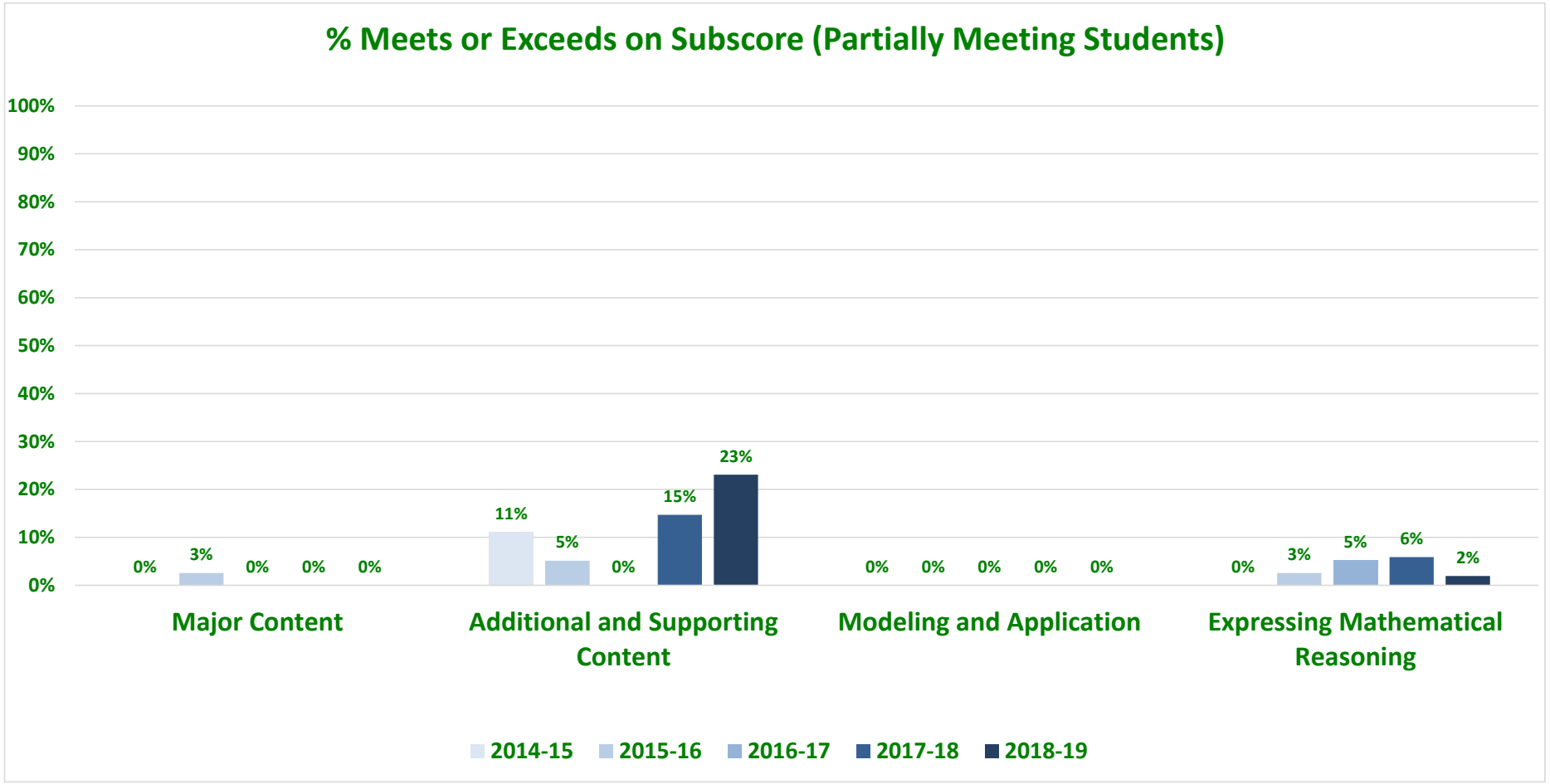
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	18	7	9	3	3	18	7	9	3	3	18	7	9	3
Major Content	0%	0%	0%	0%	0%	33%	22%	29%	0%	33%	67%	78%	71%	100%	67%
Additional and Supporting Content	33%	0%	0%	11%	0%	33%	39%	43%	22%	0%	33%	61%	57%	67%	100%
Modeling and Application	33%	0%	0%	11%	67%	0%	11%	14%	44%	0%	67%	89%	86%	44%	33%
Expressing Mathematical Reasoning	0%	33%	43%	0%	0%	0%	28%	43%	56%	0%	100%	39%	14%	44%	100%

Subscore Proficiency (Algebra I HS)



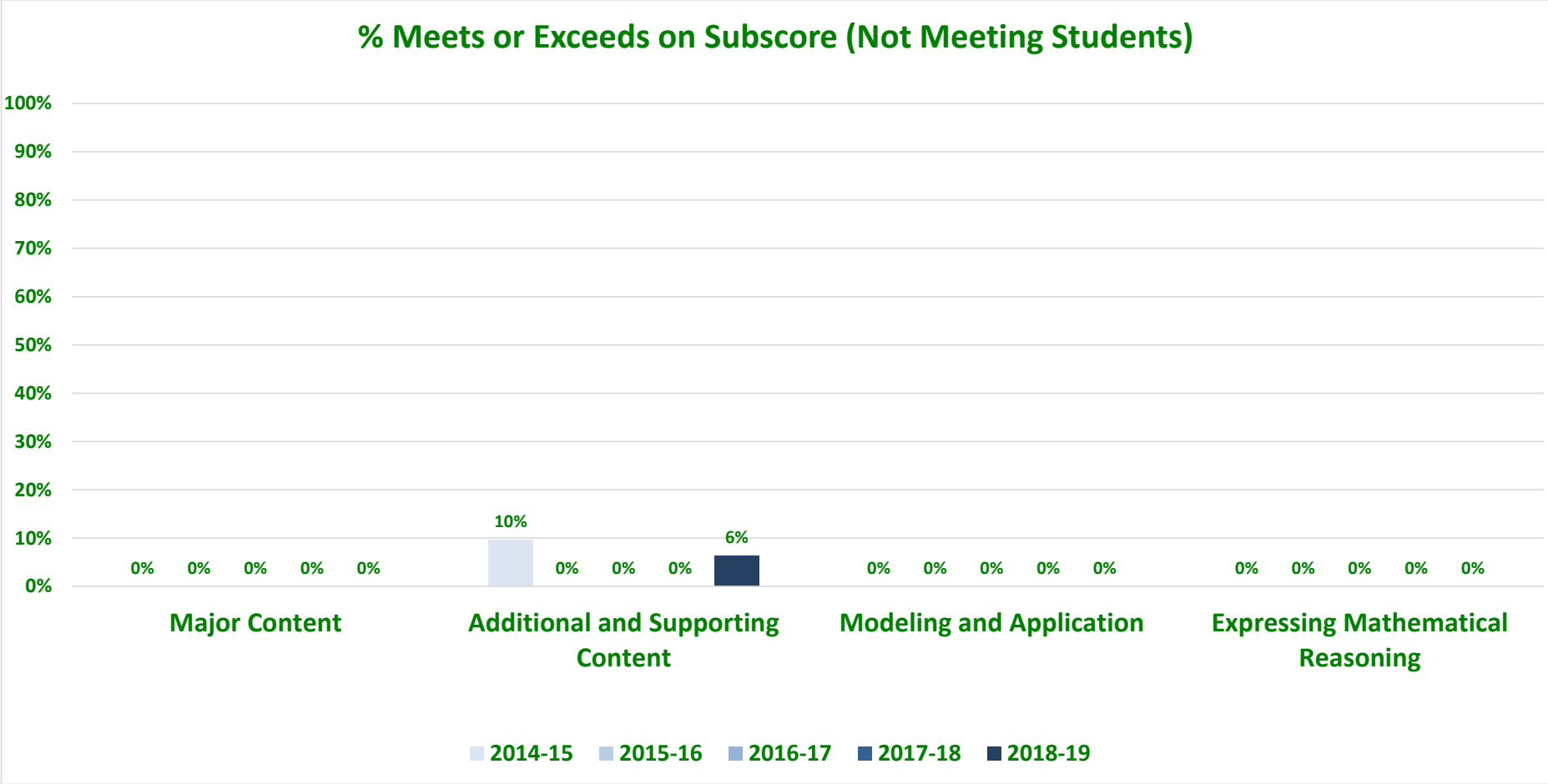
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**9**	**23**	**26**	**28**	**20**	**9**	**23**	**26**	**28**	**20**	**9**	**23**	**26**	**28**	**20**
Major Content	0%	13%	15%	18%	25%	56%	48%	81%	50%	75%	44%	39%	4%	32%	0%
Additional and Supporting Content	33%	30%	58%	25%	15%	44%	52%	27%	43%	45%	22%	17%	15%	32%	40%
Modeling and Application	78%	30%	27%	57%	65%	11%	39%	46%	32%	30%	11%	30%	27%	11%	5%
Expressing Mathematical Reasoning	33%	74%	62%	39%	60%	56%	13%	27%	36%	20%	11%	13%	12%	25%	20%

Subscore Proficiency (Algebra I HS)



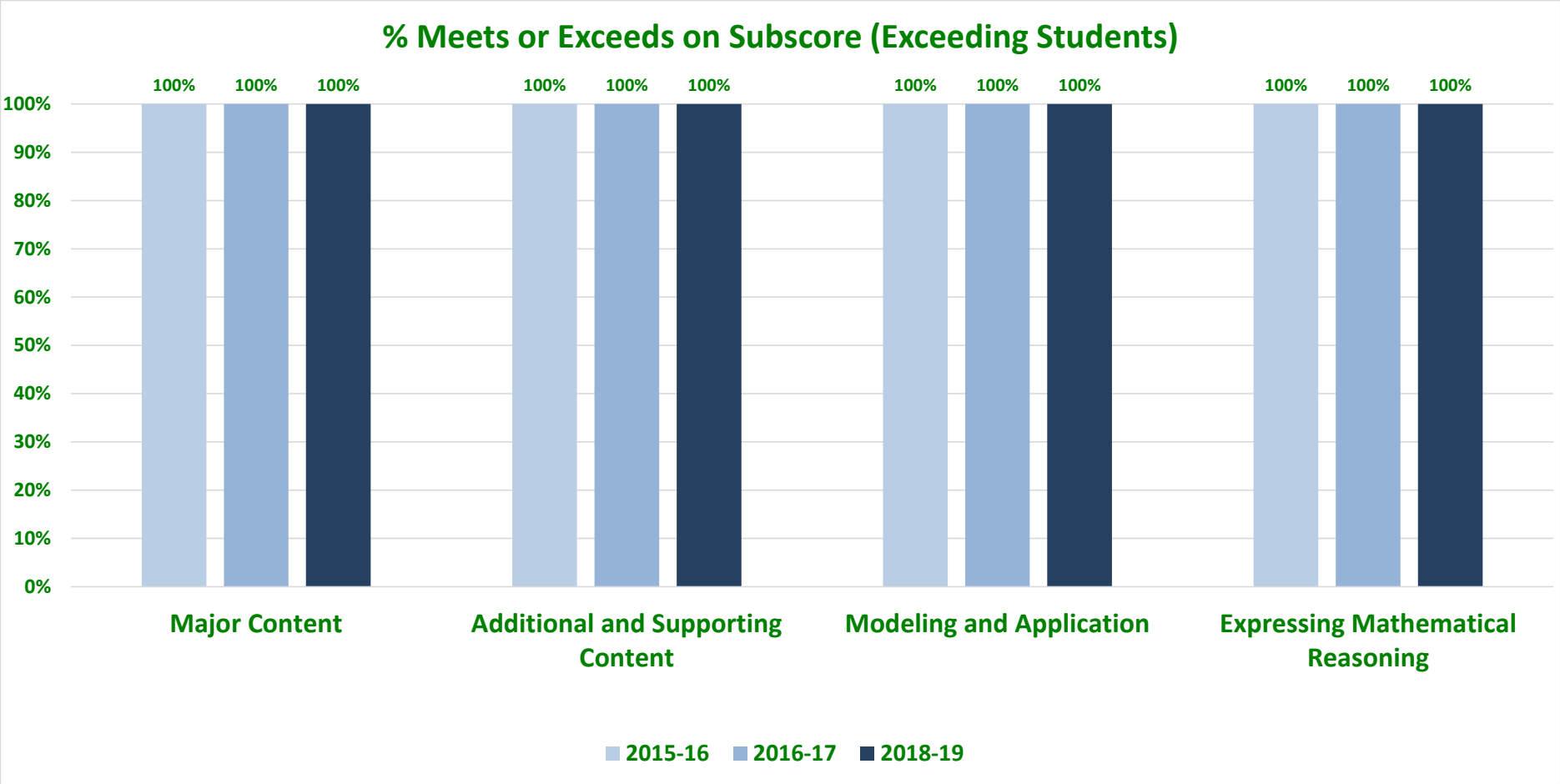
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**36**	**39**	**38**	**34**	**52**	**36**	**39**	**38**	**34**	**52**	**36**	**39**	**38**	**34**	**52**
Major Content	78%	67%	74%	74%	71%	22%	31%	26%	26%	29%	0%	3%	0%	0%	0%
Additional and Supporting Content	69%	77%	71%	53%	40%	19%	18%	29%	32%	37%	11%	5%	0%	15%	23%
Modeling and Application	83%	92%	76%	91%	79%	17%	8%	24%	9%	21%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	72%	82%	76%	85%	90%	28%	15%	18%	9%	8%	0%	3%	5%	6%	2%

Subscore Proficiency (Algebra I HS)



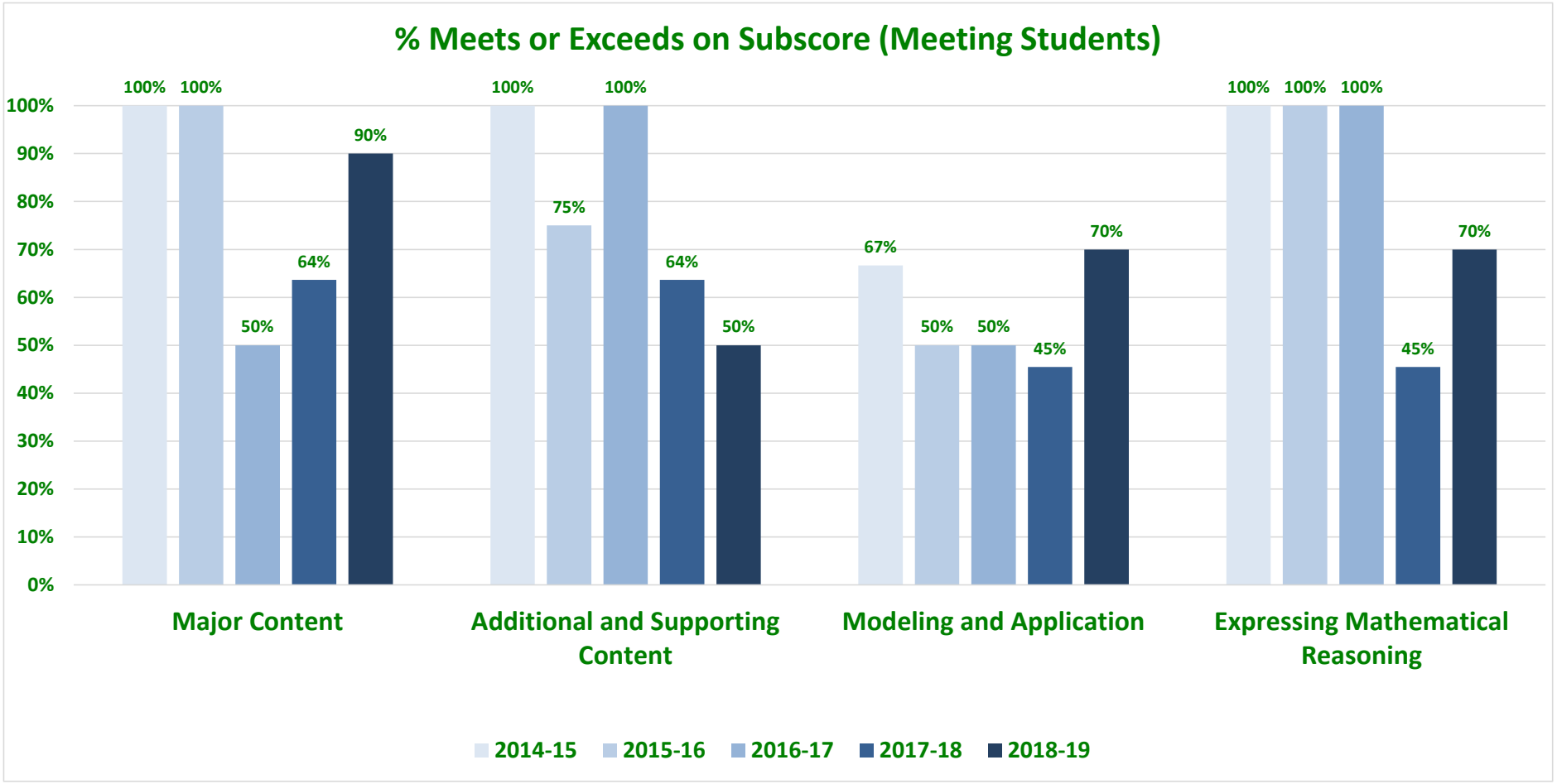
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**21**	**21**	**17**	**28**	**16**	**21**	**21**	**17**	**28**	**16**	**21**	**21**	**17**	**28**	**16**
Major Content	95%	100%	94%	100%	100%	5%	0%	6%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	67%	100%	88%	82%	63%	24%	0%	12%	18%	31%	10%	0%	0%	0%	6%
Modeling and Application	95%	100%	94%	100%	100%	5%	0%	6%	0%	0%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	95%	95%	100%	86%	100%	5%	5%	0%	14%	0%	0%	0%	0%	0%	0%

Subscore Proficiency (Geometry HS)



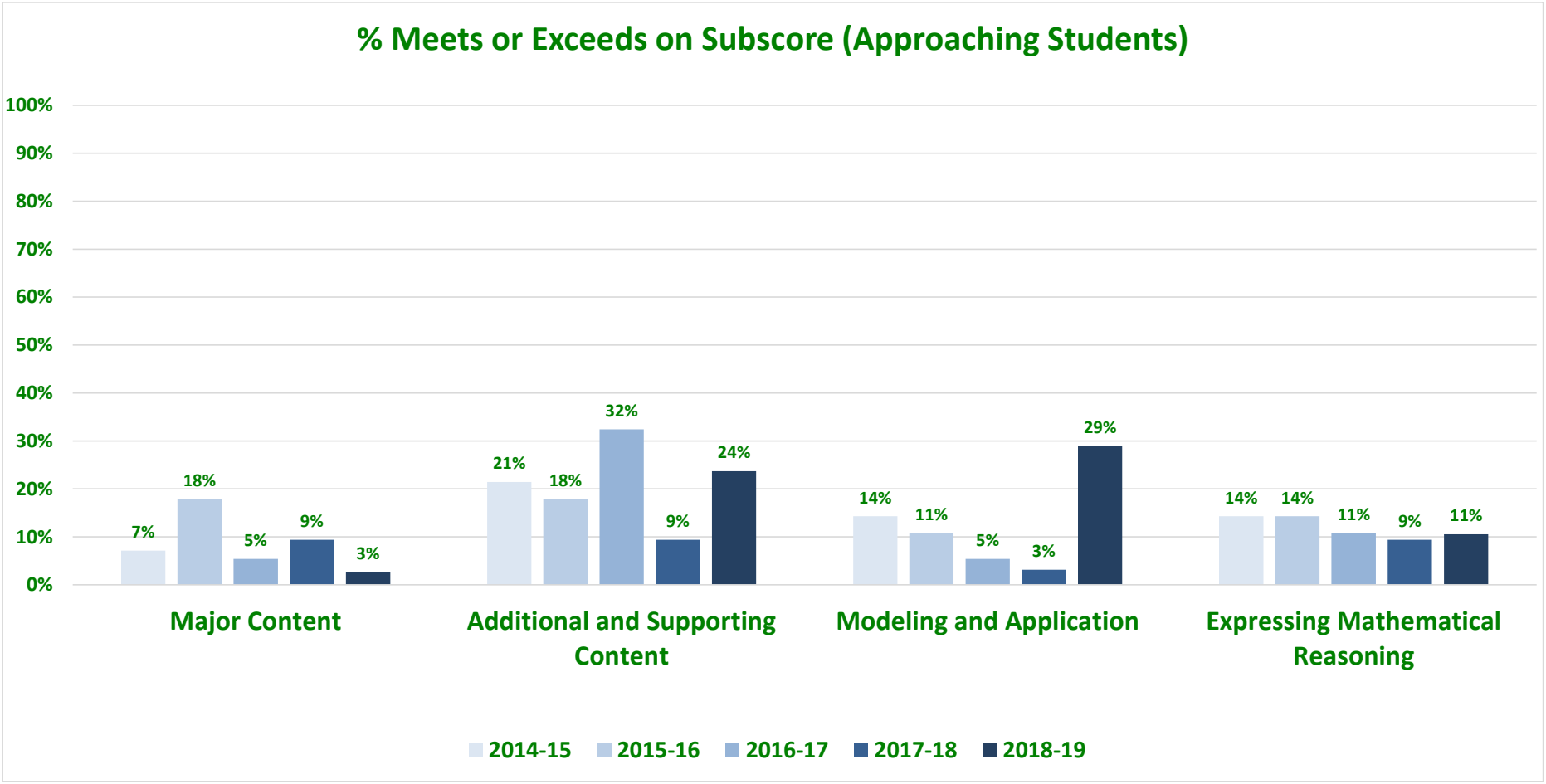
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	0	1	1	0	1	0	1	1	0	1	0	1	1	0	1
Major Content	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Additional and Supporting Content	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Modeling and Application	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%
Expressing Mathematical Reasoning	-	0%	0%	-	0%	-	0%	0%	-	0%	-	100%	100%	-	100%

Subscore Proficiency (Geometry HS)



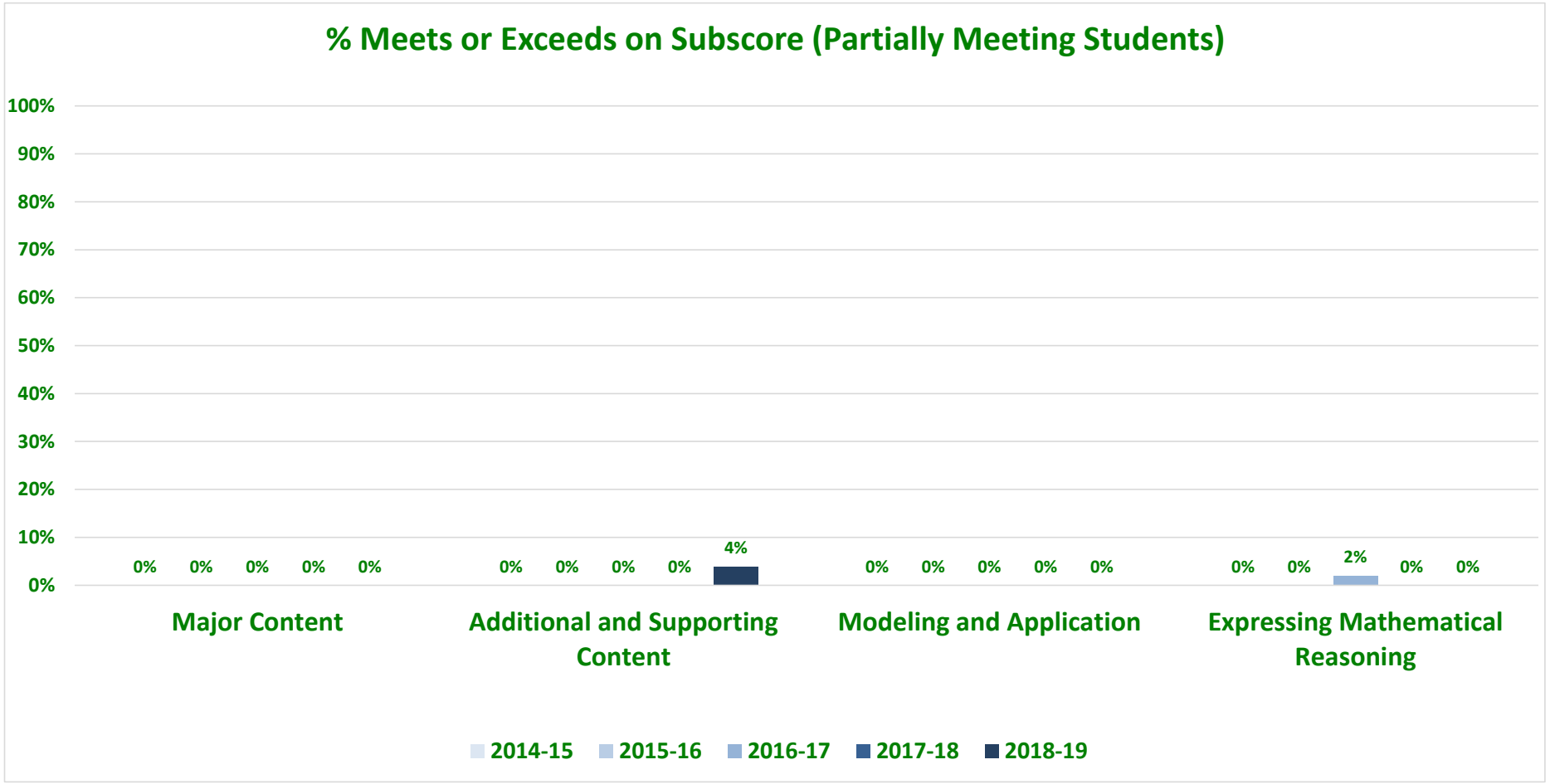
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	4	2	11	10	3	4	2	11	10	3	4	2	11	10
Major Content	0%	0%	0%	0%	0%	0%	0%	50%	36%	10%	100%	100%	50%	64%	90%
Additional and Supporting Content	0%	0%	0%	0%	0%	0%	25%	0%	36%	50%	100%	75%	100%	64%	50%
Modeling and Application	0%	0%	0%	45%	0%	33%	50%	50%	9%	30%	67%	50%	50%	45%	70%
Expressing Mathematical Reasoning	0%	0%	0%	0%	10%	0%	0%	0%	55%	20%	100%	100%	100%	45%	70%

Subscore Proficiency (Geometry HS)



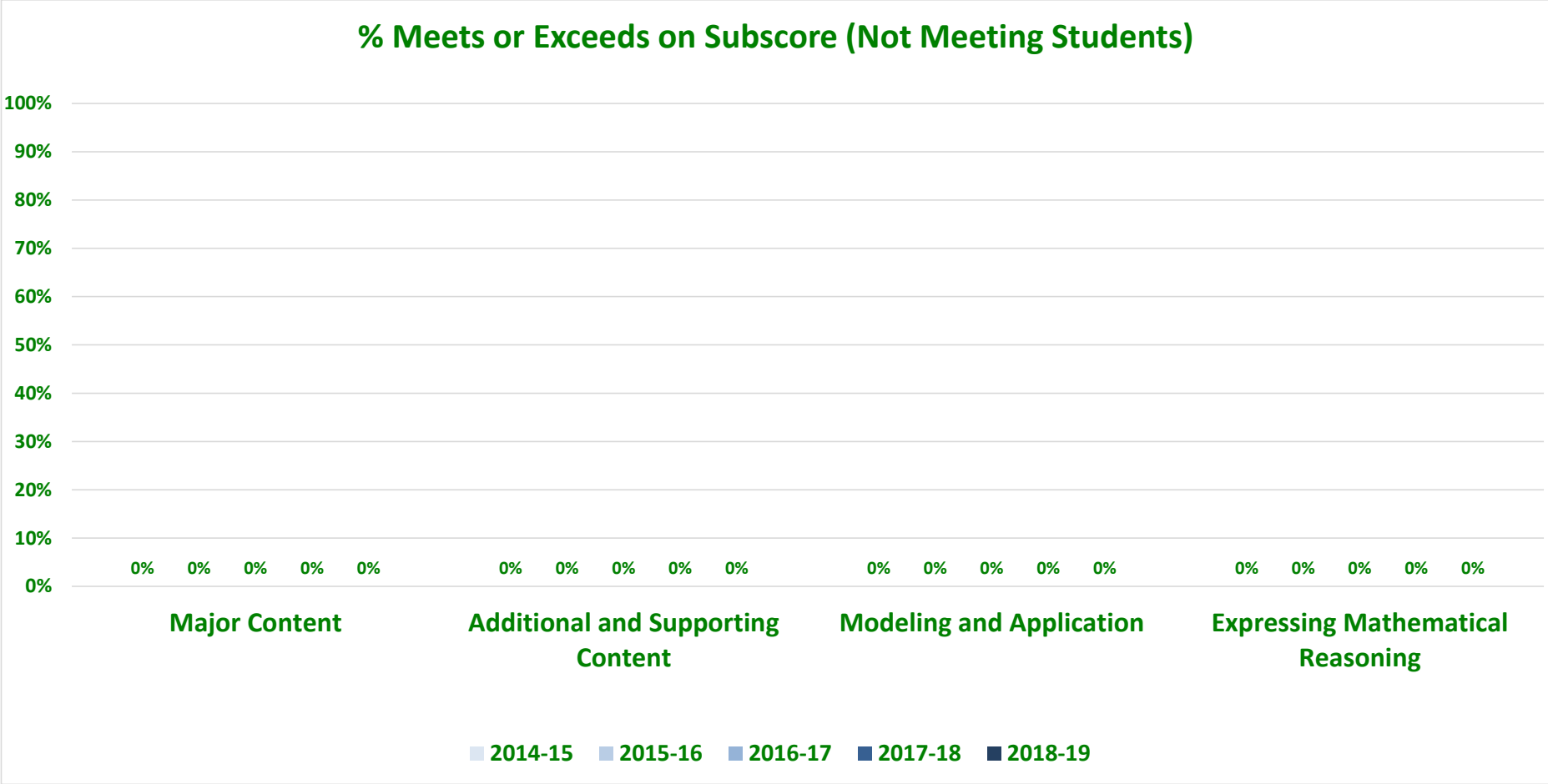
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**14**	**28**	**37**	**32**	**38**	**14**	**28**	**37**	**32**	**38**	**14**	**28**	**37**	**32**	**38**
Major Content	14%	25%	14%	19%	13%	79%	57%	81%	72%	84%	7%	18%	5%	9%	3%
Additional and Supporting Content	43%	11%	27%	22%	18%	36%	71%	41%	69%	58%	21%	18%	32%	9%	24%
Modeling and Application	64%	68%	70%	78%	32%	21%	21%	24%	19%	39%	14%	11%	5%	3%	29%
Expressing Mathematical Reasoning	21%	75%	65%	25%	74%	64%	11%	24%	66%	16%	14%	14%	11%	9%	11%

Subscore Proficiency (Geometry HS)



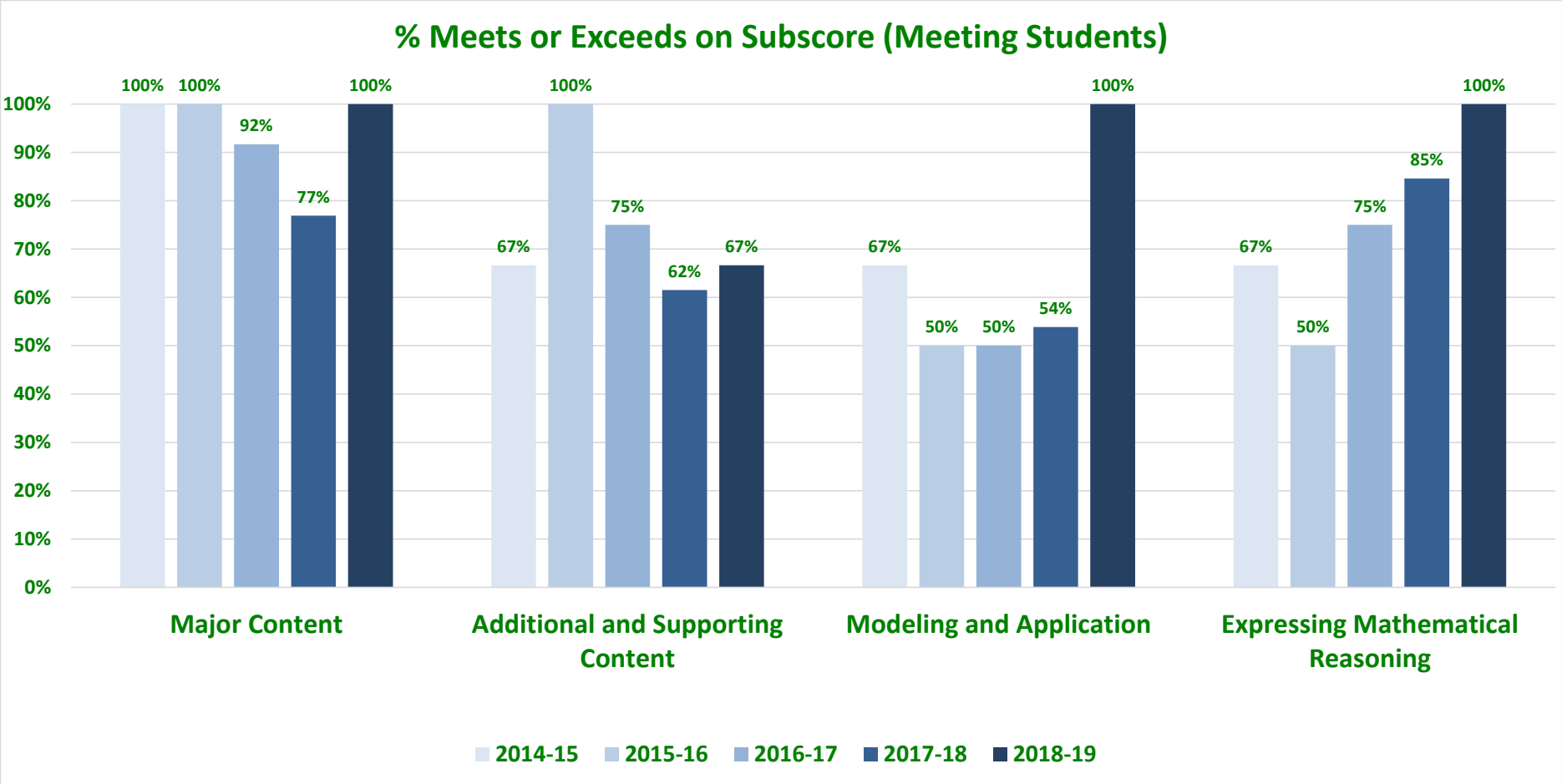
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**53**	**39**	**49**	**36**	**51**	**53**	**39**	**49**	**36**	**51**	**53**	**39**	**49**	**36**	**51**
Major Content	70%	74%	88%	89%	84%	30%	26%	12%	11%	16%	0%	0%	0%	0%	0%
Additional and Supporting Content	87%	72%	78%	78%	57%	13%	28%	22%	22%	39%	0%	0%	0%	0%	4%
Modeling and Application	96%	82%	92%	86%	69%	4%	18%	8%	14%	31%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	83%	97%	80%	72%	94%	17%	3%	18%	28%	6%	0%	0%	2%	0%	0%

Subscore Proficiency (Geometry HS)



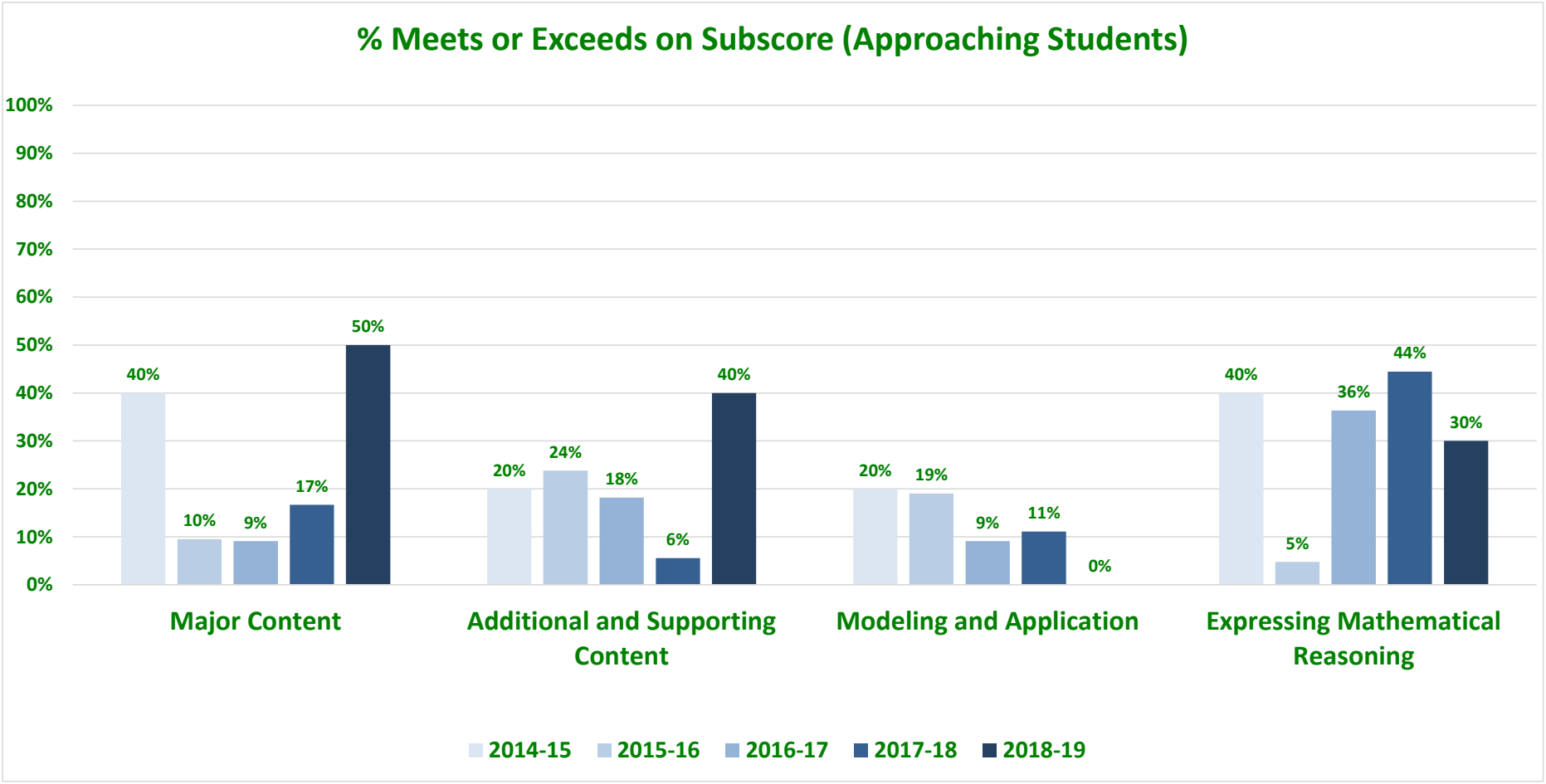
Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**9**	**14**	**11**	**18**	**16**	**9**	**14**	**11**	**18**	**16**	**9**	**14**	**11**	**18**	**16**
Major Content	100%	100%	100%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	100%	93%	100%	100%	94%	0%	7%	0%	0%	6%	0%	0%	0%	0%	0%
Modeling and Application	89%	100%	100%	100%	88%	11%	0%	0%	0%	13%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	100%	100%	100%	100%	94%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%

Subscore Proficiency (Algebra II)



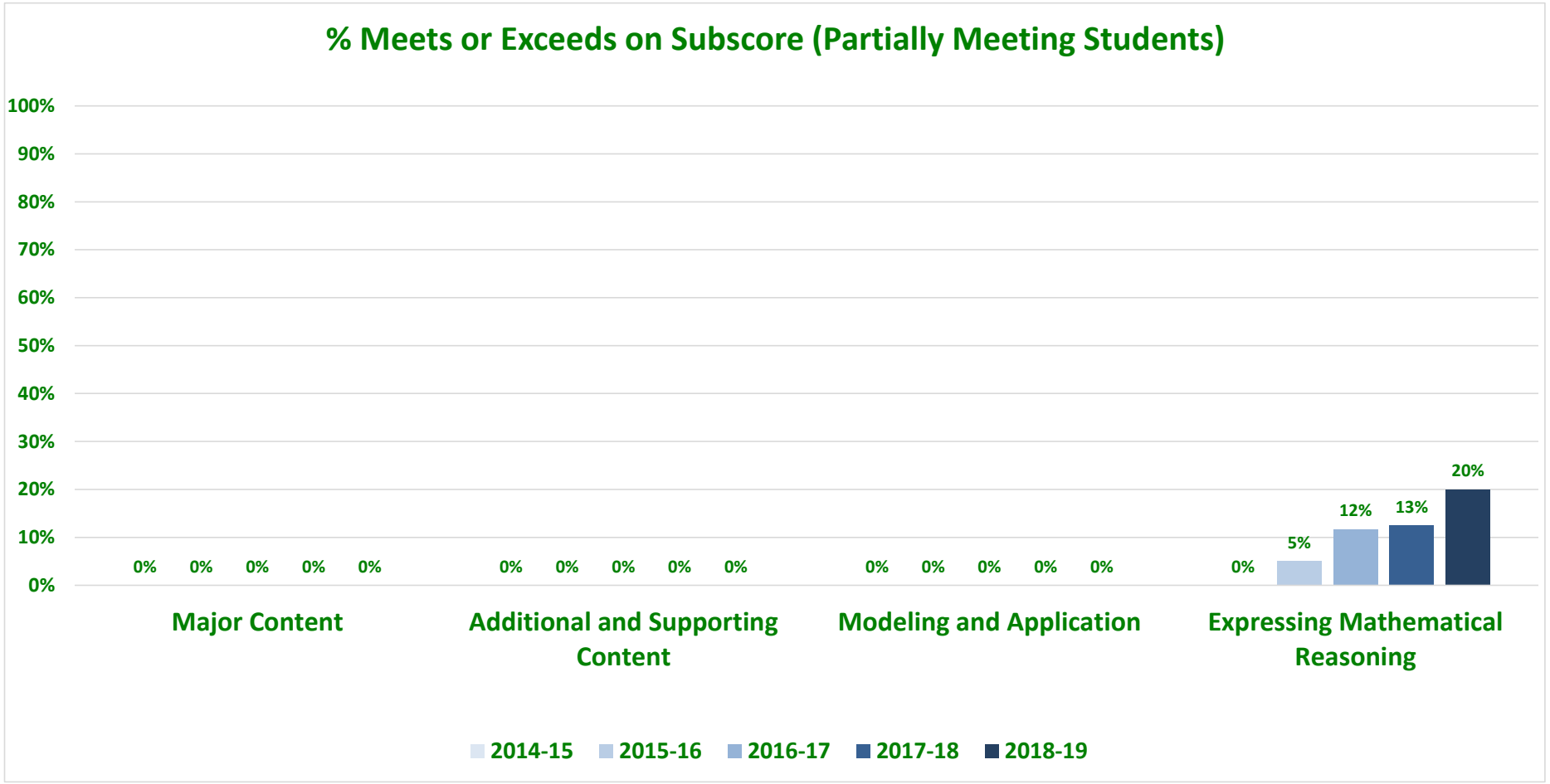
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	3	2	12	13	3	3	2	12	13	3	3	2	12	13	3
Major Content	0%	0%	0%	0%	0%	0%	0%	8%	23%	0%	100%	100%	92%	77%	100%
Additional and Supporting Content	0%	0%	8%	0%	33%	33%	0%	17%	38%	0%	67%	100%	75%	62%	67%
Modeling and Application	0%	50%	17%	0%	0%	33%	0%	33%	46%	0%	67%	50%	50%	54%	100%
Expressing Mathematical Reasoning	0%	0%	8%	15%	0%	33%	50%	17%	0%	0%	67%	50%	75%	85%	100%

Subscore Proficiency (Algebra II)



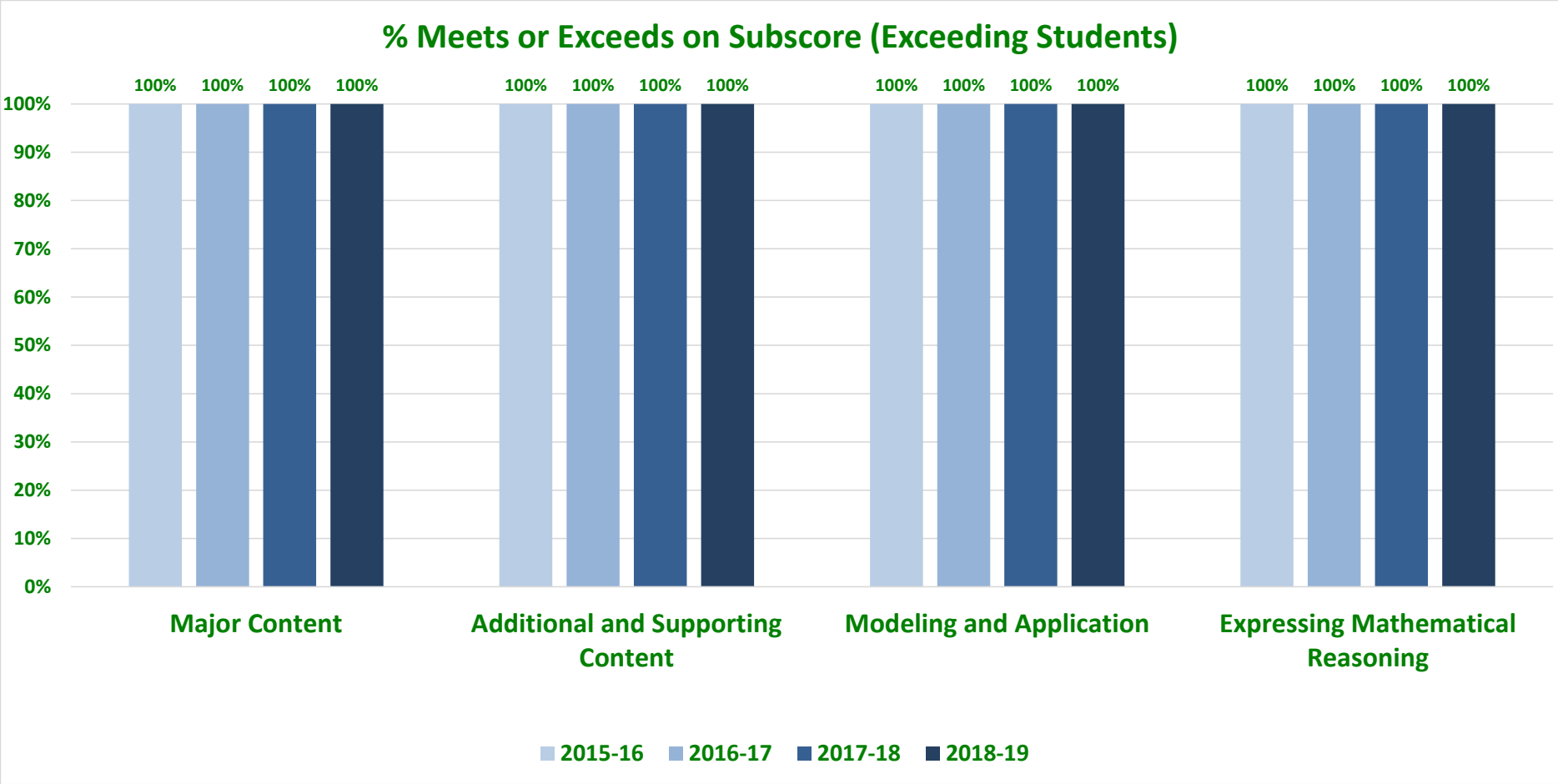
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**5**	**21**	**11**	**18**	**10**	**5**	**21**	**11**	**18**	**10**	**5**	**21**	**11**	**18**	**10**
Major Content	0%	24%	27%	11%	0%	60%	67%	64%	72%	50%	40%	10%	9%	17%	50%
Additional and Supporting Content	60%	38%	27%	6%	30%	20%	38%	55%	89%	30%	20%	24%	18%	6%	40%
Modeling and Application	40%	19%	27%	61%	70%	40%	62%	64%	28%	30%	20%	19%	9%	11%	0%
Expressing Mathematical Reasoning	20%	67%	64%	33%	30%	40%	29%	0%	22%	40%	40%	5%	36%	44%	30%

Subscore Proficiency (Algebra II)



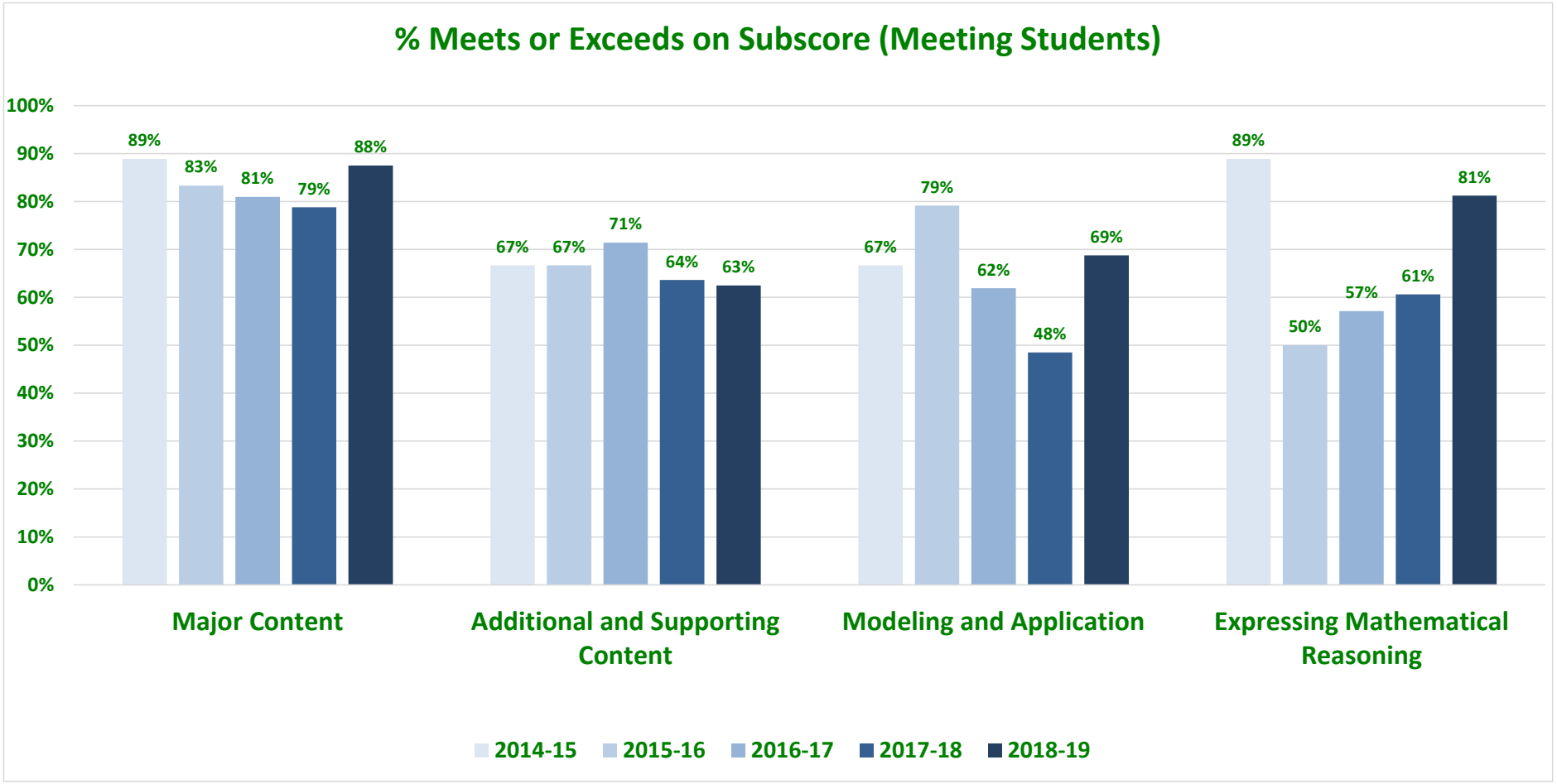
Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**15**	**40**	**17**	**24**	**5**	**15**	**40**	**17**	**24**	**5**	**15**	**40**	**17**	**24**	**5**
Major Content	60%	83%	88%	83%	80%	40%	18%	12%	17%	20%	0%	0%	0%	0%	0%
Additional and Supporting Content	60%	80%	76%	54%	80%	40%	20%	24%	46%	20%	0%	0%	0%	0%	0%
Modeling and Application	87%	90%	71%	92%	100%	13%	10%	29%	8%	0%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	67%	78%	71%	67%	60%	33%	18%	18%	21%	20%	0%	5%	12%	13%	20%

Subscore Proficiency (All Math HS)



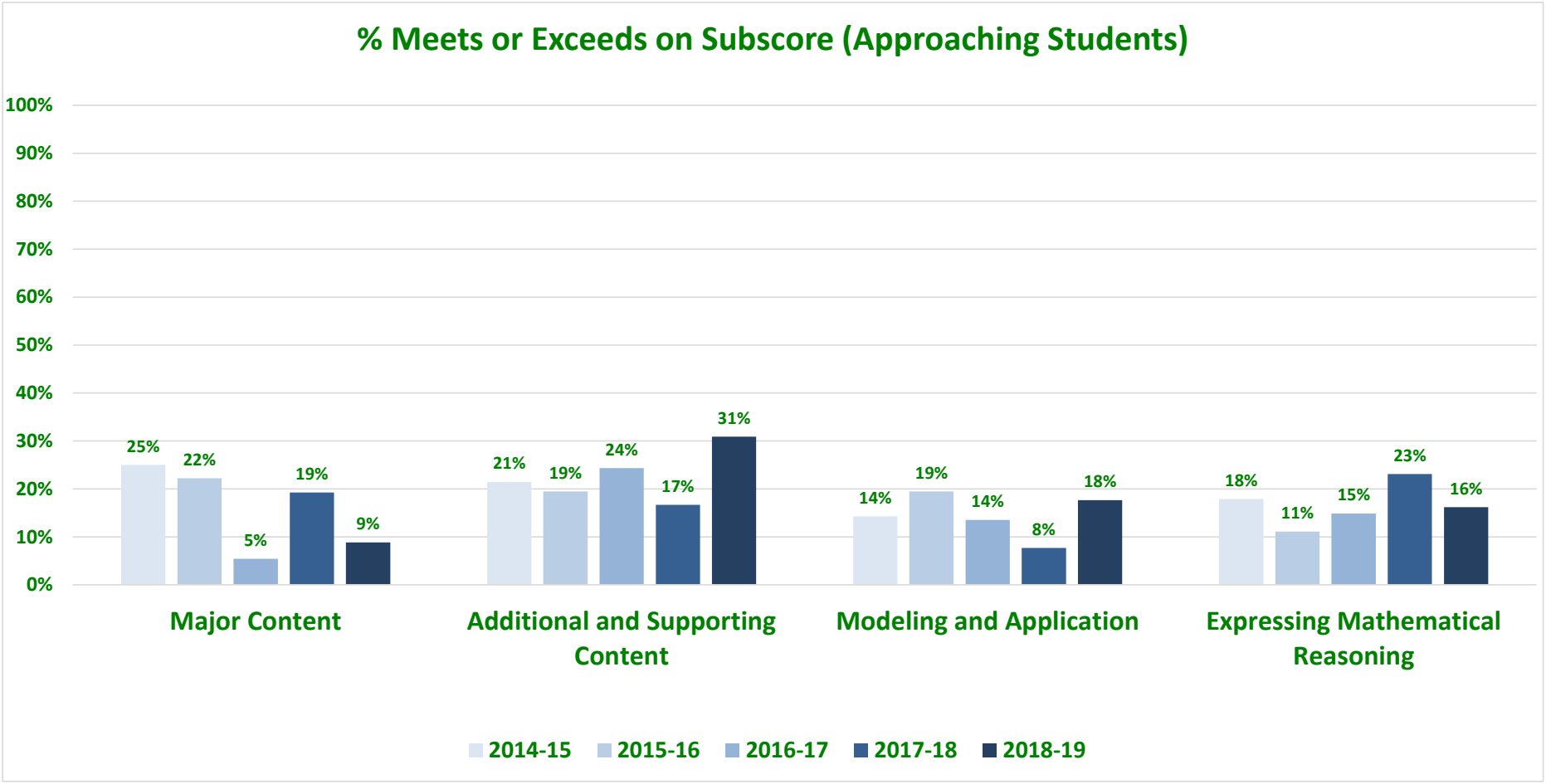
Exceeding on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	0	1	3	1	1	0	1	3	1	1	0	1	3	1	1
Major Content	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	100%	100%	100%	100%
Additional and Supporting Content	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	100%	100%	100%	100%
Modeling and Application	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	100%	100%	100%	100%
Expressing Mathematical Reasoning	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	100%	100%	100%	100%

Subscore Proficiency (All Math HS)



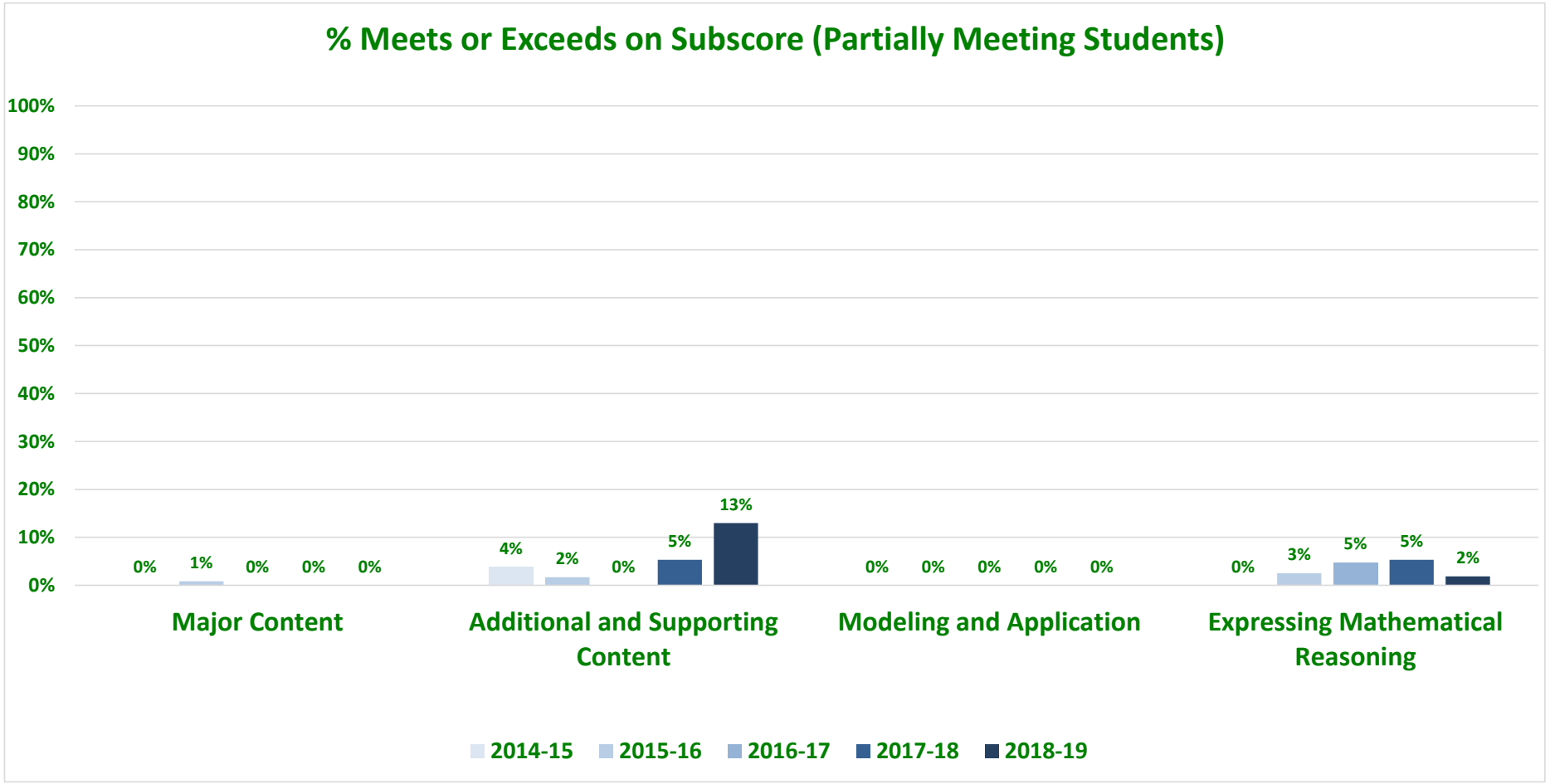
Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19
Number of Students	9	24	21	33	16	9	24	21	33	16	9	24	21	33	16
Major Content	0%	0%	0%	0%	0%	11%	17%	19%	21%	13%	89%	83%	81%	79%	88%
Additional and Supporting Content	11%	0%	5%	3%	6%	22%	33%	24%	33%	31%	67%	67%	71%	64%	63%
Modeling and Application	11%	4%	10%	18%	13%	22%	17%	29%	33%	19%	67%	79%	62%	48%	69%
Expressing Mathematical Reasoning	0%	25%	19%	6%	6%	11%	25%	24%	33%	13%	89%	50%	57%	61%	81%

Subscore Proficiency (All Math HS)



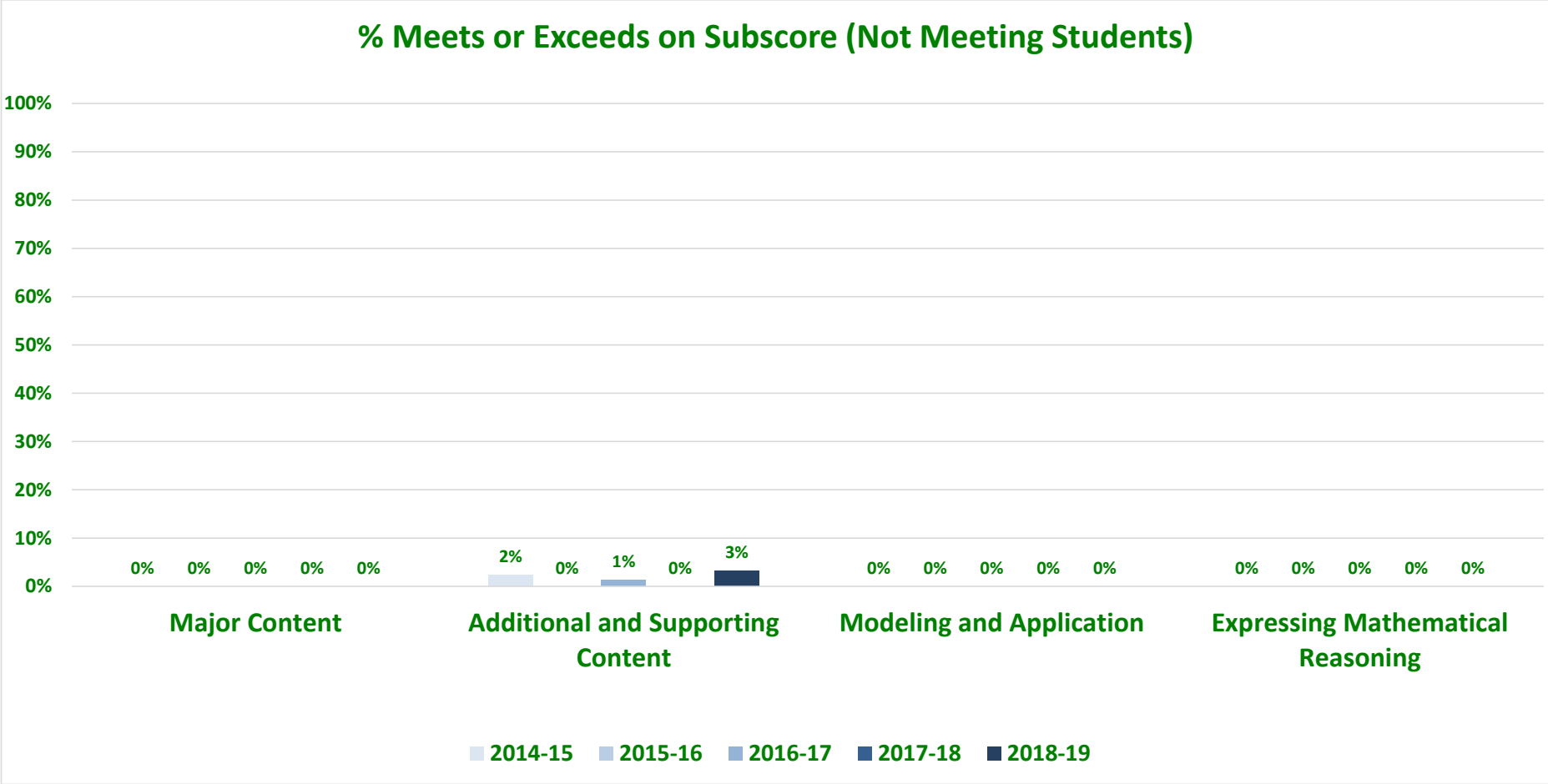
Approaching on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**28**	**72**	**74**	**78**	**68**	**28**	**72**	**74**	**78**	**68**	**28**	**72**	**74**	**78**	**68**
Major Content	7%	21%	16%	17%	15%	68%	57%	78%	64%	76%	25%	22%	5%	19%	9%
Additional and Supporting Content	43%	25%	38%	19%	19%	36%	56%	38%	64%	50%	21%	19%	24%	17%	31%
Modeling and Application	64%	42%	49%	67%	47%	21%	39%	38%	26%	35%	14%	19%	14%	8%	18%
Expressing Mathematical Reasoning	25%	72%	64%	32%	63%	57%	17%	22%	45%	21%	18%	11%	15%	23%	16%

Subscore Proficiency (All Math HS)



Partially Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**104**	**118**	**104**	**94**	**108**	**104**	**118**	**104**	**94**	**108**	**104**	**118**	**104**	**94**	**108**
Major Content	71%	75%	83%	82%	78%	29%	25%	17%	18%	22%	0%	1%	0%	0%	0%
Additional and Supporting Content	77%	76%	75%	63%	50%	19%	22%	25%	32%	37%	4%	2%	0%	5%	13%
Modeling and Application	90%	88%	83%	89%	75%	10%	12%	17%	11%	25%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	77%	86%	77%	76%	91%	23%	12%	18%	19%	7%	0%	3%	5%	5%	2%

Subscore Proficiency (All Math HS)



Not Meeting on NJSLA	% Not Meeting on Subscore					% Approaching on Subscore					% Meets/Exceeds on Subscore				
Year	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**	**14-15**	**15-16**	**16-17**	**17-18**	**18-19**
Number of Students	**84**	**87**	**79**	**74**	**32**	**84**	**87**	**79**	**74**	**32**	**84**	**87**	**79**	**74**	**32**
Major Content	99%	100%	99%	100%	100%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Additional and Supporting Content	86%	98%	92%	92%	78%	12%	2%	6%	8%	19%	2%	0%	1%	0%	3%
Modeling and Application	98%	98%	95%	99%	94%	2%	2%	5%	1%	6%	0%	0%	0%	0%	0%
Expressing Mathematical Reasoning	92%	99%	95%	93%	97%	8%	1%	5%	7%	3%	0%	0%	0%	0%	0%